

RICHMOND REVIEW



Home of the **RAPTORS**
May 2011



Principal: Brad Butler

Vice –Principal: L. Sauer

Literacy Goal: All staff will use **small group instruction** (guided reading), **co-created anchor charts/ rubrics** and **explicit feedback/ instruction** (3 questions) so that 56% of students will move up one level and 44% of students will move within a level for reading for meaning as measured by May 31, 2011

Numeracy Goal: All Primary, Junior and Intermediate teachers will use Supporting Understanding in Mathematics (SUM) teaching strategies so students can more effectively solve a mathematics problem and justify / explain their thinking by June 2011

Getting results - help your child prepare for provincial tests



For parents of primary and junior school students

Grade 3 and 6 students participate

All grade 3 and 6 students in publicly-funded schools across the province participate in Education Quality and Accountability Office (EQAO) testing. The testing will take place over several days in May and June. Students are tested in reading, writing, and mathematics. The tests are based on the Ontario Curriculum expectations, and measure the skills your child has learned by the end of the primary (Grade 3) and junior (grade 6) divisions.

Stay Positive

Here are a few things you can do to help your child stay positive about the test:

- Celebrate your child's successes and effort each day.
- Limit your child's absences from school.
- Schedule appointments at times other than the assessment period.
- Ensure that your child gets a good night's sleep and eats a healthy breakfast and lunch.
- Make sure that your child arrives at school on time.
- Speak positively about the test. Say things like, "Try your best."
- Continue regularly scheduled extra-curricular activities.

Learning for life

Promote lifelong learning and not just learning for test time:

- Show an interest in your child's schoolwork by talking about what he/she has done.
- Use and check your child's agenda daily.
- Establish a daily homework routine.
- Support your child with her/his homework assignments, but don't do it for her.
- Include your child in planning for family activities (e.g., timing, sequence of events, things you'll need).
- Encourage your child to show his/her thinking while working through activities. Have him/her consider the following questions:
 - Have I done what I was supposed to do?
 - Can I add any details to show my thinking?
 - Have I communicated what I wanted to?
 - Have I checked my work over?



Continued on page 4.....



**RICHMOND STREET SCHOOL'S
"HONOURED" STUDENTS FOR THE MONTH OF APRIL**



Academic Award

Character Trait Award—Fairness

JK/SK (Mrs. Lombarczki/Mrs. Nicolls) *Aaliyah V
 JK/SK (Mrs. Fowle/Mrs. McGregor) *Samantha M
 JK/SK (Mrs. Sullivan/Miss. Sims) *Bayleigh D

Grade 1 *Nolan M -Mrs. Challice

Grade 1 *Bella R -Mr. Oakes

Grade 2 *Connor S -Mrs. Rankie

Grade 2 *Aminah A -Mrs. Harmer-Lewitzky

Grade 3 *Brooke P -Mr. Ridgway

Grade 3 *Destinee W -Mrs. Steinbachs

Grade 4 *Blake S -Mrs. White

Grade 5 *Taylor M -Mr. Goar

Grade 4/5 *Kyley B -Mrs. Cavers

Grade 6 *William MW -Mr. Garrah

Grade 6 *Travis N -Ms. Davidson

Grade 7 *Bailie K -Mr. Currie

Grade 7/8 *Victoria M -Ms. Fong

Grade 8 *Sarah B -Mr. Bryk

SESN *Andrew U -Mr. Kent

Jr. French *Austin B -Mlle. Cirusuolo

Int. French *Hannah B -Mlle. Smillie

Music *Eric L -Mrs. Moccio

JK/SK (Mrs. Lombarczki/Mrs. Nicolls) *Ahley M
 JK/SK (Mrs. Fowle/Mrs. McGregor) *Leland G
 JK/SK (Mrs. Sullivan/Miss. Sims) *Alexa H

Grade 1 *Emily B -Ms. Hale

Grade 1 *Mark S -Mr. Oakes

Grade 2 *Emily d -Mrs. Rankie

Grade 2 *Cara G -Mrs. Harmer-Lewitzky

Grade 3 *Andrew H -Mr. Ridgway

Grade 3 *Samantha R -Mrs. Steinbachs

Grade 4 *Quinn B -Mrs. White

Grade 5 *Lyrissa N -Mr. Goar

Grade 4/5 *Hamza A -Mrs. Cavers

Grade 6 *Meghan C -Mr. Garrah

Grade 6 *Aidan P -Ms. Davidson

Grade 7 *Aysha A -Mr. Currie

Grade 7/8 *David A -Ms. Fong

Grade 8 *Ebony W -Mr. Bryk

SESN *Jeremy G -Mr. Kent

Jr. French *Sayyed R -Mlle. Cirusuolo

Int. French *Shelby D -Mlle. Smillie

Music *Connor B, Jordan S, Mitchell J, Eric E -
Mrs. Moccio



**Please view your certificates in the front foyer during the month of May.
Certificates will be handed to the students at the awards assembly.**

UPCOMING LOCKDOWN DRILL

On Thursday, May 19, from approximately 9:30 am to 9:45 am Richmond Street school will be participating in a safety drill that is meant to further enhance the protection of our students and staff. This procedure is called a lockdown.

The purpose of the lockdown drill is to practice safely securing students and staff within the school in the event of a potentially dangerous incident surrounding the school or within the school itself.

In this drill, classroom doors are locked and students must remain in their classrooms, behind locked doors. Students are not allowed outside the room for any reason. Police and Fire Department staff is called to the scene. *If you, a parent/guardian, arrive at the school while a lockdown is in effect, you will not be allowed in or near the school until the activity has ended. You will be directed to a place away from the school where information will be made available to you.*

While we sincerely wish that no event causes us to enact these precautions, we feel that practicing these procedures, just as we practice fire drills, prepares our students and staff to react appropriately in case of an emergency, making our school safer for students and staff.

If you have any questions about this safety drill, I invite you to contact me by calling, 905-227-2971

Sincerely,
Brad Butler

SUMMER ADVANTAGE

Once again this year, Richmond Street will be making available a summer activity workbook called "Summer Advantage". "Summer Advantage" is a fully coloured 192 page, activity book designed to reinforce and maintain Kindergarten to Grade 7 students' academic learning skills over the summer months. There is one 192 paged activity book per grade level from Junior Kindergarten to Grade 7. All major units and 3 summer fun units in each book are aligned with the Ontario curriculum expectations. In addition to the summer months, the books can be used all year long from September to the following June. All books have parent information pages, evaluation forms; follow up activities and a family focus. The cost of each book is \$19.05 plus HST(\$20.00 total). This is a savings of \$1-\$4 from the retail and online prices.

You can visit www.summeradvantage.ca to download a free unit of the book you would like to order for further review.

Bonus: with all books orders, Summer Advantage will provide attraction discount coupons to numerous attractions including Wonderland, the CN Tower, Ontario Place, Medieval Times, Wild Water Kingdom, Wings of Paradise, Centreville, South Simcoe Railway, Pucks farm, Zooz, Bowmanville Zoo the Hamilton Civic Museums and more.

An order form and information sheet with more details about the "Summer Advantage" program will be sent home to all parents in mid May.

50th Anniversary!

Our 50th Anniversary will be arriving soon. The date for this celebration has been set for Saturday, October 1, 2011. Currently we are looking for interested individuals (Richmond Street Alumni, past staff, have children attending Richmond Street school or anyone with great ideas) to start a 50th Anniversary Committee. Please contact Brad Butler, or Leigh Ann Sauer at (905) 227-2971 for more information. You can also check us out on Facebook for up to date information. Thank you for your interest and support.

The Child Assault Prevention Program (CAPP)

During the month of May, every class between Grades 1 and 6, will be involved in the Children Assault Prevention Program. This program is an empowerment program that gives children skills and strategies they can use in potentially abusive and dangerous situations. Students will be involved through role play and discussions to learn about bullying and abusive situations. This program is one support to help ensure that our children grow up **safe, strong and free.**

Getting results - help your child prepare for provincial tests

Talk about books as you're reading them

- Make reading fun and share how much you love to read.
- Read aloud to your child beginning in infancy.
- Continue to read aloud even when your child is able to read on her own. You will be able to share books that are rich in new vocabulary and have interesting story lines.
- Stop and talk about the book. Make predictions, talk about new words or ask questions.
- Ask your child to retell the story as he remembers it.
- Have your child relate the story to her own experiences (e.g., What does that remind you of?).
- Encourage your child to read factual texts as well as fiction.
- Let your children see you as a reader.
- Show ways you use writing in everyday life.
- Encourage your child to write for many different purposes (lists, recipes, letters, research reports, journals, stories, instructions).
- Focus on your child's strengths, learning to write well is a difficult process.
- Encourage risk-taking.
- Praise his attempts.
- Encourage "pre-writing" strategies (e.g., brainstorm ideas, making a plan, draft an outline).
- Try not to correct all your child's mistakes, but help her to look back at her own work carefully.
- Writing includes ideas, organization, word usage, not just punctuation and spelling.



Use math daily

- Remember that math is more than just addition and subtraction. There are five strands in the Ontario math curriculum: numeration, measurement, patterning and algebra, data management and probability and geometry.
- Encourage the use of manipulative (counters, shapes, etc. to help show his thinking).
- Help your child to see practical uses for math (e.g., cooking, building, planning, shopping, measuring, estimating).
- Encourage your child to estimate first, then figure it out.
- Encourage your child to problem-solve.
- Sometimes there is more than one right answer!
- Encourage your child to communicate how the problem was solved (use numbers, pictures, words to explain).

EXPLAIN—use words and symbols to make the solution clear.

JUSTIFY—give reasons and evidence to show your answer is correct

SHOW YOUR WORK—record all calculations and all the steps you went through to get the answer. You may use words, numbers, graphs, diagrams, symbols and/or charts.

It's just one piece of assessment

Although EQAO offers valuable information about your child's learning, it is only one piece of the picture. Classroom assessments are crucial to improving student learning. The levels achieved on EQAO will not be reflected on your child's report card.



BOOK FAIR



The Scholastic Book Fair will be arriving at Richmond Street Public School the week of May 10, 2011. If you are interested in volunteering please contact the office at (905)227-2971

JUMP ROPE/HOOPS FOR HEART

Just a reminder that Jump Rope and Hoops for Heart is coming up on Friday, May 6th!

Please remember to return all pledge forms and collected donations by Thursday, May 5 in order to ensure a speedy delivery of our thank you prizes. We are looking forward to a fun filled afternoon. Please send your child with a hat, sunscreen and a bottle of water as we are hopeful for great weather!



If you have any questions or concerns please feel free to contact Miss Davidson or Mrs. Challice at the school.

Woodend News

Dust off your bikes, clean-up your hiking shoes, charge up your ipod...

Join the first annual **Ride, Hike, Run for Woodend – The Living Campus.**

The event will be a 30km bicycle ride from Niagara on the Lake to Woodend - The Living Campus.

There will also be a 5km route for those who wish to ride, hike or run, and a 1.5km family hike through some of the trails within Woodend.

Register before May 20 to receive a free t-shirt and half price registration.

Those who raise over \$100 will not have to pay the registration. The top fundraiser will win an **Apple ipad** or a family get-away at **Great Wolf Lodge**. There are great prizes for classes that raise the most money.



Ride ~ Hike ~ Run

Register today: woodendthelivingcampus.blogspot.com

Congratulations to our Honour Roll Student

The following Intermediate students have achieved an **80% average or higher during the second term, Congratulations for the excellent effort!**

Grade 7

Jessica J
Bailie K
Jessica M
Britany P
Mohammad R
Alireza R
Daija W
Erin-Leigh Y
Michael G
Tanner G
Hendrix H
Clair L
Heather M
Daniel M
Kiera P

Grade 8

Hannah B
Shyla C
Bridget D
Brittany E
Weston H
Paul K
Darian M
Darby T
Samantha T
Tallulah W
Dax G
Evan M



RICHMOND STREET DRESS CODE

Dress should be appropriate for the simulated work environment.

- Tops should not be provocative (spaghetti straps are not acceptable, nor should any part of the stomach (mid-drift) be showing). Straps must be three fingers wide and at no time should a bra strap be showing.
- Shorts and skirts should be of respectful length (at least mid-thigh).
- Excessive jewellery such as large link chains can be a safety hazard. They are not appropriate for school.
- Pants should fit so that they will not fall down.
- Hats and bandana-type headwear must be removed upon entering the school.
- Offensive language on T-shirts is not respectful of others and therefore, not appropriate.
- Gum chewing is not allowed in the school.

Visitor Sign-In Procedure

ALL visitors are welcome in our school. In the interest of care, welfare, safety and security of our students, all visitors (including parents and guardians) are asked to check in at the office when visiting the school and must understand for the safety of the staff and students of Richmond Street School, you are **NOT PERMITTED** to wander down the hallway to wait outside the classroom to pick up your children. Please be patient and wait in the lobby area for the students to be dismissed. We have a sign-in book and visitor labels that will be issued to any parent/guardian/visitor that will be staying at the school and have authorization to be in the classroom from the classroom teacher.

- The front lobby door (facing Richmond Street) will be unlocked between 8:00 a.m. and 4:00 p.m. each day. All other doors will remain locked for security reasons since anyone entering these doors would not be readily seen by staff or students.
- We greatly appreciate your co-operation in this matter as we want to maintain a safe and happy school environment for all of our students.

KIWANIS SPEECH ARTS FESTIVAL

This year the Grade Two and Three classes as well as 50 individual participants entered the Kiwanis Speech Arts Festival.

The following students worked very hard and deserve special recognition for their great effort and participation in the individual Speech Arts event:

Grades 1-3

Haylee K, Jack P, Brooke S, Allyson H, Regan W, Elisa W, Julia G, Abbey C, Andrew H, Ethan B, Emma L, Brodie G, Emma B, Sarah J, Madi M, H, Amy T, Connor G, Connor S, Rylie G, Jillian J.

Grades 4-6

Naomi L, Hailee M, Kyra V, Rachel G, Olivia E, Brianna M, Alyssa H, Suha B, Olivia T, Taylor O, Jacklyn M, Eryn E, Lyrissa N, Caroline H, Kyley B, Mitchell J, Meghan C, Mia N, Emily K, Neenah W.

Grades 7-8

Danielle P, Claire L, Rosina A, Madison S, Jessica M, Talli W, Brittany P, Brittany E, Megan M

Thank you for representing Richmond Street School at the festival this year. We are very proud of your accomplishments!!

Mrs. B. Rankie

May's Math Problem

At our Spring concert, Mrs. Moccio had to arrange all of the choirs into even rows. She wasn't too sure just how she wanted it to look like so she had to figure out all possible ways than choose. How many different arrangements did she have to make her choice from if there was 96 students altogether. Remember, the rows how to be of equal number of students. Hint: Draw arrays to help solve the problem and show all of your work.

Family's Name:

All Students' Names and Grades

Answer to the Problem



April Math Problem Winner's



The solution for April's problem was 16 vans to transport all 123 students. 15 vans would carry 120 students so an additional van is needed to transport the last 3 students. Please continue your success and give May's Math Problem a try!

Emma L. Gillian D. Ryder B. Kieran L. Lyrisa N. Jocelyn A. Madelaine D. Corey C. Tivon C.

GREEN TEAM UPDATE



Mr. Kent and his class are going to assist the Green Team with edging the gardens and pulling weeds. We are planting a white birch tree. Our school won a thousand dollar grant for a Green Idea and Richmond school is going to purchase a water refilling station so students can have fresh, cool water. This will also decrease the use of plastic water bottles. Richmond school wants to be 100% free of plastic bottles and is encourage children to be using reusable water bottles.

Intermediate Badminton Team

The following students are on the intermediate badminton team:

Dan A, Ben E, Weston H, Hendrix H, Claire L, Eli J, Jessica J, Dylan P, Norelle C, Talli W, Darby T, Darian M, Brittany E, Shyla C, Bridget D, Ali R, Mohammed R.



Coaches: Mrs. Steinbachs, Miss Crawford

The entire team participated in a regional tournament at E.L. Crossley on April 29th. Eight students are representing Richmond Street at the DSBN tournament at Brock University on May 2nd. Good luck!

Music News

April has been a very exciting month for music at Richmond. Our Spring Concert was a great success! Thanks to all the parents for coming out to see all the hard work the students have put in this year. Richmond St. was also very well represented at the Elementary Choral Music Festival. Here's how they did:



Richmond St. Singing Stars - Gold
Richmond St. Junior Choir - Silver plus
Gr. 7 Orffers - Gold
Gr. 8 Orffers - Gold

The Gr. 7 Orffers also had the chance to perform at the Elementary Arts Showcase. All their hours of practice have really paid off. Bravo to all the music and dance students here at Richmond. Mrs. Moccio is very, very proud of you all!

Check out www.thebluebench.com for recordings of all the songs from the Spring Concert.

Canada Wide On-line Math Caribou Contest

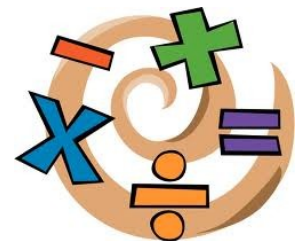
On April 20th students in grades 3-8 at Richmond St. School had an opportunity to participate in an on-line math challenge (organized by Brock University) against other students from all over Canada. Congratulations to all the students who tried their best and wrote the contest. A special recognition for the students listed below as they placed in the top 3 in our school within their grade categories:

Grade 3 & 4 contest- top 3 winners are Gage H, Jessica H, Callum M

Grade 5 & 6 contest- top 3 winners are Oliver W, Jadzea D, Drew H

Grade 7 & 8 contest- top 3 winners are Ali R, Mohammad R, Daija W

Next caribou math contest date will be Wednesday May 18th. Good luck !



CHESS TEAM

The Richmond St. Chess Team participated Thursday April 7th in the Regional Chess Tournament. All students represented our school with great sportsmanship and fabulous chess skill. Students have been practicing chess since the beginning of January during lunch breaks. Approximately 80 students came out regularly to challenge themselves in this exciting game. Unfortunately we had to cut the team down to a smaller number of students to compete in the regional tournament. Students who made this team and participated in the regional tournament are:

Grade 3s - Rylie G , Avery F, Hayden D , Brooke P

Grade 4s - Jackson P , Callum M, Caitlin G , Devon M

Grade 5s - Evan F, Eric E, Eric A, Suha B

Grade 6s - Drew H, Marcus F, Sam M, Travis N

Grade 7s - Mohommad R, Ali Ra, Teresa S, Taylor C M

Grade 8s - Jacob L, Evan M

Richmond Street was lucky enough to have 11 students qualify from this tournament that went on to participate in the DSBN Chess Tournament on Monday, April 11th at the CAW Hall in St. Catharines. Students from Richmond St. School who qualified were:

Grade 3s - Rylie G, Avery F, Hayden D

Grade 4s - Jackson P, Callum M

Grade 5s - Evan F, Eric E

Grade 6s - Drew H, Marcus F

Grade 7s - Mohommad R

Grade 8s - Jacob L



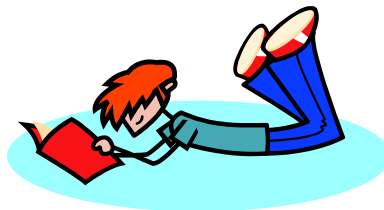
THEN....two students qualified from the DSBN Tournament to participate in the Provincial Chess Tournament in Toronto on Sunday April 17th.

Drew H and Evan F.

Congrats to all for a great season AND THANKS to all PARENTS who helped support our team by driving to and from the various chess tournaments. Mrs White & Mr. Goar

SOS

“Save Our Subscriptions”



We will be running our annual magazine subscription campaign again in September and would appreciate your continued support. Although you may receive notices from publishers for your new and/or renewal magazine orders, it would be very much appreciated if you didn't renew your subscriptions through them, but waited for our campaign to start so the students can take your orders. However, hold onto your renewal notices – if that price is lower than offered through the school program, you will pay the lower price by attaching the coupon to your order. A large portion of the funds stays here in our school community. Thank you in advance for “saving” your magazine orders and helping make our future campaign a great success!

Richmond Street Track and Field Day

Richmond Street Track and Field will take place on Wednesday, May 11th. Please watch for more information to come home as the event draws closer. **NOTE: This date is subject to change with weather and field conditions.**

Junior Girls Basketball



The Junior Girls Basketball team has done extremely well this season. So well that they are off to the DSBN tournament on April 28th to represent Richmond Street School. The girls have demonstrated superior teamwork and improved skills during the season. We wish them luck at the tournament.

The team members are:

Mya R, Allison G, Alexandra G, Grace P, Jena P. Neenah W. Hannah B. Gabby D. Rachel G. Alyssa H. Haliee M. Kerry W. Erin E.

Coaches are:

Mrs. Sullivan and Mme. Cirusuolo

Junior Boys Basketball

Congratulations to the Junior Boys Basketball Team who played exceptional this year. The boys improved their knowledge and skills throughout the season which is what a coach looks for in a team. These boys demonstrated courage and strong sportsmanship. Ms. Davidson and Mr. Currie enjoy spending time coaching these boys and look forward to next year. The boys ended the year with a celebration "Breakfast for Champions" placing second overall in the league and just being nudge out in the Championship Game against Glynn A. Green.

Team: Eric A., Kealan H., Kealeo D., Bryce M., Roma P., Daniel P., Ben Evan., Connor B., Aaron M., Colton S., Deveon M., Eric E.

Jeong's Family Tae Kwon Do

Starting Tuesday, May 24 and continuing throughout the week, our ELP to Grade 8 classes will be taught Tae Kwon Do by instructors from the Jeong's Family Tae Kwon Do school. Tae Know Do supports the following life skills: learning how to set and attain goals, developing self-confidence and an "I CAN DO IT" attitude, developing self-esteem to develop dignity, improving self-discipline and cooperation, sharpening listening skills, improving strength, coordination, and athletic abilities.

For more information visit <http://www.jeongsfamilytkd.ca/index.html>

Chocolate Raffle! Chocolate Raffle! Chocolate Raffle!

CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!!
CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!!
Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!!
Raffle !!! Raffle !!! Raffle !!! Raffle !!! Raffle !!!
CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE !!!
CHOCOLATE !!! CHOCOLATE !!! CHOCOLATE

Richmond St. School is having a raffle.

Details are simple: Prizes: There are sixteen (16). One Grand Prize: 5 Pound solid chocolate bar. There are also Fifteen individual prizes: each are 170 g solid chocolate bunnies.

How to purchase a ticket: A) Buy a bag of popcorn @ \$1 and receive one ticket.

B) Tickets are \$0.50 each or 3 for a \$1

C) For the grade 6,7,8 students selling chocolate covered almonds: receive one ticket for each case sold.

Tickets are sold @ Mr. Garrah's room at first break each day (as is popcorn).

Draw will be done on Friday May 27th



Breakfast Program Donation

I would like to support Richmond Street School

Breakfast Club

Please find my enclosed contribution of \$ _____. cheque (preferred) cash

Name _____

Address _____

**\$15.00 or more are eligible for a charitable donation receipt for income tax purposes.
CHEQUES MUST BE MADE TO NIAGARA NUTRITION PARTNERS IN ORDER TO
RECEIVE AN INCOME TAX RECEIPT.**

Would you like a receipt for your donation? yes no

Would you like to be contacted about volunteering with the Breakfast Club? yes no

Thank you!



May Newsletter Draw

Return this form to your homeroom teacher for a chance to win a school supply in a draw. Congratulations to the Jeremy, Winston, Jocelyn, Alexis, Evan, Avery and Hayden for winning the April newsletter draw. They each received a school supply from the office.

Student's Name: _____ Homeroom teacher: _____

I have read this newsletter.

COMMENTS:

Your comments, suggestions and/or concerns are very important to us.

Signature of Parent/Guardian: _____