

**Lesson
29**

Paired prefixes

Teaching

mis + stated = misstated	ad + tain = attain
un + stated = unstated	com + tain = contain
dis + sect = dissect	ex + fort = effort
in + sect = insect	com + fort = comfort
com + motion = commotion	com + lection = collection
de + motion = demotion	ex + lection = election
ad + cent = accent	com + laborate = collaborate
re + cent = recent	ex + laborate = elaborate
ad + cess = access	com + roSION = corrosion
re + cess = recess	ex + roSION = erosion

Lesson Generalization: Some double consonants occur because the last letter of the prefix is the same as the first letter of the base word or root: misstated.

Most double consonants occur because the prefix is assimilated. The last letter of the prefix changes to match the first letter of the base word or root: ad + cent = accent.

Remember that one of the double consonants belongs to the prefix, and one belongs to the root or base word.

A. Complete the following exercises.

1. In some words, a prefix is added to a root or base word without a change in spelling. A double consonant results when the last letter of the prefix matches the first letter of the root or base. Write all words from the list that do not change the spelling of the root or prefix when a prefix is added.

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. In many words, the prefix is assimilated—it changes spelling when added to the root or base word. Write the words from the list that have assimilated prefixes.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

- B.** On a separate sheet of paper, write each pair of words from the word list. Then make a new word by joining a new prefix to the root or base of each pair.

Paired prefixes*More Practice*

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|--------------|-------------|----------------|-----------------|
| 1. misstated | 6. demotion | 11. attain | 16. election |
| 2. unstated | 7. accent | 12. contain | 17. collaborate |
| 3. dissect | 8. recent | 13. effort | 18. elaborate |
| 4. insect | 9. access | 14. comfort | 19. corrosion |
| 5. commotion | 10. recess | 15. collection | 20. erosion |

A. Complete each sentence with two spelling words that have the same root.

- The major's _____ in rank caused a great _____ among other officers.
- Your foreign _____ reveals that you are a _____ arrival to this country.
- She had _____ her feelings in the past, so now she left her opinions _____.
- Phil and Lou plan to _____ on an _____ science project.
- I could not _____ my happiness when I saw we would _____ our goal.
- Chemical _____ resulted in the _____ of the metal.
- Each student will _____ an _____ in science class today.
- Lee prefers to rest in _____ rather than exert any _____.
- Ruth started a _____ of posters and buttons from the presidential _____.
- Students have _____ to the gym at the noon _____.

B. Make spelling words from these sets of words. First cross out one letter in each word. Then write the remaining letters together to form a spelling word.

- | | |
|--------------------------------|------------------------------------|
| 1. rinse + act = _____ | 9. be + labors + fate = _____ |
| 2. corn + tap + pin = _____ | 10. arc + cents = _____ |
| 3. hero + sit + ton = _____ | 11. mist + stay + tend = _____ |
| 4. demon + tin + won = _____ | 12. colt + slab + ornate = _____ |
| 5. are + aces + so = _____ | 13. disk + use + cat = _____ |
| 6. fun + state + red = _____ | 14. bat + tap + ink = _____ |
| 7. cold + elect + ions = _____ | 15. sac + cress = _____ |
| 8. are + cents = _____ | 16. cord + rose + in + son = _____ |