





## **Facilitator Training Evaluation Form**

Thank you for your interest in **Growing Up WILD**. The sponsors and others working with this project would like to ask your assistance in providing the following information. Your responses will help us ensure that our programs meet the needs of educators. We appreciate your time. Please print all information clearly.

Name:	Mailing Ad	Mailing Address:								
City:	Email:	Zip:		Coun	ty:					
Organization:	Organization:			Ages You Teach:						
Date of Workshop	Date of Workshop:			Location:						
Facilitator(s):										
Circ	le the letter or ni	unber of the most appropria	ite response(s)	) to the	e follou	vina:				
		ILD materials at one of th	•		<b>3</b>	<b>.</b>				
a. workshop for in	a. workshop for inservice credit c. colleg									
b. workshop not fo	or credit	d. Project GUW	tacılıtator work	shop						
2. My current po	osition is:									
a. Head Start educ	a. Head Start educator f. curricu		m specialist k. college student							
		g. resource agency person	e agency person l. college faculty							
		h. resource specialist				rep.				
d. elementary teac e. center/school a		i. youth organization j. preservice teacher								
Use scale below	with 1 being lo	west score (disagree/no)	and 5 being	highe	st rati	ing (a	gree/	yes)		
. Rate the facilitator tı	Rate the facilitator trainer for this workshop.				2	3	4	5		
. The trainer was skill	The trainer was skilled in working with educators as learners.					3	4	5		
The trainer was familiar with the needs of educators.					2	3	4	5		
The trainer was familiar with GUW curriculum, guide and activities.					2	3	4	5		
. The trainer clearly h	he trainer clearly had experience using GUW activities with students.				2	3	4	5		
. The trainer emphasi	zed for facilitat	ors to include science con	tent, not only				_			
9. Suggestions f	or trainer impr	ovement:		1	2	3	4	5		

1 WAY off base! ⊜	2	3	4	5	6 Right on! ☺							
11. The content of this workshop is appropriate for the subjects that I am familiar with.												
1 WAY off base! ⊗	2	3	4	5	6 Right on! ☺							
12. I will include Growing Up WILD resources in my teaching.												
1 Thanks, but no thanks ③	2	3	4	5	6 Definitely! ☺							
13. I will integrate Growing Up WILD activities into my teaching.												
1 The book will sit on the s	2 helf. ⊗	3	4	5	6 I'll start tomorrow! ☺							
14. <i>Growing up WILD</i> activities will help the educators I work with gain the knowledge and skills prescribed by local and/or state standards.												
1 WAY off base! ⊗	2	3	4	5	6 Academics will soar! ☺							
15. Growing $\textit{Up WILD}$ activities will help educators I work with address and meet curriculum requirements.												
1 When will I have time to	2 teach this? ⊗	3	4	5	6 Fits perfectly!©							
16. I believe that the information and activities contained in <i>Growing Up WILD</i> will resonate with the children I teach.												
1 I'll have to drag them kic	2 king ⊜	3	4	5	6 They'll be eager! ©							
17. I will work with other teachers at my site to utilize <i>Growing Up WILD</i> throughout the year.												
1 No way ⊗	2	3	4	5	6 Absolutely! ©							
18. I would recommend <i>Growing Up WILD</i> to other interested early childhood educators.												
1 Recommend what? ⊗	2	3	4	5 Allow me	6 to introduce you to ©							
19. Overall, this workshop was												
1 Not so good ⊗	2	3	4	5 Excellen	6 t – One of the best ever! ☺							
20. Please list ways in which the GUW State Coordinator could assist facilitators:												

21. Please list features of this workshop that were most enjoyable/helpful:

10. The content of this workshop is developmentally appropriate for the educators I work with.