Name		
Veritas		

## Chemistry – Unit 11 Worksheet 1 Ionization energy

Plot graphs of successive ionization energies for B, Si, and Ca.

- 1. Compare the graphs what are the common features? What are the differences?
- 2. Group the electrons for each element based on ionization energies. How many electrons are in each group? You can change the scale of the vertical axis to better differentiate between groups.

- 3. Is there a maximum number of electrons that can fit in each group? If so, what is it?
- 4. Plot graphs of successive ionization energies for a few more atoms. Does the evidence support your answer to #3?
- 5. Summarize the patterns you found in the table of successive ionization energies.

Name			
Veritas			

## Chemistry – Unit 11 – Worksheet 2 Periodic trends

- 1. Using the data in the table of ionization energies, plot the first ionization energy (IE<sub>1</sub>) vs. the atomic number (Z) for the first 20 elements.
- 2. Using the data in the table on the 2<sup>nd</sup> sheet in the workbook, plot the atomic radius (in nm) vs. the atomic number.

#### Conclusion

- 1. Examine the graph of 1<sup>st</sup> ionization energy vs atomic number. Can a periodic trend be observed? If so, describe the trend.
- 2. Which group (or chemical family) has the highest ionization energies? Which group has the lowest?
- 3. Examine the graph of atomic radius vs atomic number. Can a periodic trend be observed? If so, describe the trend.
- 4. For a given period (a row in the Periodic Table), which group (a column in the table) appears to have the largest atomic radii? Which group has the smallest?
- 5. What appears to be the relationship between trends in IE and atomic radii?

#### Extension

Draw energy well diagrams for B, N, F and Na, Use these diagrams to explain the trend in  $1^{st}$  ionization energy as you move across a period. Explain why IE<sub>1</sub> for sodium is so much smaller than it is for fluorine.

Now, use these diagrams to explain the trend in atomic radii as you move across a period. Explain why fluorine is smaller than oxygen, yet sodium is not smaller yet than fluorine. Worksheet 3

Worksheet 3

### Chemistry – Unit 11 Worksheet 4 Molecular, line and structural formulas

Name	Molecular Formula	Structural Formula	Line Formula	Skeletal Formula
Ethane	$C_2H_6$	H H $H - C - C - H$ $H H$	$ m CH_3 CH_3$	
Ethylene	$C_2H_4$	$\begin{array}{ccc} H & H \\   &   \\ H - C = C - H \end{array}$	CH <sub>2</sub> =CH <sub>2</sub>	_
Acetylene	$C_2H_2$	H - C = C - H	CH=CH	
Dimethyl ether	$C_2H_6O$	$\begin{array}{ccc} H & H \\   &   \\ H - C - O - C - H \\   &   \\ H & H \end{array}$	$ m CH_3OCH_3$	~° \
Ethanol	$C_2H_6O$	$\begin{array}{cccc} H & H \\   &   \\ H - C - C - O - H \\   &   \\ H & H \end{array}$	CH <sub>3</sub> CH <sub>2</sub> OH	ОН
Acetaldehyde		H O      H - C - C - H   H	$ m CH_3CHO$	0=
Acetic acid			CH₃COOH	
Dimethylamine			(CH <sub>3</sub> ) <sub>2</sub> NH	
Naphthalene				

Theobromine				HN CH <sub>3</sub> CH <sub>3</sub>
-------------	--	--	--	--

### 1. Write a structural formula based on the following molecular formulas:

a.	Chloroform (a volatile liquid, was used in the past as an	
	anesthetic – $CHCl_3$ )	
b.	Hydrogen cyanide (a volatile liquid that smells like bitter	
	almonds, interrupts cellular respiration; it was used for	
	capital punishment – HCN)	
c.	Methanol (low flammability fuel, used in drag racing and	
	remote control toy cars $- CH_4O$ )	
d.	Formaldehyde (a water soluble gas, the commercial name	
	for the solution is Formalin, which is used for embalming –	
	CH <sub>2</sub> O)	
e.	Hydrogen peroxide (an oxidizing liquid, unstable, used as a	
	disinfectant and bleach – $H_2O_2$ )	
f.	Phosgene (toxic gas, affects the respiratory system, used in	
	the past as a chemical warfare agent $- \operatorname{COCl}_2$ )	
g.	Methyl mercaptan (a stinking gas, used as an additive to	
	natural gas, which is odorless, to help the detection of gas	
	$leaks - CH_4S)$	
h.	Formic acid (an acidic liquid, responsible for the stinging	
	sensation of ant bites $- CH_2O_2$ )	

- 2. Write molecular formulas for the molecules composed of the following elements:
  - a) Hydrogen and chlorine (hydrochloric acid, a soluble gas, found in the stomach and helps the digestion of food)
  - b) Hydrogen and sulfur (hydrogen sulfide, the gas responsible for the foul smell of rotten eggs)
  - c) Carbon and oxygen (the gas which makes soft drinks fizz)
  - d) Phosphorus and hydrogen (phosphine, a gaseous pesticide used in grain storage)
  - e) Carbon and sulfur (a liquid, used in organic synthesis)
  - f) Carbon and chlorine (a liquid, used in the past as a solvent in dry cleaning)

Name			
_			
Veritas			

### Chemistry – Unit 11 Worksheet 5 Lewis structures

Sketch Lewis dot diagrams for the following molecules.

- 1.  $CH_4$  2.  $H_2O$
- 3.  $NF_3$  4.  $H_2O_2$
- 5.  $C_2H_6$  6.  $C_2H_4$
- 7.  $C_2H_2$  8. HCN
- 9. CH<sub>3</sub>OCH<sub>3</sub> 10. CH<sub>3</sub>CH<sub>2</sub>OH

#### 11. CH<sub>3</sub>COOH

12.  $CH_2O_2$ 

Name\_\_\_\_\_

Veritas \_\_\_\_\_

# Chemistry – Unit 11 Worksheet 6

#### Bond energy and electronegativity

Examine the bond dissociation energies for the molecules below.

Bond	Energy (kJ/mol)	Bond	Energy (kJ/mol)	Bond	Energy (kJ/mol)	Bond	Energy (kJ/mol)
$\mathbf{F} - \mathbf{F}$	159	I - F	271	$\mathbf{F} - \mathbf{F}$	159	$\mathrm{H}-\mathrm{F}$	570
Cl - Cl	243	I - Cl	211	$\mathrm{F}-\mathrm{Cl}$	256	$\mathrm{H}-\mathrm{Cl}$	431
Br - Br	193	I – Br	179	$\mathrm{F}-\mathrm{Br}$	280	H - Br	366
I - I	151	I - I	151	$\mathrm{F}-\mathrm{I}$	271	$\mathrm{H}-\mathrm{I}$	298
H - H	436						

Recall that energy is required to break a bond and is released when one is formed. Calculate the  $\Delta H$  for the reaction  $X_2 + Y_2 \rightarrow 2XY$ . Record your answers in the table below.

Bond	$\Delta H$	Bond	$\Delta H$	Bond	$\Delta H$
	(K0/1101)		(K0/1101)		(KJ/11101)
I - F	-232	$\mathbf{F} - \mathbf{F}$		H - F	
I-Cl		$\mathrm{F}-\mathrm{Cl}$		$\mathrm{H}-\mathrm{Cl}$	
I - Br		$\mathrm{F}-\mathrm{Br}$		$\mathrm{H}-\mathrm{Br}$	
I - I		$\mathrm{F}-\mathrm{I}$		H – I	

- 1. What do you note about the sign of  $\Delta H$  for the reactions above? Which combinations of atoms (homoatomic or heteroatomic) have lower chemical energy?
- 2. What generalization can you make about the value of  $\Delta H$  and the position of the elements in the halogen column?
- 3. If you were to put hydrogen in the halogen family, where would you place it, based on your answer to #2?

## Chemistry – Unit 11 Worksheet 7

#### Electronegativity and molecular structure

Decide, based on the table of electronegativity values shown below, which one of the structures for each molecule is more energetically favorable than the others.

1.  $HClO_4$ 



2. POCl<sub>3</sub>







Н																
2.1																
		1														
Li	Be											В	С	Ν	0	F
1.0	1.5											2.0	2.5	3.0	3.5	4.0
Na	Mg											Al	Si	Р	S	Cl
0.9	1.2											1.5	1.8	2.1	2.5	3.0
Κ	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br
0.8	1.0	1.3	1.5	1.6	1.6	1.5	1.8	1.9	1.9	1.9	1.6	1.6	1.8	2.0	2.4	2.8
Rb	$\mathbf{Sr}$	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	Ι
0.8	1.0	1.2	1.4	1.6	1.8	1.9	2.2	2.2	2.2	1.9	1.7	1.7	1.8	1.9	2.1	2.6