

### PERSON SPECIFICATION

| Area:    | EMCHRS L&D                | Job Title: | Design<br>Manager | Weekly<br>Hours: | 37     |  |
|----------|---------------------------|------------|-------------------|------------------|--------|--|
| Section: | Technical Support<br>Team | Scale:     |                   | Version:         | 1.9    |  |
| Post No: | RT320                     | Status:    | Established       | Version<br>Date: | 2.8.13 |  |

Please describe, with example(s) in section 7 of your application form how you feel you meet each of the numbered essential criteria, and where possible the desirable criteria, below.

| Criteria  | Essential                                     | Desirable   |
|---|---|---|
| Justifiable as<br>necessary for safe<br>and effective<br>performance of the<br>job. | A clear definition of the necessary criteria. | Where available, elements that contribute to<br>improved / immediate performance in the job |

| 2. Educated to degree level or hold an equivalent qualification or demonstrate equivalent experience. Coaching | ly recognised qualification in<br>s or Management Studies at<br>n Diploma level.<br>g qualification e.g. ILM 4/5 in<br>g and Mentoring. |
|--|---|
|--|---|

| Work<br>Experience: | 6. Demonstrate substantial experience<br>of managing a team in a learning and<br>development arena within a complex | Experience of successfully leading regional projects relating to L&D           |  |  |
|---------------------|---|--|--|--|
|                     | environment.  | design and/or environmental scanning   |  |  |
|                     | 7. Demonstrate substantial experience of:   | Experience of leading multi site teams   |  |  |
|                     | <ul> <li>L&amp;D design of new<br/>programmes including e-<br/>learning and blended learning</li> </ul>             | Experience of working at a national level                                      |  |  |
|                     | <ul><li>solutions</li><li>L&amp;D environmental scanning</li><li>Managing NCALT</li></ul>                           | Experience of working as a senior<br>L&D professional in the Police<br>Service |  |  |
|                     |   |  |  |  |

| Personal /<br>Interpersonal<br>Skills,<br>Aptitudes: | <ul> <li>8. Demonstrate ability to analyse and<br/>manage data, prepare and present<br/>high quality complex reports at a<br/>senior level.</li> <li>9. Demonstrate ability to communicate<br/>effectively at all levels.</li> <li>10. Demonstrate effective project<br/>management skills in a complex<br/>working environment</li> <li>11. Demonstrate an understanding of<br/>diversity</li> <li>12. Demonstrate ability to<br/>constructively challenge existing<br/>practices</li> <li>13. Demonstrate accurate numeracy<br/>skills with good understanding of<br/>financial management</li> </ul> |  |
|--|---|--|
| Special Skills:                                      | 14. Hold a full driving licence and have<br>use of own vehicle for work purposes<br>(reasonable adjustments considered<br>under the Equality Act 2010   | A good understanding of HR ICT systems related to training and the impact upon the work of the team. |

#### **ROLE DESCRIPTION**

| Job title:       | Design Manager   |
|------------------|--|
| Post no:         | RT320  |
| Scale:           | PO37   |
| Responsible to:  | L&D Manager  |
| Responsible for: | 9.5 Technical Support roles  |
| Contacts:        | Heads/Deputy Heads of Departments, NPIA and other national bodies,<br>EMCHRS L&D Senior Management Team, EMCHRS HR Shared Service<br>and Partner Providers.  |
| Role:            | Responsible for the management of the EMCHRS L&D Design and<br>Environmental Scanning Team providing vision and direction in the<br>development, implementation and review of regional L&D support plans,<br>policies and procedures for these services. |

| <u>Duties</u> | Responsibilities |
|---------------|------------------|
|               |                  |

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|------------|-----------|---|
| Operation  | -         | to day line and performance management of regionally based L&D design and   |
| al:        | envir     | onmental scanning staff working in a multi site environment.  |
|            |           | note a team climate that actively encourages innovation and optimises the use of  |
|            | techr     | nology to streamline systems, enhance service delivery and reduce costs. Responsible                                    |
|            | for m     | anaging and promoting the design of e-learning and blended learning solutions.  |
|            | 3. Unde   | ertake regular appraisals of staff in accordance with the PDR process and take  |
|            | respo     | onsibility for helping to address their professional and career development needs.                                      |
|            | 4. Partie | cipate in the Force PDR process and take responsibility for identifying their own                                       |
|            | profe     | essional and career development needs. To maintain continuing professional  |
|            | deve      | lopment to ensure that the Force remains aware of statutory obligations and best  |
|            | pract     | ice and that any required policy/procedural changes are implemented.  |
|            | 5. Lead   | , manage, develop and commission a confident, competent and proactive team that   |
|            |           | s the diverse needs of its customers and demonstrates its own effectiveness, efficiency                                 |
|            |           | value for money.  |
|            |           | age the development of regional design, development and environmental scanning  |
|            |           | y, procedure, standards and practices underpinning the delivery of training, learning and                               |
|            |           | lopment in compliance with national and local requirements.   |
|            |           | re consistent standards of excellent service delivery to all Forces.  |
|            |           | ponsible for the team contributing to the development and maintenance of the EMCHRS                                     |
|            |           | web site, e library and e resources by providing relevant. Design and Environmental                                     |
|            |           | ning materials and information for inclusion.   |
|            |           | nair regional forums for L&D design and environmental scanning and represent EMCHRS                                     |
|            |           | at national forums for these areas.   |
|            |           | te, lead and contribute to L&D design and environmental scanning projects to ensure that                                |
|            |           | develop the organisational capabilities to deliver agreed operational goals, working in                                 |
|            | -         |   |
|            |           | ership with others as necessary.<br>ork with EMCHRS L&D Business Partners to ensure that each Force has identified and  |
|            |           |   |
|            | -         | ed L&D design and development priorities for delivery by the team and ensure there are<br>cient resources to implement. |
|            |           | nsure all relevant data arising from the work of the team is available for performance                                  |
|            |           |   |
|            | repor     | -   |
|            |           | ate and monitor design and environmental scanning tasks and activities to the team                                      |
|            |           | ring that consultation with stakeholders and research takes place where relevant to                                     |
|            |           | re the most efficient methods are adopted.  |
|            |           | anage the environmental scanning process ensuring EMCHRS L&D, L&D delivery staff  |
|            |           | other relevant stakeholders are kept informed of changes to national legislation, policy or                             |
|            |           | edures and its affect on the delivery of L&D services.  |
|            |           | nsure information from environmental scanning affecting the work of the team is   |
|            | -         | emented.  |
|            |           | nsure a database is maintained for all design requests reporting progress to the senior                                 |
|            |           | agement team. To maintain a database for tracking environmental scanning. To ensure a                                   |
|            |           | base is maintained tracking all the benefits including value for money arising from the                                 |
|            |           | of the team.  |
|            |           | ork with the EMCHRS L&D Delivery Managers to ensure that where applicable newly   |
|            | -         | gned L&D interventions are tested and reviewed to ensure they are fit for purpose and                                   |
|            | таке      | corrective action where required.   |
|            |           |   |
|            |           |   |
| 1          |           |   |

| Communication:  | <ol> <li>Prepare and present high quality and complex reports for EMCHRS<br/>L&amp;D and attend senior stakeholder meetings as required by the L&amp;D<br/>Manager.</li> </ol>  |
|-----------------|---|
|                 | <ol> <li>Build relationships and form alliances with external counterparts, communities of practice and stakeholders to understand emerging trends, innovations and current best practice and apply to improvements in service delivery and organisational development.</li> <li>Liaise with regional Forces, agencies, individuals and professional bodies to develop and maintain links both locally and nationally to foster closer working relationships with them.</li> <li>Establish and develop collaborative working with other Police Forces and organisations nationally to achieve improved service delivery and contribution to business outcomes.</li> </ol> |
| Administration: | <ul> <li>Use Microsoft Office and other ICT software in the preparation of reports training plans, data and presentations for senior stakeholders.</li> <li>Implement robust L&amp;D administration processes to manage and audit the work of the team.</li> </ul>  |
| General         | <ul> <li>Actively promote equality of opportunity, work towards eliminating discrimination and promote good relations between all groups of people.</li> <li>Undertake such other duties commensurate with the post as may be required for the safe and effective performance of the job.</li> <li>This role description should develop along with the changing demands o policing reflected in regional objectives and priorities.</li> </ul>  |
|                 | <ul> <li>Be flexible in terms of working location and be prepared to work<br/>temporarily at other locations within the region.</li> <li>To deputise for other members of the Technical Support Management<br/>Team where required.</li> </ul>  |

## Additional Information:

| Contract Type:                    |             |   |
|-----------------------------------|-------------|---|
| Date of last Job Evaluation       | n Exercise: |   |
| Training Requirements:            |             |   |
| PDR Activities and<br>Behaviours: |             |   |
|                                   | Yes / No    | Allowance {per mile / day etc}:                     |
| Form No: RES-5020<br>Version: 3   | L           | Date Created: JL 04/03/2013<br>Leics Police HR Dept |

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| Car User:  |                                      |                       |  |  |
|--|--------------------------------------|-----------------------|--|--|
| Budgetary Management:  | Yes / No                             | Authority to £ Value: |  |  |
| People Management:   | Yes / No                             | Total Number & Level: |  |  |
| Post Funding Method:   |                                      |                       |  |  |
| Owner/source of Funding:                                     |                                      |                       |  |  |
| IT Systems Required:   |                                      |                       |  |  |
| Skills Required:   |                                      |                       |  |  |
| Health tests required:                                       |                                      |                       |  |  |
| Risk Assessment:   | Yes / No                             |                       |  |  |
| Job Evaluation:  | Yes / No                             |                       |  |  |
| Security Check Level:<br>(strikethrough checks NOT required) | RV, SC, EV1, DV, NPPV1, NPPV2, NPPV3 |                       |  |  |
| Additional Information:                                      |                                      |                       |  |  |
|  |                                      |                       |  |  |

# LEICESTERSHIRE CONSTABULARY RISK ASSESSMENT FORM

AREA/DEPT.: DATE COMPLETED: REVIEWED LOCATION/WORK ACTIVITY (GROUP OR INDIVIDUAL POST) ASSESSED:

SPECIAL GROUPS OF PERSONS CONSIDERED:

COMPLETED BY (Risk Assessor):

AUTHORISED BY:

ASSISTED BY:

| WORK ACTIVITY |                     | HAZARD                                      |             | LIKELIHOOD                                       |                             |             | RISK                    |
|---------------|---------------------|---|-------------|--|-----------------------------|-------------|-------------------------|
| No.           | Description of task | Description including<br>potential severity | H<br>M<br>L | Groups Exposed.<br>Evidence of previous<br>harm. | Existing Controls in place? | H<br>M<br>L | Hazards x<br>Likelihood |
|               |                     |   |             |  |                             |             |                         |
|               |                     |   |             |  |                             |             |                         |
|               |                     |   |             |  |                             |             |                         |
|               |                     |   |             |  |                             |             |                         |
|               |                     |   |             |  |                             |             |                         |
|               |                     |   |             |  |                             |             |                         |
|               |                     |   |             |  |                             |             |                         |

## REMEDIAL ACTION PRIORITY ORDER Date Number Completed Initials

HS2