# WRITING CENTER CONSULTANT JOB DESCRIPTION



**Learning Resource Center—Writing Programs Oviatt Library 300** 

Writing Consultants are graduate students, usually but not always, enrolled in the Master's in English program, and part-time writing faculty. In face-to-face appointments and in specialized workshops, they help students with academic, professional and personal writing: reports, research papers, business letters, resumes, etc. They also help students develop effective strategies for time management, reading, note taking, and test taking.

#### **Required Personal Qualifications**

- Love of writing and strong writing skills
- Understanding of writing as a process
- Effective interpersonal communication skills
- Ability and willingness to work with students from diverse cultural backgrounds and levels of academic preparation

#### **Prerequisites to Employment**

- Graduate or part-time faculty status
- Coursework in rhetoric/composition or the equivalent
- Teaching or tutoring experience
- Strong background in writing in multiple academic settings and genres

#### **Benefits**

- Excellent experience/training for those entering the teaching or writing profession
- Participation in a valuable student-centered program
- A collegial, supportive work atmosphere
- Salary equivalent to a 3-8 time-base teaching position

To apply contact Dr. Anne Kellenberger, LRC Writing Coordinator, for an application and interview:

Learning Resource Center Oviatt Library 300

Email: anne.kellenberger@csun.edu

Phone: (818) 677-2033

## **EMPLOYMENT APPLICATION**



### Learning Resource Center-Writing Programs: <u>TA Consultant</u> Oviatt Library 300

DATE_		_			
NAME		STUDENT ID			
PERMANENT ADDRESS_		LOCAL			
CITY S	TATE ZIP	CITY/STATE	ZIP		
PHONE		CELL PHONE			
ACADEMIC INFORMATION	MAJOR	EXPECTED GRADUATION DA	ГЕ		
	CUMULATIVE GPA	CLASS STANDING			
	List the most recent courses — other than English cour grade you earned.	ses — in which you had significant amount	of writing and indicate the		
	COURSE	GRADE			
MIC I					
ACADE					
	Check off the areas in which you have l	•			
Ξ	Tutoring	Classroom Teaching			
ENCE	Location(s)	Location(s)			
EXPERIE	Teaching ESL students Holistic Reading/Scoring Working with Deaf or Disabled Students				
	List three academic references. (Use the three attached	recommendation forms for your formal ref	Perences)		
REFERENCES	NAME/TITLE	ADDRESS/DEPARTMENT			

WRITING PROGRAMS	NAME	POSITION:	CONSULTANT				
WRITING PROGRAMS  NAME POSITION: CONSULTANT  In the space below, briefly explain why you think you would make an effective Writing Consultant:							

## **CONSULTANT RECOMMENDATION**



# **Learning Resource Center-Writing Programs Oviatt Library 300**

The TA named below has applied for a position as a writing consultant. LRC Writing Center consultants are committed to helping students become better writers, critical thinkers and communicators by providing individual tutorials, offering workshops, and recommending reference materials and links to Web writing resources.									
Please complete this form and re	eturn it directl	y to the Learning	g Resource Cen	ter, mail drop 8325.	Thank you.				
Today's Date	Stude	nt's name							
Recommender's name									
Courses this student has taken fr	om you:								
COURSE S		SEMESTER		FINAL GRADE					
Evaluation of student's WRITIN	IG ability:								
Excellent Vo	ery Strong	Good	Fair	Poor					
Evaluation of student's COMM	UNICATION	ability:							
☐ Excellent ☐ Ve	ery Strong	Good	☐ Fair	☐ Poor					
Evaluation of the student's MAT	ΓURITY ANI	D JUDGMENT:							
Excellent Ve	ery Strong	Good	☐ Fair	Poor					
Additional Comments:									
Recommender's Signatu	re -	Title &	Department		Date				

#### CONSULTANT RECOMMENDATION



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#### CONSULTANT RECOMMENDATION



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