Civil War & Reconstruction Presentation Project

8th Grade American Studies Assigned: Research Due: Presentation Begins:

Objective:

Students will create and give a presentation that will be accompanied by a PowerPoint slideshow centered upon a Civil War or Reconstruction topic.

Presentation Requirements:

- 1. An introduction
- 2. A timeline or chronological breakdown of the event
- 3. A map related to the topic
- 4. A "story" with a logical beginning, middle, and end.
- 5. Three interesting facts to accompany the story about the topic
- 6. Consequences, results, or significance of the topic

Choosing a Topic:

Students will be assigned a time period during the Civil War to investigate. Once students have been assigned a group to work with they will be able to select a topic. Below are some suggested topics, but students may choose one of their own so long as if fits the criteria of their assigned group.

| Civil War Battles | Civil War People | Other Civil War Topics | | |
|---|---|--|--|--|
| Fort Sumter Manassas I Shiloh Antietam Gettysburg Vicksburg Siege of Richmond | Abe Lincoln Jefferson Davis Robert E. Lee Frederick Douglass Stonewall Jackson William T. Sherman Gen. Ulysses S. Grant | New Weapons of War Civil War Prison Camps The Emancipation Proclamation The Military Draft Civil War Economics | | |
| | | | | |

Presentation Skills

Each student will be allowed to use note cards as a reference for their presentation. The PowerPoint slide show is not to be used to read from. The purpose of the slideshow is to provide a visual reinforcement of the topic being discussed. Students are expected to rehearse their slideshow and provide detailed insight into their chosen topic.

A PowerPoint template will be posted online prepared with special tips and directions with what to include in the PowerPoint to satisfy the requirements listed above. All of the required slides will be pre-manufactured so students will be able to focus more time on developing the content rather than the setup of their PowerPoint. If a student does not have PowerPoint available to work on, students may download OpenOffice.org as a free alternative that is compatible with our template and completely acceptable to use for this project.

The following list is the grading rubric for the presentation. The entire project will be scored out of a possible 100 points. Scoring expectations are outlined in the far right column.

| Topic Relevant Component | Scoring | Scoring Expectations | | |
|------------------------------|---------|---|--|--|
| Introduction | 2 | States topic covered and details to be presented | | |
| Timeline or Chronology | 5 | States timeframe and key points of the topic | | |
| Map | 2 | A map is included | | |
| Story part 1 | 10 | A introduction to a detailed description of an event or | | |
| Story part 1 | 10 | person is presented by the speaker | | |
| Story part 2 | 10 | A development to the first detailed description of an | | |
| Story part 2 | | event or person is presented by the speaker | | |
| Story part 3 | 10 | A climax is reached in the description of an event or | | |
| , , , | | person is presented by the speaker | | |
| Supplemental fact # 1 | 2 | A new and unique fact is presented, 1 point for | | |
| | | presenting, 2 points for presenting and elaborating. | | |
| Supplemental fact # 2 | 2 | A new and unique fact is presented, 1 point for | | |
| | | presenting, 2 points for presenting and elaborating. | | |
| Supplemental fact # 3 | 2 | A new and unique fact is presented, 1 point for | | |
| | | presenting, 2 points for presenting and elaborating. | | |
| Consequence or | 5 | A summary of the consequence or significance is | | |
| Significance | | presented | | |
| Research and preparation | 10 | Research completed and turned in prior to | | |
| | | presentation creation in the computer lab 5 points | | |
| | | Note cards created for rehearsal and presentation | | |
| Presentation length | 10 | 6 points = 2:30 to 2:59 | | |
| | | 7 points = 3:00 to 3:29 | | |
| | | 8 points = 3:30 to 3:59 | | |
| | | 9 points = 4:00 to 4:29 | | |
| | | 10 points = 4:30+ | | |
| | | | | |
| | | Presentation length expectations: | | |
| | | Introduction, supplemental facts, and significance | | |
| | | portions should target a minimum of 15 - 20 seconds | | |
| | | Each part of your story should range between 40-50 | | |
| | | seconds each. This puts the total presentation between 3:15 and 4:15. | | |
| | | between 3:15 and 4:15. | | |
| Presentation speaking | 10 | 0-2 points: Sufficient eye contact with audience | | |
| skills | 10 | 0-2 points: Memorized presentation / Reliance on | | |
| Skins | | note cards | | |
| | | 0-2 points: Vocal volume and clarity | | |
| | | 0-2 points: Poise | | |
| | | 0-2 points: PowerPoint only used as a visual | | |
| | | reinforcement | | |
| PowerPoint presentation | 20 | Content completed on slides 1 point per slide | | |
| , | | Slides in include visual aid and limited text 1 point | | |
| | | per slide | | |
| Total Possible Points | 100 | | | |

Helpful research sources:

http://www.civilwar.com/ http://www.civil-war.net/

http://www.eyewitnesstohistory.com

http://www.presidentsusa.net http://www.americanwest.com/

PRESENTATION EVALUATION FORM

| Topic Relevant Component | Expectations | | Points Earned |
|---------------------------------|--|-----|------------------|
| Introduction | States topic covered and details to be presented | 2 | |
| Timeline or Chronology | States timeframe and key points of the topic | 5 | |
| Мар | A map is included | 2 | |
| Story part 1 | A introduction to a detailed description of an event or person is presented by the speaker | 10 | |
| Story part 2 | A development to the first detailed description of an event or person is presented by the speaker | 10 | |
| Story part 3 | A climax is reached in the description of an event or person is presented by the speaker | 10 | |
| Supporting fact #1 | A new and unique fact is presented, 1 point for presenting, 2 points for presenting and elaborating. | 2 | |
| Supporting fact #2 | A new and unique fact is presented, 1 point for presenting, 2 points for presenting and elaborating. | 2 | |
| Supporting fact #3 | A new and unique fact is presented, 1 point for presenting, 2 points for presenting and elaborating. | 2 | |
| Consequence or Significance | A summary of the consequence or significance is presented | 5 | |
| Research and | Research completed and turned in prior to | 10 | |
| preparation | presentation creation in the computer lab 5 points Note cards created for rehearsal and | | |
| | presentation | | |
| Presentation length | 6 points = 2:30 to 2:59 7 points = 3:00 to 3:29 8 points = 3:30 to 3:59 9 points = 4:00 to 4:29 10 points = 4:30+ Presentation length expectations: Introduction, supplemental facts, and significance portions should target a minimum of 15 - 20 seconds Each part of your story should range between 40-50 seconds each. This puts the total | 10 | |
| | presentation between 3:15 and 4:15. | | |
| Presentation speaking skills | 0-2 points: Sufficient eye contact with audience 0-2 points: Memorized presentation / Reliance on note cards 0-2 points: Vocal volume and clarity 0-2 points: Poise 0-2 points: PowerPoint only used as a visual reinforcement | 10 | |
| PowerPoint presentation | Content completed on slides 1 point per slide Slides in include visual aid and limited text 1 point per slide | 20 | |
| Total Possible Points | | 100 | |