

**STATE SELPA TEMPLATE
INDIVIDUAL TRANSITION PLAN**

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Name: _____

Birth Date: __ / __ / __

IEP Date: _____

District Graduation Requirements:

Course of Study

A multi-year description of student's coursework from current year to anticipated exit year, in order to enable the student to meet their post secondary goal.

Units/Credits Completed: _____

Units/Credits Pending: _____

Diplomas: yes/no

Certificate of Completion: yes/no

Anticipated Completion Date: _____

CAHSEE (High School Exit Exam)

CAHSEE/ELA date: __ / __ / __ Score: ____ Passed Did not pass

CAHSEE/Math date: __ / __ / __ Score: ____ Passed Did not pass

CAHSEE Other: _____

Age of Majority:

On or before the student's 17th birthday, he/she has been advised of rights at age of majority (age 18)

By whom: _____

Date: __ / __ / __

When you reach the age of 18, the age of majority, you have the right to receive all information about your educational program and make all decisions related to your education. This includes the right to represent yourself at an IEP meeting and sign the IEP in place of your parent or guardian.

CASEMIS QUESTIONS:

1. The student's IEP includes appropriate measurable postsecondary goal or goals that covers the education or training, employment, and as needed independent living? YES NO

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2. Is (are) the postsecondary goal(s) updated annually? YES NO
3. Is there evidence that the measurable postsecondary goal(s) were based on age appropriate transition assessment? YES NO
4. Are there transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goal(s)? YES NO
5. Do the transition services include courses of study that will reasonably enable the student to meet his or her postsecondary goal(s)? YES NO
6. Is (are) there annual IEP goal(s) related to the student's transition services needs? YES NO
7. Is there evidence that the student was invited to the IEP meeting where transition services were discussed?
YES NO
8. If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority?
YES NO