

Individual Oral Presentations on Research Topics

On Mon Feb 27th and 29th, you will give a short presentation to the class explaining your proposed research. Afterwards, students will form small groups to work together on a group project for the rest of the semester.

Atmosphere:

- Casual, Friendly - goal is to help each other come up with more interesting, practical, and fun research.
- No need to dress up

Length:

- 10 minutes max per person (3-5 minute presentation plus time for questions and setup)

Materials:

- I recommend you have between 5-10 slides (email these to me no later than 5pm Saturday Feb 25th.)
 - **When emailing your powerpoint slides, please send a single file to me as follows:**
Email Subject: Psyc393-Proposal-Smith001
 - (replace **Smith001** with your actual CSUSM login name)
 - **Filename: (same as email subject)**
 - **Format: I can accept either PowerPoint (PPT) or Keynote (for Mac) files.**
- or whiteboard
- or overhead document camera
- or handouts (make copies for each of the 24 students in class)

Practice:

- time yourself giving practice presentation

Outline - address each of these topics in your presentation:

- Briefly Summarize the topic / field
 - “False memory is the phenomenon where the most famous example is ... relevance to the real world comes from ...”
- Describe the experimental finding that you found most interesting
 - “Smith (1990) showed that monkeys in clown suits did cause false memories, but only when underwater”
- Describe the methods used:
 - “Smith et al put undergraduates in a shark tank, administered electric shocks, and measured the subject’s reaction time to math problems”
- Why do you find this interesting?
 - Personal or professional interest, or both.
- What question do you want to answer this semester?
 - “Like Smith et al, I’m fascinated by shark tanks, but since I can’t swim, I really want to know if rattlesnakes prove more effective at mediating clown-related math phobia”
- How do you propose to do it?
 - (briefly describe subjects, methods, and analyses)
 - “80 subjects, each will be given a 5 item test of _____ and we will explore the relationship between _____ and _____”
- Do you have any questions for your fellow students?
 - “I’d like to do _____ but am not sure if I can find the right movie?”
- Why should anyone care?
 - aka external validity, relevance or **Impact**