



## New Project Proposal Template

**Project Name:** Alternative Schools-Lok Sangram Samiti

**Date Received:**

**Referred By:**

	Project Contact Information	Asha Contact
Name	Lok Sangram Samiti	
Contact	Mr. Mahendra Singh	Mr. Premnath
Address	Lok Sangram Samiti First Floor, Yashoda Complex, Tupgaon Road,At post chowk, Taluka: Khalapur Dist: Raigad Maharashtra.	
Phone(s)	+91 02192 273052	
Fax		
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### **Part I: Information about your group/organization**

Please feel free to attach any additional sheets and/or information such as brochures, press reports etc.

**1. Name of the group/organization requesting funds.**

Lok Sangram Samiti

**2. When was the group established?**

1999

**3. Briefly describe the motivation for starting this group.**

The mission of LSS is empowerment of poor and oppressed sections of society through non-violent struggle for the basic rights as given by the Constitution along with continuous constructive activities. Alternative school for providing education actually related to life which will ensure fulfillment of basic needs of life such as food, clothing, shelter, employment, health facilities has been started by the organisation. It occupies the most crucial position in the day to day working of the organisation. The school is central to the entire work and all the activities are linked to the school



**4. Name the key people running the organization and describe their background**

Mr. Mahendra Singh  
MSW from Tata Institute of Social Sciences, Mumbai.

One of the founding member of the group.

Mr. Anish Mokashi  
Final Year Undergraduate, IIT Bombay.

One of the founding member of the group.

Mr. Usman Milani  
MSW Chatrapati Shivaji University, Satara.

Working with the organization for the last two year.

Mr. Dwarkanath Shingwa

Tribal activist and founder member of the group.

**5. Briefly describe the aims of your group.**

Improve the socio-economic condition of tribals in the area.

**6. Does your group have any religious or political affiliation? If yes, please describe the type of affiliation and the reason for it.**

The organization do not have any political or religious affiliation.

**7. What non education-related community development activities is your group involved in?**

- 1 Issues related to land alienation of tribals
- 2 Issues related to public health.



8. *Does your organization have FCRA (Foreign Contribution Regulation Act of 1976) clearance from the Indian government? This is required for you to receive foreign funds. If yes, please provide FCRA details. If no, have you applied for Prior Permission (one time acceptance of foreign funds)? If yes, when was the application submitted?*

None

## **Part II: Details about your educational project/s**

1. *List the school/s run by your group, and their locations. If you are requesting funds for only a few of several schools, please specify which one/s.*

1. Dandwadi Alternative Village School  
talavali, Dandwadi  
Taluka: Khalapur Dist: Raigad.
2. Sondewadi Alternative Village School  
At Sondewadi,  
Taluka: Khalapur Dist: Raigad.

2. *Who owns the school legally? Is it the organization or trustees or an individual. Please provide details.*

The organization owns the Schools.

3. *Location of school/s*     Urban     Rural     Other

4. *Specify the type of education provided (e.g. basic literacy, vocational training etc.).*

Basic education through alternative methodology.



**5. Please tell us about your teaching techniques (conventional vs. alternative).**

The main theme of the school of the organisation is that it is a place where there is full scope for the development of potentials of the children & it is totally different as regards the style of teaching, content of syllabus and the general atmosphere. The aim of the school is to ensure that the basic needs of life - employment, food, clothing, shelter, health, are fulfilled through education

**6. What is the literacy rate in your local community? Please give a breakdown between boys and girls if possible.**

The tribals of the area have been listed as primitive tribal groups due to very low level of literacy, stagnant population, pre-agricultural stage of existence and economic backwardness. About 90 % of tribal children do not attend schools. Prevalent literacy rate is 7 to 8 %.

**7. Describe the socio-economic background of the children and their parents (e.g. education, occupational). If any of your students are employed, please tell us about that as well.**

Very few villages (hamlets) have access to drinking water, or are connected by pucca roads. Often, the tribals are unable to earn two square meals a day. They are barely the beneficiaries of schemes like the Indira Awas Yojana or the public distribution system. In addition they are constantly harassed by the local authorities, especially the police who find it easy to arrest them on grounds of suspicion of any theft that has occurred in the region. The tribe has many incidents to relate about the many atrocities perpetrated on them.

**8. What is the admission criteria for the students to join your school? Have you ever turned away students? If so, why? How many children attend your school currently? How many teachers do you have? How many full time students? How many part time teachers? How much is the fees? Is there an admission one time fee? Do you have parent teacher meetings (parent involvement)?**

The organization do not have any formal admission criterion and never turned down any student who want to attend the school. Total 40 students attends the two schools with 3 full time teachers. The organization do not charge for anything from students.

**9. In addition to education, does your group provide any other services to the children in your schools (e.g. food, health care, clothing, etc.)?**

The organization provides basic health care to children .



**10. How do you perceive that education will improve the lives of the children in your village?**

The basics of reading, writing and arithmetic, i.e. basic literacy to the people attending various classes of the school.

Progress of the children in terms of better understanding of different concepts, various skills acquired and time spent in creative activities that will boost their confidence. The education given in the alternative schools is oriented towards helping each student to discover his/her potentials and provide opportunity for their growth.

Employment: Initially for the dropouts through the various activities the organisation is planning to take up using the medium of the school, such as building lakes for fishing, minor forest produce, setting up co-operatives & starting small-scale businesses. Vocational training in different skills like carpentry, repairing of electrical appliances and other trades will be imparted in the school.

Awareness about the socio-economic condition of the tribal community among all people attending the alternative school and their participation in activities for improving the situation.

**11. Does your school have:**

Its own building(s):  Yes  No Number \_\_\_\_\_  
Number and type of classrooms (e.g. Pukka): 3

	Yes	No		Yes	No		Yes	No
Toilets	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Playground	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Toys	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Chairs & Tables	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Blackboard	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Library	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Drinking water	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Electricity	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Computers	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Laboratory	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Teaching aids (e.g. books/slates)	<input checked="" type="checkbox"/>	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>

**12. What is the age group of the children currently enrolled in your school(s)?**

5 to 14 years

**13. How many staff are employed at your schools?**

1 coordinator and 3 teachers.

**14. Average distance the children travel to attend your school**

Schools are located in the villages itself.



***15. Please answer this if your school has existed for atleast 5 years. How many children have gone through your program in the past five years and what are they doing currently? Please tell us about their future education possibilities. How would you visualize their future employment possibilities?***

. N.A.

***16. Do you help your students with their future education efforts after they have completed school? If so please describe your efforts.***

N.A.

***17. Do the students who have studies or graduated get involved in the school afterwards and help the next batch?***

N.A.

***18. Are there any other schools (Kindergarten/Balwadi, Elementary school, High school) in the area? If so, please list the schools and the range of classes each of them offers.***

The primary school is about 2 kms from the Dandwadi village.

The primary school is about 1kms from the Sondewadi village



**19. Is your program different from that provided at these schools? Please explain.**

The teaching methodology is different from the government primary school.

**20. Why are the children in your school/s not attending government/other schools in the local area?**

Among the tribal children who go to the govt. schools, the dropout rate is very high because of various reasons related to their specific socio-economic conditions. They are discriminated against in the schools in the name of their tribe in a constant atmosphere of dominance of the so-called mainstream culture.

**21. Do you try to involve the parents of the children in the running of the school (e.g. in setting the syllabus etc.)? Please specify.**

yes they are actively involved from the beginning.

**22. What are your expansion plans for the future (e.g. adding more classes or schools)? How do you see your school impacting the village five years from now?**

We are planning to open one more village school by the end of the year and one residential school for 50 students for further education which will be the district subcenter of the national open school. The students will give exams of the respective classes through National Open School. After five years, an alternative school institution will be established.



23. *Any additional details you would like to provide to us.*

24. *If possible, please provide us with the contact information of two individuals from your community(not related to the school) who can describe the impact of your program.*

1. Name	Vishnu Paradhi,
Address	Sarpanch of Borgaon,
	Taluka: Khalapur Dist: Raigad.
Phone	

2. Name	Sonu Madhu Vaghe,
Address	Sarpanch of Esambe,
	Taluka: Khalapur Dist: Raigad.
Phone	

25. *Asha for Education requires reports from its projects every six months to continue funding. Please provide the contact information for the person from your group who will be responsible for these reports.*

Name	Mr. Usman Mulani,
Address	Lok Sangram Samiti First Floor, Yashoda Complex, Tupgaon Road, At post chowk, Taluka: Khalapur Dist: Raigad Maharashtra.
Phone	02192-273052





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### **Part III: Financial Details**

Please feel free to attach any information such as annual reports, budgets etc.

***1. What sources fund your group's activities at present? List the sources and the current and future funding from each of them. If these funds are meant for a specific part of your group's activities, please describe those restrictions.***

Asha provides us funding for alternative schools. For other activities we raise money from individual donors. From this year we are approaching other funding agencies for activities related to health and land issues, organisation like action aid, UN related funding organisation.

*The detail funding proposal has been prepaid and send to asha along with his information.*

*\_ Mahendra singh, Usman Mulani, Anish Mokasi, D. Shingva  
For lok sangram samiti.*