



Louisiana Tech University  
College of Liberal Arts  
Department of Speech

**Master of Arts: Speech-Language Pathology**

**Dear Applicant:**

Thank you for your inquiry regarding graduate study in Speech-Language Pathology in the Department of Speech at Louisiana Tech University. I am pleased that you are interested in continuing your professional education and hope the information on our website will help you as you investigate graduate programs.

At Louisiana Tech, all master's students in Speech-Language Pathology meet the academic and clinical practicum requirements of the American Speech-Language-Hearing Association (ASHA) for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) prior to completion of the M.A. degree. The degree program requires a two-year commitment of full-time study which includes the summer of the first year of enrollment; students without a bachelor's degree in communicative disorders typically require a longer time period. Once a student is accepted into the master's program, a Plan of Study is developed to assure that university, departmental, and ASHA requirements for the degree and the CCC-SLP are met.

If you wish to be considered for admission to our graduate program, I encourage you to read carefully all the information provided on our departmental website. The documents you must submit are identified and described, forms to be used in submitting your application are included, and the procedure for submitting those documents is outlined. Web addresses for additional sources of information are provided.

If you are unable to print the departmental forms required for submission, please send an email to [bheiman@flash.net](mailto:bheiman@flash.net) with a heading "Paper Forms" and copies will be mailed to you. Be certain that you identify the forms you need and include your mailing address.

Because admission is selective and competitive, it is important that you submit your application according to the established timelines and that your application package contain all the required information. The application deadline is January 15<sup>th</sup>.

Please feel free to contact me directly for any additional information or assistance you may require in reference to the master's program in Speech-Language Pathology at Louisiana Tech. We would be pleased to schedule an appointment for you to visit our campus and the Department of Speech. Thank you for your interest in Louisiana Tech and we look forward to receiving your application.

Sincerely,

Brenda Heiman, Interim Head  
Department of Speech  
[bheiman@latech.edu](mailto:bheiman@latech.edu)



**LOUISIANA TECH UNIVERSITY  
COLLEGE OF LIBERAL ARTS  
DEPARTMENT OF SPEECH**

**MASTER OF ARTS**

**SPEECH-LANGUAGE PATHOLOGY**

**Department of Speech  
Louisiana Tech University  
P.O. Box 3165  
Robinson Hall  
Ruston, Louisiana 71272**

**Ph: 318-257-4764**

**Fax: 318-257-4492**

**[www.latech.edu/speech](http://www.latech.edu/speech)**

**Graduate Program in Speech-Language Pathology  
Accredited by the Council on Academic Accreditation  
in Audiology and Speech-Language Pathology  
American Speech-Language-Hearing Association**

**Louisiana Tech University is a Member of the University of Louisiana System.**

**Equal Employment Opportunity/Affirmative Action Employer**

**Individuals are treated in a nondiscriminatory manner-that is, without regard to race, color, religion, sex, national or ethnic origin, disability, age, sexual orientation, genetic information, citizenship, or status as a covered veteran. The institution and program comply with all applicable laws, regulations, and executive orders pertaining thereto.**

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Louisiana Tech University  
College of Liberal Arts  
Department of Speech

Master of Arts  
Speech-Language Pathology

### Graduate Application Checklist

After reviewing all the information in this packet, please use the following checklist to submit the materials required for your graduate application.

#### Send to the University Graduate School:

- \_\_\_\_\_ Graduate School Application
- \_\_\_\_\_ Non-refundable Application Fee
- \_\_\_\_\_ Official Transcripts from All Colleges/Universities attended
- \_\_\_\_\_ GRE Scores

Deadline: January 15<sup>th</sup>

\*NOTE: This deadline is different than the Graduate School's deadline\*

#### Send to the Department of Speech in ONE Package:

- \_\_\_\_\_ Application Information Form (GSLP Form #1)
- \_\_\_\_\_ Three (3) Letters of Recommendation (GSLP Form #2)
- \_\_\_\_\_ Letter of Intent
- \_\_\_\_\_ Copies of GRE Scores
- \_\_\_\_\_ Copies of All Transcripts
- \_\_\_\_\_ \*\*Application for Graduate Assistantship (GSLP Form #3)
- \_\_\_\_\_ \*\*Recommendation for Graduate Assistantship (GSLP Form #4)
- \_\_\_\_\_ \*\* Optional

Deadline: January 15<sup>th</sup>

## **Graduate Program Information**

**Louisiana Tech University  
College of Liberal Arts  
Department of Speech**

**Graduate Program  
Speech-Language Pathology**

**Graduate Program Information**

Louisiana Tech University offers a Master of Arts (M.A.) in Speech-Language Pathology (SLP). The master's program is administered through the Department of Speech in the College of Liberal Arts. The program is designed to allow students to meet the academic and clinical practicum requirements set by the American Speech-Language-Hearing Association (ASHA) for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP). The graduate program is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the ASHA.

Louisiana Tech University operates on a quarter calendar, but the unit of academic credit awarded is the semester hour. Therefore, Louisiana Tech students earn semester credit hours. Approved University Academic Calendars are published and changes updated on the University website at <http://www.latech.edu/registrar/>

The minimum number of graduate semester hours required by the Graduate School at Louisiana Tech for a master's degree is thirty-six. However, because of the need for SLP program graduates to meet national standards for entry into professional practice, including ASHA certification, the typical student earns in excess of 65 graduate semester credit hours to satisfy program requirements.

The student with a bachelor's degree in speech-language-hearing (e.g., PreProfessional Speech-Language Pathology; Speech, Language, Hearing Therapy; Communication Sciences and Disorders; etc.) typically requires two years of continuous full-time study(seven quarters), including one summer, to complete all requirements for the degree. A student who does not hold a bachelor's degree in speech-language-hearing is expected to satisfy any course deficiencies in the initial stages of the graduate program in order to meet all the academic and clinical practicum certification requirements of the ASHA; this student's program typically requires greater than two years of full-time study including two summers (10 quarters). All courses necessary to satisfy any deficiencies are offered by the Department of Speech at Louisiana Tech University.

Students with a bachelor's degree in speech-language-hearing typically enter the program in the fall quarter; however, a student **may** be considered for admission in some other academic quarter, subject to approval by the Head of the Department of Speech. Because of the academic course sequencing and concurrent clinical assignments, students are

strongly advised to enter the program in a Fall quarter. Students without a bachelor's degree in speech-language-hearing may only enter in a Fall quarter. In all cases, students must meet the academic and clinical training requirements for the ASHA CCC-SLP prior to graduation.

The graduate program is designed for continuous full-time study following a sequence of academic course work and clinical practicum assignments leading to the CCC-SLP. Therefore, part-time students are not typically accepted.

The Louisiana Tech University Speech and Hearing Center, administered by the Department of Speech, is located in Robinson Hall on the University Campus and serves as the primary clinical training site for the program. The Center includes individual and group diagnostic and treatment rooms with accompanying observational areas, parent/group conference and waiting rooms, supportive speech and hearing science laboratories, and complete audiological testing and treatment areas with state-of-the-art equipment (e.g., ABR, ENG, hearing aid dispensing, etc.). The department maintains a computer lab on the second floor of Robinson Hall which is available to graduate students each day. The third floor contains a secured computer lab for clinical purposes which is available to graduate students each day. The areas in Robinson Hall used for graduate education and teaching, research, and clinical training are accessible to individuals with physical disabilities.

In addition to clinical practicum training experiences provided at the Louisiana Tech University Speech and Hearing Center, graduate students obtain practicum experiences in a variety of off-campus clinical sites/facilities/agencies. The department maintains clinical affiliations with veteran administration hospitals, regional medical facilities with expanded rehabilitative services, rehabilitation hospitals, private medical specialists groups, public school systems, home health-care agencies, and private practitioners. At some point in the graduate program, all students are assigned to two or more off-campus clinical sites in order to earn the practicum clock hours required for certification. Each student is responsible for his/her transportation and expenses associated with assignment to the external sites.

Graduates of the program are employed in a variety of settings that include public schools, rehabilitation centers, acute care facilities, hospitals, home health-care agencies, and private practices. The department maintains an information board/notebook listing of current employment opportunities throughout the United States.

## **Information and Instructions for the Applicant**



## Information and Instructions for the Applicant

To apply for admission to the graduate program in Speech-Language Pathology, application materials must be sent to two separate offices on the Louisiana Tech University campus: **the University Graduate School and the Department of Speech**. The following information describes the admission requirements, documents, and procedures to follow in submitting the required information to each office.

### Graduate School Admission Requirements Louisiana Tech University

Certain minimum admission requirements are established by the Graduate Council for Louisiana Tech University. The University Graduate School admission requirements are published in the University Catalog which may be purchased from the Louisiana Tech Bookstore, P.O. Box 10378, Ruston, LA 71272. These admission requirements may also be viewed on the Tech website by referring to the online catalog at <http://www.latech.edu/registrar/bulletin/select.shtml>

**However**, each academic college has the prerogative to be more selective and establish higher standards for its respective graduate students. **Therefore, the standards for selection as a graduate student in speech-language pathology are higher than those of the University Graduate School. To be eligible for admission for graduate study in speech-language pathology, an applicant must meet the requirements/criteria described in this document.**

For admission to the **University Graduate School**, an applicant must satisfy all general admission requirements for Louisiana Tech University and the Department of Speech. Application forms are Web-based and instructions may be obtained from the University Graduate School web site: [http://www.latech.edu/graduate\\_school/](http://www.latech.edu/graduate_school/)

### Procedure for Applying to the Graduate School at Louisiana Tech University

1. Visit [http://www.latech.edu/graduate\\_school/](http://www.latech.edu/graduate_school/) and select the APPLY NOW link. Complete the Graduate School application form on-line and pay application fee. **Do not send this application or fee to the Department of Speech.**
2. Official transcripts (with raised seal) must be sent to the Graduate School from each university where college credit was attempted or earned. These transcripts **must be mailed directly from the college/university attended to the Graduate School at Louisiana Tech University**. Please note that the Graduate School will not process an application until all official transcripts have been received.
3. The College of Liberal Arts requires the **Graduate Record Examination (GRE)** to be taken. The **GRE scores** are to be sent directly to the Graduate School at Louisiana Tech.

- For additional information and to register for the GRE, contact the Counseling Center, Louisiana Tech University, P.O. Box 5255, Ruston, LA 71272 or call 318-257-2488. Information about the GRE is also available at <http://www.ets.org/>. The applicant is strongly advised to determine the time required for the GRE scores to be sent to the University and to register for the exam early enough for the scores to be received for consideration in determining eligibility for admission. Receipt of GRE scores from the testing agency make take 30 days or more from the date the exam was taken.
4. The **Application Deadline** for the Department of Speech is **different** from that published by the Graduate School. To be considered by the Graduate Admissions Committee of the Department of Speech all application materials must be received in the department **no later than January 15<sup>th</sup> of any calendar year**. Therefore, the applicant should submit all required application materials (i.e., the Graduate School Application form, GRE scores, all official transcripts, and fees) to the Graduate School no later than January 15<sup>th</sup> as well.
  5. **Do not** send letters of recommendation to the Graduate School. Follow the procedure described in the **departmental** section for submitting the letters of recommendation.

## **Graduate Admissions Information and Procedure Department of Speech**

### **Requirements/Criteria**

In addition to meeting the general admission requirements of the Graduate School, a student seeking admission to the graduate program in speech-language pathology must be recommended for admission to the graduate program by the Graduate Admissions Committee of the Department of Speech. The Committee is responsible for evaluating each applicant based on grade point averages, Graduate Record Examination (GRE) scores, a personal Letter of Intent, and letters of recommendation. The departmental Graduate Admissions Committee then recommends to the Graduate School that an applicant be admitted or not.

Only those students who can demonstrate **strong potential** for completing all degree requirements will be recommended for admission into the program. Successful applicants will have:

- a bachelor's degree in communicative disorders,
- a minimum **GPA** of 3.2 in communicative disorders courses (or in the last 60 semester hours of course work if the bachelor's degree is not in communicative disorders),
- a minimum **GPA** of 3.0 in all course work pursued at the bachelor's degree level,
- a **Letter of Intent** that is strong in content and demonstrates good written mechanics and organization and communication skills that are characterized by organization and clarity, and

**letters of recommendation** that provide strong support for the applicant's potential for success as a graduate student. See the "**Letter of Intent**" in the following pages for further explanation of requirements.

A minimum GRE score is not required by the College of Liberal Arts or the Department of Speech. However, the Graduate Admissions Committee reviews and considers the combined GRE scores in consideration for admission into the master's program. Therefore, the applicant is strongly advised to follow all procedures for the admissions process so that the GRE scores are received by the application deadline.

The departmental Graduate Admissions Committee reserves the right to ask applicants to schedule telephone interviews with the Committee before decisions are made about admission. Applicants who do not have a bachelor's degree in communicative disorders are given due consideration with regard to eligibility for admission for graduate study.

### **Application Deadline**

All admissions materials **must be received in the Department of Speech on or before January 15<sup>th</sup> of any academic year.** Applications received after that date may not be considered unless the departmental Graduate Admissions Committee elects to extend the deadline. The Committee will make every effort to complete the review process by March 15<sup>th</sup> and notify applicants accordingly. Once notified, the applicant will be required to submit a **non-refundable pre-payment fee of \$150.00 for lab fees** for the first year of the Graduate Program. These lab fees cover costs for student use of paper, ink, client assessments and assessment protocols, and other lab materials required for our Graduate Program in Speech-Language Pathology. **Failure to pre-pay this lab fee will result in the applicant being removed from the class.** You must pay by check as the University does not allow us to accept cash. Instructions on when to pay will be provided in the acceptance letter each applicant will receive. **Should you pre-pay and change your plans for enrollment the fee will not be refunded regardless of the circumstance.**

As noted in the **Procedures for Admission to the Graduate School**, the application deadline for the Department of Speech is **different** from that published by the University Graduate School.

**In order to be considered for admission to the graduate program  
in speech-language pathology,  
all application forms and admissions materials  
must be complete and received by the Department of Speech  
no later than January 15<sup>th</sup> of any academic year.  
Applications received after January 15<sup>th</sup>  
may not be considered.**

## **Applicant Information Form for Graduate Admissions Committee**

Each applicant must complete the **Applicant Information Form (GSLP Form #1)** contained in this packet. The information provided on that form will be used by the Graduate Admissions Committee of the Department of Speech to expedite review of the application. This form is used only by the Admissions Committee and the information is considered confidential.

### **Letter of Intent**

The applicant must submit a personal **Letter of Intent** to the Graduate Admissions Committee of the Department of Speech. This letter is an opportunity for the applicant to provide the Admissions Committee information about his/her professional interests and goals. The **Letter of Intent** must be enclosed in the application package mailed to the Department of Speech.

The **Letter of Intent** should address the following (you may organize your responses in any order you wish):

- explain why you are interested in a career as a speech-language pathologist and how this interest came about;
- explain why you have applied for admission into the graduate program at Louisiana Tech;
- describe your experiences with or exposure to individuals with communicative disorders;
- identify/discuss your strengths and weaknesses for graduate study based on your academic and clinical experiences;
- identify/discuss your personal attributes that you think will contribute to your success as a graduate student and as a professional;
- discuss your professional goals for the next five years; and
- provide any additional information that you would like the Admissions Committee to be aware of which has not been addressed in the application process.

Your **Letter of Intent** should use the following format guidelines:

- The **Letter** is to be addressed to:  
Head, Department of Speech  
Louisiana Tech University  
P.O. Box 3165  
Ruston, LA 71272
- the **Letter** is to be limited to **two** typed/word processed, single-spaced pages;
- use 1-inch margins (top, bottom, right, left);
- use 12 point, Times New Roman font;

- use margin justification (no hanging edges);
- your name should appear in the upper left-hand corner of each page; and
- you should sign the **Letter** at the bottom of the second page and provide your current mailing address.

### **Transcripts for the Department of Speech**

As already noted, official transcripts from all colleges/universities attended must be sent directly to the Graduate School at Louisiana Tech. In order for the Graduate Admissions Committee of the Department of Speech to provide a thorough and expedited review of all applications, the applicant is to include **unofficial** copies of all transcripts in the application package sent to the Department of Speech. Please note that these **unofficial transcripts are to be included in the application package sent to the Department of Speech.**

### **Recommendations**

**Three** completed recommendation forms (GSLP Form #2) are required. One copy of the **Recommendation Letter form** is provided in this packet and the applicant should duplicate the form as needed. The **department's form must be used; no other form of recommendation will be accepted.** If the individuals (referees) providing the recommendations wish to write a narrative letter, that letter is to be attached to the department's form completed by the referee. However, the narrative letter **cannot** replace the completed form.

A minimum of two recommendations must be provided by faculty from the bachelor's level communicative disorders program from which the applicant received his/her degree. At least one of these two is to be provided by a doctoral-level faculty member. The third recommendation can be from a faculty member from a department other than the applicant's major field of study; a university-based clinical supervisor, or a recent employer.

If the applicant does not have a communicative disorders undergraduate major, that applicant must provide a minimum of two recommendations from a faculty member within the applicant's major field of study; at least one of these is to be provided by a doctoral-level faculty member. The third recommendation may be from a faculty member from a department other than the applicant's undergraduate major or a recent employer.

The three recommendations must be received in sealed envelopes, preferably with the referee's signature across the seal. **Faxed** recommendations are **not acceptable** and will not be used in the review process. Applications that do not contain recommendations on the required form will not be reviewed. **The three recommendations must be included in the application package sent to the Department of Speech.**

## Departmental Graduate Assistantship

A limited number of **departmental assistantships** are available for graduate students in speech-language pathology. Assistantships consist of a stipend determined by the University and an out-of-state tuition waiver, if applicable. All other tuition and fees are paid by the recipient. Notification of the awarding of a Graduate Assistantship may not be made until after June 1<sup>st</sup> of any calendar year, pending final approval of the University's budgetary requests. Graduate assistantship recipients work for the Department of Speech 20 hours weekly each academic quarter.

The **Graduate Assistantship** application form (**GSLP Form #3**) is included in this packet. **If you would like to be considered for an assistantship, you must complete this form at the time of application.** This form is optional if you are applying for admission without any interest in obtaining a graduate assistantship.

Three recommendations, using the department's recommendation form for a Graduate Assistantship (**GSLP Form #4**) must be sent with the application for an assistantship. The recommendations must be provided on the form provided and must be received in sealed envelopes, identified as **Recommendation for Graduate Assistantship**, with the referee's signature across the seal. The recommendations for a graduate assistantship are in **addition** to the recommendations required for admission into the graduate program.

The application for a graduate assistantship and the letters of recommendation for the assistantship must be enclosed within the one complete package containing all required admissions material that is mailed directly to the Department of Speech. Applications for assistantships received after the departmental deadline of January 15<sup>th</sup> will not be considered for review.

**Please note.** The University Graduate School publishes an application for assistantships. Completion of that form **does not replace the need to use the department's form to apply for an assistantship.** Applicants for a Graduate Assistantship in the Department of Speech must use the form (**GSLP Form #3**) included in this packet. **No other form of application for an assistantship will be accepted.** Faxed applications are **not acceptable** and will not be used in the review process.

## Financial Aid/Student Loans

Information on **financial aid and student loans** for residents and nonresidents is available from the Student Financial Aid Office in Keeny Hall 240 (318-257-2641) on the University campus. Inquiries should be made very early in order for the appropriate paperwork to be submitted for review of eligibility. All inquiries regarding financial assistance and student loans should be directed to the Student Financial Aid Office **not** the Department of Speech. Financial aid information is published on Louisiana Tech University's web site and may be accessed by visiting the Student Financial Aid web page: <http://www.latech.edu/finaid/>

## **Notification of Admission Status**

The Graduate Admissions Committee of the Department of Speech makes every effort to complete its review process by March 15<sup>th</sup>. Written notification of acceptance is typically provided to applicants between March 15<sup>th</sup> and April 1<sup>st</sup>. Applicants who could not be recommended for admission into the graduate program also receive written notification. Because of concerns for an applicant's right to privacy, admission status is not released by telephone or electronically. Thus, applicants are asked not to telephone the Department of Speech and ask for a verbal statement of their admission status or to send an email request. However, if an applicant has not received written notification of his/her status by April 1<sup>st</sup>, he/she may telephone the Coordinator of the Graduate Program in Speech-Language Pathology, identify himself/herself by name, and mailing address and request that a second written letter of notification be sent.

All speech-language pathology students at Louisiana Tech University are required to provide a **non-refundable pre-payment fee of \$150.00 for lab fees** for the first year of the Graduate Program. These lab fees cover costs for student use of paper, ink, client assessments and assessment protocols, and other lab materials required for our Graduate Program in Speech-Language Pathology. **Pre-payment must be made no later than April 30, 2012 to secure your place in the incoming class. Failure to pre-pay this lab fee will result in you being removed from the incoming class.** You must pay by check as the University does not allow us to accept cash. Please make the check payable to **The Department of Speech, Louisiana Tech University.**

**Should you pre-pay and change your plans for enrollment the fee will not be refunded regardless of the circumstance.**

**Incomplete Application Packets Will Not Be Considered For Admission.**

**The Deadline for Submitting Applications for Admission is January 15<sup>th</sup>.**

## Graduate Program Requirements

### Master of Arts in Speech-Language Pathology

The graduate program in Speech-Language Pathology in the Department of Speech is designed so that applicants admitted to the Master of Arts (M.A.) program who have earned a bachelor's degree in the major (e.g., PreProfessional Speech-Language Pathology; Speech, Language, Hearing Therapy; Communication Sciences, and Disorders; etc.) typically complete the program in two academic years, including one summer. This requires full-time enrollment for the prescribed sequence of course work and clinical practicum culminating with successful completion of a written and oral comprehensive examination. There is also a thesis option.

#### REGISTRATION

Once admitted into the program, the following information should be helpful to you as you make your plans to begin your graduate program. **You will register for classes when you arrive on campus in the Fall.** Your Advisor will be the Coordinator of the Speech-Language Pathology program.

All speech-language pathology students at Louisiana Tech University are required to provide a **non-refundable pre-payment fee of \$150.00** for the first year of the Graduate Program. These fees cover costs for student use of paper, ink, client assessments and assessment protocols, and other lab materials required for our Graduate Program in Speech-Language Pathology. **Pre-payment must be made no later than April 30, to secure your place in the Summer/Fall class. Failure to pre-pay this lab fee will result in you being removed from the Summer/Fall class.** You must pay by check as the University does not allow us to accept cash. Please make the check payable to **The Department of Speech, Louisiana Tech University.**

**Should you pre-pay and change your plans for enrollment the fee will not be refunded regardless of the circumstance.**

Current clinic dress code requires that you purchase a red, white, or Tech blue polo shirt(s), which are worn by our students during clinic and as well as other events on campus, which must have the Louisiana Tech University Speech and Hearing Center logo embroidered on the shirt. The polo shirt must be worn with either khaki, black, or navy dress pants/slacks. All shoes must be flat-soled, casual dress shoes that covers the entire foot (heel to toe) and tennis shoes are not allowed. More information regarding dress code will be provided during orientation.

All speech-language pathology students at Louisiana Tech University are also required to purchase the following items at their own expense:

1. **Department of Speech ID Badge:** We will have this badge made for you. You will be providing clinical services in the Louisiana Tech University Speech and



Hearing Center. The cost of the badge should not exceed \$5.00 to \$10.00 and you will need to be prepared to pay for it upon registration. You must pay by check as the University does not allow us to accept cash. Please make the check payable to **The Department of Speech, Louisiana Tech University.**

2. A departmental **Graduate Student Handbook**: The handbook is available on Moodle. Once you have registered for classes you will have access to the handbook. You are responsible for printing it out and reviewing it during orientation sessions. This is **mandatory**.
3. **Documentation of a Certified Background Check**: A one-time background check must be obtained through CertifiedBackground.com to begin clinical practicum experience. This background check can be obtained by navigating to [www.certifiedbackground.com](http://www.certifiedbackground.com); click on students, enter OT93 for the package code, and press submit. Follow the instructions on the website.
4. **Professional Liability Insurance** that must be maintained for the duration of the graduate program. This insurance is available for a nominal fee through an ASHA affiliated company. Enclosed is an application form for your use in securing the insurance. You should make application for the coverage as soon as possible. In order to qualify for this insurance coverage, you must be a student member of the **National Student Speech, Language, and Hearing Association (NSSLHA)**. If you were a NSSLHA member during your undergraduate program, your membership may still be in effect. If not, you can apply online for membership: <http://www.nsslha.org/join/> or [www.asha.org/students](http://www.asha.org/students). Please **bring a copy of your insurance policy** with you to orientation so that it may be included in your departmental file. If you have not received your policy, please bring a copy of your application and a copy of your check for verification that you have applied for the insurance. *You will not be allowed to provide clinical services without verification of professional liability insurance.*
5. **Adult, Infant, and Child CPR Certification** that must be maintained for the duration of your graduate program. Please **bring a copy of your current certification** with you to orientation. We are not arranging CPR certification for you; therefore, you must come to Louisiana Tech with certification. Please arrange to obtain a CPR certification that certifies you throughout your enrollment. On-line CPR classes are not acceptable. You will **not** be allowed to begin clinical practicum until your CPR certification is obtained.
6. **Supervised Observation**: You will need to provide verification of your supervised observation hours and any clinical practicum clock hours you earned as an undergraduate. A form will be sent to you that should give to the Director/Department Head of your undergraduate training program for completion and his or her signature. The completed and signed form is to be mailed directly to Dr. Kerri Phillips at the address shown at the bottom of the form. Faxed copies are not acceptable. If we do not have verification for at least 25 clock hours of *supervised observation*, then you will not be allowed to enroll for clinical practicum in the Fall Quarter and/or you may have to earn the 25 hours during the Fall Quarter. If you did not earn the supervised observation hours as an undergraduate, arrangements will be made for you to do this during the Fall

Quarter. Once you have obtained the necessary observation hours, you will begin your clinical practicum. If your undergraduate degree is from Louisiana Tech University, your practicum documentation is already on file and you do not need to return the form.

### **Coursework**

The following courses may be used to satisfy departmental and university requirements for the master's degree and to meet academic and clinical practicum requirements of the American Speech-Language-Hearing Association (ASHA) for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP )

#### **Basic Science Coursework**

Biological/Physical Sciences and Mathematics (6 semester credit hours) (Typically taken as Undergraduate)

3 hrs. Math or Statistics

3 hrs. in either Astr., Biol., Chem., Geol., Phys., or Zool.

Behavioral and/or Social Sciences (6 semester credit hours) (Typically taken as Undergraduate)

Special Education

Counseling

Political Science

Psychology

History

Sociology

**Basic Human Communication Processes** (19 semester credit hours; 16 hours typically taken as Undergraduate)

SPCH 205 Introduction to Audiology

SPCH 222 Phonetics

SPCH 301 Anatomy and Physiology of the Speech and Hearing Mechanism

SPCH 302 Introduction to Speech and Hearing Science

SPCH 429 Supervised Observation

SPCH 470 Language and Speech Development

\*SPCH 510 Speech Science

**\*Required for all M.A. students in SLP**

#### **Professional Coursework (Graduate)**

##### **Speech Disorders**

SPCH 507 Dysphagia

SPCH 508 Practicum in Communicative Disorders

SPCH 513 Articulation Disorders

SPCH 514 Assistive Technology/Augmentative Communication for  
Speech-Language Pathologists and Audiologists

SPCH 524 Voice Disorders  
SPCH 525 Cleft Palate  
SPCH 526 Disorders of Fluency  
SPCH 527 Advanced Diagnostic Procedures  
SPCH 528 Motor Speech Disorders  
SPCH 555 Externship in Communicative Disorders

**Language Disorders**

SPCH 504 Language Disorders in Children: Remediation  
SPCH 520 Language Disorders in Children: Assessment  
SPCH 523 Adult Language Disorders  
SPCH 529 Management of Adult Language Disorders

**Hearing Disorders and Hearing Evaluation**

\*SPCH 205 Introduction to Audiology

**\*Typically taken at undergraduate level**

**Hearing Habilitative/Rehabilitative**

\*SPCH 556 Seminar in Aural Rehabilitation

**\*Required for all M.A. in SLP**

**Other Professional Coursework (\* Required)**

\*SPCH 500 Introduction to Research

SPCH 501 Seminar

\*SPCH 519 Professional Issues in Speech-Language Pathology

\*SPCH 522 Clinical Methods for Speech-Language Pathology

SPCH 530 Special Problems in Communicative Disorders

SPCH 540 Research Proposal

SPCH 559 Special Topics

SPCH 560 Individual Readings in Audiology or Speech-Language Pathology

\*SPCH 565 Comprehensive Examination

SPCH 589 Directed Research

All graduate students in speech-language pathology must meet the academic and clinical practicum requirements set by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) **prior** to completion of the degree requirements for the Master of Arts in Speech-Language Pathology.

Below is an **example** of a two-year program for a graduate student who has a bachelor's degree in the major.

**Sample First Year Curriculum**

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	<b>Summer</b>
SPCH 500 Intro to Research (3) SPCH 508 Pract in Comm Disorders (1-3) SPCH 513 Articulation Disorders (3) SPCH 522 Clinical Methods (1-3) SPCH 519 Professional Issues in SLP (1)	SPCH 508 Pract in Comm Disorders (1-3) SPCH 519 Professional Issues in SLP (1) SPCH 520 Language Disorders in Children: Assessment (3) SPCH 523 Adult Lang Disorders (3)	SPCH 504 Language Disorders in Children: Remediation (3) SPCH 508 Pract in Comm Disorders (1-3) SPCH 519 Professional Issues in SLP (1) SPCH 529 Management of Adult Lang Disorders (3)	SPCH 507 Seminar in Dysphagia (3) SPCH 510 Speech Science (3) SPCH 528 Motor Speech Disorders (3) SPCH 556 Aural Rehabilitation (3)
<b>8-12 Credit Hours</b>	<b>8-10 Credit Hours</b>	<b>8-10 Credit Hours</b>	<b>12 Credit Hours</b>

**Sample Second Year Curriculum**

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>	
SPCH 508 Pract in Comm Disorders (1-3) SPCH 514 Assistive Technology (1) SPCH 519 Professional Issues in SLP (1) SPCH 524 Voice Disorders (3) SPCH 527 Advanced Diagnostic Procedures (3)	SPCH 508 Pract in Comm Disorders 1-3) SPCH 526 Disorders of Fluency (3)  <i>Thesis Option: 3</i>	SPCH 508 Pract in Comm Disorders (3-8) SPCH 565 Comp Exam (2)  <i>Thesis Option: 3</i>  <b>Target Graduation Date</b>	<b>Total Credit Hours (Minimum)</b> Academic Courses: 44 Clinical Practicum: 12-18  <b>Thesis Option Credit Hours (Minimum):</b> 3-6
<b>9-11 Credit Hours</b>	<b>5-7 Credit Hours</b>	<b>5-10 Credit Hours</b>	<b>55-72 Credit Hours</b>

\*Note above is a **SAMPLE** curriculum and changes may be necessary dependent on student progression through the program. Complete descriptions of all courses offered by the Department of Speech are contained in the current University Bulletin/Catalog and which can be located online at

<http://www.latech.edu/registrar/bulletin/select.shtml> or  
[http://www.latech.edu/speech/pathology-audiology/ma\\_slp\\_course%20descrip.shtml](http://www.latech.edu/speech/pathology-audiology/ma_slp_course%20descrip.shtml)

The graduate student who does not have a bachelor's degree in communicative disorders is expected to satisfy the following course deficiencies during the first year of the program:

- SPCH 222 Phonetics (3)**
- SPCH 301 Anatomy and Physiology of the Speech and Hearing Mechanism (3)**
- SPCH 302 Introduction to Speech and Hearing Science (3)**
- SPCH 429 Supervised Observation (1)**
- SPCH 205 Introduction to Audiology (3)**

**SPCH 570 Language and Speech Development (3)**

**Total: 16 Credit Hours**

The curriculum sequence for the student without a bachelor's degree in communicative disorders is planned so that he/she satisfies the above course deficiencies while also enrolled in 500-level courses. The Winter Quarter of the third year of full-time study is the target graduation date for the student without a bachelor's degree in communicative disorders.

**All M.A. students in speech-language pathology must meet the academic and clinical practicum requirements set by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) prior to completion of the degree requirements for the master's degree.**

**Plan of Study**

Students are required to submit a graduate **Plan of Study** to the Graduate School before the end of the first quarter of graduate enrollment. Students meet with the Coordinator of the Graduate Program in Speech-Language Pathology to develop a Plan of Study that includes all the academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology. The Plan of Study also includes courses necessary to satisfy departmental and university requirements for the master's degree. The student, Coordinator of the Graduate Program (who serves as the student's Academic Advisor), Graduate Committee members, and the Head of the Department of Speech sign the Plan of Study. The Plan of Study is then sent forward to the College of Liberal Arts for signatures of the Director of Graduate Studies (Associate Dean) and the Dean before being sent to the Graduate School for the Dean of the Graduate School's signature. Once all signatures are obtained, a copy of the Plan of Study is filed in the student's permanent folder in the Department of Speech.

Prior to graduation (beginning of the student's last quarter of enrollment), the student and the Coordinator of the Graduate Program meet to submit any changes in the original Plan of Study, if necessary. The revised Plan of Study is then submitted to the Graduate School as verification of eligibility for graduation.

**Thesis Option**

Early in the graduate program, students interested in writing a thesis should express their interest to the Coordinator of the Graduate Program in Speech-Language Pathology who will share the interest with departmental Graduate Faculty. While a thesis is not required for the M.A. in Speech-Language Pathology, students are encouraged to pursue the thesis option. Departmental faculty are very willing to serve as thesis advisors and on thesis committees. Successful completion of a master's thesis does not of necessity require extension of the graduate program.

Generally, completion of a thesis includes the following steps:

1. A potential project and Thesis Committee (consisting of at least three faculty members including the Thesis Advisor) is determined with the Thesis Advisor.
2. Potential thesis committee members are contacted about their service on the committee.
3. The booklet of instructions for the **Preparation of Theses and Dissertations** is obtained from the office of the Graduate School and the student refers to the **Thesis Policies** contained in the Graduate Student HandBook of the Department of Speech.
4. A prospectus (Chapter I, Chapter II, and references) is prepared under the guidance of the Thesis Advisor and distributed to the Thesis Committee.
5. A prospectus meeting is held and the prospectus may be accepted, modified, or rejected by the Thesis Committee.
6. The research and remaining writing are completed and copies distributed to the Thesis Committee.
7. A Thesis Defense meeting is held in which the student defends the project to his or her committee.
8. Modifications are made in the thesis manuscript, the final copy is reproduced, and bound copies are submitted according to the requirements of the Graduate School.
9. The graduate student is responsible for all expenses involved in the thesis project, including costs for reproducing the document.

### **Clinical Practicum**

The graduate program for each student is very carefully planned and monitored so that the student has the opportunity to participate in appropriate clinical practicum experiences and earn the required clinical during the period of time prescribed for completion of degree requirements. The clinical emphasis is on the depth and breadth of clinical training necessary for entry-level professional practice.

The following ASHA Clinical Practicum Requirements may be met through enrollment in Speech 202 (Supervised Observation), Speech 508 (Practicum in Communication Disorders), and Speech 555 (Externship in Communication Disorders):

1. 25 hours of supervised observation of a variety of communicatively disordered individuals;
2. 375 clock hours of supervised clinical experience in the practice of speech-language pathology in direct client/patient contact;
3. at least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language

pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology; and

4. at Louisiana Tech University, students are advised to earn at least 50 clock hours in each of three distinctly different clinical settings (e.g., the Louisiana Tech Speech and Hearing Center, hospitals, public schools, rehabilitation centers, private practices, etc.).

It is recommended that at least 20 clock hours be earned in each of the following categories:

- (a) Evaluation of speech disorders in children
- (b) Evaluation of speech disorders in adults
- (c) Evaluation of language disorders in children
- (d) Evaluation of language disorders in adults
- (e) Treatment of speech disorders in children
- (f) Treatment of speech disorders in adults
- (g) Treatment of language disorders in children
- (h) Treatment of language disorders in adults
- (i) Evaluation, screening, or habilitation/rehabilitation of individuals who have hearing impairment

Before the end of the first quarter of enrollment in clinical practicum, the speech-language pathology faculty reviews the student's academic and clinical performance to determine achievement of basic required competencies. When there are concerns about a student's performance, the student is presented with the concerns and must meet the required competencies within a given time in order to remain in the program. Basic competencies include appropriate interpersonal communication, particularly within a cooperative group context; academic performance; ability to integrate and apply academic information to a clinical setting; professionalism; ethical conduct; cooperation; and, flexibility within the academic and clinical settings.

### **Clinical Externships**

Students are typically assigned to clinical externships in the second year of graduate study. In order to be assigned to a clinical externship, the student must be enrolled in Speech 508 or 555. Depending on the student's schedule, clinical practicum clock hour needs, and external facility/site/agency requirements, the student typically works in the clinical site four or five days per week. All practicum is under the direct supervision of individuals who hold the appropriate ASHA certification and state license to practice as a speech-language pathologist and/or audiologist.

**Site Selection.** The student meets with the department's *Liaison for Externships* who assigns the student to one of the approved clinical training sites used by the program. During the two-year program, students are placed in more than one site. Initial contact with the externship site is made only by the appropriate departmental faculty member.

The Head of the Department of Speech, departmental Extern Liaison, the Extern Supervisor, and the student acknowledge the responsibilities of each party in a contract which all sign before the student is allowed to begin his or her extern assignment. Hours and duties within the facility are assigned by the Extern Supervisor subject to final approval by the Head of the Department of Speech.

***Eligibility.*** Eligibility for an externship is dependent, minimally, on successful completion of academic prerequisites and accumulation of at least 50 clock hours of clinical practicum at the Louisiana Tech University Speech and Hearing Center.

***Monitoring and Grading.*** The departmental Extern Liaison monitors externship placements by telephone, written correspondence, and on-site visits. Out-of-state externships are monitored by telephone, written correspondence, and electronic communication. The final letter grade for the externship is assigned by the Extern Supervisor.

***Location of External Practicum Sites.*** It is not possible to assign all students to external practicum sites that are within the city limits of the University campus. While every effort is made to utilize sites as geographically convenient as possible, all students must be prepared for the required daily/weekly commute to the assigned sites.

### **Comprehensive Examinations**

Speech-language pathology graduate students must satisfactorily complete a written and oral examination on graduate course work taken at Louisiana Tech University. Comprehensive Examinations are scheduled after all required coursework for the degree has been completed. Application for the Comprehensive Examinations must be approved by the Head of the Department of Speech. Additional information about comprehensive examinations for the Master's degree is provided in the department's Graduate Student Handbook for Speech-Language Pathology which is located Moodle. Students must be enrolled in Speech 565, Comprehensive Examinations for two semester credit hours in the academic quarter in which the exams are scheduled.

### **ASHA CCC Examination (PRAXIS)**

Prior to graduation, all students must verify having registered for the ASHA examination (PRAXIS) for the Certificate of Clinical Competence (CCC) in Speech-Language Pathology by submitting a copy of their registration form to the Coordinator of the Graduate Program in Speech-Language Pathology. A Bulletin of Information for this exam, including dates, can be obtained in the office of the University Career Center at Louisiana Tech University. Students are required to provide copies of their exam scores for placement in their permanent files in the office of the Department of Speech. Students are encouraged to take the examination in the spring of their last year of graduate study.



Please visit for the Department of Speech's PRAXIS pass rates for the last three years:  
<http://www.latech.edu/speech/pathology-audiology/ma.slp.graduate.program..shtml>

**Performance Standards for Progression in and Completion of the  
Master of Arts Program  
in Speech-Language Pathology**

A master's degree is the entry-level degree for professional practice in speech-language pathology and is included in the requirements for the Certificate of Clinical Competence in Speech-Language Pathology from the American Speech-Language-Hearing Association. Thus it follows that students in the graduate program must acquire the nationally recognized knowledge and skills to function in a broad variety of academic and clinical situations and to provide a broad spectrum of speech, language, and hearing services. The abilities and expectations described below are needed for successful completion of all requirements leading to the Master of Arts in Speech-Language Pathology awarded by Louisiana Tech University. The student's progression through the program is continually monitored by the faculty through the use of a variety of formative and summative assessments.

**Minimal but Essential Physical Abilities.** Students must have gross motor, fine motor, and equilibrium functions reasonably required to (a) move independently to, from, and in the work setting; (b) manipulate screening and diagnostic materials, including completion of protocols; (c) effectively implement necessary treatment plans for clients, including use of materials, instrumentation, and data collection; (d) provide a safe environment for others in responding quickly to emergency situations and in application of universal precautions; and (e) make accurate judgments about speech and/or acoustic signals. Diagnosis, assessment, and treatment of speech, language, and hearing problems necessitate the functional use of the senses of vision, hearing, and touch.

**Minimal but Essential Cognitive/Intellectual Abilities.** Students will be expected to (a) demonstrate the mental capacity to learn and assimilate professional information, including the ability to read and comprehend professional literature and clinical reports; (b) have the skills for measurement, calculation, reasoning, analysis, and synthesis; (c) solve clinical problems through correct observation and critical analysis; (d) analyze, synthesize, and interpret ideas and concept in academic and clinical settings; and (e) demonstrate judgment in the classroom and clinical area that shows an ability to make mature, sensitive, and effective decisions regarding professional behavior, and relationships with faculty, supervisors, peers, and clients.

**Minimal but Essential Behavioral and Social Attributes.** Students will be expected to (a) adapt to changing environments and situations; (b) maintain emotional stability in demanding situations; (c) maintain emotional health required for prompt completion of responsibilities; (d) understand and respect supervisory authority; (e) communicate effectively by phone and in written form while considering the communication needs and

cultural values of the recipient; (f) demonstrate integrity, interest, and professionalism in interactions with others; and (g) maintain professional behavior including regular attendance, punctuality, and timely completion of tasks. All students are expected to exhibit professional behavior and attitudes during their participation in all university-related classroom, research, and clinical activities, both on- and off-campus.

**Oral and Written Communication Competencies.** Graduate students must demonstrate English speech production and English language skills and knowledge at the level necessary to provide appropriate clinical services and to achieve effective clinical and professional interaction with clients and relevant others. For **oral communication**, the student must demonstrate speech and language skill in English, which, at a minimum are consistent with ASHA's position statement on students and professionals who speak English with accents and nonstandard dialects. The program faculty makes the decision about a student's adequacy of demonstrated proficiency in oral speech and language for participation in clinical practicum. If oral communication skills are judged to be inadequate, the program faculty will develop a plan for remediation. Inadequate performance may result in a delay in clinical participation until adequate performance can be demonstrated. For **written communication**, the student must be able to write and comprehend technical reports, diagnostic and treatment reports, treatment plans, and professional correspondence. Written and oral communication competences in academic preparation are also evaluated.

**Academic Performance.** To receive a graduate degree from Louisiana Tech, a student must have a cumulative GPA of at least 3.0 on all work pursued for graduate credit while registered at Louisiana Tech, as listed on the student's transcript, and a GPA of at least 3.0 on all graduate courses listed on the student's approved Plan of Study. A "C" is not regarded as an acceptable graduate school grade. Any course taken for graduate credit in which a final grade of "C" is earned will have to be repeated. This includes courses in the first and second year of study. Every student, regardless of tenure in the graduate program, who makes a "C" in a graduate-level course is required to appear before the Graduate Faculty Committee of the Department of Speech during the first week of the subsequent quarter to explain and offer specific reasons for his/her poor academic and/or clinical performance. An additional consequence of a grade of "C" is that clinical practicum can only be done in the Louisiana Tech University Speech and Hearing Center in the quarter following the one in which the "C" was made. This will hold true regardless of whether the student is in the first or second year of study. A student who is on academic probation (as per the University Graduate School's definition of academic probation) will not be assigned to any clinical practicum until the probationary status has been removed.

**Professional Portfolio.** As a strategy of formative and summative assessment, each graduate student in speech-language pathology will develop a **Professional Portfolio** as supporting documentation that the graduate course work, clinical experiences, independent studies, and research projects allowed opportunities for the student to acquire the knowledge and skills necessary for entry-level professional practice. The development

of a **Professional Portfolio** is required for a master's degree in speech-language pathology.

**Knowledge and Skills Acquisition (KASA).** The department's **KASA** is used to summarize and track a student's acquisition of the knowledge and skills delineated in the Standards for the Certificate of Clinical Competence in Speech-Language Pathology. The department uses this document to demonstrate compliance with accreditation standards related to preparing students to meet ASHA certification requirements.

**Retention.** Once, admitted, a student's progress, academic and non-academic interpersonal behaviors that reflect professional standards, in the graduate program is reviewed on a regular basis by program faculty. When potential problems are noted, these are discussed with the student, remediation procedures are suggested, and the student is given time to implement appropriate changes. At times, after extensive discussion, clear feedback to the student regarding problems, and remediation attempts, the program faculty may find it necessary to counsel students out of the program for non-academic reasons. This course of action would be taken only after the program faculty agrees that the student had been given a fair opportunity to succeed in the program.

To remain in good standing, the student must, minimally,

- maintain a minimum overall graduate grade point average of 3.0;
- maintain satisfactory non-academic behaviors that are essential to the professional and ethical practice of a speech-language pathologist;
- demonstrate oral and written communication abilities adequate to function as a speech-language pathologist;
- exhibit professional and ethical behaviors and attitudes during participation in classroom, clinical, and research activities;
- avoid any behavior disruptive to quality classroom teaching, research, and client care;
- exhibit interpersonal behaviors that reflect professional standards; and
- demonstrate compliance with departmental policies and procedures that govern academic activities, the provision of clinical services through the Louisiana Tech University Speech and Hearing Center, and assignments to the program's clinical affiliates.

**Students with Disabilities.** Program faculty make every attempt to provide reasonable accommodations for students with disabilities to facilitate successful completion of the degree requirements. However, the student must follow University policies and procedures (<http://www.latech.edu/students/ods/>) disability services. In addition, the student should be willing to review, with program faculty, his/her disability in the context of the program's requirements and expectations.



**Louisiana Tech University  
College of Liberal Arts  
Department of Speech**

**Applicant Information Form  
For  
Graduate Admissions Committee  
Department of Speech**

The information you provide on this form will be used by the Graduate Admissions Committee of the Department of Speech to expedite review of your application for admission into the graduate program in speech-language pathology. The information will be confidential and available only to the departmental Admissions Committee.

Please PRINT or TYPE

Legal Last Name \_\_\_\_\_  
Legal First Name \_\_\_\_\_ Middle Name \_\_\_\_\_  
Preferred First Name \_\_\_\_\_  
Other Name (e.g., Maiden Name) \_\_\_\_\_

Where do you wish to receive mailed notice regarding admission?

\_\_\_\_\_ Present Address                      \_\_\_\_\_ Permanent Address

**Present Address:**

\_\_\_\_\_ **Valid Until** \_\_\_\_\_  
Street Address                      or                      PO Box

\_\_\_\_\_ **City**    **State**    **Postal Zip Code**

\_\_\_\_\_ **Phone Number**    **E-Mail Address**

**Permanent Address:**

\_\_\_\_\_ **Street Address**    **or**    **PO Box**

\_\_\_\_\_ **City**    **State**    **Postal Zip Code**

\_\_\_\_\_ **Phone Number**    **E-Mail Address**

**State of Legal Residency** \_\_\_\_\_ **County/Parish** \_\_\_\_\_

**Additional Identifying Information**

Gender  Male  Female Date of Birth \_\_\_\_\_

Ethnic Background (Optional)  Caucasian  African American  
 American Indian  Hispanic  Mexican American  
 Other Hispanic  Asian  Asian Indian  
 Asian Pacific Islander  Vietnamese  Puerto Rican  
 Other (Please Identify) \_\_\_\_\_

Marital Status (Optional)  Married  Unmarried  Widowed

Did any of your family members graduate from Louisiana Tech University?  
 Yes  No Relationship to Applicant \_\_\_\_\_



**Educational Information**

List **all** colleges/universities attending with dates of attendance and degree earned or anticipated.

Name College/University	Degree	Major	Dates Attended
_____			
_____			
_____			
_____			

List any scholastic honors, awards, etc. received while a student.

\_\_\_\_\_  
\_\_\_\_\_

**Work Experience**

List work experiences before, during, or after your undergraduate studies.

Employer	Type Work	Dates Employed
_____	_____	_____
_____	_____	_____

**Graduate Application Information**

List the names of the individuals you have asked to provide recommendations for your application to the graduate program in speech-language pathology at Louisiana Tech University.

Name	Affiliation
_____	_____
_____	_____
_____	_____

**Graduate Record Examination (GRE) Date Taken** \_\_\_\_\_

Provide your scores:

Verbal \_\_\_\_\_ Quantitative \_\_\_\_\_ Narrative \_\_\_\_\_

**Are you currently enrolled at Louisiana Tech?** \_\_\_\_\_ Yes \_\_\_\_\_ No



Although background checks and drug testing are not presently required by the Department of Speech, some of the program's external agencies/facilities associated with students' clinical practicum placements require student externs to pass background checks and/or drug screening. Some also require students to have completed Hepatitis B vaccinations and to undergo regular screening for Tuberculosis.



**I certify that the information provided is true and complete.**

_____ <b>Signature of Applicant</b>	_____ <b>Date of Signature</b>
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Louisiana Tech University  
College of Liberal Arts  
Department of Speech

Recommendation  
For Admission to the Master of Arts Program

TO BE COMPLETED BY THE APPLICANT

Applicant's Name \_\_\_\_\_  
Last First Middle

Under the provisions of the Family Educational Rights and Privacy Act of 1974, you may choose whether letters of recommendation written at your request are to be held confidential or whether they are to be available for your personal inspection. Please check (✓) one of the following statements and sign in the space provided so that the person providing the recommendation will be advised of your choice.

\_\_\_\_\_ I WAIVE my right to review this recommendation.

\_\_\_\_\_ I DO NOT WAIVE my right to review this recommendation.

\_\_\_\_\_  
Signature of Applicant Date of Signature

.....  
TO BE COMPLETED BY PERSON PROVIDING THE RECOMMENDATION

After completing this form, you may wish to provide additional comments in a letter. If so, please staple your letter to this form so that the Department of Speech may identify the applicant's choice with respect to the right of access under the Family Educational Rights and Privacy Act.

Return this recommendation directly to the student in a sealed envelope with your signature across the seal.

1. Knowledge of the Applicant

Approximately how long have you known this applicant? \_\_\_\_\_

What was the nature of your contact(s) with this applicant?

University/College Instructor \_\_\_\_\_ Academic Advisor \_\_\_\_\_  
Research Advisor \_\_\_\_\_ Employer \_\_\_\_\_  
Other (Please Specify) \_\_\_\_\_

How well do you know this applicant?

Casually \_\_\_\_\_ Well \_\_\_\_\_ Very Well

PLEASE COMPLETE THE NEXT PAGE



**2. Evaluation: In comparison with other students who have the same amount of academic experience and training, I rate this applicant as follows:**

<b>Parameter</b>	<b>Exceptional Top 2%</b>	<b>Excellent Top 10%</b>	<b>Good Top 25%</b>	<b>Average 50%</b>	<b>Below Average 25%</b>	<b>Unable to Judge</b>
Openness to new learning at an advanced level						
Potential for conceptual, analytical thinking						
Ability to express ideas in writing						
Emotional stability and personal maturity						
Potential for growth in self-understanding and self-evaluation						
Intellectual capacity to engage in scholarly activities						
Ability to work with others						
Oral communication skills						
General academic ability						
Potential for successful graduate study						
Overall, I would rank this applicant with other beginning graduate students						

**PLEASE COMPLETE THE NEXT PAGE**

**3. Summary Evaluation:**

- \_\_\_ I ***strongly recommend*** this applicant for admission as he or she has the capability to perform at a superior level in a graduate program in speech-language pathology.
- \_\_\_ I ***recommend*** this applicant for admission as his or her performance should be comparable to that of most students in a speech-language pathology graduate program. .
- \_\_\_ I ***recommend with reservation*** this applicant for admission to the graduate program in speech-language pathology at Louisiana Tech University.
- \_\_\_ I ***do not recommend*** this applicant for admission to the graduate program in speech-language pathology at Louisiana Tech University.

**4. Please add any comments that may assist in evaluating this applicant's potential for successful graduate study in speech-language pathology. You may attach additional comments if you wish.**



**Name of Person Providing this Recommendation (Please Print)**

\_\_\_\_\_

\_\_\_\_\_ **Signature** \_\_\_\_\_ **Date of Signature**

**Title** \_\_\_\_\_ **Organization** \_\_\_\_\_

**Address** \_\_\_\_\_  
\_\_\_\_\_ **Street** \_\_\_\_\_ **or PO Box**

\_\_\_\_\_ **City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code**

**Return this recommendation directly to the student in a sealed envelope with your signature across the seal.**



**Louisiana Tech University  
College of Liberal Arts  
Department of Speech**

**Master of Arts: Speech-Language Pathology**

**Application for Graduate Assistantship**

**Please Type or Print**

Name \_\_\_\_\_  
Last First Middle

Present Address \_\_\_\_\_ Telephone \_\_\_\_\_  
\_\_\_\_\_ Email \_\_\_\_\_

**Valid Until** \_\_\_\_\_

Home Address: \_\_\_\_\_ Telephone \_\_\_\_\_  
\_\_\_\_\_

Date of Birth \_\_\_\_\_ Social Security # \_\_\_\_\_

( ) Male ( ) Female ( ) Married ( ) Single Nationality (Optional) \_\_\_\_\_

**Undergraduate Degree**

College/University Degree Date Conferred

Undergraduate Major \_\_\_\_\_ Semester Hours Earned \_\_\_\_\_  
Undergraduate Minor \_\_\_\_\_ Semester Hours Earned \_\_\_\_\_

Overall Undergraduate GPA \_\_\_\_\_ GPA for Undergraduate Major \_\_\_\_\_

**Undergraduate Academic Honors/Professional Activities**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Special Skills or Areas of Expertise**

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GSLP Form#3

**Describe your career goals.** \_\_\_\_\_

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**How will this assistantship help you achieve your career goals?** \_\_\_\_\_

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**References**

List the names and addresses of three individuals who can evaluate your work and potential as a Graduate Assistant. It is your responsibility to contact these individuals and ask them to write letters of recommendation to be attached to this application for a Graduate Assistantship. This application with the letters of recommendation must be included in your application packet.

<u>Name</u>	<u>Position</u>	<u>Address</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

**The Graduate Record Exam (GRE) was (or will be) taken on date** \_\_\_\_\_  
Score: Verbal \_\_\_\_\_ Quantitative \_\_\_\_\_ Narrative \_\_\_\_\_

**List any other information which you think might be helpful in your application for a Graduate Assistantship.**

\_\_\_\_\_  
**Signature of Applicant**

\_\_\_\_\_  
**Date of Signature**

*The application for a Graduate Assistantship with three letters of recommendation for an assistantship must be included in your application package. Applications for an assistantship will not be considered without letters of recommendation.*



Louisiana Tech University  
College of Liberal Arts  
Department of Speech

**Recommendation for a Graduate Assistantship**

TO BE COMPLETED BY THE APPLICANT

Applicant's Name \_\_\_\_\_  
Last First Middle

Under the provision of the Family Educational Rights and Privacy Act of 1974, you may choose whether letters of recommendation written at your request are to be held confidential or whether they are to be available for your personal inspection. Please (J) one of the following statements and sign in the space provided so that the person providing the recommendation will be advised of your choice.

\_\_\_\_\_ I WAIVE my right to review this recommendation.

\_\_\_\_\_ I DO NOT WAIVE my right to review this recommendation.

\_\_\_\_\_  
Signature of Applicant Date of Signature

TO BE COMPLETED BY PERSON PROVIDING THE RECOMMENDATION

The individual whose name is listed above is requesting that you provide a recommendation to support his/her application for a Graduate Assistantship in the speech-language pathology master's degree program in the Department of Speech at Louisiana Tech. The Graduate Admissions Committee would appreciate your frank evaluation of the individuals' potential as a teaching or research assistant. After completing this form, you may wish to provide additional comments in a letter. If so, please staple your letter to this form so that the Department of Speech may identify the applicant's choice with respect to the right of access under the Family Educational Rights and Privacy Act.

Return this recommendation directly to the student in a sealed envelope with your signature across the seal.

1. Knowledge of the Applicant

Approximately how long have you known this applicant? \_\_\_\_\_  
Please describe the nature of your contact(s) with this applicant. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

PLEASE COMPLETE THE NEXT PAGE

**2. Evaluation**

**In comparison to his/her peers, please rate this applicant's ability to fulfill the responsibilities of a Graduate Assistantship as follows:**

Parameter	Top 1%	Top 5%	Top 10%	Top 25%	Top 50%	Unable to Judge
Organization						
Judgment						
Ability to follow instructions						
Dependability						
Punctuality						
Responsibility						
Interpersonal skills with peers						
Interpersonal skills with faculty						
Independence and self-reliance						
Ability to work with others						
Ability to initiate ideas and actions						
Oral communication skills						
Written communication skills						
Timely completion of tasks						
Personal Maturity						
Potential to maintain academic excellence with additional responsibilities of an assistantship						
Potential as a research assistant						

**3. Summary Recommendation**

**Considering your knowledge of this applicant, please indicate your recommendation for a Graduate Assistantship:**

Recommend                       Strongly Recommend  
 Recommend with Reservation     Cannot Recommend

**4. Please add any comments that may assist in evaluating this applicant's potential for success as a Graduate Assistant.**

**PLEASE COMPLETE THE NEXT PAGE**

**Name of Person Providing this Recommendation (Please Print)**

\_\_\_\_\_

\_\_\_\_\_  
**Signature**

\_\_\_\_\_  
**Date of Signature**

**Title** \_\_\_\_\_

**Organization** \_\_\_\_\_

**City, State, Postal Zip Code** \_\_\_\_\_

**Telephone Number** \_\_\_\_\_

**Email** \_\_\_\_\_

**Return this recommendation directly to the applicant in a sealed envelope with your signature across the seal.**

# MA Speech-Language Pathology

## Student Outcome Data

### Program Completion Rate

Period	# completed program within expected time frame	% completing within expected time frame
2012-2013	14	100%
2011-2012	7	100%
2010-2011	8	100%

### Praxis Examination Pass Rate of Graduates

Period	# taking exam	# passed exam	pass rate (%)
2012-2013	14	14	100%
2011-2012	7	7	100%
2010-2011	8	8	100%

### Employment Rates of Graduates within One Year of Graduation

Period	Employment Rate in Profession	
	# of graduates	% of graduates
2012-2013	14	100%
2011-2012	7	100%
2010-2011	8	100%