

<b>Step 1 Task Checklist</b>	<b>Check</b> √
1.1 Complete a <b>Policy Context</b> statement in the logic model (Template A) under <b>Context/Inputs</b> that justifies the program by linking it to identified national, state and local strategic plans/policies that relate to the proposed health issue and target group.	
1.2 Consider how the proposed program may contribute to the identified national, state and local priorities and targets and describe these longer term outcomes in the logic model under Outcomes. (See Kindy Eats Program Case Study Template A).	
<b>Step 2 Task Checklist</b>	<b>Check</b> √
2.1 Complete a Need for Program statement in the logic model under Context/Inputs that justifies the program by linking it to information on target group needs and prevalence of health issues etc. Otherwise state if such information will be collected as part of the project.	
2.2 Complete an Evidence of what works statement in the logic model under Context/Inputs that justifies the program activities by linking them to evidence of effectiveness or good practice. Otherwise state if such information will be collected as part of the project.	
2.3 Complete a Capacity to implement statement in the logic model under Context/Inputs that describes current human, financial, organisational and community resources available to implement the proposed activities. This includes the current funding request.	
<b>Step 3 Task Checklist</b>	<b>Check</b> √
3.1 Consider potential program activities that will meet the identified target group needs in an effective and achievable way and list these in the logic model under <b>Activities/Outputs</b> (See Kindy Eats Case Study Template A).	
3.2 Complete specific <b>Outputs</b> for each activity including 'how much', 'to whom' and 'over what time' the activities will be implemented.	
3.3 Consider the proposed 'impacts' that will result from program activities being implemented as planned and list under the logic model's <b>Impacts</b> as either a short term or medium term program impacts.	