



# QUEBEC ASSOCIATION OF EDUCATORS

## Association des Édicateurs et des Édicateurices du Québec

Member of the Council of Canadian Child and Youth Care Associations (CCCYCA) and the Association des Édicateurs et des Édicateurices Spécialisés du Québec (AEESQ)

### NEWSLETTER

2017 Spring/Summer Edition

#### **IN THIS ISSUE**

President's Message.....	2
Première semaine des éducateurs et éducatrices spécialisée.....	3
What Teachers should know: Autism..	3
Workshop update Ethical Practice and Professional boundaries.....	4
A Tribute to Dr. Carol Kelly.....	4
Welcome to Montreal Centre for Learning Disabilities.....	6
Care Jeunesse.....	7
Member Emeritus.....	7
Simon Fraser University: Engaging the world.....	9
Membership Application	

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Batshaw Youth & Family Centres  
Concordia University  
Champlain College  
Care Jeunesse



[www.qae-aeq.com](http://www.qae-aeq.com)  
[www.cyccanada.ca](http://www.cyccanada.ca)

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### THE NATIONAL ASSEMBLY PROCLAIMS "EDUCATORS WEEK" ARRIL 3 to 7, 2017

The Québec Government acknowledges the important work of the "EDUCATORS" and has approved and identified the first week of April of every year as Educators Week!



Let the celebrations begin!!

## Create Address Replenish Educate

A One Day Conference on Special Needs hosted by **Champlain**  
COLLEGE SAINT-LAMBERT

The QAE is pleased to co-sponsor, along with the AEESQ and the CHAMPLAIN COLLEGE (host site), a one-day conference on May 17, 2017 with the focus being on working with SPECIAL NEEDS CLIENTELE.

Our Keynote Speaker, Mr. Steven Atme, will speak about his personal journey living with autism and will share his view on what can help when working with this very special clientele.

The conference offers a choice of six workshops.

For more information and to view the conference program go to: [www.qae-aeq.com](http://www.qae-aeq.com) (click on May Conference)



## the President's Message

Welcome to our Spring/Summer edition of the QAE's newsletter! I am hoping that those winter blues will soon be transformed into new found energy as the sun starts to warm up the city!

Some very exciting things have been happening with the QAE and the board has been working hard to stay active since our last newsletter.

Last November, the QAE hosted a half day conference in Dorval with a well-known speaker in the Child and youth Care world. Frank Delano from NY came to talk to us about ethical dilemmas and professional boundaries. Please see article in this edition of the newsletter.

On November 13<sup>th</sup>, the QAE sponsored 15 youth in care to be able to participate in Care Jeunesse' Self Care Fair at the beautiful Concordia campus in Montreal West. Several board members were present to help make this fundraiser a huge success.

We are very proud to announce that for the first time ever, Educators now have an official week to celebrate. It is a week dedicated to honor Educators across the province and to highlight the important work we do each and every day. From here on in, the 1<sup>st</sup> week of April will be reserved to acknowledge Educators. The QAE will be celebrating this by attending several team meetings across CIUSSS-Batshaw to bring treats and messages of thanks.

Finally, the QAE board has been working tirelessly to bring to you, by popular demand, another conference on May 17<sup>th</sup> that will be held at Champlain College. This year, we will be focusing on special needs, autism, learning difficulties and mental health. We have prepared a full day of workshops that are sure to fulfill your thirst for knowledge. Lunch is also provided. Please see details on how to register in this edition of the newsletter.

I hope to see you all in large numbers!

Melanie Fournier,  
QAE President

### **Upcoming Q.A.E. MEETINGS**

**April 24, 2017**

**May 15, 2017**

**June 19, 2017**

**ALL MEETINGS ARE HELD AT 6 WEREDALE PARK FROM 10:00 a.m. TO 11:30 a.m.**

*(Prior to attending, please check with the reception at 6 Weredale to ensure meeting is taking place)*

## Première Semaine des éducateurs et éducatrices spécialisés : *Intervenir de près, aller plus loin*



Nous sommes heureux de souligner une première tout à fait importante. En effet, l'Association des éducatrices et éducateurs spécialisés du Québec est heureuse de lancer la toute première semaine consacrée aux membres de sa profession.

Cet événement a pour objectif de souligner l'apport de ces femmes et de ces hommes qui jouent un rôle crucial dans l'épanouissement et de la marche vers l'autonomie de tant d'individus au Québec.

Pour cette première édition, le thème choisi est : *Intervenir de près, aller plus loin*.



La première semaine du mois d'avril de chaque année, qui sera celle du 3 avril pour 2017, sera ainsi consacrée à sensibiliser le public à la nature du travail des éducateurs spécialisés et leurs multiples sphères d'interventions et de valoriser ceux et celles qui pratique auprès des gens en difficulté.

En effet, les éducateurs spécialisés constituent un pilier trop souvent méconnu de notre société. Ils travaillent le plus souvent dans l'ombre. Pourtant, ils épaulent tant les enfants que les adultes ayant des difficultés d'adaptation diverses, les outillant pour la vie au moyen d'interventions ciblées. Les éducateurs spécialisés permettent à bien des personnes d'acquérir des compétences pratiques qui seront pour eux la clé vers une vie riche et autonome.

Ce sont aussi eux qui sont là, semaine après semaine, pour soutenir et conseiller les familles lorsque celles-ci se sentent démunies.

Rappelons qu'au Québec, la profession d'éducatrice et d'éducateur spécialisé compte environ 20 000 membres, dont la valeur ne saurait trop être soulignée.

## What Teachers Should Know: Autism

Autism is one of the most common developmental disabilities. People with autism, also called **autism spectrum disorder (ASD)**, have differences in the way their brains develop and process information. As a result, they face significant communication, social, and behavior challenges.

*Cont'd on page 5*

## Workshop on Ethical Practice and Professional Boundaries

On November 1<sup>st</sup> 2016, the QAE hosted a half day workshop at the Sarto Desnoyers Community Center in Dorval. The workshop addressed the topic of Ethical Practice and Professional Boundaries within the helping profession.

Anyone who has practiced in this field is confronted with ethical concerns and often struggle with how to best respond to these issues. Mr. Delano has had several decades of experience in the field and facilitated this workshop in a way which helped participants navigate some of these issues. Real life examples were presented and we worked through some sticky topics.

Mr. Frank Delano, LMSW, moderated this workshop with such ease. There were moments of laughter and moments of uncomfortableness. Though through it all, many of the participants came out feeling relieved that we were able to openly discuss issues that have been mishandled or put on the back burner.

I truly enjoyed listening to Mr. Frank Delano and hope that he will come back in the near future to moderate another workshop for us all.



Mr. Frank Delano, LMSW is the owner of Professional Package Consulting, Inc. and most recently was the Director of the JBFCS Markus Training Institute.

He has also been Director of the Herschel Alt Day Treatment

Center and the Associate Director at Hawthorne Cedar Knolls. Frank is an adjunct faculty member at the Fordham University Graduate School of Social Service and is a regular contract trainer with the University of Oklahoma. He has served on a National Task Force that revised the Child Welfare League of America Standards of Excellence for children in residential group care in America, and the CWLA National Residential Advisory Board. He is currently a member of the Board of the Association of Child and Youth Care Practice and also served on the Board of Directors of the American Board of Examiners of Clinical Social Work. He, along with Jill Shah, is the co-creator of the “professional package” concept. Frank has published numerous journal articles and presented extensively nationally and internationally including in India, the Czech Republic, Ireland, Israel, Scotland, Canada, and France.

## A Tribute to Dr. Carol Kelly

Varda Mann-Feder and Sister Madeleine Rybicki

*Photos courtesy of Frank Eckles*



The Child and Youth Care field has lost one of its most passionate advocates and most internationally recognized ambassadors.

Carol Kelly died on Friday February 10, 2017 near her home in Simi Valley, California. She was hospitalized briefly and passed away unexpectedly.

Carol was a pioneer in the international CYC Community, and among the first women to take on a leadership role in our field. Carol was among the original founders of NOCCWA, the first national CYC association in the US and the precursor to ACYCP, the Association for Child and Youth Care Practice.

She was an accomplished educator who created the Child and Adolescent Development program at the University of California at Northridge. Carol served overseas as a senior consultant for the United Nations International Year of the Family. In recent years, she was an active member of the FICE board, an ardent leader of the Martha Mattingly Scholarship committee, and a contributing member of ACYCP. Her retirement from the university did not in any way diminish her energy or her contributions. Carol believed in professionalization, certification, accreditation, and international collaboration. She was deeply committed to generativity and the cultivation of emerging leaders. The Child and Adolescent Development Alumni Chapter of California State University recently referred to her as a “transformative figure....who established a legacy through her teaching...and continued to mentor students and alumni as a professor emeritus”.

On a personal level, Carol was small in stature but mighty of spirit. Her greatest gift was her ability to connect with people. Those of us who had the pleasure of interacting with her experienced her talent for communication and her love of conversation.

Carol had an encyclopedic knowledge of our field and served as a great resource ....she always had so much to share. Carol was a devoted grandmother who frequently expressed her love for her family, her colleagues, her students, her neighbours and for the field of Child and Youth Care.



Carol was the recipient of numerous awards throughout her career, but one of her proudest moments came last August, when she was awarded the 2016 Lifetime Achievement Award by ACYCP.

In a recent newsletter, the nominator was quoted as saying that Carol “was an extraordinary force in CYC for over 50 years, in which she unselfishly dedicated her life to making the world a better place for children....Her impassioned efforts as a change agent has led to the development of ground breaking policies both nationally and internationally...her legacy extends from Russia to Finland to Africa and the USA”. Carol Kelly achieved much in her lifetime and her efforts will have a profound impact on CYC for years to come.

*Cont'd from page 3*

### **What Teachers Should Know: Autism**

Symptoms can be severe and interfere with everyday tasks, or they can be mild and cause only a few problems. Experts call this range of symptoms a "spectrum." **Asperger syndrome** and **pervasive developmental disorders (PDD)** are conditions that fall within the autism spectrum.

Signs of autism may include:

- trouble interacting, playing with, or relating to others
- little or brief eye contact with others
- unusual or repetitive movements, such as hand flapping, spinning, or tapping
- delays in developmental milestones or loss of already-achieved milestones
- difficulties learning in school
- playing with toys in ways that seem odd or repetitive
- low muscle tone, clumsiness, and poor spacial awareness



### **What Teachers Should Know: Autism** (cont'd)

Although there's no cure for autism, early intervention and therapy can help kids develop skills and achieve their potential. Therapy is tailored to each child's individual needs and may include behavioral, educational, speech, and occupational therapies.

Students with autism may:

- get easily frustrated and act out in certain situations
- need to go to the school nurse for medications
- miss class time for doctor's appointments and therapies
- have trouble speaking or not speak at all
- seem insensitive or unemotional
- need extra time for class assignments and homework
- need to take tests in a separate area away from distractions

Because bullies often target students who seem "different," certain health conditions, including autism, can put kids and teens at higher risk of being bullied.

### **What Teachers Can Do**

Many students with autism can thrive in a structured environment, so establish a routine and keep it as consistent as possible. Adhering to daily schedules and allowing ample time for transitions can help with many students' behavioral issues and frustrations.

Instructional support is often needed within the classroom setting. Students with autism learn better with pictures and demonstrations. Limit long verbal instructions and provide visual cues and written instructions, when possible. Also limit distractions and use positive rewards for positive behaviors.

Many people with autism have strong passions and deep interests. Getting to know your students' likes and dislikes can help you understand what motivates them. Students with autism can participate in most activities that other kids and teens do, so provide encouragement to participate when appropriate.

Reviewed by: Mary L. Gavin, MD

Date reviewed: August 2013

***NOTE: If you wish to know more about AUTISM attend our May 17, conference.....visit:***

[www.gae-aeg.com](http://www.gae-aeg.com)

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## **Welcome to Montreal Centre for Learning Disabilities**

MCLD is a charitable organization that aims to disseminate information, promote awareness and provide innovative services and programs to the English speaking community in Montreal. Working for and with children, parents, individuals and families dealing with learning disabilities, ADHD and Mild ASD. MCLD has been providing support through information, referrals, programming and advocacy since the 1960's

Since one of our main goals is to disseminate information, we are pleased to present PERSPECTIVES! Each month, you will be able to access articles related to Learning Disabilities, ADHD and Mild ASD, written by various specialists, students and parents from Montreal's English community. Also, by liking our Facebook page, you will be able to gain access to the most up to date information, available resources and thoughts of inspiration.



The QAE is proud to announce a partnership with C.A.R.E Jeunesse, Quebec's new youth in care network. On November 13, 2016 C.A.R.E Jeunesse held its first fundraiser, a Health and Wellness fair with a youth section where youth were able to participate in activities that allowed them to express their opinions and needs about their experience with the youth protection system, as well as some pampering activities such as manicures, hairdressing and make-up. Each youth was given a school bag as well as a gift bag full of goodies as well. The QAE recognizes the importance of forming supportive networks for youth in care and youth aging out of care and the importance of having an opportunity to have their voices heard and therefore purchased 15 tickets for youth in care and alumni to be able to attend the event. Several QAE board members also attended and volunteered at the event. The event was well attended and appreciated and the QAE looks forward to continuing to support the mission of C.A.R.E Jeunesse.

The mission of C.A.R.E Jeunesse is as follows: Centre Amitié, Ressources et Entraide pour Jeunesse (C.A.R.E Jeunesse) is a provincial, bilingual non-profit organization founded by alumni of care that provides support to youth in care or alumni from care.

C.A.R.E Jeunesse was created to improve the quality of life in care by providing a safe environment for members to connect and form supportive relationships as well as providing advocacy, education and empowerment opportunities. The organization connects youth to resources, examines policies related to youth in care and offers training and consultation to professionals on the relevant issues to youth in care.

C.A.R.E Jeunesse offers support to youth and alumni from all systems of care, including but not limited to foster homes, group homes and a range of residential centres. C.A.R.E Jeunesse is widely inclusive and welcomes members from all backgrounds, abilities, cultures, religions, genders, sexual orientations and ethnicities.

To learn more about C.A.R.E Jeunesse visit their website at [www.carejeunesse.com](http://www.carejeunesse.com)



## MEMBER EMERITUS

The AEEAQ recently honored TONY MACIOCIA for his almost four decades of commitment to the field of child and youth care. Some of his many achievements were highlighted including starting in the field in 1978 and the creation of the QUÉBEC ASSOCIATION OF EDUCATORS (QAE) in 1985. He was appointed to the Boards of the ACYCP (USA) AND CCCYCA (CAN), and provided leadership as Chairman of the International Child and Youth Care Conferences from 1991 to 2009. He was inducted in the Academy of Child and Youth Professionals and made honorary member of the QAE. In 2009, Tony received the Ruth and Manny Batshaw Award of Excellence, a first time ever for a manager to have received the award.

Tony maintains his position as the Executive Director of the QAE, sits on the board of the aeesq, and continues to dedicate his time in promoting the development of the field and the "push forward" in creating an "ORDER" for EDUCATORS.

*Cont'd on page 8*

# LE BULLETIN DE L'AEESQ

## **Membre émérite: TONY MACIOCIA**

L'AEESQ est heureuse d'annoncer la nomination pour 2016-2017, d'un tout nouveau membre émérite, monsieur Tony Maciocia.

Monsieur Maciocia a œuvré à compter de 1978 dans le domaine de la santé et des services sociaux, au départ à titre d'éducateur spécialisé et par la suite comme gestionnaire.

Au niveau de ses réalisations professionnelles, en plus de sa fonction d'éducateur spécialisé et par la suite de gestionnaire auprès des jeunes en difficulté, monsieur Maciocia a soutenu et dirigé activement le développement d'un groupe d'entraides s'adressant à ces jeunes ainsi que leurs parents, l'organisation Parents Helping Parents Association.

En 1985, il a créé la Québec Association of Educators (QAE). Depuis, cette association n'a jamais cessé de soutenir le rôle et les actions des éducateurs spécialisés dans leur pratique permettant ainsi une reconnaissance professionnelle de leurs fonctions, particulièrement auprès des jeunes en difficulté.

À titre de fondateur et président de l'association QAE il a participé activement aux conseils d'administration de l'ACYCP (Association of Child and Youth Care Practice-USA) ainsi que du CCCYCA (Council of Canadian Child and Youth Care Associations).



En 1991, monsieur Maciocia est aussi devenu membre exécutif de l'International Child and Youth Care Conference, organisme permettant la tenue de conférences d'envergure sur le sujet des jeunes en difficulté, permettant ainsi à Montréal d'être l'hôte de cette rencontre en 1991, s'impliquant aussi dans l'organisation de 6 autres conférences, entre 1994 et 2009, et ce dans différentes villes nord-américaines. Il s'est aussi mérité différents prix, ceux-ci témoignant de son engagement et de la reconnaissance de ses pairs pour son implication en éducation spécialisée et ce, plus particulièrement dans le domaine de l'intervention avec des jeunes en difficulté. Il fut aussi le premier gestionnaire de l'organisation Batshaw à recevoir le prix d'excellence Ruth et Manny Batshaw. Il est maintenant membre honoraire de l'Academy of Child and Youth Care Professionals et l'association QAE.

Maintenant à la retraite, après une remarquable carrière, il continue de soutenir activement le mouvement provincial actuel visant la création d'un ordre professionnel en éducation spécialisée, collaborant étroitement avec ces complices de longue date de l'Association des éducatrices et éducateurs spécialisés du Québec.

Il demeure directeur exécutif de l'association QAE.

Monsieur Maciocia, l'AEESQ te remercie pour ton dévouement auprès des jeunes en difficulté et pour ton engagement à faire grandir l'éducation spécialisée.





**SIMON FRASER UNIVERSITY**  
ENGAGING THE WORLD

Ethics application#2017s0075

Faculty of Education Simon Fraser University

## Participants needed for an inquiry into CYC Practitioner self-concept development

To participate in this study, you must be over 19yrs of age, have graduated from a Canadian public post secondary institution between May 2015 & May 2017 and reside in Canada. You must have also experienced a shift in your self-concept during your studies from "I am just a student" to "I am a CYC practitioner"



### Who is the researcher and what does he want to do?

My name is Mark Littlefield, I am completing an EdD in Practice at Simon Fraser University, British Columbia. I have been practicing frontline CYC work for 26 yrs. I have a BA and MA in Child and Youth Care and am a North American Certified CYC practitioner. I also sessional teach in the CYC program at the University of the Fraser Valley, BC. My hope is to learn from you what enabled you during your educational experience to move from the self-concept of "I am just a student" to a self-concept of "I am a CYC practitioner."

### What will I do?

You will need to commit to 15hrs in total for this study (1.5hrs-start; 12 hrs in person meetings; 1.5hrs close). Your participation will be broken down the following ways: participate in two group (8-12 local CYC practitioners) tele/video conference calls (approx. 1.5hrs each), one at the beginning of the study (Early May) and again at the end of the study (early August). You will also take part in two in-person local group meetings (approx. 6hrs) between May 15th – July 21st. In collaborative inquiry, you are a co-participant and a co-researcher, so we share decision making about how the process unfolds. I will educate you about how to successfully engage in the process in the first tele/video conference and then we will move through multiple self-reflective cycles exploring CYC practitioner self concept development. This process aligns with what we teach in CYC programs and what we do in the field in group supervision.

For more information about this inquiry, or to volunteer for this study, please contact:

Mark Littlefield MAcyc CYC-P @ [marklittlefield@shaw.ca](mailto:marklittlefield@shaw.ca) or call (604) 832-0705 local tolls will apply for this number. In the future, you will have no costs associated with your participation.

# MEMBERSHIP RECRUITMENT

If you are in the field of child/youth care or life span care, as an Educator, Supervisor, Researcher, Trainer, Director, Administrator, then you need to join the growing numbers of professionals that are promoting the field of child and youth/life-span care.

**Joining the Q.A.E. is one concrete way to demonstrate your commitment towards the further development and promotion of Educators and their profession.**

There are three categories of membership (full members, associate and student membership)

You can get applications to join the Q.A.E. by approaching the following people or selected locations:

*BATSHAW RECEPTION DESKS AT:*

*Dorval (514) 636-0910 extension 1601  
Prévost (514) 932-7722(reception)  
6 Weredale (514) 932-7161extension 1025*

➤ Concordia University: Dr. Varda Mann-Feder  
(514) 848-2266

➤ Champlain College: Laura Malbogot  
(450) 672-7360 extension 456

**You can also ask any of the Q.A.E. Board Members listed in the front of the Newsletter**

Also: go to [www.cyccanada.ca](http://www.cyccanada.ca)

**Any other enquiries can also be directed to:**  
[tonymaciocia@gmail.com](mailto:tonymaciocia@gmail.com)



## JOIN THE ASSOCIATION MEMBERSHIP APPLICATION

NAME: \_\_\_\_\_

ADDRESS OF CORRESPONDENCE

CITY: \_\_\_\_\_

PROV: \_\_\_\_\_ POS. CODE \_\_\_\_\_

TEL(H): \_\_\_\_\_ TEL(W): \_\_\_\_\_

e-mail: \_\_\_\_\_

PLACE OF WORK: \_\_\_\_\_

POSITION: \_\_\_\_\_ SINCE \_\_\_\_\_

EDUCATION:  
CEGEP \_\_\_\_\_ TO \_\_\_\_\_

CONCENTRATION \_\_\_\_\_

UNIVERSITY (SPECIFY) \_\_\_\_\_

### MEMBERSHIP CATEGORIES

- ☐ FULL: \$45.00 CHEQUE
- ☐ OR \$1.73/PAYROLL DEDUCTIONS (where available)
- ☐ STUDENT \$30.00 (two year rate)
- ☐ ASSOCIATE \$40.00 CHEQUE
- ☐ ORGANIZATION \$250.00

(Annual receipts available upon request)

### AUTHORIZATION FOR PAY DEDUCTIONS (WHERE APPLICABLE)

I hereby authorize the payroll to deduct the indicated amount from my paycheque. I realize that I will have to cancel this agreement when I want to cancel my membership in the association.

SIGNATURE \_\_\_\_\_

**Forward to :**

**Quebec Association of Educators  
6 Weredale Park  
Montreal (Westmount), Quebec  
H3Z 1Y6**

