## **Application for Employment (Confidential)**

Handwritten applications should be completed in black ink or dark blue ink.

application should be returned to:
Belle Vue Girls' School Thorn Lane Bingley Road Bradford BD9 6NA

## PERSONAL DETAILS

Surname:	Forename(s):
How do you wish to be addressed in correspondence?	
Ms Mrs Miss Mr C	Other (Please state):
Home Address:	Address to which correspondence should be sent if not home address:
Postcode:	
Daytime telephone number:	Evening telephone number:
Email address:	
Do you hold a current driving licence?	Yes No
National Insurance Number:	

## **IMPORTANT NOTES: Rehabilitation of Offenders Act (1974)**

Posts which involve substantial access to children are exempt from provisions contained within this Act under which job applicants are entitled to withhold information about any previous criminal background which would otherwise be considered 'spent' under the terms of the Act. If the job for which you have applied involves substantial access to children and you have been shortlisted for the post, you will be provided with a form on which you will be asked to disclose any previous criminal background and also authorise a search of Police records. Failure to disclose the information could result in dismissal or disciplinary action by the School. The possession of a criminal record will not automatically debar you from consideration for the post for which you have applied. Any information given will be treated as confidential and will only be used in relation to the post for which you have applied.

#### **Policy Statement**

Belle Vue Girls' School is committed to the rights of the child, the child's safety and emotional well-being, and the protection of the child from all forms of abuse.

#### EQUAL OPPORTUNITY AND EMPLOYMENT

As an equal opportunities employer, Belle Vue Girls' School seeks a workforce which reflects the community we serve. We welcome applications from those groups. Applicants for jobs are judged only on their skills and suitability for the vacancy. To assist us to carry out our equal rights policy you are asked to provide the information requested below.

groupii	ng of 'other – ple		ave been recommended by to accommodate those who onal groupings.		<b>x</b>
I would	l describe myself	f as (please tick)			
Bang	gladeshi 🗌	Black-African	Black-Caribbean	Black-Other	Chinese
	Indian	Irish 🗌	Kashmiri	Pakistani	White
	Other – please s	specify			
I am:	Female	Male	Date of Birth:		
			een advertised as being suit share, or whether you wou	• • • •	ease tell us whether you
	Full time	Job Share	Either		
If you concern	•	share this post but are un	nsure as to whether this is p	ossible please contact t	he school or department
DISAI	BILITY				
out this day to d	policy please prov ay activities. This	ride any relevant informations information will be treated	cess to employment opportuni n which has a substantial and l as confidential and will only ny adjustments that may be rea	long term adverse effect of be used to enable selector	on your ability to carry out
Act (19	95)?	any medical condition or d wered YES please give brie	lisability which may be covere f details.	d by the provisions of the	Disability Discrimination
No	Yes [				
Do you No	have any specific	requirements to enable you	to attend an interview? Pleas	e tick. If you answer YE	S please give brief details.
HEAL	<b>TH</b>				
	day	-	m work due to illness in the	last 12 months would	be appreciated:
Reason	s for illness:				

## LANGUAGE SKILLS

Do you speak or write any languages other than English?	Speak	Write
Language:		

# CURRENT OR MOST RECENT EMPLOYMENT POST TITLE: EMPLOYER'S NAME AND ADDRESS: (including LEA, name of School, type and group number, if applicable) Dates from/to: Group number: Salary or wage: Telephone:

Length of notice or date able to commence:

If part time please show weekly hours:

Brief description of duties:

Reason for wishing to leave (please indicate if you do not intend to resign from your current post):

PREVIOUS EMPLOYME	NT				
EMPLOYER'S NAME AND ADDRESS (inc	POSITION HELD	SALARY/ WAGE	DA	TES	REASON FOR
LEA and type of school if	(if part time, show				LEAVING
applicable)	weekly hours)		From	То	

 For Headteacher and Deputy Headteacher posts only:

 Is your current school designated by OFSTED as requiring Special Measures or having Serious Weaknesses?

 Yes
 No

## EDUCATION AND QUALIFICATIONS

Please give details of your education and qualifications. Make sure you include professional qualifications. Please note that if you are appointed to a post where qualifications are an essential requirement you may be asked, before your appointment is confirmed, to present the original copies issued to you by the examining body (photocopies will not be acceptable).

SCHOOL, COLLEGE OR UNIVERSITY	QUALIFICATIONS Examination subjects, if applicable, indicate	RESULT GRADE OR CLASSIFICATION	HOW OBTAINED (Full time, part time, or	PERIC STU			
	main/subsidiary subjects		correspondence)	From	То		
Applicants for teaching posts must provide the following information:							
Newly Qualified Teachers	(NQTs)						
If you qualified as a teacher after, please complete the following section:							
Date when qualified:							
In which LEA(s)? Please give details							
Were the 3 assessments: Satisfactory? Failure? or subject to an Extension? You may wish to provide brief details:							
1)	2)		3)				
Please state class and division of your degree:							
What age ranges have you been trained to teach?         Your DfEE number:       I							

## **OTHER TRAINING**

List all training undertaken including in-service courses. Please include membership and grade of professional organisations.

COURSE AND TRAINING DETAILS	RESULTS	WHERE OBTAINED	FULL TIME, PART TIME,	DA	TES
			RESIDENTIAL	From	То
Please see attached list					

### **ADDITIONAL INFORMATION**

**All applicants.** Use the space below to show you have the skills, knowledge and experience to demonstrate that you meet the criteria specified in the personnel specification. Please include details of home-based work, work in the community or with voluntary groups and your leisure interests to support your application. You may use separate sheets if necessary.

**Applicants for teaching posts.** You are strongly advised to submit a separate personal statement in support of your application. This should give any additional relevant information, including details of your professional, subject and leisure interests, and any skills and experience which may be useful in schools.

#### **REFERENCES**

It is our policy to take up references for shortlisted candidates. Give names and addresses of two referees, one of which should be your present or most recent employer. If you are known to your referee/s by a former name please supply the name by which you were known. If you have not previously been employed, give the name of someone who knows you well. Please do not give the name of a relative as a referee.

**If you are applying for a teaching post** and are employed by another LEA or an independent school, your employer will be asked to provide a reference. Please name at least one other referee. If you are not currently employed by an LEA or independent school please name two referees, one of which should be your present or most recent employer. Referees should have direct knowledge of your professional capacities and performance.

NAME OF REFEREE	STATUS OR JOB	ADDRESS FOR CONTACT				
1.						
Tel No:						
2.						
Tel No:						
May we approach your present employ	May we approach your present employer before the interview? Yes No					

I DECLARE THAT THE INFORMATION ON THIS FORM IS CORRECT TO THE BEST OF MY KNOWLEDGE AND I NOTE THAT THE WITHHOLDING, FALSIFICATION OR OMISSION OF RELEVANT INFORMATION BY A SUCCESSFUL CANDIDATE ARE GROUNDS FOR DISCIPLINARY ACTION WHICH MAY LEAD TO DISMISSAL.					
Signed:		Date:			
How did you learn of this	vacancy?				

#### **DATA PROTECTION ACT (1998)**

Information from this application form may be held within the LEA. Belle Vue Girls' School is registered under the Data Protection Act (1998), individuals have the right of access to personal data concerning them.

## FOR SELECTORS' USE ONLY For selection and monitoring purposes

PERSONNEL SPECIFICATIONS				Comments:	
Experience		Equal Opportunities			
Qualifications	*QTS (teachers only)	Disposition and A	Disposition and Attitude		
	Other qualifications	-			
Training		Practical and Intellectual Skills			
Special Knowle	dge	Physical/ **Medical Fitness to Teach (teachers only)			
		Sensory Other physical/sensory			
Personal Circun	nstances	Other			