## Standard 4

Achieves and maintains a health-enhancing level of physical fitness.

Grade Band: 3-5 Benchmark B

**Benchmark B:** Understand the principles, components and practices of health-related physical fitness.

**Task:** The student will demonstrate a basic understanding of health-related fitness principles, concepts, components and practices, physical best vocabulary, and muscle groups/word associations by completing the following questions from the test bank.

Name:	Class:	Date:
Directions: Choose one questions for Topic 2: I	option (A, B, or C) for Topic Fitness Concepts	c 1: Components of Fitness. Complete all
Topic 1: Components of	of Fitness	
Option A: Match the appropriate of	component of health-related f	itness to the description of the component.
a. Flexibility		
b. Muscular er	ndurance	
c. Muscular st	rength	
d. Cardio-resp	iratory fitness	
The abili	ty of a joint to move freely in	n be produced by a muscle or group of muscle every direction or, more specifically, through
full and normal range of	n motion.	
The abili	ty to contract a muscle or grou	up of muscles repeatedly getting tired.
Option B: Write one exercise you	like to do to improve each co	omponent of fitness.
1. Cardio-respiratory		
2. Flexibility		

4. Muscular endurance		endurance					
-	tion Iltipl		ce: Choose the	appropriate answer given the description.			
	1		Which of the following is a cardio-respiratory endurance activity?				
		A.	Pu	sh-ups			
		B.	Mi	ile run			
		C.	Cu	ırl-ups			
		D.	10	0-meter dash			
	2.		_ Which of the following activities uses flexibility?				
		A.	. Push-ups				
		В.	. Mile run				
		C.	. Sit and reach				
		D.	. Curl up				
	3.	8 Which of the following activities uses muscular strength?					
		A.	. Jogging				
		В.	Balance on a beam				
		C.	. Stretching down to touch my toes				
		D.	. Push-up				
	4.	Which of the following activities uses muscular endurance?					
		A.	A. Jogging				
		B.	B. Balance on a beam				
		C.	C. Stretching down to touch my toes				
		D.	D. Push-up				

# **Topic 2: Fitness Concepts** Option A: Match the appropriate principle of health-related fitness to the description of the principle. A. Frequency B. Intensity C. Type D. Time 1. \_\_\_\_\_How often a person exercises. The number of times a person engages in physical activity that is moderate to vigorous in nature. 2. \_\_\_\_\_How hard a person exercises. The speed or workload used in a given exercise period. 3. \_\_\_\_\_How long a person exercises. The number of minutes of physical activity. 4. The kind of exercise that is done. Exercise that is specific to the system that is being worked or stressed during activity. Option B: Multiple Choice 1. You are preparing to exercise. Place a #1 next to the part of the workout you would do first, #2 for the part you would do second, and #3 next to the part you would do last. \_\_\_\_Cool-down \_\_\_\_Warm-up \_\_\_\_\_Main Activity 2. \_\_\_\_\_While participating in moderate to vigorous activities, your target heart rate should be?

- - A. 80-100% of your maximum heart rate
  - B. 60-80% of your maximum heart rate
  - C. 40-60% of your maximum heart rate
  - D. 20-40% of your maximum heart rate

#### **Answer Key:**

## **Topic 1: Components of Fitness**

#### Part A:

- 1. D = Cardio-respiratory fitness
- 2. C = Muscular strength
- 3. A = Flexibility
- 4. B = Muscular endurance

#### Part B:

Answers 1-4 = Variety of responses are acceptable

#### Part C:

- 1. B = Mile run
- 2. C = Sit and reach
- 3. D = Push-up
- 4. B = Balance on a beam

# **Topic 2: Fitness Concepts**

## Part A:

- 1. A = Frequency
- 2. B = Intensity
- 3. D = Time
- 4. C = Type

#### Part B:

- 1. 3 = Cool-down
  - 1 = Warm-up
  - 2 = Main activity
- 2. B = 60-80% of your maximum heart rate