College Supervisor Evaluation Form By Preservice Teacher

		Semester			, 20			
Date:		Co	ollege Super	visor:				
Evaluator:		1	S	chool:				
	(Signature of Pres	service Teacher)	Area/Grade		l	vicod		
Rating Scale 0 - No chance 1 - Never 2 - Seldom 3 - Often 4 - Usually 5 - Always During the			Directions: The following about the pe College Sup rate each ite	g instrur rforman ervisor (m using	nent is ce and during the sc	desig l your preser ale at	ned to obtain feedba perception of your vice teaching. Pleas the left.	
1. sł	nowed respect for	r me as a preserv	rice teacher.					
3. lis 4. de 5. w 6. sh 7. at 8. ha 9. se 10. a 11. c 13. p 14. c 15. w 16. p 17. t 18. h	blicited and accept stened to me. eserved and earn as willing to spen howed genuine in tempted to keept ad realistic expect eemed to enjoy su allowed me suffic collected sufficient gave me construct boutlined clear object was fair and object maintained adequ treated all preserv kept information of demonstrated a p	ed my respect. d extra time with iterest in my prog personal bias from tations of me as a upervising me as ient teaching exp it information to a ctive suggestions of the suggestions of	me, as needed press. m entering into a preservice te a preservice te beriences. dequately eva did well. yement of my t g my performan on showing sta fair manner. necessary.	o dealing acher. eacher. luate my eaching nce.	y perfo	rmanc		
	communicated wi							
21. How man	ny visits to the sc re your College S	hool did your Col	lege Superviso	or make	this se	meste	r?	
23. How cou	uld your College S	Supervisor improv	/e?					
	ou recommend th vice teachers? (not?		visor for					

Cooperating Teacher Evaluation Form By Preservice Teacher

Seme	ster , 20
Date:	Cooperating Teacher:
Evaluator:	School:
(Signature of Preservice Tead	^{cher)} Grade/Subject:
Rating Scale: 0 - No chance to Observe 1 - Never 2 - Seldom 3- Often 4 - Usually 5 - Always	Directions: The following instrument is designed to obtain feedback about the performance and your perception of your Cooperating Teacher during preservice teaching. Please rate each item using the scale at the left.
During the preservice teaching of	experience, my Cooperating Teacher:
1. showed respect for me as a p	reservice teacher.
2. solicited and accepted my ide	as or opinions.
3. listened to me.4. deserved and earned my resp	oct
5. was willing to spend extra time	
6. showed genuine interest in m	
	as from entering into dealings with me.
8. had realistic expectations of m	le.
9. seemed to enjoy supervising r	-
10. allowed me sufficient teachir	
11. collected sufficient informatic	
12. gave me constructive sugge 13. pointed out strengths, and th	
14. outlined clear objectives for i	•
15. was fair and objective in eval	
16. maintained adequate docum	
17. treated all students in a fair r	nanner.
18. kept information confidential	when necessary.
19. demonstrated appropriate po	sitive classroom management.

- 20. demonstrated a professional attitude.
- 21. communicated with skill and effectiveness.

Write your answers to items 22-24 on the back of this form.

22. What were your Cooperating Teacher's major strengths?

23. How could your Cooperating Teacher improve?

24. Would you recommend	this Coop	perating	Teacher for
future preservice teachers?	○ Yes	○ No	
Why or why not?			

Cooperating Teacher Evaluation Form By College Supervisor

	By Col	liege Supervisor	
	Semeste	r , 20	
Date	e Cc	operating Teacher:	
Evalu	uator:	School:	
	(Signature of College Supervisor)	Grade/Subject:	
Rating 3 0 - No c 1 - Nev 2 - Selc 3Ofte 4 - Usu 5 - Alwa	chance to Observe er dom en ally	Directions: The following instrument is designed to c about the performance and your percepti Cooperating Teacher during preservice to Please rate each item using the scale at t	on of your eaching.
		erience, this Cooperating Teacher	:
	 solicited and accepted my ideas or listened to me. deserved and earned my respect. was willing to spend extra time with showed genuine interest the progree attempted to keep personal bias from had realistic expectations of the presence seemed to enjoy supervising the presence allowed the student sufficient tead collected sufficient information to a gave the preservice teacher consenses pointed out strengths, and things outlined clear objectives for improses 	me, as needed. ess of the preservice teacher. m entering into dealings with the preservice eservice teacher. ching experiences. adequately evaluate the preservice teacher tructive suggestions. the student did well. vement of the student's teaching. g the student's performance.	e teacher. s performance.
	 maintained adequate documentation treated all students in a fair mannee 	ion showing status and progress of the studer.	lent.
	18. kept information confidential when	-	
	19. demonstrated appropriate positive	-	
	 20. demonstrated a professional attitut 21. communicated with skill and effect 		
1	En sommanioatoa with onin and theol		

Write your answers to items 22-24 on the back of this form.

22. What were your Cooperating Teacher's major strengths?

23. How could your Cooperating Teacher improve?

24. Would you recommend	this Coop	perating	Teacher for
future preservice teachers?	⊂ Yes	○ No	
Why or why not?			

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