



Speech Language Pathology

Discharge Summary

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Patient Name: Cerethrom, Frank
Medical Record #: 484584093
Account #: 80-9-09090
Provider: West Clinic
Provider #:
Treating Clinician: Wanda Webber, MS, CCC-SLP
Referring Physician: Megan William, MD (NPI: 8191D)
Primary Care Physician: Buryl Jones MD

Date: 1/17/2009 01:20 PM
DOB: 10/17/1940
SOC Date: 11/18/2008

Patient Information

Address: 4614 Winstead Way

Physician: Megan William, MD
Physician #: 5130

City, State, Zip: Franklin, Tennessee 37065

Occupation: Healthcare - Medical & Dental Practitioners **# of Approved Visits:** 10

Gender: Male

Contact Person: Mary Hester

Medicare #: B

Discharge Information

	Onset Date	Code	Description
Primary Diagnosis:	10/7/2008	434.01	CEREBRAL THROMBOSIS WITH CEREBRAL INFARCTION
Other Diagnosis:	8/3/2013	780.93	MEMORY LOSS

Reason for Visit: ensure competency to practice medicine

Visit Information: Treatments: 2 Missed: 0

Has there been any changes to the patient's medications, allergies, operative procedures or diagnosis? No

Are you being threatened or hurt by anyone? No

Patient / Caregiver was given proper notification of Discharge: Yes

No further Speech/Language Therapy intervention is indicated at this time in this setting: Yes

Patient's physician has been notified that patient has been discharged from Speech and Language Pathologist's care: Yes

Reasons for Discharge: Goals Met

Final Instructions to Patient: Dr. Hester was advised to have nurse practitioner shadow him to ensure accuracy in written communications for a designated period of time.

Clinical Findings

Oral Motor / Speech

Oral motor structure/function is normal in all aspects: Yes

Oral Motor Comments:

Mild dysarthria and right facial droop have resolved.

Language Exam

Production of Written Language

Difficulty With:

Mechanical aspects

Language Exam Comments:

Advised to have NP review all written communications for accuracy for at least initial month.

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Monopitch

Voice Comments:

Family report that vocal characteristics, including monotone speech pattern, are pre-existing. Lack of functional change in the presence of resolved dysarthria suggests this most likely reflects premorbid communication style.

Standardized Tests**Standardized Test:** Word Fluency Measure

Raw Score	Standard Score	Percentile Rank	Age Equivalent
35			

Comments: Initial performance fell -1.96 SD from mean. Present performance reflects performance within the mean for age and education level.**Impressions / Recommendations****Diagnostic Impressions:**

Patient's deficits have resolved to a degree that initial work transition attempts are appropriate given a reasonable degree of supervision to ensure accuracy. Final judgement of competency is deferred to professional colleagues and medical board.

Functional Goals**Functional Characteristics and Analysis****Functional Characteristics and Analysis:** Dr. Hester is a 65 year old full time practicing cardiologist with recent left lacunar infarct most likely precipitated by non-compliance with diabetes management. He now appears resolved to strict adherence to diet and medication recommendations and is working towards a goal of return to work.

Residual deficits are minimal in nature and primarily impact efficiency rather than accuracy. However, it is recommended that a plan for oversight be developed by the medical practice to document supervision during the transition process. Part time return is suggested initially with a gradual increase in hours and patient load based on observed abilities.

Goals**Functional Goals; Short Term:** Comply with recommended medication regimen, safety restrictions and home programs independently. - Met
Eliminate falls due to impulsivity or lack of compliance. - Met
Read complex medical texts for one hour periods without perceived decline in performance (efficiency, comprehension). - Met
Identify and retain three key points from novel medical literature (auditory or written) following a one week delay without reference to original source with 90% success. - Met
Locate desired information from recently reviewed medical material with 95% accuracy and reasonable efficiency. - Met
Consolidate multiple information sources (medical education / patient profiles) without interference or

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confabulation, using self-checking methods when necessary to ensure near 100% accuracy in retrieval. - Met
Spell medical terminology to dictation with 95% accuracy. - Met
Retrieve medical terms from description and in context with minimal hesitation 90% of the time. - Met
Write medical orders / prescriptions with reasonable efficiency and 100% accuracy. - Met
Evaluate all aspects of functioning post-activity completion with 85% agreement with the clinician. - Met
Acknowledge potential consequences of errors and identify methods to eliminate in subsequent attempts with minimal clinician guidance. - Met
Anticipate the need for compensations based on task analysis prior to completion to minimize opportunity for error. - Met
Develop reasonable return to work schedule and identify methods of supervision to ensure competency. - Met
Identify 98% of errors in written products using self-imposed safeguards. - Met
Use organizational cues to formulate encoding approach for lengthy novel written material given minimal guidance. - Met

Functional Goals; Long Term: Demonstrate safety awareness and judgement which promote recovery and minimize risk of injury. - Met
Demonstrate the cognitive endurance to return to full time employment (40 hours) without compromise in cognitive functioning. - Met
Complete neuropsychological evaluation prior to work return to ensure necessary competencies and to fulfill employer / malpractice requirements. - Met
Exhibit complex memory processes free from confabulation and interference effects. - Met
Demonstrate the capacity to comprehend and retrain large volumes of complex novel information with use of strategies. - Met
Retrieve and spell pertinent medical terminology (diagnoses, procedures and medications) with minimal hesitation and without error. - Met
Demonstrate functional writing skills to fulfill work demands with reasonable work efficiency. - Met
Exhibit full awareness of residual limitations, potential consequences and related compensations. - Met
Adjust activity level based on accurate self-assessment of functional performance. - Met

NOMS Functional Communication Measures**Memory**

FCM Levels: LEVEL 5: The individual consistently requires minimal cues to recall or use external memory aids for complex and novel information. The individual consistently requires minimal cues to plan and follow through on complex future events (e.g., menu planning and meal preparation, planning a party, etc.).

Spoken Language Expression

FCM Levels: LEVEL 6: The individual is successfully able to communicate in most activities, but some limitations in spoken language are still apparent in vocational, avocational, and social activities. The individual rarely requires minimal cueing to frame complex sentences. The individual usually self-cues when encountering difficulty.

Functional Limitation Reporting**Memory**

G9169 - Memory functional limitation, projected goal status at initial therapy treatment/outset and at discharge from therapy

Goal Status: CI - At least 1 percent but less than 20 percent impaired, limited or restricted

G9170 - Memory functional limitation, discharge status at discharge from therapy/end of reporting on limitation

Discharge Status: CI - At least 1 percent but less than 20 percent impaired, limited or restricted

Other SLP Functional Limitation

G9175 - Other speech language pathology functional limitation, projected goal status at initial therapy treatment/outset and at discharge from therapy

Goal Status: CI - At least 1 percent but less than 20 percent impaired, limited or restricted

G9176 - Other speech language pathology functional limitation, discharge status at discharge from therapy/end of reporting on limitation

Discharge Status: CI - At least 1 percent but less than 20 percent impaired, limited or restricted

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Eval - Speech/Language/Voice/Communication/Auditory &/or Aural Rehab 92506

Speech/Hearing/Voice/Communication Therapy - Individual 92507

Cognitive Skill Development - Improve Attention, Memory, Problem Solving - Direct Contact 97532

8/8/2013
2:08:31 PM

Wanda Webber, MS, CCC-SLP

Date/Time

State License #: