



Applied Technology

Faculty

Joseph A. Wagner, Chair
AS, Electronics Elgin C.C.
BSMS, Illinois State University
ASE, Certified Master Tech.

Tim Banasaik-Automotive
AS, Automotive College of Dupage
MA, Lewis University
ASE Certified Master Tech

Mark Rose-Automotive & Drafting
BS, Illinois State University
MS, Northern Ill University

Corey Duzan-Electronics & Drafting
BS, Eastern Illinois University

Derek Kaminski-Woods and Power Technology
BS, California University at Pennsylvania

Jeff Schey- A+/ CISCO
Devry University
BS, Northern Illinois University

Kevin Cleary-Technology Lab and Power Technology
BS, Illinois State University

Illinois Technology Educators Association
2000
Program of the Year Award

International Technology Education Association
2001
Program Excellence Award

Our Mission

The Neuqua Valley Department of Applied Technology believes that education is a process of life long learning for all students. Technology Education works best when the school community shares in the responsibility and participates in the Technology Education program. Technology Education is an ever rapidly changing school curriculum of hands-on learning activities that are the results of Academic Excellence being applied and used. The Technology Students at Neuqua Valley should.....

- Develop the hands-on skills for both the present and future vocations
- Be functionally and technically literate using the academics developed
- Work cooperatively and collaboratively and accept individual differences
- Perform and think independently and critically
- Develop multiple approaches to problem solving
- Practice work roles as future productive citizens

Freshman Year/ Communication-Energy-Production-Transportation

- 4020 Intro to Applied Tech (1st Semester)
- 4021 Intro to Applied Tech (2nd Semester)
- 4023 Applied Tech II (2nd Semester)
- 4050 Power Mechanics (Semester)

Sophomore Year/ Communication-Energy-Production-Transportation

- 4030 Wood Fabrication (Year)
- 4040 Drafting Design (Year)
- 4050 Power Mechanics (Semester)
- 4058 Auto Maintenance (Semester)
- 4060 Electricity I (Year)

Junior Year/ Communication-Energy-Production-Transportation

- 4030 Wood Fabrication (Year)
- 4032 Wood Fabrication II (Year)
- 4040 Drafting Design (Year)
- 4042 Architectural Drafting (Year)
- 4050 Power Mechanics (Semester)
- 4052 Auto Mechanics (Year)
- 4058 Auto Maintenance (Semester)
- 4060 Electricity (Year)
- 4062 Electronics (Year)
- 4064 CISCO (Year)
- 4497 Vocational Internship (Year)

Senior Year/ Communication-Energy-Production-Transportation

- 4030 Wood Fabrication (Year)
- 4032 Wood Fabrication II (Year)
- 4040 Drafting Design (Year)
- 4042 Architectural Drafting (Year)
- 4044 Computer Aided Drafting (Year)
- 4050 Power Mechanics (Semester)
- 4052 Auto Mechanics (Year)
- 4054 Auto Servicing (Year)
- 4058 Auto Maintenance (Semester)
- 4060 Electricity (Year)
- 4062 Electronics (Year)
- 4064 CISCO (Year)
- 4068 Independent Study (Year)

Student Clubs and Activities- The Applied Technology

Department offers a wide variety of Co-Curriculum

activities. Students are offered membership in

Skills/USA, participation in the Illinois Drafting Educators Contest, Ford AAA Trouble-Shooting Contest, Car-Quest Chi Town Engine Teardown, HMV and Best Robotics Contests.

Neuqua Valley High School
 2360 95th St.
 Naperville, IL 60564
 (630) 428-6660

http://nvhs.ipisd.org/academics_applied





Faculty

Karen Pierros, Chair

*BA, Calvin College
MA, Washington University
MEd., Benedictine University*

Pat Andreas

*BA, Columbia College
MA, Dominican University*

Alicia Baker

*BA, Univ. of Ill. At Chicago
MA, Northern Illinois University*

Jan Bouldin

*BA, North Central College
MA, National-Louis
National Board Certified*

Jennie Blake

*BA, University of Iowa
MEd, University of Minnesota*

Nicole Carreno

BA, Northern Illinois University

Chris Covino

*BA, Univ. of Ill. at Chicago
MA, Univ. of Ill. at Chicago
MEd., Benedictine University*

Gail Derrow

*BS, UW - Stevens Point
MS, Purdue University*

Jim Dickerson

BA, North Central College

Sandi Flanders

*BS, University of Illinois
MA, National-Louis*

Department of English

Our Mission

The Neuqua Valley Department of English is a learning community dedicated to improving and enhancing student literacy in reading, writing, speaking, listening, and viewing. We are committed to educating each student to his or her potential in a culturally diverse society while providing a curriculum that fosters creative and critical thinking.

Freshman Year

- English I
- English I - Honors
- Reading Workshop

Sophomore Year

- English II
- English II - Honors
- American Society Block
- Reading Workshop

Junior Year

- British Literature
- Contemporary Literature
- Dramatic Literature
- Mythology
- English III - AP
- Cultural Studies
- British Literature II

Senior Year

- World Literature I
- World Literature II
- Poetry
- Film Studies
- English IV - AP
- 20th Century & Beyond
- Communication and Composition
- Philosophy

Electives

- Yearbook
- Newspaper
- Theatre Arts I & II
- College Prep Reading
- Public Speaking
- Creative Writing I & II

Steve Fleming

*BA, University of Wisconsin
MAT, University of Maine*

Brenda Gilmore

*BA, Northern Illinois University
MA, Northeastern Ill. Univ.*

Brian Hurst

*BA, Eastern Illinois University
MA, National-Louis*

Jaime Janota

*BA, Dominican University
MA, Dominican University*

Samoane Jones

*BA, Aurora University
MA, Benedictine University
(pending)*

John Keller

*BA, University of Iowa
MA, Depaul University*

Laura Klepzig

*BA, Eastern Illinois University
MA, Aurora University*

Adam Law

*BA, Goshen College
MA, Aurora University*

Susan Lynch

*BS, Boston State College
MEd. Boston State College*

Tania Moneim

*BA, Eastern Michigan University
MA, University of Missouri*

Shana Nelson

*BA, University of Iowa
MAT, Drake University*

Mart O'Connor

*BA, St. Xavier
MAT, National Lewis
MSEd., Northern Illinois
University*

Sara Olson

*BA, Western Illinois University
MEd., Benedictine University*

Katherine Palmer

*BA, Northern Illinois University
MA, Northern Illinois University*

Michelle Perkins

BS, Indiana University

Mike Phelan

BA, University of Kentucky

Tim Piatek

*BA, Eastern Illinois University
MA, Aurora University (pending)*

Mike Rossi

BA, DePauw University

Graduation Requirements

Students must take eight semesters of English credit for graduation. Freshman and Sophomore students take yearlong English courses. During Junior and Senior year, students must take one semester of British Literature during Junior year, and then take one additional Choice Junior year and two Choices Senior year. Choice courses count as English credits toward graduation. Junior and Senior AP students take yearlong AP courses both years to fulfill their English graduation requirement.

Students may also take electives anytime Sophomore through Senior year. Elective courses do not count as English credits, but do figure into the overall credits for a student.

Continued ▶

Faculty (Con't.)

Julie Santangelo

BA, Loyola University

Dave Scheidecker

*BA, Aurora University
MA, Northwestern University
National Board Certified
MEd., Benedictine University*

Gillian Schneider

*BA, University of Illinois
MA, Northern Illinois University*

Mark Simon

*BA, Eastern Illinois University
MEd, National-Louis
MEd., Benedictine University*

Casey Solgos

*BS, North Central University
MA, University of Minnesota*

Tracy Sriver

BA, Purdue University

Ashley Syzmski

BA, Coe College

Diane Tancredi

*BA, Concordia University
MEd, National-Louis
MEd., Benedictine University
National Board Certified*

Brigid Tileston

BA, Marquette University

Mary VanMilligen

*BA, Lewis University
MSEd, Northern Illinois Univ.*

The Curriculum

The English curriculum is spiraled to address the ongoing need to improve students' ability to read, write, listen, speak and view critically. Reading strategies play a prominent role in each of the four years, as do in-class and process writing.

Resources

We offer many opportunities and resources for students to receive help and guidance with specific assignments and general skills. The Writing and Reading Center is a fully staffed literacy center, serving students on a drop-in basis and by appointment during the school day. The center is located just off the Commons in Room D145.

Students may bring in a particular assignment or general questions about a strategy or skill. Both faculty and peer tutors assist students with their development of reading and writing skills.

Extracurricular Opportunities

There are also several extra-curricular clubs and teams students can join to showcase their talents. The Yearbook, Newspaper and Literary Magazine offer students a chance to publish their own original work. Creative Writing Club brings together students with a common interest and gives them a chance to talk and write. The Speech Team also competes during Winter Season in 13 Individual Events ranging from forensics to acting to comedy.

Neuqua Valley High School

2360 95th St.

Naperville, IL 60564

(630) 428-6375

http://nvhs.ipisd.org/academics_english





Faculty

Bob Mattingly, Director

*BA, DePaul University
MS, Northern Illinois University*

Counselors

9th Grade

Kathy Sheshull A-G

*BA, National Louis University
MS, National Louis University*

Barbara Ham-Ying H-N

BS and MS, Chicago State University

Jim Short O-Z

*BEEd, Northern Illinois University
MSEd, Northern Illinois University*

10th Grade

Bob Vozza A-G

*BA, Aurora University
MS, Northern Illinois University*

Chad Allen H-N

*BS, Eastern Illinois University
MS, Benedictine University
MS, Northern Illinois University*

Valerie Adams O-Z

*BS, Illinois State University
MA, Concordia University*

11th Grade

Spike Grosshuesch A-G

*BS, Southern Methodist University
MS, Northern Illinois University*

Tammy Kurth H-N

*BS, Indiana University
MSEd, Northern Illinois University*

Dan Stadt O-Z

*BA, Purdue University
MSEd, Northern Illinois University*

12th Grade

Joan Callan A-G

*BS, Illinois State University
MS, Northern Illinois University*

Kerry Cahill H-O

*BA, Bradley University
MS, Eastern Illinois University*

Babs Filkins P-Z

*BS and MA, California Polytechnic
State University*

Guidance

Our Vision

We believe in guiding and challenging students towards their positive, full potential

Our Mission

Our mission is to provide guidance and support for all students regarding emotional, social, academic, and career development

Our Values

Academic - We value Individualized Academic Excellence

Emotional - We value Physical and Emotional Health

Social - We value Positive Social Growth

Career - We value Meaningful Career Development

Freshman Year

Welcome to Neuqua Conference - September

New student group - September/October

Sophomore Year Course Selection Conference - January

Parent Coffees - September/December/February/April

Sophomore Year

New student group - September

I-PLAN Conference - September/October

Four Year Plan Academic Conference - January

PLAN Conference - March

Career Unit in English classes - March/April

Parent Coffees - September/December/February/April

Junior Year

New student group - September

Standardized Testing/I-ACT Conference - September

Senior Year Course Selection Conference - January

Post High School Planning Conference - April/May

College Night - September

Financial Aid Night - January

Senior Year

Counseling students and parents individually regarding the college selection and application process and/or other post-high school options

Processing of applications and recommendation letter writing

Consultation with college representatives and college admissions counselors regarding individual applicants

Close monitoring of graduation requirements for all students

College Application Night - September

Financial Aid Night - January

Faculty

College & Career

Susan Janes

BA, Eastern Illinois University
MA, Lewis University

Karen Lemanski

BS, Western Illinois University
MS, Western Illinois University
MS, Northern Illinois University

Social Workers

9th Grade

Pam Witt

BA, Northern Illinois University
MSW, University of Illinois-Chicago

10th Grade

Beth Packer

BA, Eastern Illinois University
MSW, Loyola University of Chicago

11th Grade

Meagan Witt

BS, University of Illinois-Champaign
MSW, University of Illinois-Champaign

12th grade

Jennifer Claussen

BS, University of Illinois-Champaign
MSW, University of Illinois-Chicago

Nurse

Penny Hyngstrom

BS, St. Louis University
MS, Northern Illinois University
School Health Certification,
University of Illinois-Chicago

At all levels, counselors:

Counsel students regarding academic, social/emotional, and college/career issues
Conduct small group counseling
Provide crisis counseling (team with Social Worker, other counselors if necessary)
Register new students (place in classes aligned with previous coursework, evaluate and transpose transcripts, help assimilate students)
Meet and develop relationships with students
Distribute schedules and standardized test results to students, interpret scores
Attend IEP meetings and provide input and consultation
Make referrals to community resources
Administer AP Testing
Conduct Academic Awards Night and 8th Grade Open House Night
Serve as 504 Plan Case Managers
Attend professional conferences and workshops
Consult with Social Worker, Dean, fellow House Counselors, Nurse, Psychologists, Teachers, Department Chairs, Director of Guidance, Administration, and Special Education Case Managers regarding students
Communicate with parents regarding academic, social/emotional, and college/career issues

College/ Career Center

Our College/Career Center, headed by Susan Janes, is full of many wonderful resources and hosts Open Houses every other Wednesday evening. Ms. Janes introduces the ACT DISCOVER Post High School Planning Program in sophomore English classes and hosts visits from college representatives. Karen Lemanski also is located in the College/Career Center to assist seniors and chair our school-wide Advisory program.

Certified School Nurse

The certified nurse has the responsibility to monitor the health and welfare of all students and staff in the school which includes, but is not limited to:
Record review of all student's immunizations and physicals
Monitoring any infectious diseases in the school, reporting to the county health department and monitoring attendance
Responsibility for the health component of any special education student assessment
Assessing and educating regarding safety within the school
Classroom education in the science, health, PE and social science curriculum as requested
Communicating with parents regarding health regulations and requirements as well as planning for long term illnesses and ways to assist students to return to school as quickly and as safe as possible
Administration and monitoring of student's medications
Direct care of any injuries or illnesses

Social Workers

School Social Workers are a part of the total educational team at NVHS. They work together with colleagues from other disciplines to help enhance the educational experience for all students. Their services are provided in a variety of ways that include, but are not limited to:
Crisis intervention
Direct individual or group work with students (regular and special education) as it relates to their academic functioning
Participation on child's special education team (screenings, IEP meetings, evaluations, 504)
Consultation with staff, parents, outside agencies
Develop and implement school programs as determined by building needs
Referrals to appropriate community agencies
Participation on a variety of building level teams

Neuqua Valley High School

2360 95th St.

Naperville, IL 60564

(630) 428-6020

http://nvhs.ipspd.org/academics_guidance





Faculty

Vanessa Liveris, Chair

*BS, University of Illinois Chicago
MS, University of Illinois Chicago
CAS, National-Louis University
National Board Certified*

Jackie Birner

BA, Concordia University

Scott Burtette

BS, North Central College

Tim Company

*BA, Bowling Green State Univ.
MEd, Benedictine University*

Keith Fedyski

BA, University of Illinois (U-C)

Jim Fox

*BS, North Central College
MA, Governors State University*

Ardis Geighes

*BA, Bradley University
MS, Northeastern Ill University*

Christina Gussman

*BS, North Central College
MEd, Benedictine University*

Jason Gussman

*BS, Oklahoma State University
MEd, Benedictine University*

Tim Haas

*BA, Lewis University
Teacher Cert. North Central Coll.*

Dave Johnston

*BA, Illinois Wesleyan University
MEd, Northern Illinois University*

Joe Koos

*BS, Wright State University
BA, Aurora University
MAT, Aurora University*

Elaina Ktistou

BS, Lewis University

Jessie Lavin

*BS, Benedictine University
MS, Benedictine University*

Ann Liakas

*BS, Northern Illinois University
MEd, Benedictine University*

Department of Mathematics

Our Mission

Through opportunities and challenges, our mission in the Neuqua Valley Mathematics Department is to develop self-sufficient problem-solvers and critical thinkers who are actively involved in a community of life-long learners.

Freshman Year

- Practical Math I
- Algebra I Part I
- Algebra I
- Geometry
- Honors Geometry
- Honors Algebra II/Trigonometry

Sophomore Year

- Practical Math II
- Algebra I Part II
- Geometry Survey
- Geometry
- Honors Geometry
- Algebra II
- Algebra II/Trigonometry
- Honors Algebra II/Trigonometry
- Honors Math Analysis

Junior Year

- Algebra I Part I
- Geometry Survey
- Algebra II
- Algebra II/Trigonometry
- Honors Algebra II/Trigonometry
- Math Analysis
- Trigonometry/Probability/Statistics
- Honors Math Analysis
- AP Calculus AB
- AP Calculus BC

Senior Year

- Algebra I Part II
- Algebra II
- Math Analysis
- Honors Math Analysis
- Calculus
- AP Calculus AB
- AP Calculus BC
- Calculus III
- Trigonometry/Probability/Statistics

Electives

- Computer Science I
- AP Computer Science II
- AP Statistics

Faculty

Laura Marchant

BS, Illinois State University

Kim Mulsoff

BA, North Central College

Mary Nash

*BS, University of Illinois(Urbana)
MEd, Saint Francis University
MEd, Benedictine University*

Joe Nemeth

*BS, Western Illinois University
MA, University of Michigan*

Janelle Nowaczyk

BS, Illinois State University

Molly Owles

BA, Purdue University

Sheila Roth

*BA, Saint Mary's College
MA, Governors State University*

Katie Russell

BA, North Central College

Sarah Sammit

BA, University of Illinois

Tiffany Stock

*BA, University of Iowa
MEd, Benedictine University*

George Swarts

*BS, Illinois State University
MEd, Loyola University*

Scott Tanaka

*B Ed, Univ. of Hawaii at Manoa
MS, Illinois State University*

Dipti Vaidya

*BS, University of Bombay
MAT, National-Louis University*

Peg Vandeleur

*BS, University of Illinois (Urbana)
MAEL, Aurora University*

Michelle Wesolowski

*BS, Benedictine University
MEd, Northern Illinois University*

Kathy Williams

*BS, University of Illinois
MA, National Louis University*

Bill Yanisch

*BS, Univ. of Wisconsin-Madison
MAEL, Aurora University*

Graduation Requirements

3 Years of Math are required. However, 4 years are recommended for many colleges.

Extracurricular Opportunities

Math Team

Awards and Recognitions

Upstate 8 Math Team Champions 1999
Upstate 8 Math Team Champions 2003
Upstate 8 Math Team Champions 2004
NSML Cook Division Champions 2002
NSML Horwat Division Champions 2003
ICTM Regional Math Champions 2004
ICTM State Math Competition 2003 – 16th place
ICTM State Math Competition 2004-14th place
ICTM State Math Competition 2005-16th place

Special Programs

AP Course offerings:

- AP Statistics
- AP Computer Science
- AP Calculus AB
- AP Calculus BC
- Calculus III – (Math 242) in conjunction with University of Illinois Champaign-Urbana

Resources

There are many opportunities and resources for students to receive extra help and guidance with assignments as well as fine-tuning their skills. In addition to seeking out one's specific teacher, students can take advantage of the Academic resource Center, which is staffed with math teachers and peer tutors. Students can drop in during their option period to get extra help. The Academic Resource Center is located in D203-D205.

Neuqua Valley High School

2360 95th St.

Naperville, IL 60564

(630) 428-6280

http://nvhs.ipisd.org/academics_math





Faculty

Charles Staley, Chair
(Band and Orchestra)
*BM, University of Wisconsin
MS, University of Illinois
NBPTS Certification-EAYA Music*

William Jastrow
(Band)
*BS, University of Illinois
MmusEd, Northwestern University*

Anne Kasprzak
(Choir)
*BmusEd, Saint Mary's College
MmusEd, Vandercook College*

Jay Kellner
(Choir)
*BM, Lawrence University
MmusEd, Northwestern Univ.*

Jonathan Lauff
(Band)
*BmusEd, Illinois Wesleyan Univ.
MM, Northwestern University*

Rachel Luhn
(Band)
BmusEd, Illinois Wesleyan Univ..

Elizabeth Myers
(Orchestra)
*BmusEd, Indiana University
MM, Northwestern University*

J. Ryan Rimington
(Choir/Music Theory)
*BmusEd, University of Illinois
MS, University of Illinois
NBPTS Certification-EAYA Music*

Adam Schlipmann
(Band)
BmusEd, University of Illinois

Joshua Stewart
(Orchestra)
BmusEd, Southern Illinois Univ.

Reid Spears
(Accompanist)
BM, Indiana University

Music

• 2005 National GRAMMY® Signature School
• THE BEST SCHOOL FOR MUSIC IN THE U.S.

Our Mission

"We are what we repeatedly do. Excellence, then, is not an act, but a habit."

- Aristotle

Band

- Concert Band I
- Concert Band II
- Symphonic Band I
- Symphonic Band II
- Wind Symphony
- Wind Ensemble (Senior Honors)

Choir

- Cecillian Singers
- Bass Chorus
- Concert Choir
- Treble Chorus I
- Treble Chorus II (Chorale)
- Varsity Singers (Senior Honors)

Orchestra

- Concert Orchestra I
- Concert Orchestra II
- Symphonic Orchestra I
- Symphonic Orchestra II
- Chamber Strings (Senior Honors)

Music Theory

- Music Theory
- AP Music Theory
- Ind. Study

Extra and Co-Curricular Activities

Marching Wildcats	Pep Band	Jazz Orchestra	Jazz Ensemble
Jazz Bands	WildScats Gold	WildScats Blue	Musicals
Chamber Singers	Jazz Combos	Steel Bands	Otaké Singers
Wildcat Fiddlers	NV Symphony	Solo and Ensemble	Neuqua World
* New	Orchestra * New		Voices

Philosophy of the Neuqua Valley High School Music Department

Young people should have an education that gives them the opportunity for a wide variety of learning experiences. Music provides a unique avenue to the imaginative and affective aspects of life and their contribution to our cultural heritage. Young people play, sing, move, compose, and listen to music through participation in the music program. They have active musical experiences of both an individual and shared nature under expert guidance. Their lives and the life of the community will be enriched by their participation. As Neuqua Valley High School music educators, we strive to do the following:

- Nurture an enjoyment & understanding of music, enriching the quality of life
- Help students realize their potential by providing opportunities for creativity and expression of feelings and ideas through music.
- Develop individual musical interests and skills which will allow participation in music making throughout life and which may lead to a career in music.
- Expand knowledge, awareness, and appreciation of different kinds of music to cultivate discriminating consumers
- Offer varied musical experiences through which students may become acquainted with other art forms and cultures.

Continued ▶

Graduation Requirements

Students and parents are encouraged to consider the benefits of music participation and accomplishments when selecting courses. From the perspective of those who evaluate college applications, participation in music classes in high school is a strong indicator of future success. The long-term benefit of involvement in Neuqua's nationally recognized program is invaluable.

Awards and Recognitions

National GRAMMY® Signature School 2005
 GRAMMY® Gold Signature School 2000, 2003 and 2004
 GRAMMY® Signature School 1998, 1999 and 2001
 Sixty Three IMEA All-District Students
 Eighteen IMEA All-State Students in 2005
 University of Illinois Superstate 2002
 Performances at the Illinois Music Educators Association Convention
 300 participants in the Illinois High School Association Solo and Ensemble 2005

Our greatest strength as a music department is our continuing effort to intrinsically motivate students through great music. We do not emphasize external awards. We center our teaching on the merits of the music performed and the process needed to present the music as the composer intended. Since Neuqua Valley High School opened in 1997, we have developed a program based on an established music curriculum and the musical needs of our students. We have 7 curricular choirs, 8 curricular bands, 5 curricular orchestras, 4 sections of music theory and 2 sections of AP Music Theory.

We regularly feature guest soloists at our concerts and clinicians in our classrooms. Clinicians have included Donald Schleicher, Harold Jones, Ron Carter, John Lynch, Virginia Dixon, Lynn Latham, Mona Wis, Brad Holmes, Rick Bjella, Janice Borla, Chet Awes, Liam Teague, Kim Richmond, Clay Jenkins, Steve Squires, David Bixler, Dennis Glocke and Michael Kocour. "Kitka", Birmingham Winds, Roosevelt Wind Ensemble, University of Illinois Symphony Orchestra, Naperville Municipal Band and Northern Illinois University Jazz Band have honored us with performances. In 2000, we commissioned Nick Page to compose a multi-cultural Winter Solstice piece "Soul of the World". Our annual Masterworks Concert features our freshmen and our top performing ensembles. Our first Masterworks Concert featured Bernstein's "Chichester Psalms". Five Lyric Opera Chorus members and two harpists were featured. Our second Masterwork Concert featured the Fauré Requiem.

Special Programs

Crystal Concert, Fine Arts Festival, District 204 Solo and Ensemble Festival, Honor Winds Symposium, Masterworks Concert, Honor's Recital, Soloist Concert, Tri-M Music Honor Society, NVSO Spooktacular Concert on the weekend before Halloween, District 204 Music Festival

Neuqua Valley High School
 2360 95th St.
 Naperville, IL 60564
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http://nvhs.ipsd.org/academics_music





Faculty

- David Perry, Chair**
*BS, Illinois State University
 MAEL, Aurora University*
- Jason Arquilla (PE)**
*BS, Iowa State University
 MS, Chicago State University**
- Julie Bannack (PE)**
*BS, University of Illinois
 MS, Northern Illinois University*
- Michael Bathan (APE, PE)**
BS, California State University
- Trudy Bennorth (PE)**
*BA, Augustana College
 MAEL, Aurora University*
- Nick Benson (PE)**
BS, University of Illinois
- Dave Brouwer (Health)**
*BS, Indiana University
 MS, Northern Illinois University**
- Margie Chambers (PE)**
*BS, State University-New York
 MS, State University-New York*
- Mike Cook (Dr Ed)**
*BS, Northern Illinois University
 MA, Chicago State University*
- Bill Ellinghaus (Dr Ed)**
*BS, Illinois State University
 MA, Chicago State University*
- Matt Fehrmann (PE)**
*BS, Eastern Illinois University
 MS, Chicago State University*
- Mark Florence (PE)**
*BS, North Central College
 MAEL, Aurora University**
- Wayne Hartmann (Dr Ed)**
BS, Winona State University
- Kristin Hill (PE, Dr Ed)**
BS, Northern Illinois University
- Rodney Jones (PE)**
BS, Eastern Illinois University
- Laura Kurtyak (Health)**
*BS, Eastern Illinois University
 MS, Northern Illinois University**
- Laura McCarthy (PE)**
*BS, Illinois State University
 MS, Chicago State University
 MAEL, Aurora University*

Physical Education, Health, Driver Ed

Our Mission

To help all students learn, develop, and apply the skills needed for daily participation in personal fitness and lifetime activities, which contribute to a healthy lifestyle.

Physical Education: Freshman Year

Personal Fitness	CPR and Adventure Ed	Fitness Integration Through Sport I	Fitness Integration Through Sport II
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Physical Education: Sophomore Year

Social Dance	Fitness Consumerism	Swimming
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Physical Education: Junior/ Senior Electives

APF	Self Defense	Peer Partners	Golf
Lacrosse	Rollerblading	Rock Climbing	Modern Jazz
BodySculpt	Tennis	Basketball	Bowling
Lifetime Motion	Softball	Badminton	Dance of Decades
Water Activities	Football	Floor Hockey	Tap Dance
Lap Swim	Wildcathlon	Cricket	Dance Rhythms
Kayaking	Volleyball	Pickleball	Jazz Dance

Physical Education: Adapted

9-12 Adapted PE	Jr/Sr. Peer Partners
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The physical education staff at Neuqua Valley High School is committed to offering one of the most comprehensive physical education programs in the nation. The Neuqua Valley Physical Education Department was awarded the Blue Ribbon Award from the Illinois Alliance of Health, Physical Education, Dance and Recreation for having one of the top programs in the state of Illinois. This award was a direct reflection of the professional physical education staff and the outstanding students they impact on a daily basis. The freshman and sophomore curriculum is predetermined for students with a wide variety of activities, including important life skills such as swimming, CPR, personal fitness, dance and a number of team sports skills. The junior/senior curriculum is comprised of units that are typically four weeks in length. Every unit usually includes a choice from the categories of fitness, dance, team sports, individual sports, and aquatics. This allows our students to experience a wide range of activities that will contribute to a lifetime of wellness. Neuqua Valley also has an award-winning adapted physical education program for selected students, as well as a peer partner program that operates in conjunction with the adapted program. This allows selected juniors and seniors the opportunity to provide mentorship to students with a variety of abilities.

Len Penkala (PE)

*BA, Benedictine University
MAEL, Aurora University*

Allison Perry (PE)

BS, Springfield College

Gerry Petit (PE)

BA, North Central College

Joy Pierson (PE)

*BS, Southern Illinois University
MS, Northern Illinois University*

Robin Renner (PE)

*BS, Aurora College
MA, Chicago State*

Marchel Rogers (Health, Dr Ed)

*BA, Southern Illinois University
MA, Rockford College**

Tom Schlegel (PE)

*BS, University of Iowa
MS, George Williams College*

Michelle Schmidt (PE)

BS, Illinois State University

Connie Siljendahl (PE)

BA, University of Wisconsin

Kelly Simon (PE)

*BA, Hillsdale College
MS, National Louis University*

Shawna Stanley (Health)

*BS, Ball State University
MA, Ball State University
MS, Northern Illinois University*

Todd Sutton (PE)

*BS, Western Illinois University
MS, Western Illinois University*

Shelby Thormeyer (PE/Health)

*BS, Eastern Illinois University
MA, National-Louis University*

Bob Wiemann (PE)

BS, Northern Illinois University

Mike Williams (Dr Ed)

*BS, Drake University
MS, Chicago State University*

Chris Wingate (Dr Ed)

*BS, Southern Illinois University
MS, Rockford College*

**in progress*

Health

Health Education is a semester course that is typically taken in lieu of physical education at the sophomore level. It is required by the state of Illinois for graduation. Units of study include the following:

Wellness: Personal wellness, nutrition, stress, coping with loss. Topics include behavior change, habits, emotional health, managing stress, time management, and self-acceptance.

Life Cycle: Reproductive anatomy and physiology and family and social health. Topics include marriage, pregnancy, teen pregnancy, developing healthy relationships, physical and emotional consequences of a sexual relationship, communication, and dealing with conflict.

Disease: Includes major communicable and non-communicable diseases and sexually transmitted infections.

Alcohol, Tobacco and Other Drugs: Includes effects from use, decision making, resistance skills, internal/external pressure, enabling, dysfunctional families, and alternatives.

Injury Prevention and Safety: Includes basic first aid procedures and protecting self from violence.

Advanced Health

The Advanced Health course is an elective offered to junior and senior students interested in health careers and/or the pursuit of current health information. The only prerequisite for the course is successful completion of sophomore health with an A or B average. Students that receive a C may take the course with teacher approval. The units for this course include health careers, ethics, human sexuality, drug policy, quality of life, and current events. This class provides students with a discussion-based, structured environment to explore the changing world of individual, family, and community health.

Driver Education

Driver education at Neuqua Valley High School consists of two phases.

The classroom phase consists of the study of traffic laws and enforcement, required driving habits and skills, physical laws as they affect driving, responsibilities of automobile ownership, safe driving attitudes and related safe driving topics. This phase of the course is required for graduation.

The laboratory phase includes instruction behind the wheel on basic driving skills, techniques and procedures; experience in traffic environments and development of decision-making abilities for driving.

Both the classroom and laboratory phases are offered in the summer.

The Neuqua Valley Driver Education Department participates in the State of Illinois Cooperative Testing program for waiver of the drivers license examination upon successful completion of the course and requirements.

Awards and Recognitions

Neuqua Valley was chosen for the Blue Ribbon Award through the Illinois Association of Health, Physical Education, and Dance. This award distinguishes Neuqua Valley as having one of the top programs in the state of Illinois.





Faculty

Paul Vandersteen, Chair
BS, The University of Iowa
MA, North Central College

Herb Anderson
BS, University of Illinois
MA, Benedictine University

Ann Back
BS, Grand Valley State
PD, Georgia State

Nicole Burt
BS, Wheaton College

Bart Carbonneau
BS, Northern Illinois University
MA, St. Xavier University

Christine Clark
BS, Univ. of Illinois – Chicago
MA, Dominican University

Mark Cummings
BS, Univ. Wisc. Stevens Point
ME, National Louis University

Kelly Clutter
BS Illinois State

Jim D'Anza
BS, Northern Illinois
MS, Univ. of Illinois - Chicago

Joe DeLuca
BS, Eastern Illinois University

Clayton Figi
BS, The University of Iowa

Adrienne O'Neal
BA, Illinois Wesleyan

Heidi Habas
BS, University of Illinois
MS, University of Illinois

Jim Johns
BS, Western Illinois University
MA, Lewis University

Mike Kennedy
SB, Univ. of Chicago
AB, Univ. of Chicago
MA, St. Xavier University

Matt Kirkpatrick
BS, University of Illinois

Mark LaScala
BS, Benedictine University
MA, North Central College

Sunita Lindberg
BS, Elmhurst College

Science

Our Mission

We believe science education allows students to acquire the skills and knowledge necessary for making decisions about the natural world and their role in it. We value developing science reasoning skills, increasing understanding of how the world works, fostering curiosity, and building awareness of how the elements of nature impact each other.

Freshman Year

- Biology
- Honors Biology

Sophomore Year

- Chemistry/Physics
- Chemistry
- Honors Chemistry
- AP Environmental

Junior Year - Electives

- Physics
- Honors Physics
- Horticulture
- Earth Science
- AP Biology
- Astronomy
- Genetics and Biotechnology
- Anatomy/Physiology
- AP Environmental
- AP Chemistry

Senior Year - Electives

- Physics
- Honors Physics
- AP Physics
- AP Chemistry
- Earth Science
- AP Biology
- AP Environmental
- Horticulture
- Greenhouse Management
- Astronomy
- Anatomy/Physiology
- Genetics and Biotechnology

We offer many opportunities and resources for students to receive help and guidance with specific assignments and general skills. The Resource Center is staffed with science teachers serving students on a drop-in basis and by appointment during the lunch hours. The center is located in Room D 205.

Programs include a four-day trip to northern Wisconsin as a part of AP Environmental, a bridge-building and rocket launching contest in all physics courses, Physics Day at Great America, and problem-based units in many of the courses.

N E U Q U A V A L L E Y H I G H S C H O O L

Nick Marasco
BS Illinois State

Joe Maselli
BS, Rutgers University

Erich Mendoza
BS, DePaul University
MA, National Louis University

Chris Mueller
BA, Monmouth College
MS, Eastern Illinois University

Paula Mueller
BS, Eastern Illinois University
MEd, National Louis University
CAS, National Louis University

Chad Roark
BS, University of St. Francis

Joe Ruzicka
BA, Northern Illinois University

Suzanne Smart
BS, University of Illinois
MS, National Louis University

Patti Smykal
BS, Valparaiso University
MA, Northern Illinois University

Lynn Vlcek
BS, Univ. of Illinois - Chicago
MS, Univ. of Illinois - Chicago

Steve Wick
BA, Northern Illinois University

Mike Wegrzyn
BS, University of Illinois

Graduation Requirements

Two years. Three years is recommended for entry into a four-year university.

Awards and Recognitions

Each year, the Science Department awards excellence through Senior Awards in four areas: the Life Sciences, the Earth and Space Sciences, Physics, and Chemistry. There is also an overall Senior Award for the whole department.



Faculty

Michelle Maldonado, Chair
*BA, Purdue University
 MA, Governors State University*

Cat Bishir
BA, Northern Illinois University

Jennifer Buedel
*BA, University of Illinois
 MEd, Northern Illinois University*

Susan Buelow
*BA, Mary Washington College
 MA, Providence College*

Tracey Cook
*BA, St Olaf College
 MS, Northern Illinois University*

Taveras Crump
BA, Eastern Illinois University

Hugh Flanders
*BA, University of Illinois
 MAT, Boston College*

John Fumagalli
BA, Illinois Benedictine College

Kelli (Tufo) Jarnagin
*BA, University of Iowa
 MS, Northern Illinois University
 National Board Certified*

Inna Kagan
BA, Illinois Wesleyan

Katie Knopp
*BA, University of Missouri
 MAT, National-Louis University*

Jamie Lacivita
*BA, Ithaca College
 MA, University of WI-Madison*

Matt Main
*BA, DePauw
 MAT, DePaul University*

Kristen Margetson
*BA, Eastern Illinois University
 MA, Benedictine University*

Social Studies

Our Mission

The mission of the Neuqua Valley Social Studies Department is to prepare students to become competent and caring **citizens** who will actively and critically think, participate and communicate.

Freshman Year

- World Geography
- World History - Honors

Sophomore Year

- U.S. History
- American Studies
- American Society Block

Junior Year

- U.S. History
- American Studies
- American Society - Block
- A.P. U.S. History

Senior Year

- Government
- AP Government

Electives

- A.P. European History (10-12)
- Sociology (11-12)
- Psychology (11-12)
- A.P. Psychology (11-12)
- Military History (11-12)
- U.S. Geography (11-12)
- Adventure Studies (11-12)
- AP Government & Politics: American and International (12)

Graduation Requirements

Students must take 2.5 years of Social Studies for graduation. Freshmen take year-long courses. During Sophomore or Junior year, students must take a year of U.S. History, American Studies, American Society-Block or A.P. U.S. History. Seniors must take a semester of American Government or one year of AP Government.

Most four-year colleges in the state of Illinois require that a student take at least 3 years of social studies coursework.

Students may take A. P. European History as an elective starting with their sophomore year and AP Government and Politics is for Seniors only. All other electives are available Junior and Senior year.

Tim McCoskey

BA, North Central College

Tom McManamen

BS, Cal Poly State University-SLO

MA, Benedictine University

Aaron Natonski

BA, North Central College

Mike O'Toole

BA, St. Francis

Joe Polanski

BA, Illinois State University

Lisa Ryder

BA, University of Illinois

MEd, University of Illinois

National Board Certified

Jennifer Schmauderer

BS, Creighton University

MEd, Northern Illinois University

Tammy Schutzenhofer

BS, Illinois State University

MEd, DePaul University

Steve Treptow

BA, Valparaiso University

MA, Governors State University

Andy Voller

BA, Lewis University

MA, Benedictine University

Paul Whisler

BA, Illinois State University

The Curriculum

The Social Studies curriculum is set up to provide students with a solid background in the Social Studies while addressing the need to improve student skills in critical thinking, reading, writing, research, listening, speaking and participating.

Resources

We offer many opportunities and resources for students to receive help and guidance with specific assignments and general skills. Teachers are available before and after school on an appointment basis. The Writing and Reading Center is a fully staffed literacy center, serving students on a drop-in basis and by appointment during the school day. The center is located just off the Commons in Room D203.

Students may bring in a particular assignment or general questions about a strategy or skill. Both faculty and peer tutors assist students with their development of reading, writing and social studies skills.

Extracurricular Opportunities

There are a wide variety of clubs and organizations that provide opportunities for students to develop their citizenship skills. Social Studies teachers sponsor two extracurricular organizations (Youth and Government and Model United Nations) that help students to develop their specific law and political interests. Aspiring lawyers, government officials and diplomats will get an opportunity to write bills, argue court cases, and participate in mock state and international governments.

Neuqua Valley High School

2360 95th St.

Naperville, IL 60564

(630) 428-6176

http://nvhs.ipeds.org/academics_social-studies





Faculty

Michelle Maldonado, Chair
BA, Purdue University
MA, Governors State University

Cat Bishir
BA, Northern Illinois University

Jennifer Buedel
BA, University of Illinois
MEd, Northern Illinois University

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- World Geography
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Sophomore Year

- U.S. History
- American Studies
- American Society Block

Junior Year

- U.S. History
- American Studies
- American Society - Block
- A.P. U.S. History

Senior Year

- Government

Electives

- A.P. European History (10-12)
- Sociology (11-12)
- Psychology (11-12)
- A.P. Psychology (11-12)
- Military History (11-12)
- U.S. Geography (11-12)
- Adventure Studies (11-12)
- A.P. U.S. Government and International Politics (11-12)

Graduation Requirements

Students must take 2.5 years of Social Studies for graduation. Freshmen take year-long courses. During Sophomore or Junior year, students must take a year of U.S. History, American Studies, American Society-Block or A.P. U.S. History. Seniors must take a semester of American Government.

Most four-year colleges in the state of Illinois require that a student take at least 3 years of social studies coursework.

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Joe Polanski

BA, Illinois State University

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MEd, University of Illinois*

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MEd, Northern Illinois University*

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*BS, Illinois State University
MEd, DePaul University*

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*BA, Valparaiso University
MA, Governors State University*

Andy Voller

*BA, Lewis University
MA, Benedictine University*

Paul Whisler

BA, Illinois State University

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Faculty

Sue Treharne, Chair

*BA, University of St. Francis
MS Ed, National Louis University
Type 75, North Central College*

John Atchley, Assistant Chair

*BS, Northern Illinois University
MA, Northern Illinois University
MA, Type 75, Aurora University*

Sarah Bathan

BA, University of Northern Iowa

Kevin Bullock

*BS, Southern Illinois University
MA, Governor State University*

Erin Davis

BS, Eastern Illinois University

Sylvia Doll

*BA, Southern Illinois University
MEd, Chicago State University
MEd, National Louis University*

Colleen Ellis

BS, Illinois State University

Liz Fehrenbacher

BS, Illinois State University

Jason Grahe

*BA, Frostburg State University
MEd University of Maryland*

Catherine Jarosz

*BS, Michigan State University
MEd, Loyola University Chicago
EdS, Loyola University Chicago*

Angela Kellogg

*BS, Illinois State University
MS Ed, Benedictine University*

Danielle Kos

*BS, Elmhurst College
MS, St. Xavier University*

Sarah Maher

*BA, University of Wisconsin
MS, University of WI-Whitewater*

Laurie Marusak

*BS, University of St. Francis
Med Olivet Nazarene University*

Julie Mattern

*BS, Western Illinois University
MS Ed, Northern Illinois
University*

Student Services

Our Mission

Mission

We are dedicated to providing educational opportunities that allow students to succeed in an ever-changing world. To achieve this, we provide a comprehensive continuum of services and supports in the least restrictive environment

Programming

Programs range from supports and services provided in the regular education classroom, to special education content area classrooms for instructional or functional academic and vocational needs. Collaborative planning by regular education, special education and support staff, facilitates implementation of the student's individual education plan in the academic environment.

Each Special Education Teacher serves as a case manager to a group of students with Individual Education Plans. They also serve as a team member with the student's counselor, social worker, psychologist, dean, school nurse, related service providers and regular education teachers in supporting each student identified with special needs.

The department services are coordinated by the department chair and supported by the department assistant, psychologists, social workers, speech/language pathologists, special education teachers and teaching assistants. District technical assistance and resources are available to staff in meeting student's individual needs.

Transition

The transition program is a community-based opportunity for those students' ages 18-21 that require additional instruction in job training, daily living skills and community recreation. This program is located off campus in a community site.

Extracurricular Opportunities

In addition to opportunities in NVHS clubs, teams and activities, students can participate in:

- Special Olympics
- Best Buddies
- Peers in Action

Emily Moran

BS, Illinois State University

Katie Neary

BS, Illinois State University

Jason Niforatos

BBA, University of Iowa

Becky Noonan

BA, Indiana University

MA, Northern Illinois University

Margaret Onken

BS, Eastern Illinois University

MA, Lewis University

Gretchen Parejko

BS, Northern Illinois University

MS, Northern Illinois University

Kim Pehlke

BS, Bradley University

Shelly Plagakis

BS, Illinois State University

MS, Northern Illinois University

MS Ed, Benedictine University

Liz Renc

BS, Southern Illinois University

MS Ed, National Louis University

Janet Rogers

BA, Berea College

MA, Governors State University

Bill Roller

BA, Eastern Illinois University

MAT, Aurora University

Bill Skoubis

BS, University of Illinois-Urbana

PsyD, Chicago School of

Professional Psychology

Type 73, Loyola University

Natalie Smith

BS, Northern Illinois University

MS, Northern Illinois University

MA, National Louis University

Amy Snapp

BS, Western Illinois University

MA, Western Illinois University

Kristen Victor

BA, Rosary College

MS Ed, Dominican University

Jorie Vondran

BS, University of IL-Champaign

Jeff Wynne

BS, Illinois State University



Faculty

Joe Wagner, Chair
Applied Technology
Family Consumer Science
Television Production
BS, Illinois State University
MS, Illinois State University

Lisa Traut
BA, Augustana College
**MAE, Olivet Nazarene Univ.*
National Board Certified Teacher
(EAYA-Career & Technical Education)

John Gelsomino
BA, Columbia College
MA, Northern Illinois University
**MAE, University of Phoenix*

** in progress*

Member of the
Chicagoland Television
Educator's Council

Television Production

Our Mission

Mission

Our mission is to educate students in the areas of television production and broadcast journalism. By combining intensive theory and production based learning, we intend to prepare our students for advanced television study and/or employment after high school.

Television Production I

This course is a skill-level course designed to provide students with the skills needed for a career in the technical aspects of television broadcasting. Instruction will include camera operations, basic audio and video editing, sound and lighting techniques and audio mixing. Students will learn the operation of video and DVD recording equipment, video/digital cameras, microphones, lighting/grip equipment and other production equipment used in the video and audio production of television programs.

Television Production II

This course is a skill level course for students who have successfully completed Television Production I. In addition to expanding on the activities explored in the first course, students will work in a team-based environment to create a variety of video and audio related productions. Instruction will include single and multi camera operation, linear and nonlinear video editing, pre-production, production, and post-production processes, and audio mixing. Students will learn how to use digital editing equipment and software to electronically cut and paste video and sound segments together as well as how to regulate and monitor signal quality, strength, and clarity.

Television Production III

This class is designed as an independent study for students who have completed TVII and who wish to improve their production skills by working on approved projects of their choice. An "A" or "B" average in TVII and approval from the instructor is required before registering for this class.

Extracurricular

NVTV: This is a video production club that puts together many of the requests that come to the television program here at NVHS. Video Club participants are students who volunteer to be on a crew for a project that has been proposed to NVTV. This club also organizes the annual Student Filmmakers Showcase highlighting the work of the Television Production students.

Neuqua Valley High School
2360 95th St.
Naperville, IL 60564
(630) 428-6660

<http://nvhs.ipisd.org/academics/television-production>





Faculty

Charles Staley, Chair

*BM, University of Wisconsin
MS, University of Illinois
NBPTS Certification-EAYA Music*

Karyl Silerzio

K-12 Visual Arts Curriculum Coordinator

*BS, Northern Illinois University
MAT, Aurora University
NBPTS Certification-EAYA Art
Illinois Art Teacher of the Year!*

Steve Jones

*BA, Albion College
MA, Northern Illinois University*

Carol Kinast

*BA, Northern Illinois University
MA, Northern Illinois University*

Kathryn Parenti

*BA, Western Illinois University
MA, Northern Illinois University*

Heidi Parkes

*BFAEE, School of the Art Institute
of Chicago*

Michael Vandeleur

*BA, North Central College
MA, University of Illinois
NBPTS Certification-EAYA Art*

Art

Our Mission

Learning in the Visual Arts helps guide students in lifestyle and career choices during their high school tenure, prepares them for further study in Art and develops their understanding of an increasingly visual world.

The Art Department is dedicated to nurturing the internal creative development of all students through a focus on critical thinking and aesthetic understanding. By providing a range of experiences in the visual arts— including study and artwork production utilizing a variety of media, techniques and approaches— all students have the opportunity to appreciate and enjoy Art.

Beginning with a foundation of Design and Visual Culture concepts in the Art Encounters courses, students may choose from among six studio art areas to further explore technical and conceptual aspects of Art. Independent Study is offered as an individualized program, with the guidance of all the Art staff, culminating in a body of work reflective of personal growth and development in the Visual Arts. All Art classes are one semester, for 1/2 credit. Art courses help fill the graduation requirements for elective credits.

Entry level courses

- 2-D Art Encounters
- 3-D Art Encounters

2-Dimensional Studio courses

- Drawing 1
- Drawing 2
- Drawing 3
- Painting 1
- Painting 2
- Printmaking

3-Dimensional Studio courses

- Ceramics 1
- Ceramics 2
- Ceramics 3
- Jewelry

Art Technology courses

- Computer Graphic Design 1
(Entry-level class for
Sophomore - Senior)
- Computer Graphic Design 2

Capstone course

Art Independent Study & AP Studio Art

In addition to developing a personal artistic style under the guidance of an art instructor, this course offers students the opportunity to undertake the Advanced Placement Studio Art Portfolio curriculum if desired.

Continued ▶

Extracurricular Opportunities

Fine Arts Circle

Students have an opportunity to engage in Art-making and Art-appreciation activities outside of the art classroom with the extracurricular Art club, known as the Fine Arts Circle (FAC). Open to all students, the FAC meets throughout the year at the main building on a weekly basis. In addition to an annual field trip to a Chicago Art venue such as the Art Institute of Chicago, the club facilitates exhibits of student work, explores art media through workshop experiences, and assists in the selection of annual purchase awards which enhance Neuqua Valley's Permanent Art Collection.

Exhibition and Competitive Opportunities

Each year, NVHS Art students are offered opportunities to participate in 4 to 6 exhibitions involving students from area high schools, some of which are juried by Art professionals from the community and local colleges and universities. These opportunities result in portfolio development and recognition for students from every grade level.

The District Fine Arts Festival held in May is a showcase of student Artwork, with special focus on graduating seniors' one-person shows, student demonstrations, and Fine Arts Circle Purchase Awards.

Awards

Over the past several years, NVHS Art students have garnered recognition of extraordinary achievement through the national Scholastics High School Art Contest. Art students have earned "Gold Key" Awards including the highest honor, an "American Visions" Award, resulting in display of their artwork in New York and Washington, DC.

Additionally, a Neuqua Valley student was selected as a Congressional Art Award recipient in 2002 and his artwork was displayed in the halls of the United States Congress.

Neuqua Valley Art students have been featured on the Illinois Art Education Association's annual poster celebrating national Youth Art Month (March) in 2001. On a local level, Neuqua Valley Artists have been recognized each year with top honors in the Upstate Eight Conference Art Exhibit, the NIU High School Student Show, the Naperville Woman's Club Contest, and the Chicago Area Annual 4 x 5 Show.

Five of the six members of the NVHS Art faculty have Masters degrees in either Art Studio or Art Education with two members having achieved National Board of Professional Teaching Standards certification. All of the staff are exhibiting artists and bring a myriad of skills and talents to the students of Neuqua Valley.

Neuqua Valley High School

2360 95th St.

Naperville, IL 60564

(630) 428-6674

http://nvhs.ipspd.org/academics_art





Faculty

Joanne Geist

BA, Dominican University
MEd, National Louis University

Frank Klock

BA, Loyola University – Chicago
MA, Loyola University – Chicago

English Language Learners

Our Mission

The mission of the English Language Learning Program in Indian Prairie School District 204 is to foster the linguistic and academic development as well as the personal and social growth of the English language learners in our learning community.

Freshman Year

- Intensive English
- English 1

Sophomore Year

- Intensive English
- English 1
- English 2

Junior Year

- Intensive English
- English 1
- English 2
- English 3

Senior Year

- Intensive English
- English 1
- English 2
- English 3

Electives

- Language Arts (Grades 9 -12)

The Curriculum

The language arts of reading, writing, listening, and speaking are fundamental to all learning and thinking and, thus, are integrated and taught by all ESL teachers throughout the curriculum. The District 204 ESL program is based on a sequence of four skill-based levels of instruction. Language instruction in the areas of listening, speaking, reading, and writing, along with language forms and functions, are addressed at each level of instruction.

Resources

The ESL Program offers many opportunities and resources for students to receive help and guidance with specific assignments and language skills. Language Arts classes are scheduled during most lunch periods. During certain periods, ESL teachers are also available for drop-in assistance in B202.

Additionally, the Writing and Reading Center is a fully staffed literacy center, serving students on a drop-in basis and by appointment during the school day. The center is located just off the Commons in Room D203. Students may bring in a particular assignment or general questions about a strategy or skill. Both faculty and peer tutors assist students with their development of reading, writing, and social studies skills.

Neuqua Valley High School
2360 95th St.
Naperville, IL 60564
(630) 428-6375
<http://nvhs.ipisd.org/english>





Faculty

Yvonne Fawell, Chair
*BA, University of Illinois
 La Sorbonne, Paris, France
 MEd, Boston University*

Tammie Black
*BA, University of Washington
 Universidad de Sevilla, Spain
 MAT, Rockford College
 MAEL, Aurora University*

Debbie Adams
*BA, Illinois State University
 Université de Grenoble, France
 MA, Illinois State University*

Karen Calvert
*BA, Northern Illinois University
 Study abroad-Berlin, Germany*

Chuck Dolan
*BA, Bradley University
 Univesidad Iberoamericana, Mx
 M.Ed. National Louis University*

Michele Dutton
*BA, Benedictine University
 Study-Guadalajara, Mx*

Amanda Evans
*BA, Illinois State University
 Study in Madrid, Spain*

Dawn Fehring
*BA, University of Illinois
 Universidad de Madrid, Spain
 MA, Northern Ill University*

Kristina Franco
*BA, Miami University
 MAT Trinity College*

Becky Hadley
*BA, Wilmington College
 Universidad de Guadalajara,
 Mexico*

Andrew Himes
*BA, University of Illinois
 Centro Estado de Granadi, Spain*

Anna Hog
*BA, Elmhurst College
 MA, Aurora University
 MA, National Lewis University,
 Germany*

Department of Foreign Language

Non scholae sed vitae discimus "We learn not for school, but for life!"

Our Mission

The Foreign Language classroom, by exposing students to another language, is a springboard for learning to appreciate the diversity of the world. The appreciation of diversity fosters a climate of understanding & unity rather than one of misconceptions & division.

Freshman Year

- French I
- Spanish I
- German I

Sophomore Year

- French I, II
- Spanish I, II
- German I, II

Junior Year

- French I, II, III
- Spanish I, II, III
- German I, II, III

Senior Year

- French I, II, III, IV-AP
- Spanish I, II, III, IV-AP or IV-Regular
- German I, II, III, IV-AP

Graduation Requirements

The study of Foreign Language is not a graduation requirement. However, it is usually required for college entrance.

Many colleges require the study of at least two years of a foreign language as one of their admission requirements. We advise our students to take at least two years of consecutive language study.

Extracurricular Opportunities

French Club German Club Spanish Club Peer Tutors International Club

Awards and Recognitions

French Honor Society German Honor Society Spanish Honor Society

Amanda Mancke

*BA, University of Illinois
Universidad de Granada, Spain*

Mari Pont

*BA, University of Puerto Rico
BA, North Central College*

Joy Roller

*BA, Hope College
Summer Study in Ecuador
MAT, DePaul University*

Lauren Sack

*BA, Michigan State University
MA, St. Louis University, Spain*

Candice Scovel

*BA, North Central College
Summer Counselor-France*

Kathleen Torres

*BA, Michigan State University
La Universidad de Extremadura*

Margaret Urbanowicz

*BA, Lawrence University
Universidad de Oaxaca, Mx
Universidad Complutense, Madrid*

Special Programs

- "Pause Café" for French Help
- Peer Tutoring for Spanish
- Peer Tutoring for German
- French Travel and Home Stay Programs
- Spanish Travel and Home Stay Programs
- German Exchange Program for German Language
- Wildcat Language Week: "Taste of the World" Festival
- La Bomba! dance
- International Film Festival
- Poster Contest

Community Service

- Peer Tutoring in French, Spanish and German
- Literacy Tutoring in Aurora Public Schools
- Elementary Spanish at Kendall Elementary School

