

College Supervisor Evaluation Form By Preservice Teacher

Semester , 20

Date: College Supervisor:

Evaluator: School:

(Signature of Preservice Teacher)

Area/Grade level Supervised:

Rating Scale:

- 0 - No chance to Observe
- 1 - Never
- 2 - Seldom
- 3 - Often
- 4 - Usually
- 5 - Always

Directions:

The following instrument is designed to obtain feedback about the performance and your perception of your College Supervisor during preservice teaching. Please rate each item using the scale at the left.

During the preservice teaching experience, this College Supervisor:

- 1. showed respect for me as a preservice teacher.
- 2. solicited and accepted my ideas or opinions.
- 3. listened to me.
- 4. deserved and earned my respect.
- 5. was willing to spend extra time with me, as needed.
- 6. showed genuine interest in my progress.
- 7. attempted to keep personal bias from entering into dealings with me.
- 8. had realistic expectations of me as a preservice teacher.
- 9. seemed to enjoy supervising me as a preservice teacher.
- 10. allowed me sufficient teaching experiences.
- 11. collected sufficient information to adequately evaluate my performance.
- 12. gave me constructive suggestions.
- 13. pointed out strengths, and things I did well.
- 14. outlined clear objectives for improvement of my teaching.
- 15. was fair and objective in evaluating my performance.
- 16. maintained adequate documentation showing status and performance.
- 17. treated all preservice teachers in a fair manner.
- 18. kept information confidential when necessary.
- 19. demonstrated a professional attitude.
- 20. communicated with skill and effectiveness.

21. How many visits to the school did your College Supervisor make this semester?

22. What were your College Supervisor's major strengths?

23. How could your College Supervisor improve?

24. Would you recommend this College Supervisor for future preservice teachers? Yes No
Why or why not?

Cooperating Teacher Evaluation Form By Preservice Teacher

Semester , 20

Date: Cooperating Teacher:

Evaluator: School:

(Signature of Preservice Teacher)

Grade/Subject:

Rating Scale:

- 0 - No chance to Observe
- 1 - Never
- 2 - Seldom
- 3- Often
- 4 - Usually
- 5 - Always

Directions:

The following instrument is designed to obtain feedback about the performance and your perception of your Cooperating Teacher during preservice teaching. Please rate each item using the scale at the left.

During the preservice teaching experience, my Cooperating Teacher:

- 1. showed respect for me as a preservice teacher.
- 2. solicited and accepted my ideas or opinions.
- 3. listened to me.
- 4. deserved and earned my respect.
- 5. was willing to spend extra time with me, as needed.
- 6. showed genuine interest in my progress.
- 7. attempted to keep personal bias from entering into dealings with me.
- 8. had realistic expectations of me.
- 9. seemed to enjoy supervising me as a preservice teacher.
- 10. allowed me sufficient teaching experiences.
- 11. collected sufficient information to adequately evaluate my
- 12. gave me constructive suggestions.
- 13. pointed out strengths, and things I did well.
- 14. outlined clear objectives for improvement of my teaching.
- 15. was fair and objective in evaluating my performance.
- 16. maintained adequate documentation showing status and
- 17. treated all students in a fair manner.
- 18. kept information confidential when necessary.
- 19. demonstrated appropriate positive classroom management.
- 20. demonstrated a professional attitude.
- 21. communicated with skill and effectiveness.

Write your answers to items 22-24 on the back of this form.

22. What were your Cooperating Teacher's major strengths?

23. How could your Cooperating Teacher improve?

24. Would you recommend this Cooperating Teacher for future preservice teachers? Yes No

Why or why not?

Cooperating Teacher Evaluation Form By College Supervisor

Semester , 20

Date:

Cooperating Teacher:

Evaluator:
(Signature of College Supervisor)

School:

Grade/Subject:

- Rating Scale:
- 0 - No chance to Observe
 - 1 - Never
 - 2 - Seldom
 - 3 - Often
 - 4 - Usually
 - 5 - Always

Directions:
The following instrument is designed to obtain feedback about the performance and your perception of your Cooperating Teacher during preservice teaching. Please rate each item using the scale at the left.

During the preservice teaching experience, this Cooperating Teacher:

- 1. showed respect for me as a College Supervisor and representative of Le Moyne College.
- 2. solicited and accepted my ideas or opinions.
- 3. listened to me.
- 4. deserved and earned my respect.
- 5. was willing to spend extra time with me, as needed.
- 6. showed genuine interest the progress of the preservice teacher.
- 7. attempted to keep personal bias from entering into dealings with the preservice teacher.
- 8. had realistic expectations of the preservice teacher.
- 9. seemed to enjoy supervising the preservice teacher.
- 10. allowed the student sufficient teaching experiences.
- 11. collected sufficient information to adequately evaluate the preservice teacher's performance.
- 12. gave the preservice teacher constructive suggestions.
- 13. pointed out strengths, and things the student did well.
- 14. outlined clear objectives for improvement of the student's teaching.
- 15. was fair and objective in evaluating the student's performance.
- 16. maintained adequate documentation showing status and progress of the student.
- 17. treated all students in a fair manner.
- 18. kept information confidential when necessary.
- 19. demonstrated appropriate positive classroom management.
- 20. demonstrated a professional attitude.
- 21. communicated with skill and effectiveness.

Write your answers to items 22-24 on the back of this form.

22. What were your Cooperating Teacher's major strengths?

23. How could your Cooperating Teacher improve?

24. Would you recommend this Cooperating Teacher for future preservice teachers? Yes No

Why or why not?