



Assembly Bill 790 Linked Learning Pilot Program

An Informational Webinar with
The California Department of Education
ConnectEd
The Linked Learning Alliance

Thursday, October 18, 2012, 10:00 AM – 12:00 PM



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State Superintendent
of Public Instruction

Discussion Agenda

1. Pilot Program Overview
2. How does Linked Learning look at an existing Linked Learning LEA?
3. How do LEAs fund their efforts with no money attached to this pilot?
4. Is this pilot program right for my LEA?
5. Collaboration with community stakeholders
6. Planning year processes and outcomes
7. Integration of special programs and student populations within pilots
8. Q & A



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AB 790 Linked Learning Pilot Program Information

Pilot Program Basics:

- Up to 20 applicants may participate. These are individual LEAs or consortia and they may apply with the support of stakeholder entities.
- Pilot is implemented districtwide, i.e., Linked Learning programs available to all interested students within the LEA.
- No funding has been tabbed to provide to LEAs. Program must be implemented using existing local resources.
- Linked Learning course sequences must lead to mastery of standards, high school graduation, and transition to postsecondary education or employment.
- CTE courses must be as defined by the California State Plan for Career Technical Education.
- Application consideration will be given to geographic diversity, type, and size as well as fiscal and in-kind support from business, higher ed, and community organizations.



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AB 790 Linked Learning Pilot Program Information (cont.)

Each pilot program shall include:

- The four components of Linked Learning: Integrated core curriculum, integrated career technical core curriculum, series of work-based-learning opportunities, student support services
- Involvement of local business, labor, higher ed, parent, and community partners to advise the district on the development, implementation, and ongoing evaluation of the pilot program.



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AB 790 Linked Learning Pilot Program Information (cont.)

Incentives for LEAs include various forms of technical assistance and sharing of best practices, which include:

- Guidance on state and federal programs and funding including California Partnership Academies, Regional Occupational Centers and Programs, Carl D. Perkins Act funding, ESEA, etc.
- Continued webinars and live seminars throughout the period of the grant.
- Support in identifying and developing community, business, and higher education partners.
- Providing best practices to overcome implementation barriers.
- Development of regional partnerships and collaboration among LEAs and stakeholders.
- Customized assistance.



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AB 790 Linked Learning Pilot Program Information (cont.)

The pilot program is designed for LEAs achieve the following:

- Implement innovative Linked Learning strategies throughout the LEA that promote career and college readiness.
- Prepare students more fully for career and college.
- Develop regional and possibly statewide networks of Linked Learning LEAs.
- Involve business and community leaders more closely in LEA planning and implementation of Linked Learning.
- Strengthen LEA ties with postsecondary institutions including expansion of dual/concurrent enrollment for interested students.
- Strengthen transition strategies with feeder middle grades schools.

Pilot LEAs will provide student outcome data used as a basis for evaluating the impact of the Linked Learning approach on student success.



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AB 790 Linked Learning Pilot Program Information (cont.)

Important Upcoming Dates:

- Applications are due from LEAs by Friday, November 30.
- Application reading and scoring will take place through December.
- Announcement of pilot program participants will be made on Friday, January 4, 2013.



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How does Linked Learning Look at an Existing Linked Learning District?

Porterville USD

- Over 4 years, moved from 2 to 9 pathways
 - Five of which are Linked Learning certified
- Guided by a board-adopted Graduate Profile
- Broad-based coalition (P8) governs growth and monitors accountability
- Supported by board policies, district conditions
- Strong advisory boards support pathway outcomes, programs of study, WBL
- Using performance-based assessments to drive instruction and CCSS transition

Pitfalls to Avoid



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How do LEAs Fund this Pilot with no Money Attached?

- Must be funded “using existing local means” currently
- AB 1070 will become effective July 2013. Funding for pilot will be determined by the SSPI and CCCC with Legislative approval
- We will also know more after November election
- Potential for funding support by nonprofits and other stakeholders



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Is this Pilot Program Right for My LEA?

- How can smaller LEAs take part in the pilot if they don't feel they have the resources to expand Linked Learning districtwide?
- What are the regional and consortia concepts in the RFA?
- What are the three tiers that eligible LEAs will be organized into?
Note: Each LEA will be classified into one of the three tier categories.
- Are there organizations or resources available to review applications prior to submission to the CDE?
- How can the pilot work in concert with other CTE programs and efforts within your LEA?



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Collaboration with Community Stakeholders

- Please see CASN's
'Partnership Guide for Career Academies'
<http://casn.berkeley.edu/resources.php?r=149>
 - Community Partners
 - Business Partners
 - Postsecondary Partners



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Planning Year Processes and Outcomes

- Planning for implementation of pathways
- Planning for coordination of programs across LEA or regional consortium
- Please see ConnectEd's
'Leading High School Transformation for College and Career Success: A Guide for Developing a System of Linked Learning Pathways'
<http://connectedcalifornia.org/>

Leading High School Transformation for College and Career Success: *A Guide for Developing a System of Linked Learning Pathways*

http://connectedcalifornia.org/direct/files/resources/LeadingHSTransformation_2012_0925.pdf



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Leading High School Transformation for College and Career Success

A Guide for Developing a System of Linked Learning Pathways



 **ConnectEd**
The California Center for College and Career



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Integration of Special Programs and Student Populations

- How can special programs be integrated into the Linked Learning pathways?
- How can special student populations be served by the pilot?



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Questions?

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