THE UNIVERSITY OF TEXAS MEDICAL BRANCH AT GALVESTON RESIDENT - RESIDENT EVALUATION FORM



[Subject Name] [Subject Employer] [Evaluation Dates] [Subject Rotation]

Evaluator

[Evaluator Name]

[Evaluator Employer]

PATIENT CARE

Incomplete, inaccurate medical interviews, physical examinations, and review of other data; incompetent performance of essential procedure; fails to analyze clinical data and consider patient preferences when making medical decisions

Superb, accurate, comprehensive medical interviews, physical examinations, reviews of other data, and procedural skills; always makes diagnostic and therapeutic decisions based on available evidence, sound judgment and patient preferences

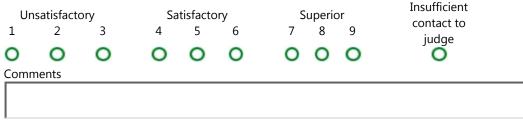
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Remaining Characters: 5,000

MEDICAL KNOWLEDGE

Limited knowledge of basic and clinical sciences; minimal interest in learning; cannot explain mechanisms of disease Exceptional knowledge of basic and clinical sciences; highly resourceful development of knowledge; understands complex relationships and skillfully develops unifying concepts



Remaining Characters: 5,000

SYSTEM BASED PRACTICE

Unable to access/mobilize outside resources independently; uses care pathways indiscriminately; actively resists efforts to improve systems of care

Effectively accesses/utilizes outside resources; effectively uses systematic approaches to reduce errors and improve patient care; enthusiastically assists in developing systems improvement

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СОМ	COMMUNICATIVE AND INTERPERSONAL SKILLS												
Poor listening, writing, nonverbal skills; unable to clearly explain complex problems; does not earn respect of peers; frequently unavailable to consult with patients, families, colleagues Establishes a highly effective therap with patients and families; demonstrelationship building through listen nonverbal skills; excellent education patients, families, and colleagues; a "interpersonally" engaged										families; demonstrates exce ng through listening, writing ccellent education and coun and colleagues; always	llent g, and		
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PROF Lacks insen need	Remaining Characters: 5,000 PROFESSIONALISM Lacks respect, compassion, integrity, honesty; insensitive to diversity; shirks responsibility; disregards needs for self assessment; places self interest above patient's and society Always demonstrates respect, compassion, integrity, honesty; teaches/role models responsible behavior; total commitment to self assessment; willingly acknowledges errors; always considers needs of												
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Remaining Characters: 5,000 PRACTICE-BASED LEARNING AND IMPROVEMENTS													
Fails to perform self-evaluation; lacks insight, initiative; resists or ignores feedback; fails to use information technology to enhance patient care or pursue self improvement Constantly evaluates own performance; incorporates feedback into improvement activities; effectively uses technology to manage information for patient care and self improvement													
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TRANSITION OF CARE (TOC)												
about the		ory		tisfacto	ory	S	uperi	or	smit to you crit N/A	ical information		
Overall Co	omments	:										
Remaining Characters: 5,000 I want to add a Confidential Comment (to Program Director only)												
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