Charleston County School of the Arts



County-Wide Magnet School Accepting Students for Grades 6-12



About Our School

Charleston County School of the Arts

(SOA) offers students rich and intensive instruction in eight art majors in a unique sixth through twelfth grade setting. Students may apply and audition for two areas, and once accepted into a major, spend one-fourth of their day with dynamic teachers in that art area. Art majors include instrumental band, creative writing, dance, piano, string orchestra, theater, visual art and vocal music. SOA's students excel at the local, state and national level, earning awards, scholarships, and the respect of audience members, peers, and patrons of the arts.

Students also participate in an appropriately challenging academic curriculum that includes college preparatory, honors, and Advanced Placement courses. Clubs, community service, and unique school events tailored to meet the interests of young artists provide additional opportunities for expression and involvement.

SOA- Where Talent and Vision Create the Future!

Applying for the 2013-2014

- •Complete applications must include parts A, B, and C, as well as, the previous year's report card and the first quarter 2012-2013 report card. All application materials, except for the evaluations, must be turned in together by the dates listed below. They may be hand delivered or mailed to 5109-B West Enterprise Street, North Charleston, SC 29405.
- •A student who is applying for two art areas must submit two complete applications.
- •As a county-wide magnet, SOA accepts applications from any resident of Charleston County.
- •If student information changes, parents are responsible for contacting the school and making those changes.
- •Please call (843) 529-4990 for more information.

Date	Application Step
Friday October 19, 2012	Applications available online and at school.
10 a.m. – 2 p.m., Saturday, October 20, 2012	District-Wide Choice Fair at Burke High School
10 a.m., October 29, 30 & 31, 2012 for 5th Grade and November 2, 2012 for 8th Grade	Art Smart Open House Events at SOA
October 30, 2012	First day applications will be accepted
Friday, December 3, 2012	Applications for Grade 6 - 12 must be postmarked by this date
Friday, December 7, 2012	Applications for Grades 6 - 12 MUST be received by 4:00 p.m.
January 2-5, 2013	Auditions held at the school For Grade 6
TBD	Auditions held at the school for Grades 7-12
Prior to January 9, 2013	Letters indicating selection status sent to Grade 6 applicants
January 23, 2013	Final day for 6th grade students to confirm enrollment for the 2013-2014 School Year.



County SCHOOL DISTRICT Learn more at www.CCSDSchools.com

Choice Application for the 2013-2014 School Year: Part A

Please print in pen or type your responses on-line. Submit a printed application to each Completed by School school to which you are applying, and contact the school with any questions.

Date Application Received

Residency Verification Information: Only current residents may be admitted to this school for the 2013-2014 school year. Students and families who reside outside of Charleston County may submit an application to attend this school. However, ALL students admitted to this school will have to verify that they are a resident of Charleston County by August 1, 2013. Students who fail to verify their residence will lose their seat after August 1, 2013. NO EXCEPTIONS will be allowed. Some schools may have additional residency requirements. Please refer to each school's cover sheet for more information. *

School Student Is Applying to Attend in 2013-2014

Name of School Student is Enrolled in During the 2012-2013 School Year (if applicable)

Name of School Student is Zoned to Attend During the 2013-2014 School Year

Student Information

Last Name	First Name		Middle Name				
Date of Birth	Gender 🗆 Male 🗆 Female		Grade for the 2013-2014 School Year				
Street Address		Apartment/Unit #					
City	State		Zip code				
Mailing Address <i>(if different from above)</i>			Apartment/Unit #				
City		State	Zip code				

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Parent/	Guard	lan I	lnfo	rmat	:10n

County SCHOOL DISTRICT

Last Name	First Name		Relationship to Child			
Street Address			Apartment/Unit #			
City		State	Zip code			
Mailing Address <i>(if different from above)</i>			Apartment/Unit #			
City		State	Zip code			
Home Phone	Cell Phone		Email Address			

Additional Parent/Guardian Information if applicable						
Last Name	First Name		Relationship to Child			
Mailing Address			Apartment/Unit #			
City	State		Zip code			
Home Phone Cell Phone			Email Address			

^{*}Documents required for residency verification can be found by visiting CCSDSchools.com and clicking on "Our Schools." Charleston > excellence is our standard



Choice Application for the 2013-2014 School Year: Part B



<u>Part I– Grade Level & Art</u>	: Area Specifica	tion			
	evel for the 201 8th Grade 9th Grade	3-2014 academic □ 10th Grade □ 11th Grade	yea	r: □ 12th Grade	
	rea. As a remin			reas but must submit two con at you have thoroughly read	
Please indicate the art are and if applicable your sec	• • •	•	be o	considered. Indicate your first	choice with a 1
□ Creative Wr	ting			Dance	
□ Band	0			Piano	
□ Theater				Vocal Music	
□ String Orche	stra			Visual Art	
Art Area of his/her choice.	child's audition	_		ons, every attempt will be made to now that the recording will	-
Student Signature	Date			Parent/Guardian Signature	Date
		Charlestor			
		Charleston > excel	ience i	s our standard	

County SCHOOL DISTRICT Learn more at www.CCSDSchools.com

Choice Application for the 2013-2014 School Year: Part C

Re To be Completed By Student Dear Student: Please provide this page and a this envelope and the complet you, the student. You must hav Student's Name Student's Current School	stamped envelope to your ed form directly to School ve a separate evaluation for Audit	Current Teac current academic of the Arts. Eva each Art Area ap ioning for Whic	cher teacher. Your luations <u>must r</u> plication. h Art Area	<u>not</u> be returned to		SCHOOL SHE
<i>To be Completed By Teache</i> Dear Teacher: Thank you for assisting the Cha Please complete the informati County School of the Arts at 51 This recommendation must be for both art areas. Teacher's Name	arleston County School of t on on this form and encle 109-B West Enterprise Stre e received by December 7,	ose it in the enve et, North Charlest 2012. If the stud	elope provided ton, SC 29405.	by the student and Evaluations <u>must no</u>	<u>ot</u> be returned to the	student.
How Long You Have Know	n the Applicant?			In What Capac	city?	
City				State	Zij	pCode
PERSONAL QUALITIE <i>Please rate the student</i> Responsibility Self-Discipline Cooperation	's personal qualities a	□ Weak □ Weak	☐ Fair □ Fair	Good Good	 Excellent Excellent Excellent 	Superior
Enthusiasm	Cannot Judge	U Weak	☐ Fair	Good	Excellent	
Initiative	Cannot Judge	🗌 Weak	🗖 Fair	Good	Excellent	☐ Superior
Motivation	🗖 Cannot Judge	U Weak	🗖 Fair	Good	Excellent	□ Superior
ARTISTIC TRAITS: <i>Please rate the student</i> Responsibility Self-Discipline	<i>'s artistic abilities an</i> □ Cannot Judge □ Cannot Judge	d talents acco □ Weak □ Weak	ording to the Fair Fair	e following stat Good Good	Tements.	□ Superior □ Superior
Printed Name		Signature			Phone Nun	nber

Charleston > excellence is our standard County SCHOOL DISTRICT

Choice Application for the 2013-2014 School Year: Part C

SALE SCHOOLS	Charleston County School of the Arts Recommendation #2– Non Family Adult (Teacher, Coach, Private Instructor, etc.) To be Completed By Student: Dear Student: Please provide this page and a stamped envelope to an adult you are not related to. This person will mail this envelope and the completed form directly to School of the Arts. Evaluations <u>must not</u> be returned to you, the student. You must have a separate evaluation for each Art Area application. Student's Name Auditioning for Which Art Area Student's Current School Current Grade Level							
To be Completed By Non-Family Adult: Thank you for assisting the Charleston County School of the Arts with its 2013-2014 application process. Please complete the information on this form and enclose it in the envelope provided by the student, and submit it directly to the Charleston County School of the Arts at 5109-B West Enterprise Street, North Charleston, SC 29405. Evaluations <u>must not</u> be returned to the student. This recommendation must be received by December 7, 2012. If the student is applying for two art areas, recommendations must be submitted for both art areas.								
Teacher's Name								
PERSONAL QUALITIES:								
Please rate the student's per Responsibility	e rsonal qualities a Cannot Judge	<i>ccording to t</i> UWeak	-	<i>g statements.</i>	□ Excellent	□ Superior		
	Cannot Judge	□ Weak	□ Fair	Good Good	Excellent Excellent	Superior		
-	Cannot Judge	□ Weak	☐ Fair	Good Good	Excellent			
-	☐ Cannot Judge	□ Weak	🗆 Fair	Good Good	Excellent	Superior		
	Cannot Judge	□ Weak	🗖 Fair	Good	Excellent			
	_				_	_		
	Cannot Judge	☐ Weak	🗖 Fair	Good Good	Excellent	□ Superior		
ARTISTIC TRAITS: <i>Please rate the student's an</i>	tistic abilities and	l talents acco	rding to the	following sta	tements			
	Cannot Judge	Weak	Fair	Good	Excellent	□ Superior		
	Cannot Judge	U Weak	🗖 Fair	Good Good	□ Excellent	Superior		
Printed Name		Signature			Phone Nun	nber		

Choice Application for the 2013-2014 School Year

6th Grade Audition Requirements—Page 1

Due to the number of applicants auditions are highly competitive.

Creative Writing (15 seats available)

- On-site writing sample
- Question and Answer Session
- Prepared portfolio will include three pieces of writing: two poems and a short story.
- Pieces may be typed or handwritten. Submit on white 8 ¹/₂" x 11" paper and place in a 9" x 12" manila folder.
- No artwork should be included. Portfolios should be brought to the School of the Arts at the time of the audition. The student should retain originals and submit only copies, as portfolios will not be returned. <u>Do not send the portfolio</u> with the application. Please do not write your name on the portfolio pieces or folder

String Orchestra (20 seats available)

- Prepared solo piece to demonstrate level of achievement
- Sight-reading to demonstrate ability to read notes and rhythms (Students will have 30 sec. to look over before playing)
- Question and Answer Session

Rising 6th grade: students with one year or less experience

• G Major & D Major one octave scales ascending and descending using full bow, producing an even tone and playing correct notes

Rising 6th Grade students with more than one year of experience

Play the following scales ascending and descending using a full bow producing an even tone and playing correct notes

 A. Violin: CM, DM scale – 1 octave; GM – 2 octaves
 B. Viola: GM scale – 1 octave; CM, DM scale – 2 octaves
 D. Bass: GM, DM, CM – 1 octave

Theater Arts (20 seats available)

- Prepared monologue memorized piece, 30 seconds to one minute long demonstrating the ability to create a character, judged on the believability of the character, stage presence, creativity, and evidence of preparation. See website for example monologues.
- Structured improvisation students will demonstrate the ability to focus, take direction and express creativity.
- Cold reading Unfamiliar passage to be read aloud with expression.
- Question and Answer Session.

Dance (20 seats available)

- Group audition is in a class setting which includes teacher-directed warm-up and movement exercises.
- Question and Answer Session.
- Students will not perform a prepared dance.

Students should wear a leotard with tights or close–fitting gym shorts and shirt. Students need to be able to dance barefoot. Criteria for acceptance is based on flexibility, creativity and coordination

<u>Piano</u> (15 seats available)

- Play from memory two pieces of contrasting style from classical piano literature. Bring a copy of the music for judges.
- Sight-reading of music
- Students should be prepared to play the scales and cadence chords (I, IV, I, V or V7, I) related to the pieces performed. Scales should be at least one octave, hands together
- Question and Answer Session



Choice Application for the 2013-2014 School Year

6th Grade Audition Requirements—Page 2

Visual Arts (20 seats available)

- On-site drawing test
- Prepared portfolio consist of seven works created within the past year with at least one created outside of school. (Portfolios must be picked up the week after the audition.)

Works must represent a minimum of two art mediums.

-Mediums include pencil, pen & ink, acrylic, oil, water color, pastel, charcoal, or photography. Only one photo may be included.

- -Artwork should include a portrait, a still life and a landscape.
- -3-D artwork, such as sculpture or ceramics, may be submitted or represented in a photo.
- Cartoons may not be included.
 - -Artwork should be mounted on a 3' X 4 ' tri-fold display board, available at office supply stores.
- Question and Answer Session

Vocal Music (25 seats available)

- Echo sing simple and complex intervals and rhythmic patterns
- All students must sing "My Country 'Tis of Thee."
- Prepared solo with accompaniment (no a cappella singing). Provide your own cassette tape, CD, or pianist for accompaniment. A piano, CD player or cassette player will be provided. Accompaniment tape or CD may not have voices. Solos must be limited to 2 minutes. Song choice should <u>not</u> be a "Pop" song. Folk, hymn, patriotic, Broadway or classical art songs are acceptable.
- Question and Answer Session

Students who do not have an accompanist, may choose one of the following songs and a staff accompanist will be provided: 1) "America the Beautiful" – B flat major key; 2) "The Star Spangled Banner" – B flat major key; 3) "Candle on the Water" from Disney's <u>Pete's Dragon</u> – C major key.

Instrumental Band—(Guitar is not considered a band instrument) (25 seats available)

- Tap and repeat heard rhythms
- Sing to match pitch
- Sing "America" ("My Country 'Tis of Thee")
- Question and Answer Session
- Optional; prepared solo piece, no more than 24 measures, on a band instrument, recorder, guitar, piano, or any other musical instrument (student must bring copy of music)

NOTE: At this level, students are not required to know how to play a band instrument in order to audition. Talent can be assessed by having a student sing and clap.

Audition Requirements for Rising 7th—12th Grade

The audition requirements for rising 7th—12th grade can be found on our website which is http://soa.ccsdschools.com as a separate document. Any Questions contact Sylvia Edwards at 843-746-6381.

