

Attach Student Information Label Here:

Parent / Teacher Conference Form

Date: _____ Parent/Guardian in Attendance: _____

Teacher(s) participating in conference (name and subject taught):

Behaviors That Support Learning

(teacher will indicate below any areas where development is needed)

Social Skills

Follows classroom and school rules and routines
Exercises self-control
Adapts to changes in tasks, routines and schedules
Respects the rights feelings and property of peers and adults
Accepts responsibility for choices and behavior

Work Skills

Uses time effectively
Works cooperatively
Works independently
Completes and returns homework on time
Follows directions
Listens attentively
Demonstrates organizational skills

Student Reading Level

(Teacher will discuss student's progress and indicate below the student's current level)

Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Text Gradient with RPS Grade Level Goals (Based on Fountas & Pinnell Benchmark)

Current Progress Levels

Review of Work Samples/Assessments in Reading, Writing, and Math

*Teacher will review student work samples and current assessments with parent to discuss current progress levels and to identify areas of strength and/or areas of focus for the second term.
Use bulleted statements below to summarize key points of this review.*

Goals
(developed with parents)

Signatures

Parent/Guardian: _____

Teacher(s): _____

Date: _____

Home Connections

- Check homework log daily
- Check home folder, backpack
- Reward/acknowledge improvements and effort
- Arrive to school on time
- Develop regular routines/support for homework
- Other: _____

