PRACSIS
PRACSIS is a framework, in grid form, which can help social work students understand and use the concept in a thoughtful and explicit way (Alvarez, 2001). PRACSIS is a macro alternative to a process recording that follows the process through to its logical conclusion, including the delineation of strategies to improve and maximize the effectiveness of another such interaction in the future (Alvarez, 2001). PRACSIS looks at a situation or interaction and attempts to decipher perceptions and assign logical implications for such responses. PRACSIS strives to reveal personal and situational limitations that can or do hinder the growth/ progression of the relationship. Students pursuing the innovation in community, policy and leadership concentration in the advanced year of the MSW degree program are required to submit 2-3 completed PRACSIS frameworks per semester to the assigned faculty advisor.

EXPLANATION
When creating a PRACSIS, use this format: Practitioner Scenario: the description of the situation (overview) comes first, the actions of the practitioner (general but in sequential order) come next, and the characteristics of the practitioner (predetermined to include various demographic variables) follow. All practitioner scenario sections are outlined in separate areas and are completed through the student's view of the situation, personal actions, and personal characteristics.

Perceived by Practitioner: the manner in which the student perceived or viewed the situation, with reference to the three sections of the practitioner scenario column. This section should include such indicators as student feelings and preconceptions.

Perceived by Others (Evidence?): the manner in which the student felt the other party or the environment/ situation responded, with reference to the three sections of the practitioner scenario column. This section should include evidence such as body language, tone, and mannerisms.

Effects of: the positive or negative (sometimes a little of each) effects resulting from specific moments during the interaction, with reference to the three sections of the practitioner scenario column.

Implications for Strategy and Practice: the outcome and/or learning that resulted from specific moments during the interaction with reference to the three sections of the practitioner scenario column.

There are no requirements as to the length, type of interaction, etc. of a PRACSIS, as long as it is complete and thorough. The process is solely choosing a point in time to be analyzed to strengthen student growth and development. An entire meeting or interaction does not need to be recorded; however, the portion that is used should include a "beginning, middle, and end phase" that completely addresses a significant moment in time.

PRACSIS:
Practitioner Reflection on Actions, Characteristics and Situation, by Impact and Strategies

Name _____

Date Submitted _____

Practitioner Scenario	IMPACT			Implications for Strategy and Practice
	Perceived by Practitioner	Perceived by Others (Evidence?)	Effects of (Describe + or -)	
SITUATION: (Briefly Describe)				

ACTIONS: (of Practitioner)	Perceived by Practitioner	Perceived by Others (Evidence?)	Effects of (Describe + or -)	Implications for Strategy and Practice

CHARACTERISTICS: (of Practitioner)	Perceived by Practitioner	Perceived by Others (Evidence?)	Effects of (Describe + or -)	Implications for Strategy and Practice
--Race				
--Gender				
--Age				

CHARACTERISTICS: (of Practitioner)	Perceived by Practitioner	Perceived by Others (Evidence?)	Effects of (Describe + or -)	Implications for Strategy and Practice
--Socioeconomic Status/Class				
--Physical Abilities				
--Mental Abilities				

CHARACTERISTICS: (of Practitioner)	Perceived by Practitioner	Perceived by Others (Evidence?)	Effects of (Describe + or -)	Implications for Strategy and Practice
--Sexual Orientation				
--Religion				
--Ethnicity				

CHARACTERISTICS: (of Practitioner)	Perceived by Practitioner	Perceived by Others (Evidence?)	Effects of (Describe + or -)	Implications for Strategy and Practice
--Other (Specify)				