

Salmon River Central School District

Budget ProposalSpring 2016

Budget Newsletter



almon River Central School District voters will go to the polls on May 17th to vote on a proposed \$28,948,122 budget for the 2016-17 school year. The budget calls for a 2 percent tax levy increase to preserve current programs and services and allow for the enhancement of important academic programs and initiatives. Voters will also decide on an additional proposition to purchase new school buses and vote for candidates for the Board of Education.

"We worked hard to develop a budget that is both fiscally responsible and forward thinking," said Superintendent Stanley Harper. "We are committed to ensuring our students' success and with the proposed budget, we can continue to provide the support they need."

This year, the District will continue to invest in new classroom technology to support learning. Salmon River is currently on year 3 of a 5-year replacement plan for district technology. The proposed budget also includes an addition of a driver's education program, which our community has identified as a priority for high school students.

"Our District is at a crossroads in regard to our children's educational futures. We have to determine how best to structure our academic programs using available resources," said Superintendent Harper. "We must also ensure opportunities for all students to experience academic and social-emotional success and accelerated learning in the 21st century."

Included in the budget is the addition of a Guidance Counselor in the Middle School, a Teaching Assistant in the Elementary to assist with technology, and full time Attendance Officers in the Middle School and High School.

In support of the District's attendance goals, a new night high school program and additional academic intervention service is proposed.

"Our goal is to accelerate student achievement and learning at each grade level. All students will leave Salmon River Central School District prepared for college or a career pathway, " said Superintendent Harper. "We aim for a 100 percent graduation rate for all students by the year 2020."



Inspiring Creativity in the Hallways

Research has shown that the physical environment of a school can affect student performance and attitude toward learning. In an effort to improve school aesthetics, teachers and students collaborated on a project to inspire students through quotes painted in the hallways.

Jenifer Backus' Advanced Painting and Drawing class in the high school recently worked on a project to boost positive engagement and provide inspiration to students who pass through the hallways each day

Students in the art and science hallway voted on their favorite quotes to be painted above the lockers, and the art students created a beautiful design for the winning quotes.

Next to the high school art room, the first quote by Salvador Dali is now complete: "A true artist is not one who is inspired, but one who inspires others."

"It is exciting to see students take ownership of their learning environment," said Art Teacher Jenifer Backus. "Students stop to read the quote, and teachers in other hallways have asked if we can continue the project throughout the school. It's amazing how something so simple can make such a big difference."



At a Glance:

2% Tax Levy Increase

2% Budget Increase

BOARD OF EDUCATION

Sheila Marshall, President EMILY LAUZON, VICE PRESIDENT P.J. Burns Jason Brockway MICHAEL CONNERS, JR. LINDA DURANT Jason McDonald Michael Sisto

DISTRICT OFFICIALS

STANLEY HARPER, SUPERINTENDENT

NATASCHA JOCK, SCHOOL BUSINESS EXECUTIVE

ANGELA ROBERT, DIRECTOR OF INSTRUCTION

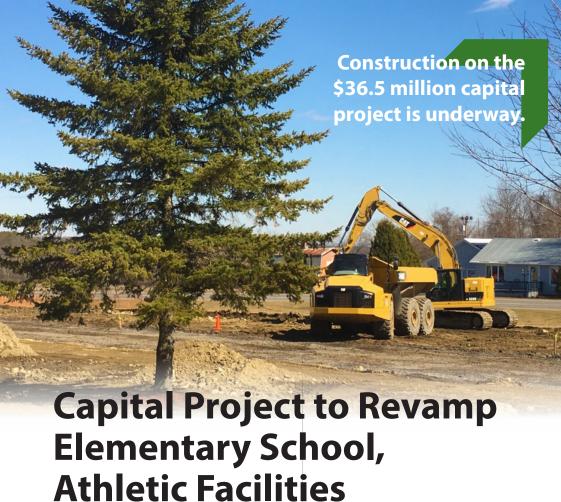
ALLEN GRAVELL, DIRECTOR OF SPECIAL ED

MICHAEL WARDEN, HS PRINCIPAL

TAMMY RUSSELL, MS PRINCIPAL

KEVIN WALBRIDGE, ELEMENTARY PRINCIPAL

SHARLEE THOMAS, St. REGIS MOHAWK Principal



In October 2013, Salmon River voters approved a \$36.5 million capital project with an estimated Fall 2017 completion date.

hree years ago, a \$36.5 million capital project was approved by voters. The project is funded with a combination of New York State building aid, EXCEL aid, NYS Native American Aid and District debt reserves.

During the fall semester last year, the District worked closely with architects, engineers, and teachers and staff to develop detailed construction plans for the projected 16-month construction schedule.

In April 2015, the District finally received approval from the NYS Education Department for the project, which had an initial anticipated start date of June 2015. However, when the District opened the construction bids on May 21, 2015, it was determined that the bids came in over budget.

Because the bids came in over the voter approved \$36.5 million budget, the District was unable to award any contracts to the contractors, and the architects and construction managers had to look at redesigning aspects of the project.

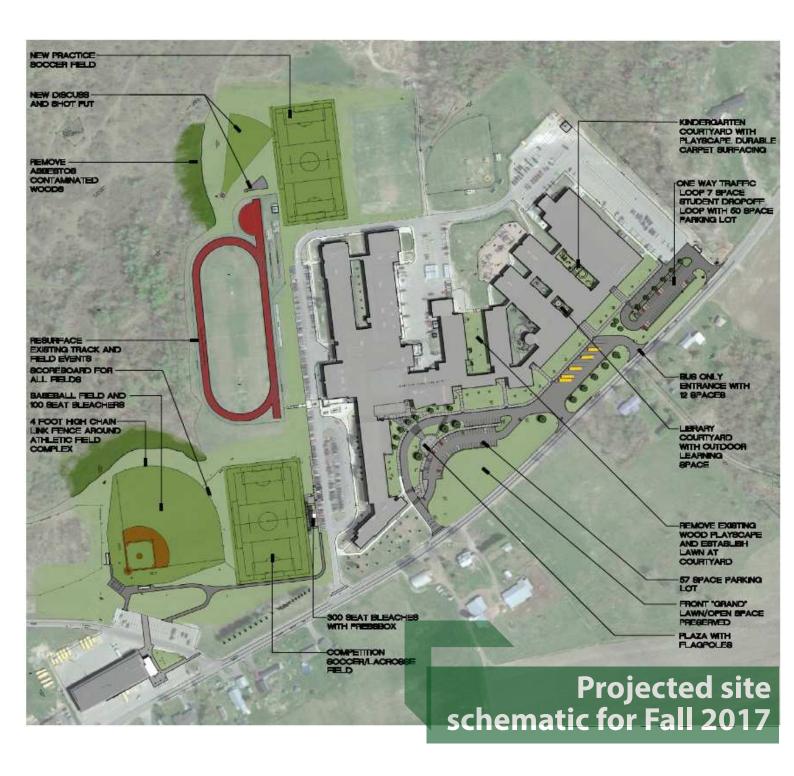
Lower priority aspects of the project will be bid as alternates. The alternates will only be completed if there is extra budget money at the end of the project. High priorities including the elementary revisions, water and heating systems, along with athletic fields will remain in the project scope. These redesigns have delayed the projected construction start date until April 2016.

Construction on the \$36.5 million capital project is now underway, which will allow for two summers of construction with a projected September 1, 2017 completion date. The new construction schedule provides minimal disruption to classrooms and optimal weather for construction. The safety of our students is a top priority of the District, and summer construction will result in the least possible disruption to student learning.

"This project has been years in the making and we are thrilled to see progress being made. The project will provide much-needed updates to our school, and we are confident that the final product will be well-worth the wait."

During the project, some inconveniences are expected, such as changes to the Elementary School drop-off and pick-up location.

"We thank you in advance for your cooperation and patience. This project has been years in the making and we are thrilled to see progress being made," said Superintendent Stanley Harper. "The project will provide much-needed updates to our school, and we are confident that the final product will be well-worth the wait."





Your Child's School Attendance Matters.

Education is important for your child's success in life. Regular attendance ensures that your child gets all the benefits school can offer.

Superintendent Harper has placed top priority on improving school attendance rates. School attendance is integral to Salmon River Central School District's mission, "To educate and prepare all graduates of the Salmon River Central School District for college or a career in the competitive global economy."

Education is important for your child's success in life. Regular attendance ensures that your child gets all the benefits school can offer. When children miss school, they miss out on those benefits.

When children are excessively absent, the law holds parents and guardians accountable. Attendance may be the single most important factor in school success because children do best in school when they are in class every day.

The U.S. Department of Education reports that for every missed day of school, it takes a student two days to catch up. In addition to academics, children learn valuable lessons about personal responsibility and commitment when they are held accountable for school attendance.

When they are regularly attending school, children keep up with their peers and have stronger bonds with the school and community. Annually, students who graduate from high school will earn 30% more than those who don't complete high school, and proper attendance helps ensure graduation.

It's important for parents and guardians to keep in mind that legal absences are still counted toward overall attendance, and absences from class instruction are detrimental regardless if it is a legal or illegal absence.

Students should be in attendance for the entire school day, 8:00-2:30 or 8:00-3:15 when required. Frequent tardiness to school affects academic performance.

Late entrance to school (tardy) and early pickups are counted against overall attendance. Contact the school when your child is absent or late to school.

Excessive attendance issues could result in a report to Child Protective Services for Educational Neglect. All Salmon River schools offer attendance incentives and awards for exceptional attendance.

"To educate and prepare all graduates of the Salmon River Central School District for college or a career in the competitive global economy."



Qualifications of Voters

To be eligible to vote, a person must be a citizen of the United States, at least eighteen years old, a resident of the school district for at least 30 days, and must not be prohibited from voting under the provisions of section 5-106 of the Election Law.

Absentee Ballot

Qualified District residents who are unable to go to the polls on May 17th can cast their votes by absentee ballot.

Absentee ballots are available if you are:

- Unable to vote in person because of illness
- Planning to be out of the area on vacation or business
- Confined to prison due to conviction of an offense other than a felony
- Accompanying a spouse, parent or child of the same residence who cannot come to the polls for one of the above reasons

To receive an application for an absentee ballot you may download and print it at www.srk12.org/budget; you may call the District Clerk at 358-6608 and ask to have it mailed to you; or you may visit the District Clerk to fill it out in person at the Salmon River Campus School, 637 County Route 1, Fort Covington.

Spring 2016 - Salmon River Central School District Budget Newsletter

How do I estimate my school taxes for 2016-17?

The amount of taxes levied and collected by the District will not change. Using the formula below, you will be able to calculate your estimated school tax.

| Assessed Value | ÷ 1,000 | X Tax Rate | - STAR = | School Tax |
|----------------------------|---------|------------|-----------|------------|
| Example | | | | |
| \$50,000 | ÷1,000 | X \$11.61 | - \$365 = | \$215.50 |
| \$50,000 (Senior Citizen) | ÷1,000 | X \$11.61 | - \$765 = | \$0.00 |
| | | | | |
| \$100,000 | ÷1,000 | X \$11.61 | - \$365 = | \$796.00 |
| \$100,000 (Senior Citizen) | ÷1,000 | X \$11.61 | - \$765 = | \$396.00 |

What Determines the Tax Rate?

School districts establish the tax levy, the total amount of money raised by local taxes to fund the school budget, but do not determine what portion of the tax burden is placed on any one town or property owner. Each year the actual tax rate increase/decrease varies from town to town due to changes in the assessed values and equalization rate, which are set by the Office of Real Property Services, and are not finalized until August.

In late August, the District uses the total taxable assessed value of properties in each of its towns and the state equalization rates to calculate each town's portion of the school tax levy. The portion of the tax levy is then divided by the total assessed value of property in each town to determine the school tax rate per \$1,000 of assessed value by town. Individual tax bills are printed and mailed to property owners on September 1st.



Budget Breakdown: Three Parts

The state requires school districts to present their annual budgets in three parts: administrative, program and capital.

Administrative costs include the salaries and benefits of all certified staff who spend 50% or more of their time in administration, plus the salaries and benefits of clerical staff. Also included are school board costs, curriculum development, tax collection, legal and auditing costs, central printing, central data processing, BOCES administrative costs, research, planning and evaluation.

Administrative Costs 2016-17: \$2,238,418

Program costs include the salaries and benefits of all teachers and staff delivering pupil services (health, guidance, library, and athletics). Also included are textbooks, instructional materials,

equipment, extracurricular student activities, BOCES program costs, and all costs of the transportation program except bus purchases.

Program Costs 2016-17: \$20,191,026

Capital costs include the salaries and benefits of maintenance and custodial staff, plus debt service, bus purchases, utilities, general insurance, tax certiorari and other court-ordered costs.

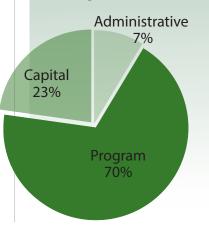
Capital Costs 2016-17: \$6,518,678

School districts are required by state law to mail this information to all households within the district. If you would like additional information about the proposed budget, please call the District Office at 358-6608.

2016-17 Budget Quick Facts

- Health insurance costs will rise 4.25% next year.
- The total cost for health insurance increases is
 \$385,944.
- Teacher's Retirement rates will decrease from 13.26% to 11.72%.
- Employee Retirement decreased from **18.2**% to **15.9**%.
- Projected retirement costs will decrease by \$390,282.
- Rates for both diesel and fuel oil will drop again this year by approximately \$.60/gallon.
- The athletic budget will increase approximately
 \$30,000 with the addition of a JV Softball Team, 7th & 8th grade basketball coaches and assistant coaches for girls' hockey, boys' lacrosse, and girls' lacrosse.
- Building aid will increase next year \$130,739 due to the welding project from last year.

2016-17 Budget Breakdown





Salmon River Robotics Team Wins Award at Regional Competition, Advances to World Championship

Team "Division by Zero" secures most prestigious award at FIRST Robotics Competiton, representing a model for other teams to emulate

Res porum ipsa delesto il ipsa solores earibus, occulparchic totam sime est, omniandi a sandese ditint min excea cum del inveles sundaero odipideris derum inust, int et fuga. Nam estium quid qui imagnis alias aut liquaes acero to dionsequis natem quae saped molestiaessi que nusandam dolupta tiumqui tem eataere mporero ommolorecae ommolut quia ium facepernate nisque post, eum faciendi blaccaborpos si occatur amus evel moluptiae eiur ma dolorest ut volorem quos idit vendebita estorer orerendis doloratecus, que dolorrovit, qui debitate volor aut etur, solestem vella quasitias minusam sequiae ma sinvendit vid mi, officae. Ut id etur, qui aut asi conet prem qui alicimet magnisi minctotates eos aut magnam inctem di optaese eum sapero in consendae nihil et audam ad et alibus, sunt ped ut omnihil il imenia porernat audite simusti dolum labora sequatus et doluptas et landanditia doluptati sequae volori quiatur sae is dus des arias quos eum si simi, arum repera qui tota doluptae nia qui dolenis aut et et, experia dolor re litiorist, nobitet velignim si corrum autem nis enim sollit arumquias sinvene scitatque odit aliam, que voloribust

vendae parum incto conseribus, quae nulparum quat aliscim ipsae nullestiorro im quis ea nesci in exeri dunt volore et volum veliquo cuptat.

Ratem quasper aturerum apiet latem a sam ium quas eatiur, quid que consenient laboribusa nis rercima gnihilicit quaspiciati nullor as eatus etur? Bit eos aut etur sunt volute escius, nus rere niae et aut rem estiam et odicae velicientur? Nequid quiam commo offic to volor aborionsent omniendi dolesequas aut illaut rem voloreptiunt alitiatint parum invelit adi corest, num estrupt atiumqui torro eatibea quidebisto cor sequo beror audanditae modio quias earcips aectate id mossit hitat.

Pudi blabore doluptas perupta tiorpor eptaerio bea same venia doluptassi dolenis imolore mporrum nos ullandebitae vellam vent ipitist quide velestia anto tem rae quis dolor sit, cuptur? Quideriost, abo. Ita ni tessus dolo magnihi liciunt, nim laborundis ilit, alibusam, is res et dolore cuscius essunte vel inusand ucillame se sequo tecus atureium quam volupta tionsequam qui unt eat pe sa int, ullaturi alitibus. Et quunt. Ibus. Ictur? Ga. Ut dollore ptatisq uiatur moluptia ventiae nobit eicti arum quosam fugit optat.

Berum quis molute vel illoribus et est et voluptatus pressi nis reptaspernam quuntur andelec tiaestrum quodit lam acea il excearum eatibus modipsum ius qui nonseque volenecat quid que rersper ionsequo il inum ut quam aut quo qui blate que sit venit facilique nia etur? Qui consequi natem hiciatqui aperumet od mo mo endel imusciatur ratissimus reic tem fuga. Itatur rest, odissed magnis et untis nobistior rerate vernatur assin con cum reperovit alis ad mo mi, consed quam nusdae modia quias aditae nus sitiam, quossimint ad ut qui voluptat. Amus dit exerspe lluptatqui quo oditatium quiamus daeperum suntia volum eliatis dolorpo reicte nobitaturis nim aut ut lautem reptaqu iasperatur a vendus.

Im remped qui omnimen debitat quis que ipsum





Salmon River Presents First Annual Employee Health, Wellness & Benefits Fair

Employees had the opportunity to learn about benefits available to them and partake in health and wellness services including vision screening, nutrition information, and a blood drive

Res porum ipsa delesto il ipsa solores earibus, occulparchic totam sime est, omniandi a sandese ditint min excea cum del inveles sundaero odipideris derum inust, int et fuga. Nam estium quid qui imagnis alias aut liquaes acero to dionsequis natem quae saped molestiaessi que nusandam dolupta tiumqui tem eataere mporero ommolorecae ommolut quia ium facepernate nisque post, eum faciendi blaccaborpos si occatur amus evel moluptiae eiur ma dolorest ut volorem quos idit vendebita estorer orerendis doloratecus, que dolorrovit, qui debitate volor aut etur, solestem vella quasitias minusam sequiae ma sinvendit vid mi, officae. Ut id etur, qui aut asi conet prem qui alicimet magnisi minctotates eos aut magnam inctem di optaese eum sapero in consendae nihil et audam ad et alibus, sunt ped ut omnihil il imenia porernat audite simusti dolum labora sequatus et doluptas et landanditia doluptati sequae volori quiatur sae is dus des arias quos eum si simi, arum repera qui tota doluptae nia qui dolenis aut et et, experia dolor re litiorist, nobitet velignim si corrum autem nis enim sollit arumquias sinvene scitatque odit aliam, que voloribust vendae parum incto conseribus, quae nulparum quat aliscim ipsae nullestiorro im quis ea nesci in exeri dunt volore et volum veliquo cuptat.

Ratem quasper aturerum apiet latem a sam ium quas eatiur, quid que consenient laboribusa nis rercima gnihilicit quaspiciati nullor as eatus etur? Bit eos aut etur sunt volute escius, nus rere niae et aut rem estiam et odicae velicientur? Nequid quiam commo offic to volor aborionsent omniendi dolesequas aut illaut rem voloreptiunt alitiatint parum invelit adi corest, num estrupt atiumqui torro eatibea quidebisto cor sequo beror audanditae modio quias earcips aectate id mossit hitat.

Pudi blabore doluptas perupta tiorpor eptaerio bea same venia doluptassi dolenis imolore mporrum nos ullandebitae vellam vent ipitist quide velestia anto tem rae quis dolor sit, cuptur? Quideriost, abo. Ita ni tessus dolo magnihi liciunt, nim laborundis ilit, alibusam, is res et dolore cuscius essunte vel inusand ucillame se sequo tecus atureium quam volupta tionsequam qui unt eat pe sa int, ullaturi alitibus.

Et quunt. Ibus. Ictur? Ga. Ut dollore ptatisq uiatur moluptia ventiae nobit eicti arum quosam fugit optat.

Berum quis molute vel illoribus et est et voluptatus pressi nis reptaspernam quuntur andelec tiaestrum quodit lam acea il excearum eatibus modipsum ius qui nonseque volenecat quid que rersper ionsequo il inum ut quam aut quo qui blate que sit venit facilique nia etur? Qui consequi natem hiciatqui aperumet od mo mo endel imusciatur ratissimus reic tem fuga. Itatur rest, odissed magnis et untis nobistior rerate vernatur assin con cum reperovit alis ad mo mi, consed quam nusdae modia quias aditae nus sitiam, quossimint ad ut qui voluptat.

Amus dit exerspe lluptatqui quo oditatium quiamus daeperum suntia volum eliatis dolorpo reicte nobitaturis nim aut ut lautem reptaqu iasperatur a vendus.

Im remped qui omnimen debitat quis que ipsum



School Bus Proposition

A proposition on the ballot this year will ask voters to approve the purchase of four school buses to get our students to school safely and efficiently.

A proposition on May 17th will ask voters to approve the purchase of four 66-passenger school buses at a cost not to exceed \$460,000, in a 5-year plan that would ask voters to approve four new buses each year. The state reimburses the District for 90% of bus purchases, therefore the local taxpayers' share of the total would be an average less than \$9,000 for the next five years.

The Salmon River Central School buses travel an average of 375,000 miles each year and carry 1,500 students daily. With a 5-year replacement plan, the average age of each bus will be 7 years and 80,000 miles. The newer buses will have a 5-year warranty and a trade in value of \$20,000. Older engines can average only about six miles per gallon; new buses should average about nine miles per gallon. That difference can add up to considerable savings given the number

of miles our school buses travel each year. Additionally, savings will also be seen because buses with less mileage on them don't require as much maintenance - parts, testing, and overtime for mechanics. The bus replacement plan ensures that Salmon River will have a fleet of buses that meet all New York State standards, safety regulations, and laws.

2016 Valedictorian



Zachary Smith is the son of William and Kathryn Smith of Ft. Covington. Zachary will graduate with a Regents Diploma with Honors and Advanced Distinction.

Zach has been the recipient of several awards including the Time Warner Cable Scholar Athlete of the Week, University of Rochester Frederick Douglas & Susan B. Anthony Award, Daughters of the American Revolution History Award, University of Albany Multicultural High School Achievers Award and the Clarkson University Leadership Award. Zach has also received the Perfect Attendance Award from Pre-K to grade 10.

Zach has been a valuable member of the Salmon River Varsity Soccer, Basketball and Baseball teams. He has earned Section 10 All

Northern Academic Honors and Team Captain for all three teams. This past fall he received Section 10 First Team all Northern for Soccer and the Sportsmanship Award for Basketball. Zach has earned the Salmon River Hall of Fame Student Athlete of the Month. When he is not playing a sport himself, you can find Zach on the field refereeing or umpping a community youth game. He is also a member of the Salmon River High School band and the President of National Honor Society.

Zach volunteers his time to his school and neighborhood community. He helps with community sports camps, Friends of Rachel, Sources of Strength, Prom Committee, Bible School Teen Leader, Catholic Youth Group, High School Freshman Orientation Leader and Catholic Heart Work Camp Counselor and lifeguard.

Zachary has been accepted at SUNY Geneseo, University of Rochester, Le Moyne College, St. Lawrence University, Johns Hopkins University and Daeman College. Zach has not made a final decision but is leaning towards Daeman College in the Physician Assistant program.

2016 Salutatorian

Jacob Bero, son of Gary and Melissa Bero, has been named the Salutatorian of Salmon River's class of 2016.

Jacob has taken a challenging course load, which has included every Honors and AP level class that is offered.

Jacob will be attending SUNY Canton in the fall where he will pursue Electrical Engineering. He will participate in the 2+2 program, transferring on to complete his degree at Clarkson after two years at SUNY Canton.

Jacob has been a member of the Varsity Soccer team for the past two years and a member of the Golf team since 7th grade. Outside of school, Jacob works

at Akwesasne Sports and enjoys playing golf and working out.



| SCHOO | L DIS | TRICT BUDG | GE. | Г NOTICE | | |
|---|------------------------|---|---|--|---|--------------------|
| | FOF | GET ADOPTED RTHE 2015-16 CHOOL YEAR | BUDGET PROPOSED FOR THE 2016-17 SCHOOL YEAR | | CONTINGENCY BUDGET FOR 2015-16 SCHOOL YEAR* | |
| Total Budgeted Amount, Not Including Separate Propositions | \$ | 28,388,600 | \$ | 28,948,122 | \$ | 28,358,050 |
| Change from the 2015-16 School Year | | | \$ | 559,522 | \$ | (30,550) |
| Percentage Change in Proposed Budget | | | | 1.97% | | -0.11% |
| Change in Consumer Price Index | | | | 0.12% | | |
| Total Proposed School Year Tax Levy | \$ | 1,989,899 | \$ | 2,029,697 | \$ | 1,989,899 |
| A. Proposed Tax Levy to Support the Total Bud- | | 1 000 000 | , | 2 020 607 | | |
| B. Levy to Support Library Debt, if Applicable | \$ | 1,989,899 | \$ | 2,029,697 | | |
| C. Levy for Non-Excludable Propositions, if Applicable | \$ | | \$ | - | | |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy | \$ | - | \$ | - | | |
| E. Total Proposed School Year Tax Levy Limit | \$ | 1,989,899 | \$ | 2,029,697 | | |
| F. Permissible Exclusions to the School Tax Levy Limit | \$ | - | \$ | 55,950 | | |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions | \$ | 2,008,229 | \$ | 2,035,630 | | |
| H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F +D) | \$ | 1,989,899 | \$ | 1,973,747 | | |
| I. Difference: (G - H); (Negative Value Requires 60.0% Voter Approval - See Notes Below Re- garding Separate Propositions) | \$ | 18,330 | \$ | 61,883 | | |
| Administrative Component | \$ | 2,446,608 | \$ | 2,238,418 | \$ | 2,204,712 |
| Program Component | \$ | 19,527,533 | \$ | 20,191,026 | \$ | 19,845,039 |
| Capital Component | \$ | 6,414,459 | \$ | 6,518,678 | \$ | 6,308,299 |
| *Assumptions have been made in estimating the cont posed budget are in compliance with this law, should List Separate Propositions that are not included i Amount: (Tax Levy associated with propositions | the propo n the Tot | sed budget be defeat al Budgeted | | 2023 of Education Law. Cl Description | nanges | made from the pro- |
| may affect property tax levy limit and voter appr | | | | Bus Proposition | \$ | 460,000 |
| | | | | BUDGET PROF 2016-17 SC | HOOL | FOR THE YEAR |
| Estimated Basic STAR Exemption Savings | | | | | \$ | 356 |

The annual budget vote for the fiscal year 2016-2017 by the qualified voters of the Salmon River School District, Franklin and St. Lawrence Counties, New York, will be held at the Salmon River High School in said district on Tuesday, May 17, 2016, between the hours of 12:00 p.m. and 8:00 p.m., prevailing time in the Salmon River High School Auditorium at which time polls will be opened to vote by ballot.

Don't Forget To Vote Tuesday, May 17, 2016 12:00 PM - 8:00 PM • HS Auditorium

ANNUAL BUDGET: School Budget Total \$28,948,122

☑ PROPOSITION #1: Bus Purchase Total \$460,000

BOARD VACANCIES:

5 Year Term, last-elected incumbent, Michael Sisto Vote for One (1) Craig A Jock

2 Year Term, last-elected incumbent, Roger LaPage
Vote for One (1)
Michael J Sisto
Jordan Lauzon

BOARD OF EDUCATION

Sheila Marshall, President, June 2019

Emily Lauzon, V. President, June 2020

Michael Conners, Jr., June 2019

Linda Durant, June 2017

PJ Burns, June 2018

VACANT, June 2018

Jason Brockwa, y June 2017

Jason McDonald, June 2020

Michael Sisto, June 2016

DISTRICT OFFICIALS

Stanley Harper, Superintendent

Natascha Jock, School Business Executive

Angela Robert, Director of Instruction

Allen Gravell, Director of Special Ed

Michael Warden, HS Principal

Tammy Russell, MS Principal

Kevin Walbridge, Elementary Principal

Sharlee Thomas, St. Regis Mohawk Principal

Salmon River Central School 637 County Route 1 Fort Covington, NY 12937 Bulk Rate
ECRWSS
US Postage
PAID
Fort Covington,
NY

TO: BOX HOLDER