

RESOURCE TEACHERS: LITERACY CHRISTCHURCH EAST CLUSTER

Updated 8.3.13

Student Referral Form

**When completed, please e-mail this form, with other relevant documentation, to:
rtlitreferral@chcheast.school.nz**

Date:	
School Name:	Phone:
School MOE Number:	
SENCO	E-mail:
Contact Teacher name:	E-mail:
Student Name:	Student date of birth:
Gender:	Ethnicity (from SMS/enrolment form):
NSN:	Year Classification:
Age at date of referral: years months	How long has this student been at your school?
Attendance (please circle) Regular/Irregular Comment:	
Is any language other than English spoken in the student's home? If yes, please specify.	
Is the student currently receiving additional English Language Learning Support? If yes, please specify.	
Is the student a foreign fee payer?	
Parent's/Guardians Names:	Home address:
Phone:	
<p>Support Agencies Involved (Please specify which agencies have previously been and are currently involved with this child)</p> <p>Psychologist:</p> <p>Speech Language:</p> <p>RTL B:</p> <p>Vision/Hearing:</p> <p>Other:</p>	

Reading Recovery

Has the student received Reading Recovery?

Last date in Reading Recovery:

Reading level attained:

Number of weeks in Reading Recovery:

Number of Reading Recovery sessions:

Reading Recovery outcome:

If student is being referred on to RTLit from Reading Recovery, please copy the final Observation Survey information.

	Score	Stanine
Letter Id		
C.A.P.		
Word Test		
Writing		
H & RS		
Burt		Equivalent Age Band (EAB)

Current Information

How is the student described in relation to the National Standards for Reading and Writing?

Reading National Standard:

Writing National Standard:

Current Instructional Text Level:

OR Reading Year Level:

Please attach unseen running record.

Normed Assessment:		
e-asTTle Reading	aRs:	Level:
e-asTTle Writing	AWs:	Level:
STAR Reading Score		Stanine:
PAT Vocabulary Score		Stanine:
PAT Comprehension Score		Stanine:

Is the student currently being instructed in a guided reading group?

If yes, please specify the group size:

Is progress being made?

Please add any additional comments: