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Activity 14a- World Bank Loan Application

Purpose: Students will devise a development project for a developing nation that is worthy of a World Bank Loan.

Materials: Loan application, Country Economic Information

Procedures:

1. Pair the students up. Select one to be the World Bank Loan Officer and one to be the official from a developing nation, the applicant.
2. Have the pairs of students work together filling out the form.
3. The applicants will fill out the first 10 sections of the form that explains what the loan is for. The Loan Officers can offer assistance.
4. Have the Loan Officer complete sections 11-13. There they will decide to approve or decline the loan and explain their decision.
5. After the forms are completed have the class come together and ask questions:
 - Whose projects did the World Bank approve?
 - What are the successful projects and how will they help your nations?
 - What are some of the drawbacks of these approved projects?
 - What projects did the World Bank not approve?
 - What changes could be made to those project proposals?
 - What were some of the drawbacks for these declined projects?

Evaluation: Use the 5-point evaluation rubric for student behavior in cooperative groups, student verbal responses and student written responses. (1, 2 and 3)

World Bank Loan Application (page 1)

1. Name of country:
2. GNP of country:
3. Per capita income:
4. Economic category for the country:
5. Amount Requested in millions:
6. What will you do with the loan money? (Give a Project Summary):
7. How will this project help your nation?

World Bank Loan Application (page 2)

8. What are the environmental considerations?

9. When will you start to pay back the loan?

For World Bank Official Use:

10. This loan is approved/declined:

11. Amount approved at _____% interest:

12. This application is approved or declined for the following reasons:

Appendix #4

Evaluation Rubrics:

1. Student Behavior in Cooperative Groups:

Select the most appropriate rating based on each student's performance.

Rating	Student Performance
1- Poor	Student was uncooperative and did not attempt to help his or her group in the activity.
2- Fair	Student was somewhat cooperative but showed minimal effort in the activity.
3- Good	Student was cooperative and made some effort to help his or her group to complete the activity.
4- Very Good	Student was very cooperative and very helpful to his or her group.
5- Excellent	Student was a group leader and volunteered creative ways to complete the activities.

2. Student Verbal Responses:

Select the most appropriate rating based on each student's performance.

Rating	Student Performance
1- Poor	Student did not attempt to answer the discussion questions.
2- Fair	Student attempted few discussion questions and gave minimal responses.
3- Good	Student answered some discussion questions but gave superficial answers.
4- Very Good	Student answered some discussion questions and gave thoughtful responses.
5- Excellent	Student answered many discussion questions and gave complete and thoughtful answers. Connections to globalization topics were clear.

3. Student Written Responses

Select the most appropriate rating based on each student's performance.

Rating	Student Performance
1- Poor	Student presented messy, incomplete written responses with many mechanical errors.
2- Fair	Student presented somewhat messy and complete responses with an average number of mechanical errors. There was little or no connection to globalization topics.
3- Good	Student presented somewhat neat and complete responses with few mechanical errors. Connections to globalization topics were minimal.
4- Very Good	Student presented neat and mostly complete written responses. There were few mechanical mistakes. Connections to globalization topics were evident.
5- Excellent	Student presented creative, neat and complete written responses. There were few mechanical mistakes. Connections to globalization topics were very evident.

4. Student Research:

Select the most appropriate rating based on each student's performance.

Rating	Student Performance
1- Poor	Student made no attempt to research the topic.
2- Fair	Student made minimal effort to research the topic.
3- Good	Student relied on one or two sources that were somewhat on-topic.
4- Very Good	Student used more than two sources that were mostly on-topic.
5- Excellent	Student used more than three on-topic resources.

5. Student Visual Aids

Select the most appropriate rating based on each student's performance.

Rating	Student Performance
1- Poor	Student made no attempt to make their poster neat and accurate.
2- Fair	Student made minimal effort to make their poster neat and accurate.
3- Good	Student's poster shows good effort. It is neat and the information is mostly accurate.
4- Very Good	Student's poster shows considerable effort. Overall, the neatness, accuracy and information are very good.
5- Excellent	Student's poster is very creative, accurate and visually appealing. The connections to the global topic were very clear.