

WOODBIDGE TOWNSHIP SCHOOL DISTRICT GIFTED AND TALENTED PROGRAM

ENRICHMENT RECOMMENDATION FORM *Grades 4-5*

SUBMISSION DEADLINES:

October Testing
First Friday in October

January Testing
First Friday in January

June Testing
Last Friday in April

Student _____

Grade _____ School _____

Parent _____

Teacher _____

Address _____

Date _____

City _____

Birth Date _____

Phone _____

Male _____ Female _____

Background Information

This nomination has been requested by: (Please circle all that apply.)

Parent

Teacher

Guidance

Principal

Has this nomination been discussed with the parent(s) of this child? _____

Criteria for admission into the Gifted and Talented Program

Fourth Grade and Fifth Grade

1. A score of at least 133 on the Otis-Lennon Scholastic Aptitude Test, and, Standardized Test Score - Advanced Proficient Level in Language Arts and Math, and, Outstanding academic achievement, and, Teacher, Guidance, and Principal Recommendation;

OR

2. Standardized Test Score - Advanced Proficient in Language Arts and Math, and, Outstanding academic achievement, and, Teacher and Principal Recommendation.

Available Test Data

TEST	RESULTS	GRADE	DATE ADMINISTERED
(Test Taken) _____	Language Arts _____ Mathematics _____		
TCS			
OTIS-LENNON			
Other			

Please attach a copy of the student's latest report card to this recommendation, duplicate this form for your records, and send the original to the G & T Office, Avenel Middle School. Thank you.

Teacher's Signature

Principal's Signature

STUDENT EVALUATION FORM

Grades 4-5

Student

School

Teacher

Grade

Please evaluate the following characteristics as they apply to your experience with this student. Your comments on any or all of the items below will be welcomed.

5=Always

3=Frequently

1=Seldom or Never

4=Almost Always

2=Occasionally

0=Not Applicable

1. _____ Has large vocabulary, "richness" of expression, elaboration, and fluency.
2. _____ Possesses a large storehouse of information about a variety of topics beyond the usual interest of peers.
3. _____ Has rapid insight into cause/effect relationships; tries to discover the how and why of things; asks provocative questions.
4. _____ Has a ready grasp of underlying principles and can make valid generalizations about events, people or things; looks for similarities and differences.
5. _____ Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.
6. _____ Reads a great deal independently; does not avoid difficult material.
7. _____ Tries to understand complicated material by separating it into respective parts; reasons things out for himself; sees logical and common sense answers.
8. _____ Becomes absorbed and truly involved in certain topics or problems; is persistent in seeking task completion, finds it difficult to move onto another topic.
9. _____ Is easily bored with routine tasks.
10. _____ Is introspective; thinks deeply about social situations.
11. _____ Prefers to work independently; needs minimal direction.
12. _____ Is positive and zealous in his beliefs.
13. _____ Has tendency to organize people, things, and situations.
14. _____ Is concerned with right and wrong, good and bad; often evaluates and passes judgment on events, people, and things.
15. _____ Carries responsibility well; follows through tasks and usually does them well.
16. _____ Is self-confident with peers as well as adults; seems comfortable when asked to share work to the class.
17. _____ Can express himself well and is usually well understood.
18. _____ Adapts readily to new situations; is flexible in thought and action and does not seem disturbed when the normal routine is changed.
19. _____ Displays a great deal of curiosity about many things.
20. _____ Displays a keen sense of humor.

Total _____

Any additional information including how this child performs in Language Arts, Mathematics, Science, and/or Social Studies would be greatly appreciated and helpful. _____
