Scholarly Activity Professional Presentation Evaluation Form

Resident Name:	OGME:
Topic:	Date:
Evaluator:	<u></u>
Please evaluate the following components and provide	feedback.
Please fill in the blank spaces below by using the following rating scale:	
1 = below expectations/need further development	
2 =as expected for level of training/competent	
3 =above expectations for level of training/advanced ability	
N/A =not applicable if unable to rate/not observed	
Medical Knowledge	
Possesses and applies relevant basic science and clinical knowled	dge for topic presented
Demonstrates knowledge applied to problem-solving, critical think	•
Osteopathic Principles and Practice Integrates the osteopathic paradigm as part of the presentation	
Incorporates structure-function relationships when developing point	nts
Appropriately recommends or applies osteopathic manipulative the	erapy if/when indicated
Communication and Interpersonal Skills	
Provides presentation outline/framework and sets expectations at	the beginning
Established rapport with the audience by demonstrating empathic	
Increases audience understanding and involvement; appropriately	·
Speaks audibly/suitably, paces meeting appropriately, periodically	
Uses eye contact, facial expressions, hand movements and laser	
Uses clear and concise audio/visual aids; handouts coordinate wit	·
Clarifies terminology and presents clinical information to increase Draws a meaningful conclusion to the activity	relevance
Professionalism	
Appropriately plans event; scope/topic is appropriate for audience	
Appears confident/in control and shows command/leadership of the	ne meeting
Acknowledges guests, divergent viewpoints and handles distraction	ons effectively
Demonstrates organization, reliability and integrity; adheres to pre	sentation guidelines
Starts, proceeds and concludes presentation in a timely and effect	
Dresses and behaves appropriately and respectfully for presentati	
Reflects genuine awareness to audience/learner needs and divers	sity

Scholarly Activity Professional Presentation Evaluation Form

Practice-based Learning and Improvement

Searched literature and locates appropriate sources to support information presented	
Promotes principles of information mastery and EBM to improve education and patient care	
Appropriately uses case-based examples and teaching/improvement tools in presentation	

Systems-based Practice

Worked to enhance knowledge, skills, attitudes and processes of care for self/audience	
Recognizes system complexities (such as people, resources, constraints and technology)	
Demonstrates awareness of quality indicators, advocates cost-effective quality care	

Patient Care

Demonstrates ability to integrate clinical concepts to support/enhance quality of patient care	
Considers patient values/expectations and constraints in information presented	·

FEEDBACK (check all that apply)
☐ exceeds standards; no further action necessary
 presentation requirements exceeded
 all elements included with additional content noted
☐ meets standards, no further action necessary
 presentation requirements met
all elements included
☐ fails to meet standards (see deficient areas below)
 presentation standards not met
all elements not included
 no OPP component
☐ Osteopathic principles and practice needs to be enhanced
Recommendations:
☐ Medical knowledge needs to be enhanced
Recommendations:
☐ Communication and interpersonal skills need to be enhanced
Recommendations:
☐ Professionalism needs to be enhanced
Recommendations:
☐ Practice-based learning needs to be enhanced
Recommendations:
☐ Systems-based practice needs to be enhanced
Recommendations:
☐ Patient care needs to be enhanced
Recommendations:
<u> </u>