

# HFM BOCES REGIONAL SUPERINTENDENTS CONFERENCE DAY

October 5, 2007

## Registration Form for Elementary Sessions at Gloversville Middle School

Please complete and return no later than Friday, June 22, 2007 to your building administrator.

NAME: \_\_\_\_\_ E-MAIL: \_\_\_\_\_

DISTRICT: \_\_\_\_\_ BUILDING: \_\_\_\_\_

TEACHING ASSIGNMENT AND GRADE LEVEL: \_\_\_\_\_

Morning sessions: (9:00am-11:00am): Teachers will be meeting in grade level groups. Please check your grade level so that we may schedule you correctly.

\_\_\_\_\_ Pre-K \_\_\_\_\_ K \_\_\_\_\_ 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6

Lunch (11:15am-11:45am)

\_\_\_\_\_ Yes, please provide me with lunch at no extra charge.

\_\_\_\_\_ No, I will provide my own lunch.

If you have special dietary requirements, please e-mail  
jwinton@hfmbores.org

Afternoon sessions: (11:50am-12:50pm and 1:00pm-2:00pm): Each session will be offered in both time slots. Please make four choices by writing the number on the line. We will make every effort to honor your requests. The description of each session can be accessed at [www.hfmbores.org](http://www.hfmbores.org). \_\_\_\_\_ 1<sup>st</sup> \_\_\_\_\_ 2<sup>nd</sup> \_\_\_\_\_ 3<sup>rd</sup> \_\_\_\_\_ 4<sup>th</sup>

### Sessions

- |   |  |
|---|--|
| 1. Academic Intervention Services   | 16. Home and School Communication                  |
| 2. Arts in Ed and Exploratory Enrichment Round Table                                    | 17. iMovie in the Classroom                        |
| 3. Aspergers-Autism in Your Classroom   | 18. Increasing Parental Involvement                |
| 4. Authorfest Planning  | 19. Interactive Whiteboards in the Classroom       |
| 5. Brain Research   | 20. Managing Literacy Learning Centers             |
| 6. Breakfast Club and the Periodic Pageant: Creative Programs for Intermediate Students | 21. Meeting Individual Needs in the Classroom      |
| 7. Classroom Management   | 22. Non-Fiction Books                              |
| 8. Data 101: Finding Useful Information   | 23. PowerPoints for the Primary Grades             |
| 9. Drop-Out Prevention Begins with You  | 25. Reading First Strategies                       |
| 10. Dyslexic Learner  | 26. Reading Fluency                                |
| 11. Generational Poverty in Your Classroom  | 27. Response to Intervention                       |
| 12. Gifted & Talented Enrichment  | 28. Sputnik and Bugs: Real World Science           |
| 13. Guided Reading  | 29. Teach Smarter                                  |
| 14. Handhelds in the Classroom  | 30. Throughout the Ages                            |
| 15. Head Games  | 31. Vocabulary Roundtable                          |
|   | 32. Writers Workshop ____ Session A ____ Session B |

HFM BOCES would like to take this opportunity to ask all of the teachers in the region about their professional development needs. This will help us plan additional workshops and training that will more accurately target your needs.

1. Please check all grade levels that apply to you:

☐ pre-K ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

2. Please check all subject areas that apply to you:

☐ Math ☐ ELA ☐ SS ☐ Sci ☐ Art ☐ Music ☐ H&C ☐ Tech ☐ Spanish  
☐ French ☐ Latin ☐ PE ☐ Health ☐ SPED ☐ Computer ☐ other (list)

3. Please check all time frames that are convenient for you to attend PD sessions:

☐ full day ☐ half-day (mornings) ☐ half-day (afternoons)  
☐ after school 3:00 p.m. – 5:00 p.m. ☐ early evenings (6:00 p.m. – 8:00 p.m.)  
☐ Saturday ☐ Sunday ☐ July ☐ August

4. Please check all areas for which you would be likely to attend professional development sessions.

<input type="checkbox"/> teaching math to students with disabilities	<input type="checkbox"/> learning to use a graphing calculator
<input type="checkbox"/> teaching ELA to students with disabilities	<input type="checkbox"/> RTI (response to intervention)
<input type="checkbox"/> behavior modification	<input type="checkbox"/> strategies for AIS instruction
<input type="checkbox"/> Excel spreadsheet training	<input type="checkbox"/> PowerPoint training
<input type="checkbox"/> Drop-out prevention	<input type="checkbox"/> differentiated instruction
<input type="checkbox"/> literacy instruction	<input type="checkbox"/> brain-based learning
<input type="checkbox"/> elementary science instruction	<input type="checkbox"/> elementary social studies resources
<input type="checkbox"/> grant writing	<input type="checkbox"/> new forms of assessment
<input type="checkbox"/> reaching reluctant learners	<input type="checkbox"/> Co-teaching

5. Please write a brief description of other professional development sessions in which you are interested, including content-specific workshops (biology, economics, ceramics, etc.)

# Elementary Descriptive Information

**AM Session – 9am – 11am      Lunch – 11:15am – 11:45am**

**PM Session 1 – 11:50am – 12:50pm      PM Session 2 – 1pm - 2pm**

## **Pre-K – Thomas Komp, Principal, Boulevard School, GESD**

The Pre-K program for the conference day will include a discussion of the various educational programs that are currently being used throughout our BOCES.

*Each participant should bring his/her teacher manuals and/or program literature so we can share and discuss what is currently being used.*

## **Kindergarten – Anne Christiano, Principal, Warren Street, GJSD**

Share kindergarten screening materials from all districts and discuss kindergarten report cards.

*Each participant should bring his/her screening materials and report cards.*

## **First Grade – Alicia Henry, Principal, Fonda-Fultonville Elementary School, FFSD**

Overview of the Voyager Universal Literacy System at first grade and the use of effective station activities to support reading instruction. Time will be spent sharing ideas for station activities to add to current reading programs.

## **Second Grade – Steve Pavone, Principal, Park Terrace Elementary School, GESD**

4 - 25 min. sessions on Using Read Alouds, strategies and techniques for fact memorization, writing to read, overview of Tiny Tigers/Zero Tolerance.

## **Third Grade – Virginia Nyahay, Principal, East Hill Elementary, CCS**

The 3rd grade session will focus on learning from each other and sharing best practices. The morning will begin with a conversation about reading programs and daily instruction. Participants will be divided into small groups and the facilitator will share a list of discussion questions. The morning will also touch on topics that include math, science and social studies instruction as well as report cards.

**All 3rd grade teachers are asked to bring a copy of their district's report card.**

## **Fourth Grade – Rob DeLilli, Superintendent, WUFSD**

Fourth grade teachers will share their expertise and a favorite lesson from their repertoire. Ultimately, each participant will leave with a resource bank of ideas covering ELA, science, Math, and Social Studies provided by their HFM colleagues.

## **Fifth Grade – Roger Bowley, Principal, Harry Hoag Elementary, FPCSD**

All 5<sup>th</sup> grade teachers will be divided into small groups to participate in sessions on math (pre-March topics; state assessment preparation methods), ELA (state assessment preparation methods; instructional methods for struggling readers and writers), science, and social studies. Teachers should be prepared to share a math pre-March lesson, one lesson on reading or writing, and methods/lessons for state assessment preparation. Teachers should bring their science textbook, if one is used.

## **Sixth Grade – Quinn Sitterly, 6<sup>th</sup> Grade Teacher and Tracy Ringer, Teacher Assistant, Pleasant Avenue, Laura Lakata, Teacher Assistant, Warren Street, Karen Raspanti, Teacher Assistant, Glebe Street, GJSD**

Teachers will learn how to create an excellent and exciting review game for any subject area with PowerPoint Jeopardy. Students will be motivated and eager to participate in class.

- 1. Academic Intervention Services – Christine Brown, Title I Teacher, NCSD and Carla Williams, AIS Teacher, NCSD**
- 2. Arts in Ed and Exploratory Enrichment Round Table – Anne Niles, 4<sup>th</sup> Grade Teacher, Boulevard School, GESD**

This session will provide an opportunity for educators to share their experiences with various Arts in Education programs. Teachers will share programs that have been effective in helping students attain the state learning standards through an alternative method. The website [www.artsineddirectory.org](http://www.artsineddirectory.org) will be demonstrated. Teachers will learn the difference between using Arts in Education and Exploratory Enrichment to fund field trips and presentations. Teachers who are experienced AIE users and those who are novices are both welcome to attend.
- 3. Aspergers-Autism in Your Classroom – Patti Muselbeck and Anna-Marie Neri, Special Education Teachers, HFM BOCES**

Children on the Autism Spectrum frequently have difficulty transitioning, attending, focusing, organizing and appropriately processing/interpreting sensory information. The purpose of this workshop is to provide strategies including the use of social stories, sensory stories, visual schedules and choice boards to name a few. After a brief overview, the session will focus on practical ways to minimize behaviors and improve attention to task so as to increase learning.
- 4. Authorfest Planning – Member of the GESD Authorfest Committee**

Want to really help your students understand "Author's Purpose"? Introduce them to the author! Learn how to bring noteworthy authors and illustrators to your district, and how to organize and publicize an event that will meet ELA standards in an unforgettable way.
- 5. Brain Research – Stephen Dana, Secondary Curriculum Director, GFCSD**

"A penny for your thoughts", the old cliché goes. For an educator, having access to a student's thoughts would be priceless: To search the depths of their memories, the significant events in their lives, their interests, fears, and perspectives on life. Such information would surely guarantee academic success for all students. Thanks to modern-day scanning technologies, today's scientists are peering into the human brain and unlocking the mysteries of how the brain functions. The implications for educators and society in general are huge. In this session, participants will learn how the human brain processes information to make sense and meaning. We will also explore the latest research regarding gender differences, brain development, and factors that contribute to effective classroom instruction.
- 6. Breakfast Club and the Periodic Pageant: Creative Programs for Intermediate Students – Nancy Lisicki, 4<sup>TH</sup> Grade Teacher, Warren Street Teacher, and Quinn Sitterly, 6<sup>th</sup> Grade Teacher, Pleasant Avenue, GJSD**

#### **Breakfast Club**

Keeping up with homework has its benefits for Nancy Lisicki's fourth grade students. At Warren Street ES, Nancy started the "Breakfast Club" which rewards students who have completed their homework for the entire month. Come and learn about Nancy's experiences and how you might start a similar program with your class.

#### **Periodic Table of Elements Pageant**

Science in sixth grade really is fun! At Pleasant Avenue ES, students in Quinn Sitterly's science classes participate in a Periodic Table of Elements Pageant. Each student chooses an element, creates a costume to represent their element, and then competes for the honor of being crowned, "Mr./Miss Element". Interested?? Come and find out more details.

**7. Classroom Management – Mike Ponticello, Principal, McNab/Meco Elementary Schools, GESD**

One of the critical areas in facilitating teaching and learning is good classroom management. We will be looking at this topic from the perspective of the organization of routine tasks, as well as the proactive use of discipline. This will include how to establish efficient routines for all daily tasks and needs, preparing materials in advance, as well as organizing classroom space efficiently. Further, we will identify and evaluate behavior enhancement techniques and skills that begin with the awareness of the activities in the classroom, anticipating potential problems, understanding the context of the behavior, and addressing the behaviors when they occur. We will emphasize the need for balance in classroom activities to promote student motivation.

**8. Data 101: Finding the Useful Information, Stacy Ward, Data Analyst, HFM BOCES and Frank Pickus, Data Coordinator, GESD**

Teachers are invited to work with the data from the 2006-2007 NYS English Language Arts assessments. This session is a hands-on experience and district specific data will be available for all teachers who register. Participants will review and interpret assessment results in order to better inform instruction. We will work together to identify regional student trends and discuss curricular implications.

**9. Drop – Out Prevention Begins with You - Cobleskill-Richmond School District**

Dropping out is not just a high school issue. Come learn how prevention can begin at the elementary level. Presenters from Cobleskill-Richmond School District will share practical strategies and information during this session.

**10. Dyslexic Learner: Strategies to Help Children with Learning Disabilities or Dyslexia – Susan Naple, Training Specialist, SETRC, HFM BOCES**

Practical strategies to increase the achievement of students with learning disabilities will be the focus of this session. Participants will be actively involved in hands on demonstrations of various techniques and supports for students who struggle. Daily instructional activities will be emphasized and staff will receive supportive documentation and resources for follow-up.

***Limit: 25 Participants***

**11. Generational Poverty in Your Classroom – Greta Smith, Retired CSE Chairperson, FPCSD**

Ruby K. Payne, Ph.D. is well known for her book, A Framework for Understanding Poverty. This workshop will provide an overview of how living in a culture of poverty impacts students' ability to learn. Participants will take part in a "Make-and-Take Workshop" where they will collect strategies that can help these students learn how to learn. Materials that can be used with students at all age levels in both general and special education programs will be developed. Participants will be given information about the cognitive learning process that can be used effectively with all students.

**12. Gifted & Talented Enrichment – Sherry Dixon, Retired Gifted & Talented Teacher, MCSD**

Students with high ability are often rewarded with additional supplementary work or independent study rather than being challenged with better and more interesting work that encourages curiosity and a love of learning. This workshop is designed to present teaching strategies that provide these talented and gifted students with course work and activities that equally motivate and interest them. Learning centers will be used to provide an array of challenging math experiences that are fun and valuable.

**13. Guided Reading – Paula Malagisi, Literacy Coach, McNab-Meco Elementary Schools, GESD**

After this session, participants will be able to define “guided reading” and identify critical features of effective literacy instruction with the Guided Reading Center. As part of this process, we will explore a variety of tools that facilitate the success of this program.

**14. Handhelds in the Classroom – Francis Kwiatkowski, 5<sup>th</sup> Grade Teacher, WUFSD**

The participants will each have a handheld to use during this technology integration session. Handheld's (Palm's, PDA's) can be used for more than keeping appointments. Word processing, art work, learning games, e-books, Internet and interactive lessons can be used on this versatile, cost-effective technology. Learn how this tool can motivate students.

***Limit: 25 Participants***

**15. Head Games: Using Fun Activities to Build and Assess Students' Brain Power, Rob Mark, SETRC Coordinator, HFM BOCES**

Students can be hard-to-reach, hard-to-teach, and hard-to-understand. Changing the instructional repertoire can help address these barriers. Participants in this session will view and experience games, activities, and resources that, in the hands of a teacher, will interest and educate more students, more often. The ideas demonstrated, many of which require minimal preparation and can be used again and again, will include examples for the high-tech, the low-tech, and the no-tech teacher.

**16. Home and School Communication – Paul Cuttica, Teacher and Vanessa Sheppard, 2<sup>nd</sup> Grade Teacher at Pleasant Avenue, GJSD**

This session will present practical ideas and samples of ways to increase home and school communication. Geared to elementary grade teachers, fostering an atmosphere of openness and honesty between home and school will be stressed.

**17. iMovie in the Classroom – Shawna Fleck, AIS Teacher, Edinburg School**

Producing movies and documentaries can be an exciting and engaging activity for your students! Tips for working with students, as well as student-produced examples of integrating iMovie into daily instruction will be shared.

**18. Increasing Parental Involvement – Rich Capel, Principal, Barkley Elementary, GASD**

We all know that parent involvement helps students achieve in school. Research shows that children benefit when parents actively support their education. We will explore “what works” in regard to parental involvement. Discussion will focus on elements of effective practice, ten ideas that work in increasing parent/family involvement, and parent centers. Building and sustaining better relationships among schools, parents and the community means rethinking parent involvement; paying careful attention to who becomes involved, why they become involved, and how to reach the parents who don't usually become involved.

**19. Interactive Whiteboards in the Classroom – Brain DiPasquale, 4<sup>th</sup> Grade Teacher, Boulevard School, GESD**

Interactive whiteboards (also known by their brand names as SMART Boards, ActivBoards or Mimeos) are an incredible tool to use in the classroom. Interactive whiteboards include a "touch-sensitive projection screen" with which you can navigate the computer rather than using a keyboard or mouse. Come learn how this tool has been successfully integrated into an elementary classroom at Boulevard ES with sample lessons and best practices.

**20. Managing Literacy Learning Centers – Jane Parsons, Principal, and Rosanne Plumadore, Building Reading Coach, Kingsborough Elementary, GESD**

This interactive workshop will include:

- Setting up productive centers
- How to manage student behaviors during independent center time
- Assessing student learning

The presenters will contact participants prior to the workshop to see where interests and needs lie for the group as a whole in order to formulate guided discussion questions. A bibliography/packet will be available for participants after the workshop.

***Limit: 40 Participants***

**21. Meeting Individual Needs in the Classroom – Dr. Brooks, Retired Administrator**

What really works in student learning – Helping ALL students achieve. This workshop will identify the key variables that account for student learning. It will help you find practical ways to utilize these variables to assist your students in achieving higher learning standards.

**22. Non-Fiction Books – William Crankshaw, Principal, Glebe Street, GJSD and Barbara Germain, Director, Johnstown Public Library**

**“Just the Facts, Ma’am”**

Learn how the public library in your community can *help you to help your students* with Non-Fiction reading comprehension. Ideas for creative cooperation between public library and public school will be presented using appropriate illustrations of non-fiction materials that will really spark your student's enthusiasm and success for reading and comprehending non-fiction.

**23. PowerPoints for the Primary Grades – Peg Snyder, 3<sup>rd</sup> Grade Teacher, McNab School, GESD**

It is difficult for most elementary teachers to find the time for science instruction in the midst of all the time that is required to teach ELA and math. This session will show teachers how to use PowerPoint slide shows to deliver science education that is targeted directly at the standards using an effective method in a limited amount of time.

**25. Reading First Strategies – Shannon Loveland, Reading First Coordinator, Curie Institute of Engineering and Communications, GASD**

This presentation will include information and visual demonstrations of what current research shows to be the best practices in teaching the five main components of literacy. The five main components are phonemic awareness, phonics, vocabulary, fluency, and comprehension. The discussion will provide information on how to use small groups to differentiate instruction and how to use centers to support whole group instruction. Center ideas and clips of teachers demonstrating lessons will also be provided.

**26. Reading Fluency –Lisa Ianuzzi and Mandy Szwarnowicz, Reading Specialists, Tecler Elementary, GASD**

Learn how to help your students become more confident, fluent readers by using Readers' Theater.

**27. Response to Intervention – Thomas Komp, Principal, Boulevard School, GESD**

Learn what RTI is and isn't. We will discuss how RTI can be implemented in your building and classroom and how to use consistent formative assessment to improve instruction. This session is meant for classroom teachers, reading specialists and administrators.

## **28. Sputnik and Bugs: Real World Science – Museum Educator, Schenectady Museum and Planetarium**

Did you know that 2007 is the 50th anniversary of Sputnik? Come learn what the Schenectady Museum and Planetarium is doing to celebrate this milestone. In addition, learn about one of their most popular programs for first through third grade students: *Wow... Bugs!* In this hands-on program, students create a bug that teaches them about basic insect biology and adaptive color schemes.

## **29. Teach Smarter – Cheryl Miller, Middle Special Education Teacher, NCSD**

Want to teach smarter? Want to increase motivation and comprehension with active learning? You will receive ready to use ideas to motivate and encourage your students. This workshop will provide information based on the brain research by Dr. Eric Jensen.

## **30. Throughout the Ages: An Innovative Web-Based Social Studies Tool, Julie Daniels, Coordinator of Educational Programs, NYS Archives**

Come learn about Throughout the Ages, the NYS Archives' web-based visual document resource. This teacher-created portal has over 400 digital images that are easily accessible and geared for Pre-K through 6th grade classrooms. An innovative component of this web resource is the "Build Your Own Worksheet" tool. Teachers are able to select documents and determine the exact information to accompany the image, including the ability to write individualized captions, historical background information and questions. This is a rich resource that you will be sure to find immediate use for in your classroom!

## **31. Vocabulary Round Table – Greg Pace, Principal, BP Intermediate School, BPSD**

Word knowledge is among the most critical pieces of language development. Children who develop a substantial vocabulary are often able to think more deeply, express themselves better, and learn new things more quickly. In addition to being successful at learning to read, they are more likely to read at or above grade level throughout their school years (Canizares, 2007). The book, **For the Love of Words**, focuses on the importance of developing a robust vocabulary, the developmental aspects of vocabulary learning, understanding approaches to teaching vocabulary, and a framework and strategies for direct instruction. It also includes effective ideas on planning for incidental learning experiences, creating a customized word list, deciding when and how to introduce new words, and assessing students' progress. The book shows how to tailor instruction to various grades and features a comprehensive reference list of essential words students should master to meet K-6 content and learning standards. Elementary teachers will find this research-based resource brimming with systematic guidance for helping students understand word meanings, developing strategies for acquiring new vocabulary, and passing on the "love of words."

***Teachers are asked to bring best practices/lessons of student vocabulary development.***

## **32. Writer's Workshop – Teresa LaFountain, Principal, BP Primary School, BPSD**

Writer's workshop is a developmental writing approach which seeks to make writing a lifelong habit for children. This workshop approach motivates students to write. Student's writing is supported through planned/intentional teaching and authentic writing.

### **Session A (11:50am-12:50am): Nuts and Bolts of a Writer's Workshop (Novices)**

This session will cover the fundamentals of Writer's Workshop, structuring and managing the workshop and using children's literature as mentor texts.

### **Session B (1:00pm-2:00pm): Building Your Writer's Workshop Program (Anyone)**

This session will provide an opportunity to meet with grade level teachers to plan units of study, design mini-lessons and discuss how to confer with writers.