Parent / Teacher Conference Form			
Date:	Parent/Guardian in Attendance:		
Teacher(s) participating in conference (name and subject taught):			

Behaviors That Support Learning

(teacher will indicate below any areas where development is needed)

Social Skills

Follows classroom and school rules and routines

Exercises self-control

Adapts to changes in tasks, routines and schedules

Respects the rights feelings and property of peers and adults

Accepts responsibility for choices and behavior

Work Skills

Uses time effectively

Works cooperatively

Works independently

Completes and returns homework on time

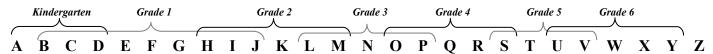
Follows directions

Listens attentively

Demonstrates organizational skills

Student Reading Level

(Teacher will discuss student's progress and indicate below the student's current level)



Text Gradient with RPS Grade Level Goals (Based on Fountas & Pinnell Benchmark)

Current Progress Levels

Review of Work Samples/Assessments in Reading, Writing, and Math

Teacher will review student work samples and current assessments with parent to discuss current progress levels and to identify areas of strength and/or areas of focus for the second term.

Use bulleted statements below to summarize key points of this review.

	Goals (developed with parents)		
	(developed with parents)		
	Signatures		
D 1/G N			
Parent/Guardian:		•	
Teacher(s):			
		•	
Date:			
	Home Connections		
- 01 11			
• Check home	ework log daily		
Check home folder, backpackReward/acknowledge improvements and effort			
	hool on time		
 Develop regular routines/support for homework 			
Other:			

