

Name: _____

Aunt Lee's Pets

by Susan Manzke

Some people have cats as pets. Others have dogs. Aunt Lee is not like those people. Her two pets are chickens. Both are girl birds, or hens. One is named Lulu and the other is Molly.



Lulu and Molly live in a coop in Aunt Lee's backyard. They eat special chicken food bought at the feed store. When the hens are outside, they love to eat bugs they catch in the yard. Lulu and Molly even like to eat worms they pull out of the ground.

Aunt Lee's pets give her eggs to eat. Dogs and cats do not do that. Lulu and Molly are special pets.

Name: _____

Aunt Lee's Pets

by Susan Manzke

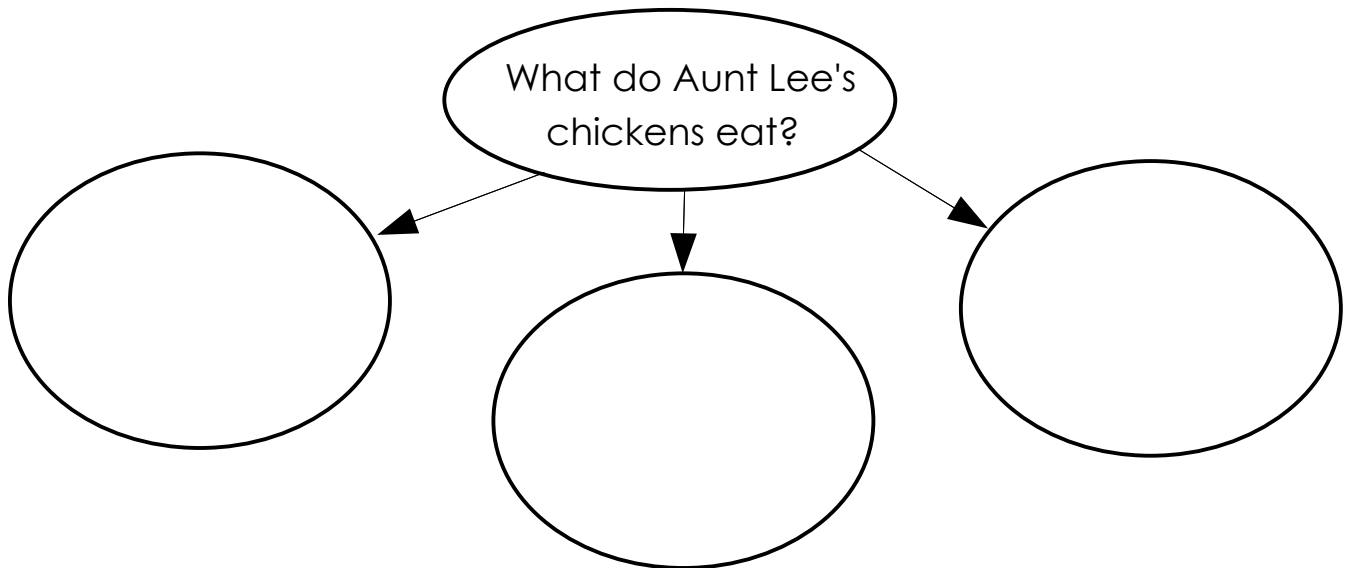


1. What are girl chickens called?

2. What are the names of Aunt Lee's two chickens?

_____ and _____

3. Complete the web.



4. Where do Aunt Lee's chickens live?

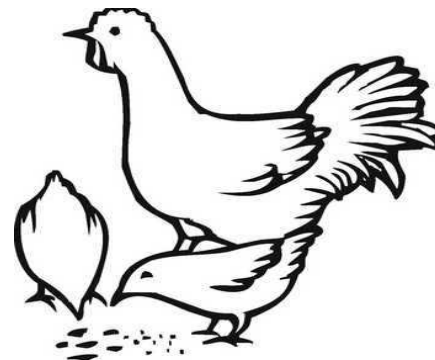
Aunt Lee's Pets

by Susan Manzke

In the story, Aunt Lee has pet chickens.

Would you want to have chickens at pets?

Why or why not?



ANSWER KEY

Aunt Lee's Pets

by Susan Manzke



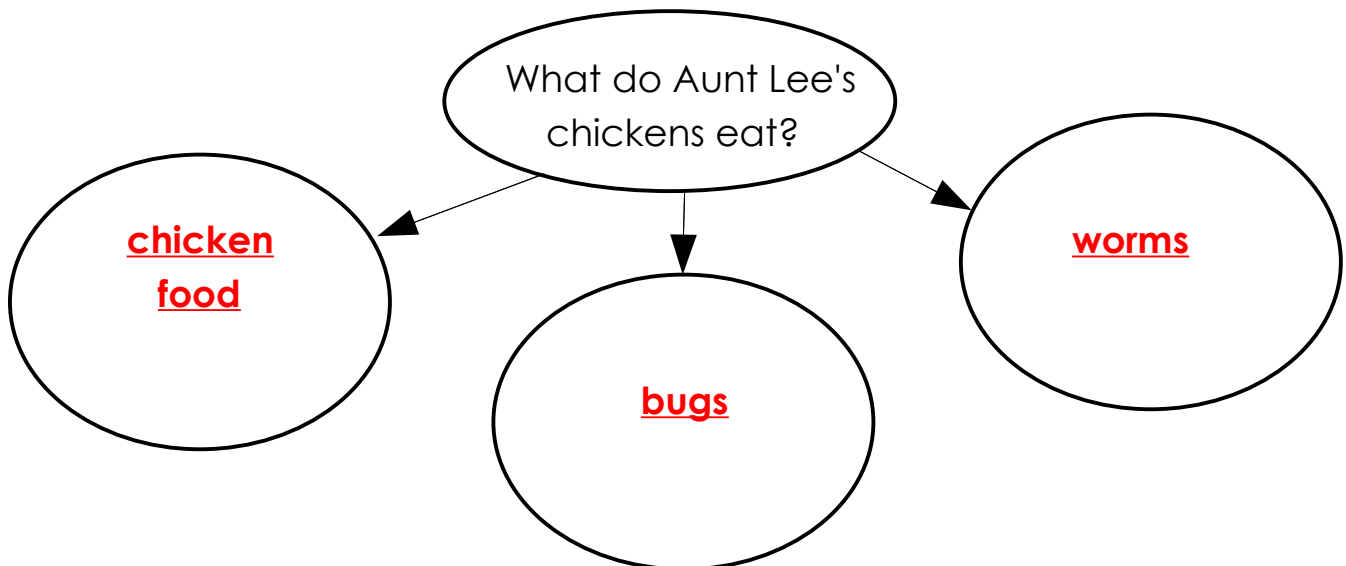
1. What are girl chickens called?

hens

2. What are the names of Aunt Lee's two chickens?

Lulu and Molly

3. Complete the web.



4. Where do Aunt Lee's chickens live?

In a coop. Also accept: In the backyard.

Name: _____

Baby Brother



Cara has a new baby brother. His name is Tommy. He was just born a week ago. Cara's dad said, "Mom will need lots of help."

Cara helps feed Tommy. Cara holds the food. Mom holds the spoon and puts it in Tommy's mouth. Tommy makes a mess.

When Tommy can't sleep, Cara sings him a song. She sings the ABCs. Then Tommy goes to sleep.

Tommy was crying. Cara knew what to do. She gave Tommy a toy. Then he stopped crying.

Mom said, "Cara, you are a great sister." Dad said, "You are a great helper too."

Name: _____

Baby Brother



1. How old is Tommy?

2. What does Cara do when Mom feeds Tommy?

- a.** holds the spoon **b.** gets the food
c. holds the food **d.** eats the food

3. What song did Cara sing to Tommy?

4. When Tommy cried, what did Cara do?

Name: _____



Baby Brother

Characters:

1. _____
2. _____
3. _____
4. _____

Circle the words that describe Cara.

helpful kind mean sad tired

What else could Cara do to help?

ANSWER KEY

Baby Brother



1. How old is Tommy?

one week old

2. What does Cara do when Mom feeds Tommy? c

a. holds the spoon b. gets the food

c. holds the food d. eats the food

3. What song did Cara sing to Tommy?

The ABCs

4. When Tommy cried, what did Cara do?

She gets him a toy.

ANSWER KEY

Baby Brother



Characters:

1. Cara
2. Tommy
3. Mom
4. Dad

Circle the words that describe Cara.

helpful kind mean sad tired

What else could Cara do to help?

Answers will vary.

Name: _____



Buzz, Buzz Bumblebee

by Ruth Donnelly

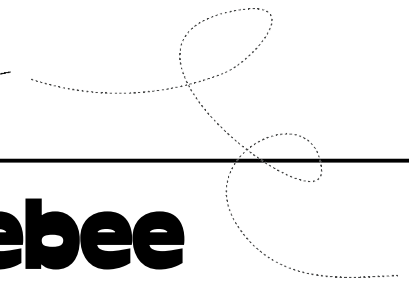
Buzz, buzz, bumblebee
In the grass.
Fly away.
Let me pass!

Buzz, buzz, bumblebee,
On the drive.
Fly away.
To your hive.



Buzz, buzz, bumblebee.
You're not funny.
Fly away.
Make some honey.

Buzz, buzz, bumblebee
By the tree.
Fly away.
Don't sting me!



Name: _____

Buzz, Buzz Bumblebee

by Ruth Donnelly

List pairs of rhyming words from the poem.

_____	_____
_____	_____
_____	_____
_____ and _____	_____
_____	_____
_____	_____
_____	_____
_____ and _____	_____
_____	_____
_____	_____
_____ and _____	_____

What is a bee's home called?

Name: _____

Buzz, Buzz Bumblebee

by Ruth Donnelly



Draw lines to match the words with their meanings.

bumblebee

a food made by bees

hive

silly

funny

a bee's home

honey

yellow and black bug

sting

to hurt

ANSWER KEY

Buzz, Buzz Bumblebee

by Ruth Donnelly

List pairs of rhyming words from the poem.

grass and pass

drive and hive

funny and honey

tree and me

What is a bee's home called?

a hive

Draw lines to match the words with their meanings.

bumblebee

a food made by bees

hive

silly

funny

a bee's home

honey

yellow and black bug

sting

to hurt

Name: _____



Cat and Mouse

by S.V. Richard



There is a hole in the wall. A mouse lives in the hole. The mouse is named Mel.

There is a box in the house. A cat lives in the box. The cat is named Cal.

Mel runs out of the hole and under the table. He gets some cheese. Cal runs under the table and chases Mel away. Mel runs back into the hole.

Mel runs out of the hole and under the chair. He gets some bread. Cal runs under the chair and chases Mel away. Mel runs back into the hole.

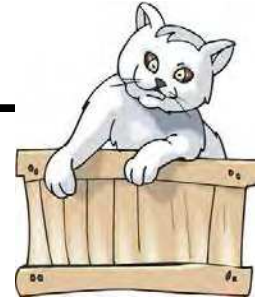
Mel runs out of the hole and across the floor. He gets some crackers. Cal runs across the floor and chases Mel away.

Mel runs out the back door. He is full and free. Cal runs behind him, but Cal stops at the door.

There is a crate behind the back door. Dan lives there. Dan is a dog.

Dan chases Cal back into the house!

Name: _____



Cat and Mouse

by S.V. Richard

1. What does Mel get when he runs under the table?

2. What does Mel get when he runs under the chair?

3. What does Mel get when he runs across the floor?

4. Draw lines to match each character with his home.

Cal

crate

Dan

hole

Mel

box

5. Why didn't the cat catch the mouse?

- a. The mouse hid in the box.
- b. The dog chased the cat back in the house.
- c. The cat was eating cheese.

Name: _____

Creative Writing

Cat and Mouse Story

by S.V. Richard

Draw the inside of Mel's home. Show what he keeps in there.



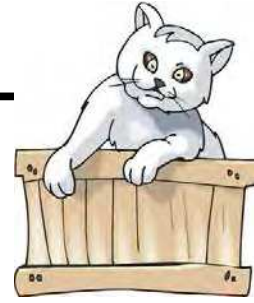
Write two sentences about Mel's home.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are two sets of these lines provided for writing two sentences.

ANSWER KEY

Cat and Mouse

by S.V. Richard



1. What does Mel get when he runs under the table?

cheese

2. What does Mel get when he runs under the chair?

bread

3. What does Mel get when he runs across the floor?

crackers

4. Draw lines to match each character with his home.

Cal	crate
Dan	hole
Mel	box

Red lines connect Cal to hole, Dan to crate, and Mel to box.

5. Why didn't the cat catch the mouse? **b**

- a. The mouse hid in the box.
- b. The dog chased the cat back in the house.**
- c. The cat was eating cheese.

Name: _____

Cody's Rock

by Faith Cormier

In the driveway, Cody found a black rock. It had yellow and red marks on it.

Cody touched the rock. A head poked out of one end. Two orange eyes peeked at Cody.

Cody ran to the house. "Mommy! Daddy! A rock looked at me!"



Mommy and Daddy came outside.

"That's not a rock," said Daddy. "It's a turtle."

"A turtle can't stay here. A car might hit it," said Mommy.

Mommy and Cody picked up the turtle. They carried it into the back yard. There were trees there.

"Now the turtle is safe," Cody said.

Name: _____

Cody's Rock

by Faith Cormier



1. Where did Cody find the rock?

2. What color were the rock's eyes?

a. black

b. yellow

c. red

d. orange

3. The rock was not really a rock. What was it?

4. Why did Mommy want to move it?

On the back, draw a picture that shows what Cody found.

ANSWER KEY

Cody's Rock

by Faith Cormier



1. Where did Cody find the rock?

on the driveway

2. What three color were the rock's eyes? **d**

a. black

b. yellow

c. red

d. orange

3. The rock was not really a rock. What was it?

a turtle

4. Why did Mommy want to move it?

She did not want it to get hit by a car.

On the back, draw a picture that shows what Cody found.

Name: _____

The Missing Earring

by Faith J. Cormier

Mary found an earring. Whose earring is it?



Is it Aunt June's earring? No. Aunt June's earrings are silver. This earring is gold.

Is it Mommy's earring? No. Mommy's earrings are square. This earring is round.

Is it Ms. Santos' earring? No. Ms. Santos' earrings have feathers. This earring has beads.

Is it Aunt Lucy's earring? No. Aunt Lucy's earrings are large. This earring is small.

Whose earring can it be?

"Silly," said Sara. "It's your earring, Mary! Put it back in and let's go play."

So they did.

Name: _____

The Missing Earring

by Faith J. Cormier



1. Who found the earring?

2. What color are Aunt June's earrings?

3. Who has square earrings?

4. Whose earring has feathers?

5. Whose earring did Mary find?

Name: _____

The Missing Earring

by Faith J. Cormier



Circle the correct word to complete each sentence.

1. Aunt June's earrings are (silver, gold)

The earring Mary found is (silver, gold).

2. Mary's mother's earrings are (square, round).

The earring Mary found is (square, round).

3. Ms. Santos' earrings have (feathers, beads).

The earring Mary found has (feathers, beads).

4. Aunt Lucy's earrings are (small, large).

The earring Mary found is (small, large).

ANSWER KEY

The Missing Earring

by Faith J. Cormier



1. Who found the earring?

Mary

2. What color are Aunt June's earrings?

silver

3. Who has square earrings?

Mary's mom

4. Whose earring has feathers?

Ms. Santos

5. Whose earring did Mary find?

She found her own earring.

Name: _____

The Missing Earring

by Faith J. Cormier



Circle the correct word to complete each sentence.

1. Aunt June's earrings are (silver, gold)

The earring Mary found is (silver, gold).

2. Mary's mother's earrings are (square, round).

The earring Mary found is (square, round).

3. Ms. Santos' earrings have (feathers, beads).

The earring Mary found has (feathers, beads).

4. Aunt Lucy's earrings are (small, large).

The earring Mary found is (small, large).

Name: _____

The Farmer's Great Day

by Roy Kindelberger

It is spring. "Time to plant some crops," said farmer Ted.

The pig walked away. "Oink," said the pig.

The horse walked away. "Neigh," said the horse.

The cow walked away. "Moo," said the cow.

Farmer Ted threw up his hands.

"Where are you all going?"

He ran to the barn.

Farmer Ted looked inside.

"Hello? Who is in here?"

Farmer Ted dropped his rake.

"Happy birthday!"

His family jumped from behind the hay.

Farmer Ted smiled. "I was so busy planting crops, I forgot it was my birthday."

He took a bite of cake. He said, "What a nice day. Thank you!"



Name: _____

The Farmer's Great Day

by Roy Kindelberger



1. What 3 animals are in the story?

a. _____ b. _____

c. _____

2. Where did the family hide?

a. next to the barn b. on the barn

c. in the hay d. by the pigs

3. What did the family do in the barn?

a. sing b. plant crops

c. bake a cake d. eat cake

4. What is the setting of the story?

Name: _____

The Farmer's Great Day

by Roy Kindelberger



Draw lines to match the words from the story with their meanings.

- | | |
|-------------|--------------------------------------|
| 1. crops | a. animal that makes milk |
| 2. barn | b. food and plants that farmers grow |
| 3. birthday | c. birthday treat |
| 4. cow | d. place where farmers keep animals |
| 5. cake | e. day someone is born |

ANSWER KEY

The Farmer's Great Day

by Roy Kindelberger



1. What 3 animals are in the story?

a. pig

b. horse

c. cow

2. Where did the family hide? c

a. next to the barn

b. on the barn

c. in the hay

d. by the pigs

3. What did the family do in the barn? d

a. sing

b. plant crops

c. bake a cake

d. eat cake

4. What is the setting of the story?

This story takes place in spring, on a farm.

Name: _____

The Farmer's Great Day

by Roy Kindelberger



Draw lines to match the words from the story with their meanings.

- | | |
|-------------|--------------------------------------|
| 1. crops | a. animal that makes milk |
| 2. barn | b. food and plants that farmers grow |
| 3. birthday | c. birthday treat |
| 4. cow | d. place where farmers keep animals |
| 5. cake | e. day someone is born |
- Note: Red lines in the original image connect 1 to b, 2 to d, 3 to e, 4 to c, and 5 to a.*

Name: _____

Frog on a Log

by Roy Kindelberger

Bop the frog was lost. He could not find his home.

Bob hopped to a tree.

“Is this my home?”

A Bird sang.

“No, this is my home.”



Bob hopped to a hole.

“Is this my home?”

A mouse wiggled his nose.

“No, this is my home.”

Bob hopped and fell into a pond. *Splash!* Bob swam to the top. He hopped on a log.

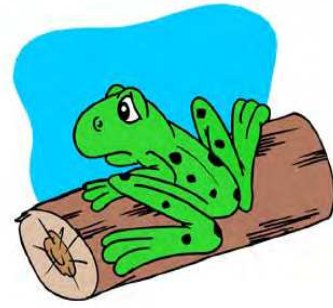
“Ah, this is my home.”

A bug flew by. *Zip!*

“Yum, yum.”

Bob the frog went to sleep. *Zzzzzzz!*

Name: _____



Frog on a Log

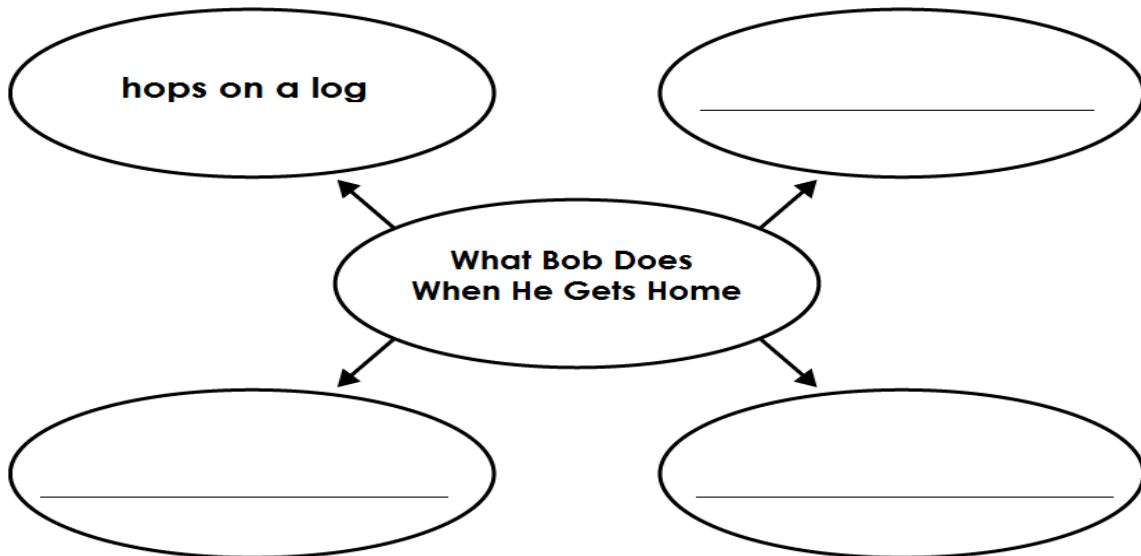
1. Who lives in the tree?

2. Who lives in the hole?

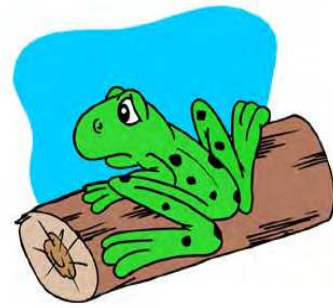
3. Where is Bob's home?

- a. in a lake
- b. in a pond
- c. in a pool
- d. in a hole

4. Tell 4 things Bob does when he gets home.



Name: _____



Frog on a Log

Characters:

1. _____

2. _____

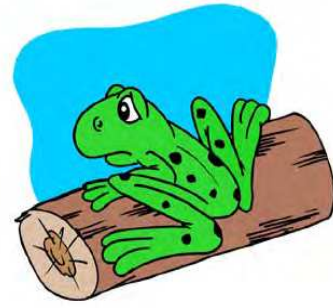
3. _____

What is Bob's problem?

How was his problem solved?

ANSWER KEY

Frog on a Log



1. Who lives in the tree?

a bird

2. Who lives in the hole?

a mouse

3. Where is Bob's home? b

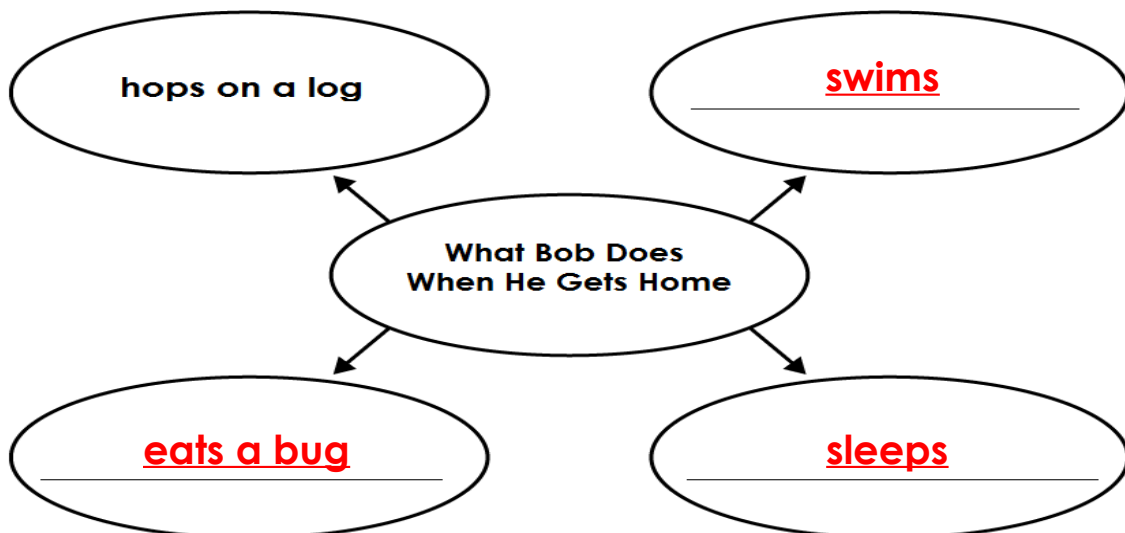
a. in a lake

b. in a pond

c. in a pool

d. in a hole

4. Tell 4 things Bob does when he gets home.



Name: _____



Frog on a Log

Characters:

1. Bob (frog)
2. bird
3. mouse

What is Bob's problem?

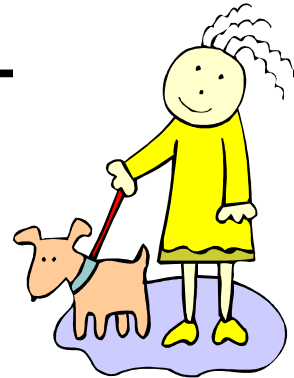
He was lost.

How was his problem solved?

He fell into a pond.

Name: _____

Max the Dog



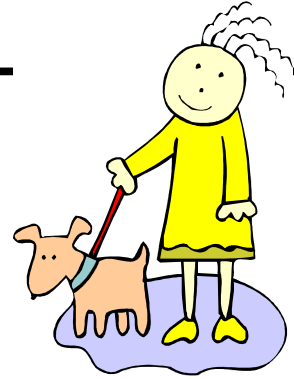
Jen has a brown dog. Her dog's name is Max. Max likes to play with the ball. Jen throws the ball. Max brings it back.

Max lies on the bed. This makes Jen's mom mad. She wants Max to lie on the floor.

One day Max got lost. Jen looked all over for him. She walked up the street and down the street. She yelled, "Come home, Max!" She found Max! He was in the park. He was happy to see Jen.

Name: _____

Max the Dog



1. What does Max like to play with?

- a. a stick
- b. a slipper
- c. a bone
- d. a ball

2. Who does not like Max on the bed?

3. Who got lost?

4. Where was he?

Name: _____

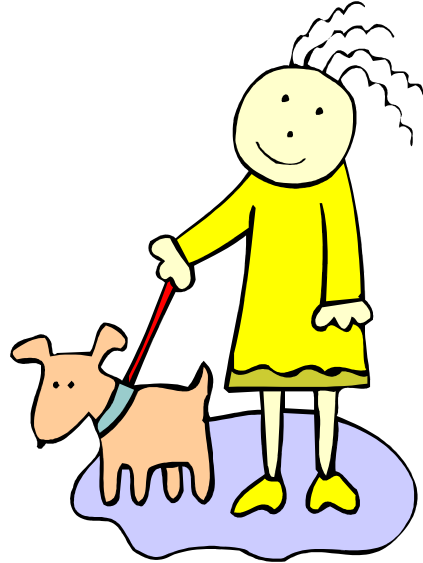
Max the Dog

Characters:

1. _____

2. _____

3. _____

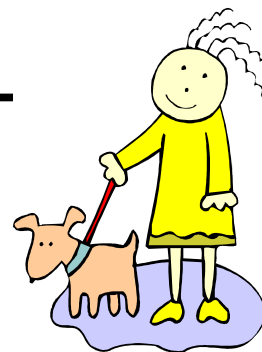


Problem:

Solution:

ANSWER KEY

Max the Dog



1. What does Max like to play with? d

- a. a stick b. a slipper
c. a bone d. a ball

2. Who does not like Max on the bed?

Jen's mom

3. Who got lost?

Max

4. Where was he?

in the park

Name: _____

Play!

by Lill Pluta

I jump. I shake.

I dance. I hop.

I like to move.

I cannot stop.



I scoot and roll
across the floor.

I spin in circles
out the door.



I run outside.

I leap. I skip.

I bounce. I slide.

I swing. I flip.

But I'm still careful!

I don't trip!



Name: _____

Play!

by Lill Pluta



List pairs of rhyming words from the poem.

_____ and _____

_____ and _____

_____ and _____

_____ and _____

What do you do when you play?

Name: _____



Can you write your own poem like Lill Pluta's poem, "Play"? Try to begin each sentence with the word *I*.

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline. There are ten sets of these lines provided for writing a poem.

Now draw a picture on paper to go with your poem.

Name: _____

Rock Band

by Roy Kindelberger

"Let's make a rock band," said Beth.

"Great," said Rob. "I can play the drums." He hit the drums. *Rat a tat tat.*

Kim smiled. "I will play the guitar." *Strum strum.*



Jim picked up a keyboard. He pushed the keys. "Cool, I will play this." *Ting, ting, tong.*

Bill started to sing. *La, la, la.*

Beth looked around. "What should I play?" She dug in a box.

She pulled out a big bell. "Look a cowbell." *Bang, bang, bong.*

"Let's rock!"

They played and sang all night long.

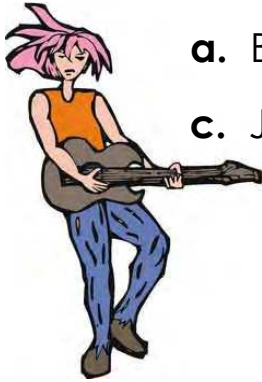


Name: _____

Rock Band

by Roy Kindelberger

1. Who is this?



a. Beth

b. Kim

c. Jim

d. Rob

2. Who is this?



a. Beth

b. Kim

c. Jim

d. Rob

3. What does Beth play?

4. Who is the singer?

Name: _____

Rock Band

by Roy Kindelberger

Characters:

1. _____

2. _____

3. _____

4. _____

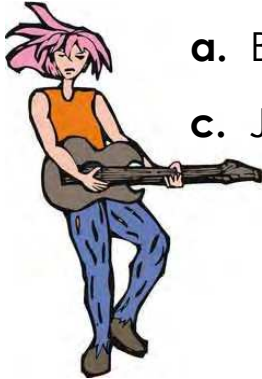
5. _____

What is Beth's problem?

How was her problem solved?

ANSWER KEY

1. Who is this? **b**



a. Beth

b. **Kim**

c. Jim

d. Rob

2. Who is this? **d**



a. Beth

b. Kim

c. Jim

d. **Rob**

3. What does Beth play?

cowbell

4. Who is the singer?

Bill

ANSWER KEY

Rock Band

by Roy Kindelberger

Characters:

1. Beth
2. Rob
3. Kim
4. Jim
5. Bill

What is Beth's problem?

Beth does not know what to play.

How was her problem solved?

Beth finds a cowbell in the box.

Name: _____

Sam the Cat

by S. V. Richard

Jill has a brown cat.
Her cat's name is
Sam.



Sam plays with a bell. Jill rolls the bell. Sam runs to the bell.

The bell rolls under the bed. Sam runs under the bed. Jill looks for Sam. Jill does not see Sam.

"Sam," Jill yells, "Come out."

Sam does not come out.

Jill jumps. The bell rolls out from under the bed. Sam jumps on the bell.

"There you are," Jill says.

Name: _____

Sam the Cat

1. What color is Jill's cat?



2. What does Sam play with?

a. a ball

b. a bell

c. a box

d. a bed

3. Where are Jill and Sam?

a. in the yard

b. in the car

c. in the park

d. in the bedroom

4. Draw a picture of Sam under the bed.

ANSWER KEY

Sam the Cat

1. What color is Jill's cat?

brown



2. What does Sam play with? b

a. a ball

b. a bell

c. a box

d. a bed

3. Where are Jill and Sam? d

a. in the yard

b. in the car

c. in the park

d. in the bedroom

4. Draw a picture of Sam under the bed.

Name: _____

Ben's Loose Tooth

by Donna Latham

"I'm *always* last," Ben sighed. "Last to learn to whistle. Last to lose a tooth."

Ben's older sister, Kate, was always bossy. "Jiggle your teeth," she said. "Find one that's wiggly and wobbly."

Tooth by tooth, Ben jiggled. He wriggled the last tooth. "It's wiggly. It's wobbly!"

"Tug it," Kate said.

"Uh!" Ben mumbled. "It's stuck in my gums."

"Hmmm." Kate scrunched her nose. "Munch that apple."

Ben took a bite. "Ouch! No luck."

"Hmmm," said Kate. She tapped her pinky against her chin. "I'll scare it out of you! That's how you get rid of hiccups. Maybe it works for teeth too."

Ben squeezed his eyes shut. He held his breath. He waited and waited. "Hey! When are you going to scare me?" He propped one eye open.

"How scary would it be if I told you?" Kate asked.

"Well—," Ben said.

"Boo!" cried Kate. She flapped her arms.

Ben's fingers flew to the tooth. He wriggled it. He jiggled it. "Blah! I'll never lose a tooth." He hung his head. "I'll never learn to whistle, either."

"Whistle? I can teach you!" Kate said. "Pucker your lips. Leave a tiny space."

Ben scrunched his lips together.

"Perfect." Kate smiled. "Now, shoot the air out. Hard."

With all his might, Ben blasted air. Out burst a high note—with his tooth!



Name: _____

Ben's Loose Tooth

by Donna Latham



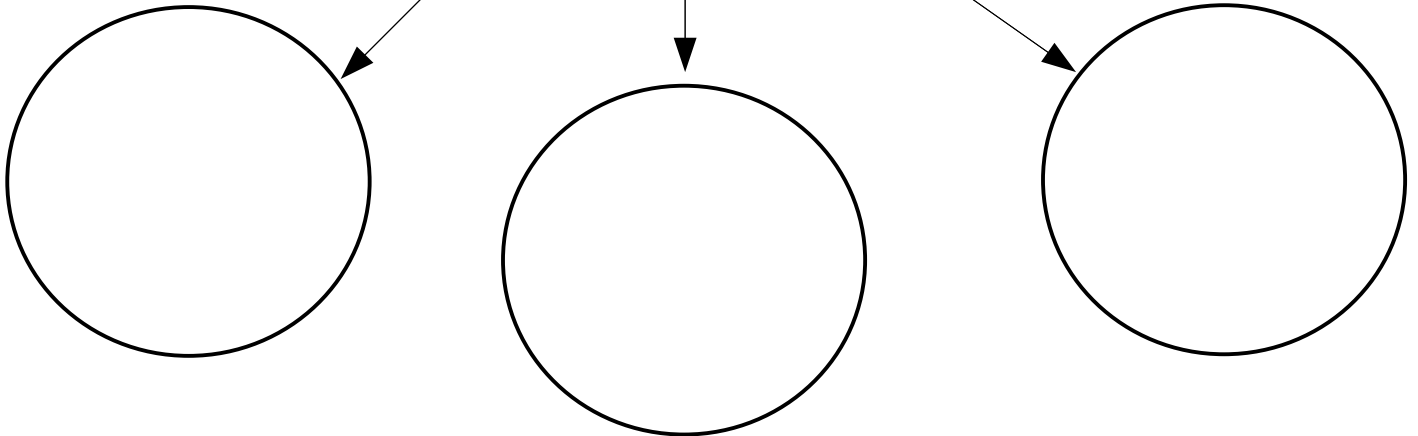
1. What is Ben's main problem in this story?

2. Who is Kate?

- a. Ben's friend
- b. Ben's cousin
- c. Ben's little sister
- d. Ben's big sister

3. Complete the web by listing three ideas Kate had for helping Ben.

Kate's Ideas for Helping Ben Get His Tooth Out



4. What was Ben trying to do when the tooth came out of his mouth?

Ben's Loose Tooth

by Donna Latham



1. What is Ben's main problem in this story?

Ben can't get his wiggly tooth out.

2. Who is Kate?

a. Ben's friend

b. Ben's cousin

c. Ben's little sister

d. **Ben's big sister**

3. Complete the web by listing three ideas Kate had for helping Ben.

Kate's Ideas for Helping Ben Get His Tooth Out

Munch on an apple.

Wiggle it and tug it.

Scare Ben

Note: You may or may not want to accept "whistle" as an answer for the web, but please notice that Kate wasn't teaching him to whistle so that he could lose the tooth.

4. What was Ben trying to do when the tooth came out of his mouth?

Ben was trying to learn how to whistle.