

RICHMOND REVIEW



Home of the
RAPTORS
February 2011



Principal: Brad Butler

Vice –Principal: C. Kohinski

Narrow Focus Smart Goal: All staff will use small group instruction (guide reading), co-created anchor charts/rubrics and explicit feedback/instruction (3 questions) so that 56% of students will move up one level and 44% of students will move within a level for reading for meaning as measured by May 31, 2011.

Purpose and Types of Nonfiction Writing (based on Martin 1985)

PURPOSE Common Forms Relevant To Elementary Schoolchildren

To describe	Personal descriptions (wanted posters, missing posters, etc)			
	Scientific reports about animals, plants and machines			
To Explain	Reports about countries			
	Definitions	Letters	Poetry	
	Captions	Lables	Illustrations	
	Scientific explanations of how and why a phenomenon occurs			
To Instruct	Personal narratives that explain how and why something happens			
	Elaborations	Reports	Letters	
	Illustrations	Captions	Labels	
	Recipes	Maps	Rules	Letters
To Persuade	Directions	Illustrations	Experiments	Captions
	Games	Labels	Lists	
	Debates	Letters	Reviews	Posters
	Advertisements	Poetry	Evaluations	Cartoons
To retell information about a person or past event (nonfiction narrative)	Book Reports	Illustrations		
	Autobiographies/biographies			
	Poetry	Journals		
	Reports	Scripts		
To explore and maintain relationships with others	Letters	Historical Retellings		
	Cards			
	Letters	Interviews		
	Questionnaires	Poetry		



**The more you read,
The more you know.**

**The more you know,
The smarter you grow.**

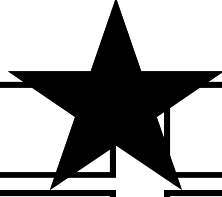
**The smarter you grow,
The stronger your voice,**

**When speaking your
mind
Or making your choice.**





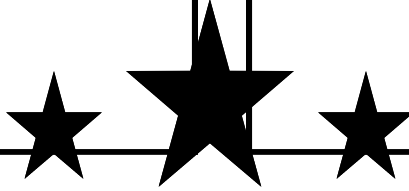
**RICHMOND STREET SCHOOL'S
"HONOURED" STUDENTS FOR THE MONTH OF JANUARY**



Academic Award	Character Trait Award—Initiative
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JK/SK (Mrs. Lombarczki/Mrs. Nicolls)	*Zander D
JK/SK (Mrs. Fowle/Mrs. McGregor)	*Ava F
JK/SK (Mrs. Sullivan/Miss. Sims)	*Jack D
Grade 1	*Hope N -Ms. Hale
Grade 1	*Tyler D -Mr. Oakes
Grade 2	*Aidan M -Mrs. Rankie
Grade 2	*Noah T -Mrs. Harmer-Lewitzky
Grade 3	*Jessica H -Mr. Ridgway
Grade 3	*Grace F -Mrs. Steinbachs
Grade 4	*Brianna M -Mrs. White
Grade 5	*Zaraa Z -Mr. Goar
Grade 4/5	*Braxtin B -Mrs. Cavers
Grade 6	*Alexandra G -Mr. Garrah
Grade 6	*Ben E -Ms. Davidson
Grade 7	*Erin-Leigh Y -Mr. Currie
Grade 7/8	*Tanner G-Mrs. Visscher
Grade 8	*Tallulah W-Mr. Bryk
SESN	*Stephanie C-Mr. Kent
Jr. French	*Suha B -Mlle. Cirusuolo
Int. French	*Tanner G -Mlle. Smillie

JK/SK (Mrs. Lombarczki/Mrs. Nicolls)	* Emma B
JK/SK (Mrs. Fowle/Mrs. McGregor)	*Hannah J
JK/SK (Mrs. Sullivan/Miss. Sims)	*Tyler R
Grade 1	*Michael L -Ms. Hale
Grade 1	*McKenzie C -Mr. Oakes
Grade 2	*Abigail M -Mrs. Rankie
Grade 2	*Chantel D -Mrs. Harmer-Lewitzky
Grade 3	*Sarah J -Mr. Ridgway
Grade 3	*Anna Y -Mrs. Steinbachs
Grade 4	*Bella D -Mrs. White
Grade 5	*Emily K -Mr. Goar
Grade 4/5	*Olivia T -Mrs. Cavers
Grade 6	*Tabatha S -Mr. Garrah
Grade 6	*Hannah B -Ms. Davidson
Grade 7	*Norelle C -Mr. Currie
Grade 7/8	*Evan M -Mrs. Visscher
Grade 8	*Darian M -Mr. Bryk
SESN	*Andrew S -Mr. Kent
Jr. French	*William M -Mlle. Cirusuolo
Int. French	*Virginia M -Mlle. Smillie



**Please view your certificates in the front foyer during the month of February.
Certificates will be handed to the students at the awards assembly.**

February's Math Problem

To help support Numeracy at Richmond, all students who answer the Math Problem for the month will have a chance to win a monthly draw. Parents, please sit down with your kids and do this together so they see how you work through the problem. Speak out loud so the kids hear your process. This will make them better mathematicians! Winners for January include: Ashley A. and Oliver W. Way to go!!!! These two students successfully answered January's math problem. The number of painted cubes on two sides were 96.

February's Math Problem

Mr. Ridgway was driving to Thorold when he spotted a big green gorilla on the side of the road. He screeched to a stop and jumped out of his van. He saw the outline of a number on the gorilla. He couldn't quite see the number, but he knew it was a 4 digit number. And:

1. He remembered seeing a number 1.
2. In the hundred's place value, he remembers the number is 3 times the number in the thousand's place value.
3. He said the number in the one's place is 4 times the number in the ten's place value.
4. Finally he said, the number 2 is sitting in the thousand's place value.

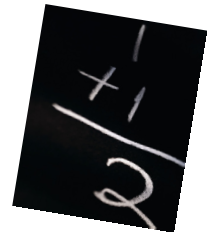
What is the number?

Make sure you explain all of the steps and label your answers

Family Name: _____

All student's and grades: _____

Answer to the problem: _____



Family Skate Day



Free Family Day Skate
Presented by the St. Catharines
Flea Market

Monday February 21st
Merritton Lions Club Centennial Arena
11:30 am—2:00 pm

**Donations will be accepted in support of Big
Brother Big Sisters of St. Catharines—Thorold
and District** www.bbbsmentors.ca



Pink Day February 18th

**Be sure to support Anti Bullying by
wearing pink on Friday, February
18th!**



Garbage Bags For Sale

**Just a reminder we have
garbage bags for sale here at
Richmond Street.
The cost is \$8.00 for 50
garbage bags.
Please inquire in the
office.**

Richmond St. Presents: Meet and watch the Niagara Ice Dogs

The Niagara Ice Dogs and Richmond St. school are planning some special upcoming opportunities.

Four players from the Niagara Ice Dogs and Bones, their mascot, will be coming to Richmond St. in mid- February (date to be finalized later), to talk to the students about the importance of education- specifically about Literacy.

On Thursday March 3rd, members of the Richmond St. Community can go cheer on the Niagara Ice-Dogs as they play the Sudbury Wolves. Those purchasing tickets are welcome to participate in a pre-game skate from 5:00-5:50 p.m. and then watch the game (7:00 p.m. start). Cost for tickets are \$15 each. All students, families, and friends are welcome (students must be chaperoned during pre-game skate/game).

Please contact Mr. Garrah for information. Cheques are to be made payable to: Richmond St. School.



Popcorn, Get Your Popcorn

Popcorn will be sold everyday during the first ten minutes of first break.



Caribou Math Contest Update

On November 17th and January 19th students in grades 3-8 at Richmond St. School had an opportunity to participate in an on-line math challenge against other students from all over Canada. Congratulations to all the students who tried their best and wrote the contest. A special recognition for the students listed below as they placed in the top 100 students across Canada within their grade categories:

- On the November 17th contest Oliver W placed 9th out of the 1275 students across Canada who wrote the contest.
- On the January 19th contest Jadzea D placed 46th of the 1238 students across Canada who wrote the contest.
- On the January 19th contest Oliver W placed 68th out of the 1238 students across Canada who wrote the contest

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Next caribou writing contest date will be Wednesday February 16th. Good luck !

Chess Club Update

The new year started quickly for the Richmond Street Chess Club. Students from grades 3-8 have been spending nutrition breaks in the gym playing chess! More than seventy students play their peers in order to improve their chess skills. There has been lots of fun as students try their best to out-think each other and learn the secrets of a speedy check mate. We are looking forward to continued action and excellent sportsmanship from our club members. Thanks to Mr. Goar and Mrs. White for organizing and supervising this club.



Kleenex Boxes

Its that time of year when we go through large quantities of Kleenex. We are requesting that every child bring in a box for their classroom. If we can get your help it would be appreciated.

Thank you Richmond Raptors for your continued support!





RICHMOND STREET SCHOOL HAS GONE GREEN

The Green Team would like to share with you some ideas/projects we are working on throughout the school. Our Green Team is broken up into three groups. The groups are Recycling, Waste and Energy. The Recycling Group takes care of the blue and grey box. They have also placed a bin for GOOS - Good On One Side Paper. The purpose of this bin is to re-use the other side of the paper. The waste group has purchased bins for the primary classes to put their left over food waste in (fruit, sandwiches, paper towels and napkins). Larger green bins have been placed in the cafeteria for grades 4-8. The energy group is responsible for monitoring the lights, computer monitors being left on and to make sure there is nothing in front of the rads to block the heat. One of our main goals at Richmond and for the Thorold Community is to get rid of plastic water bottles. As a staff we have purchased the larger water jugs and a container we can reuse. A Brita is something to consider for home use and is much better for the environment. You can also purchase a reusable plastic or aluminum water container for under \$7 and it will last for many years. As you can see we are very busy at Richmond promoting awareness of how to take care of the Earth. Stay tuned for more Green Team Tips. The Green Team is everyone in the school.

A huge thank you to Mr. Bond for undertaking this project.



Kiwanis Speech Arts Festival 2011

The annual 2011 Speech Arts Festival will be held from **April 18 to April 29** at the Salvation Army Citadel, 400 Niagara Street in St. Catharines. The school pays for classes involved in the program. Students wishing to participate in the individual events must pay \$6.00 each, and the school will cover the remaining \$7.00 in the individual entry fee. I am looking forward to coaching and working with students who are interested in participating. Our daily practice sessions will start after the March Break. Classroom teachers will be receiving forms for individual participants shortly. Once I have received an application form, I will send home the selection of poems so that students along with their parents can decide on their poem for presentation.

All poem choices need to be in by **Fri. Feb. 18**. If you have any questions or need any further information, please call or come and see me. Mrs. Rankie



Dance-A-Thon

Get ready for the school fundraiser Dance-a-Thon on **Friday, February 18 2011**. All students will be involved and we ask that a minimum donation of \$5.00 be brought in on the sponsor form to help raise money for the school. Our School Council is having only two major fundraisers this year, the magazine at the beginning of the year and this Dance-a-Thon. We expect to have a great day full of fun with Dance Musik. Every student will receive a prize for participating in addition to random draws throughout the day. For every \$5.00 in donations you receive one ticket for the draw....so the more sponsors you get, the more tickets you receive for the draws.



French Immersion Open House

It is the time of year when we are starting the French Immersion program application process. As we have done in the past, an Oakridge staff teacher and a few students will be visiting your school to make a presentation about the program on **Thursday, February 3rd at 1 pm**. This year, with the introduction of the program at the Gr. 5 level (as well as Gr. 7), we will be speaking with both Gr. 4 and Gr. 6 students. Students and their parents are invited to attend our **Oakridge French Immersion Open House on Wednesday, February 16th at 7:00 pm**.

The application will be the same as last year, with the exception that students currently in Gr. 4 may also apply to Gr. 5 Immersion. Applicants will have the option of applying online or by paper. Electronic submission is the preferred method to help reduce paper and make the process more efficient.

Briefly, a website has been created (<http://app.dsbn.edu.on.ca/fsl/>) for parents to go online to apply for the program. Applications are available online beginning January 24th at www.dsbn.org



Vaccines and Elementary School Children

At this time of year, Niagara Region Public Health conducts an annual review of vaccination records for all elementary school children in the Niagara region. If the vaccination information we have on file for your child is NOT complete, you will receive a suspension letter in the mail from Public Health next month (March 2011).

Please take a moment to ensure that your child's immunizations are up-to-date and that you have reported your child's vaccinations to Niagara Region Public Health using ONE of the following:

- **WEBSITE:** www.niagararegion.ca
- **TELEPHONE (Immunization Report Line):** 905-688-8248 or 1-888-505-6074 ext. 7459
- **FAX (a copy of your child's Immunization Record):** 905-688-8225

In most cases, we are missing vaccination information about your child's:

- booster dose of diphtheria, pertussis, tetanus and polio (DPTP/Quadracel) between the ages of 4 and 6; **and,**
- second dose of the measles, mumps, and rubella (MMR) vaccine.

If you are a parent/guardian not wishing to immunize your child, you will need to provide Niagara Region Public Health with an original legal exemption document (i.e., a statement of medical exemption, or a statement of conscience or religious belief affidavit).

Please call the Vaccine Preventable Disease Program at 905-688-8248 or 1-888-505-6074 ext. 7425 if you have any questions or concerns.

Breakfast Club/Snack Program Donation

I would like to support Richmond Street School

Breakfast Club Snack Program

Please find my enclosed contribution of \$ _____. cheque (preferred) cash

Name _____

Address _____

**\$15.00 or more are eligible for a charitable donation receipt for income tax purposes.
CHEQUES MUST BE MADE TO NIAGARA NUTRITION PARTNERS IN ORDER TO
RECEIVE AN INCOME TAX RECEIPT.**

Would you like a receipt for your donation? __ yes __ no

Would you like to be contacted about volunteering with the Breakfast Club? __ yes __ no

Thank you!



February Newsletter Draw

Return this form to your homeroom teacher for a chance to win an school supply in a draw. Congratulations to Corey C, Bella R and Nash F for winning the January newsletter draw. They each received a school supply from the office.

Student's Name: _____ Homeroom teacher: _____

I have read this newsletter.

COMMENTS

Your comments, suggestions and/or concerns are very important to us.

Signature of Parent/Guardian: _____