

## Program Evaluation Form Summary

**Title of In-service:** 10 Block for Math Fact Fluency for Grade 1 and Grade 2     **Date(s):** February 18 & 19, 2014  
**Location:** James P. Fugate Admin. Bldg., Board Room

**Type of In-service:**     Building-Determined 21 Hours                     Optional Day  
                                   LID     Waiver Day  
                                  X Other \_\_\_\_\_

**Your Position:**          Central Administrator                                     Building Administrator  
                                  34 Teacher (check one):  Elementary                Middle School      High School  
                                   Support Staff     Specialist  
                                   Other \_\_\_\_\_

**Number of Responses:**                                   34                  

Indicate your agreement with each of the following statements by circling the appropriate number.

	Strongly Agree	Somewhat Agree	Undecided	Somewhat Disagree	Strongly Disagree	Not Applicable
1. The course met the stated objectives.	34					
2. The activities related to and supported the stated objectives.	34					
3. The instructor(s) skillfully presented the material and was responsive to the audience.	34					
4. The instructor(s) was well prepared.	34					
5. The instructor(s) was well qualified and knowledgeable.	34					
6. The materials provided were useful for improving instruction.	34					
7. The written materials were relevant and of high quality.	34					
8. The information was applicable and relevant to improving student learning.	34					
9. The information presented is easily applied to the classroom	34					
10. The presentation included strategies that met the needs of diverse learners.	34					
11. The overall program was excellent.	34					

What specific information was of greatest value to you?

- This will fill a part of the program that guides without being overwhelming.
- Simple, but powerful activities to use for fact fluency.
- 11 groups of 5 = 55    Seriously though – I would love the “make it, take it” follow up
- Fact fluency planning blocks pre-made with materials.
- Consistent connection between activities and C.C.S.S.
- Practical ideas; inspirational positive !
- The whole thing! Please make this MANDATORY for all staff.
- \*\*\*\* Please send in a print shop order for number sticks, place value pockets, etc., and give them to all of us! Rather than each teacher/school waiting forever for print shop.
- Specific support and intro to materials to create. Support/curriculum helps me teach to common core.
- Kim Sutton is an excellent presenter. 2 of 4 team members were here. Our other 2 team members need this training so we can all move forward with this program! We need materials and time to assemble materials. It is worth the investment. Thank you for the stipend ☺

- The schedule and predesigned lesson plans, practicing the games, making needed materials, spunky presenter.
- This program is great! Great strategies to meet all students.
- Number line activities.
- The online resources are going to be fabulous! We received lots of great ideas.
- Great Ideas !!
- Everything! Can't wait to start using it all! ☺
- The instructor.
- Ten block for fluency – Fabulous!!!
- The ten block plans for fluency, ideas for manipulatives.
- It would be great if all administrators could take this training too & if the district would supply all the materials needed to make the tools for all students.
- Everything! Kim is so awesome! Thank you for providing this training to us.
- The number line strategies and integration of music.
- All materials are very helpful.
- The use of the pattern sticks.
- The best workshop ever!
- Kim is amazing please bring her back! Love to have my principal hear her and to be on board with her training.
- Everything! (heart)
- I would love time and materials to create the tool kits.
- The time, resources, book, cds, # lines. Having time to make games, etc.
- Songs, materials, how-to materials.
- The materials & demonstration & systematic approach.
- All of it, was a great training! Thanks for the opportunity.

Please provide any necessary feedback that would improve this in-service offering *if repeated*.

- Improve Facilities     Modify activities for greater interaction     Enhance presentation skills
- Increase pacing     Provide greater time for Questioning/Applicable practice     Information needs greater depth of knowledge
- Align better with District or Building strategic plan
- Other
- Publish expectations with beginning announcements or building talks
  - Building Admin should have an opportunity to meet with Kim so they can see for themselves how perfectly this 10-Block will work for our 'review' portion each day!
  - Bring her back!
  - We need support at the district level that this is valuable so that bldg administrator allow us easy access to paper and lamination (example: paper available in workroom, laminator unlocked) It would be great to have "make it and take it" as part of bldg or district hours in August. We need district-wide support via purchase of cording, beads, Velcro, etc. Teachers should not have to make this purchase out of pocket. It would be great if Kim Sutton could meet with our building administrators and district staff to share what we learned so that the program implementation can be supported. Would the district reach out to the Muckleshoot casino and request card decks for our use. This would be so much better and coordinated than separate educators/schools taking this task on.
  - To fully implement we need building admin support for materials, lamination, etc. Also, cards from casino – great, free tool !!
  - Offer as a required training for all staff members as well as building principal.
  - Have administer staff attend, see what we're doing & need for the time, \$, and resources! ☺
  - Would be great to have math specialists and building admins on board with program.
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***Thank you for your feedback!***