

Open College Network West Midlands
Level 4 Certificate in Education and Training (QCF)

Qualification Guide





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1. Qualifications in this suite

- Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) - 601/1893/3

2. About the qualification

The Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) replaces the Level 4 Certificate in Teaching in the Lifelong Learning Sector (CTLTS) introduced in 2007 and updated in 2011. This qualification provides the knowledge and practical teaching skills to prepare individuals to work in a wide range of teaching contexts.

During 2012, there were significant policy changes which had implications for the training and development of teachers in the further education and skills sector.

The new qualification will provide training for those with a broad range of teaching or training responsibilities. The level reflects the underpinning knowledge and skills required for these responsibilities. There will be a requirement to practice as this qualification will assess and provide evidence of competence in teaching and training.

The Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) is a qualification of 36 credits (21 mandatory and 15 optional credits). It has a focus on practical teaching skills and requires a minimum of 30 hours of teaching practice.

The unit 'Understanding Roles, Responsibilities and Relationships in Education and Training' (Level 3) is included in both the Level 3 Award and Level 4 Certificate. To support progression from one qualification to the other, exemptions of credit apply.

The units from the Level 3 Award in English for Literacy and Language Teaching (QCF) and the Level 3 Award in Mathematics for Numeracy Teaching (QCF) qualifications have also been included as optional credits. Individuals who have been awarded these qualifications can apply for exemptions for these units.

As was the case in the 2011 CTLTS, this qualification can be achieved by working with individuals or groups of learners. In addition, the optional QCF units still include the units from the Learning and Development suite of qualifications.

Objectives of the qualification

This qualification can be used flexibly to meet learner needs. Depending on the context of the learning and the needs of each individual learner, the qualification can:

- prepare learners to progress to a qualification in the same subject area but at a higher level or requiring more specific knowledge, skills and understanding;
- prepare learners for employment;
- support a role in the workplace;

The Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) prepares trainee teachers to teach in a wide range of contexts. It requires observation and assessment of performance.

It can meet the needs of a range of trainee teachers, including:

- individuals who are not currently teaching and training but who can meet the practice requirements, including the observed and assessed practice requirements, requirements of the qualification;
- individuals who are currently teaching and training, including those who have just begun teaching and training, and who can meet the practice requirements, including the observed and assessed practice requirements, of the qualification;
- individuals currently working as assessors who wish to achieve a teaching qualification.

It is a requirement that assessment of this qualification is conducted in English.

The Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) is accredited by Ofqual and is included within the Qualifications and Credit Framework (QCF).

Guided Learning Hours (GLH)

Guided Learning Hours are defined as the number of hours of supervised or directed study time required for a unit or a qualification. Some learners will be able to achieve units and qualifications in a shorter time than indicated. Others, for example those with additional support requirements, may need longer.

The guided learning hours for Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) are:

Minimum 140

Maximum 204

Progression opportunities

Trainee teachers who have achieved the Level 4 Certificate in Education and Training and who are progressing to an awarding organisation accredited Level 5 Diploma in Education and Training should have their prior achievement recognised. Recognition of prior learning (RPL) will apply between the mandatory credit from the Certificate and the unit 'Teaching, Learning and Assessment in Education and Training' for the Level 5 Diploma in Education and Training. They should not be required to present further evidence other than that required to demonstrate that their prior learning is at Level 4. All awarding organisations implement this process.

Trainee teachers who have achieved the Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) and who are progressing to HEI-accredited qualifications at Level 5 or above may have their Level 4 credit recognised in line with that HEI's arrangements for the recognition of prior learning.

3. Who the qualification is for

This qualification is suitable for individuals who:

- want a qualification which focuses on practical teaching;
- want a wide choice of optional units to reflect the context in which they teach;
- are currently teaching and want to have their experience and practice accredited;
- are not currently teaching but can meet the minimum teaching practice requirement of 30 hours;
- have the potential to study at this level, which has the same level of demand as the first year of an undergraduate degree;
- are willing to undertake an initial assessment of their skills in English, mathematics and ICT, record their development needs and follow an action plan to address them where necessary.

Entry requirements

The minimum age for access to this qualification is 19 years.

There are no other specified entry requirements for the Open College Network West Midlands Level 4 Certificate in Education and Training (QCF).

However, all trainee teachers undertaking the Level 4 qualifications are required to undertake an initial assessment of their personal skills in English, mathematics and ICT. They should record their development needs and, where appropriate, agree an action plan to address them.

Trainee teachers wishing to take any of the specialist optional units for teaching English (literacy and/or ESOL) and mathematics (numeracy) will need to evidence Level 3 skills in English or mathematics, as appropriate.

Trainee teachers will be required to have knowledge and experience of the subject area they propose to teach.

Learners with particular requirements

Assessment within the Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) is designed to be accessible and inclusive. The assessment methodology is appropriate and rigorous for individuals or groups of learners.

If you have learners with particular requirements you should refer to the *Reasonable Adjustment and Special Considerations Policy*, available from Open College Network West Midlands. This gives clear guidance on the reasonable adjustments and arrangements that can be made to take account of disability or learning difficulty without compromising the achievement of the assessment criteria.

4. Achieving the qualification

Rules of combination

Centres are responsible for ensuring that courses are designed so that learners are able to achieve the qualification for which they are aiming. Courses must allow for a sufficient number of credits to be achieved, and must meet the specific rules of combination that apply to each qualification.

To be awarded the Open College Network West Midlands Level 4 Certificate in Education and Training (QCF), the learner must achieve 36 credits. 21 credits must be achieved from Group A and 15 credits from Group B. A minimum of 21 credits must be achieved at Level 4 or above.

Unit achievement

All of the assessment criteria in a unit must be met before the unit is deemed to be achieved. The unit achievement is not graded: units are either achieved or not achieved.

Recording achievement

You must record each learner's performance in each unit on an appropriate form or forms. The form/s should record the learner's performance against the unit assessment criteria evidenced by the task.

5. The units

Mandatory Group A

Title	Level	Credit	GLH	Unit code	QCF unit reference number
Assessing Learners in Education and Training	4	6	24	GA9/4/NQ/001	F/505/0125
Delivering Education and Training	4	6	24	GA9/4/NQ/002	M/505/0122
Planning to Meet the Needs of Learners in Education and Training	4	3	15	GA9/4/NQ/003	A/505/1189
Understanding Roles, Responsibilities and Relationships in Education and Training	3	3	12	GA9/3/NQ/004	H/505/0053
Using Resources for Education and Training	4	3	15	GA9/4/NQ/005	L/505/0127

Group B

Title	Level	Credit	GLH	Unit code	QCF unit reference number
Action Learning to Support Development of Subject Specific Pedagogy	5	15	50	GA9/5/NQ/001	M/503/5376
Action Research	5	15	50	GA9/5/NQ/002	T/503/5380
Analysing English Language for Literacy and Language Teaching	3	3	15	GA9/3/NQ/006	J/503/4850
Assess Occupational Competence in the Work Environment	3	6	30	GA9/3/NQ/007	H/601/5314

Group B (continued)

Title	Level	Credit	GLH	Unit code	QCF unit reference number
Assess Vocational Skills, Knowledge and Understanding	3	6	30	GA9/3/NQ/008	F/601/5319
Assessment and Support for the Recognition of Prior Learning through the Accreditation of Learning Outcomes	3	6	30	GA9/3/NQ/009	F/505/0187
Delivering Employability Skills	4	6	20	GA9/4/NQ/006	M/505/1089
Develop and Prepare Resources for Learning and Development	4	6	25	GB2/4/NQ/006	A502/9547
Develop Learning and Development Programmes	4	6	30	GA9/4/NQ/007	M/502/9545
Developing, Using and Organising Resources in a Specialist Area	5	15	50	GA9/5/NQ/003	H/505/1090
Effective Partnership Working in the Learning and Teaching Context	4	15	50	GA9/4/NQ/008	Y/503/5310
Engage Learners in the Learning and Development Process	3	6	30	GB2/3/NQ/009	F/502/9551
Engage with Employers to Develop and Support Learning Provision	3	6	25	GB2/3/NQ/010	Y/502/9555
Engage with Employers to Facilitate Workforce Development	4	6	30	GA9/4/NQ/009	D/502/9556

Group B (continued)

Title	Level	Credit	GLH	Unit code	QCF unit reference number
Equality and Diversity	4	6	25	GA9/4/NQ/010	Y/503/5789
Evaluating Learning Programmes	4	3	15	GA9/4/NQ/011	K/505/1091
Identify Individual Learning and Development Needs	3	3	24	GA9/3/NQ/010	K/502/9544
Identify the Learning Needs of Organisations	4	6	30	GA9/4/NQ/012	H/502/9543
Inclusive Practice	4	15	50	GA9/4/NQ/013	L/503/5384
Internally Assure the Quality of Assessment	4	6	45	GA9/4/NQ/014	A/601/5321
Manage Learning and Development in Groups	4	6	30	GB2/4/NQ/001	A/502/9550
Managing Behaviours in a Learning Environment	5	6	20	GA9/5/NQ/005	M/505/3912
Preparing for the Coaching Role	4	3	15	GA9/4/NQ/016	J/505/0188
Preparing for the Mentoring Role	4	3	15	GA9/4/NQ/017	L/505/0189
Preparing for the Personal Tutoring Role	4	3	15	GA9/4/NQ/018	T/505/1093
Principles and Practice of Lipreading Teaching	4	12	48	GA9/4/NQ/019	L/504/0231
Reading Skills for Literacy and Language Teaching	3	3	15	GA9/3/NQ/011	R/503/4852

Group B (continued)

Title	Level	Credit	GLH	Unit code	QCF unit reference number
Speaking and Listening skills for Literacy and Language Teaching	3	3	15	GA9/3/NQ/012	D/503/4854
Specialist Delivery Techniques and Activities	4	9	30	GA9/4/NQ/020	R/504/0229
Teaching in a Specialist Area	4	15	50	GA9/4/NQ/021	J/505/1096
Understanding and Managing Behaviours in a Learning Environment	4	6	20	GA9/4/NQ/022	Y/505/1099
Understanding the Principles and Practices of Externally Assuring the Quality of Assessment	4	6	45	GA9/4/NQ/023	F/601/5322
Understanding the Principles and Practices of Internally Assuring the Quality of Assessment	4	6	45	GA9/4/NQ/024	T/601/5320
Using Mathematics: Academic Subjects	3	6	30	GA9/3/NQ/013	T/503/4861
Using Mathematics: Personal and Public Life	3	6	30	GA9/3/NQ/014	A/503/4859
Using Mathematics: Professional and Vocational Contexts	3	6	30	GA9/3/NQ/015	F/503/4863
Working with the 14-19 Age Range in Education and Training	4	9	30	GA9/4/NQ/025	D/505/1105
Writing Skills for Literacy and Language Teaching	3	3	15	GA9/3/NQ/016	K/503/4856

QCF level descriptors

The level of the units within this qualification has been determined with reference to the QCF level descriptors.

Level	Summary	Knowledge and Understanding	Application and Action	Autonomy and Accountability
3	Achievement at Level 3 reflects the ability to identify and use relevant understanding, methods and skills to complete tasks and address problems that, while well defined, have a measure of complexity. It includes taking responsibility for initiating and completing tasks and procedures as well as exercising autonomy and judgment within limited parameters. It also reflects awareness of different perspectives or approaches within an area of study or work.	<p>Use factual, procedural and theoretical understanding to complete tasks and address problems that, while well defined, may be complex and non-routine.</p> <p>Interpret and evaluate relevant information and ideas.</p> <p>Be aware of the nature of the area of study or work.</p> <p>Have awareness of different perspectives or approaches within the area of study or work.</p>	<p>Address problems that, while well defined, may be complex and non-routine.</p> <p>Identify, select and use appropriate skills, methods and procedures.</p> <p>Use appropriate investigation to inform actions.</p> <p>Review how effective methods and actions have been.</p>	<p>Take responsibility for initiating and completing tasks and procedures, including, where relevant, responsibility for supervising or guiding others.</p> <p>Exercise autonomy and judgment within limited parameters.</p>

Level	Summary	Knowledge and Understanding	Application and Action	Autonomy and Accountability
4	Achievement at Level 4 reflects the ability to identify and use relevant understanding, methods and skills to address problems that are well-defined but complex and non-routine. It includes taking responsibility for overall courses of action as well as exercising autonomy and judgment within fairly broad parameters. It also reflects understanding of different perspectives or approaches within an area of study or work.	<p>Use practical, theoretical or technical understanding to address problems that are well-defined but complex and non-routine.</p> <p>Analyse, interpret and evaluate information and ideas.</p> <p>Be aware of the nature and approximate scope of the area of study or work.</p> <p>Have an informed awareness of different perspectives or approaches within the area of study or work.</p>	<p>Address problems that are complex and non-routine while normally fairly well-defined.</p> <p>Identify, adapt and use appropriate methods and skills.</p> <p>Initiate and use appropriate investigation to inform actions.</p> <p>Review the effectiveness and appropriateness of methods, actions and results.</p>	<p>Take responsibility for courses of action, including, where relevant, responsibility for the work of others.</p> <p>Exercise autonomy and judgment within broad but generally well-defined parameters.</p>

Extracted from 'Regularity arrangements for the Qualifications and Credit Framework', Appendix E, Ofqual, 2008

6. Assessment

The qualification requires achievement of the specified units with some further requirements for additional/summative assessment. Achievement is therefore determined by successful completion of unit assessment. The assessment process is as follows:

- Assessments are internally set and approved at the Centre by assessors, against the requirements detailed in the assessment criteria of the unit.
- The learners are assessed internally at the Centre, using the assessments set.
- The resulting portfolios of assessed evidence are internally quality assured by an Internal Quality Assurer (IQA) at the Centre.
- The portfolios of assessed evidence are quality assured either by an Open College Network West Midlands Quality Adviser (QA) or, for Centres with Direct Claims Status, an Internal Quality Assurer (IQA) approved by Open College Network West Midlands.

Further guidance on assessing mandatory units can be found in Appendix C.

Assessment methods

When delivering Open College Network West Midlands units and qualifications, Centres may choose from a range of assessment methods. It is important that the most effective and appropriate methods are selected. We therefore strongly advise that all those involved in assessment and internal quality assurance of this qualification refer to the *Open College Network West Midlands Centre Handbook* and our *Assessment Methods* publication. These provide guidance on the range of assessment methods available and the types of evidence appropriate for each. These publications are available on our website, www.opencollnet.org.uk.

Practice requirement

There is a requirement for a minimum of 30 hours of teaching practice for this qualification. There is no requirement to evidence working with groups of learners to achieve this qualification unless units are undertaken which specify that purpose. However, where trainee teachers are working solely with individuals, a programme may also include support and preparation for working with groups.

Effective teaching practice experience should ideally include:

- different teaching practice locations/settings/contexts;
- teaching across more than one level;
- teaching a variety of learners;
- teaching individuals and groups;
- experience of non-teaching roles; and
- gaining subject-specialist knowledge through workplace mentoring.

Observed and assessed practice requirements

There must be a minimum of three observations totalling a minimum of three hours (this excludes any observed practice completed as part of the Level 3 Award in Education and Training). Any single observation must be a minimum of half an hour. Observations should be appropriately spaced throughout the whole programme and take into account a trainee teacher's progress.

For the Education and Training units, practice must be in a teaching and learning environment. As stated above, there is a requirement for a minimum of three observations of practice. The three observations must be linked to the following mandatory units:

- Delivering Education and Training (Level 4)
- Assessing Learners in Education and Training (Level 4)
- Using Resources for Education and Training (Level 4)

Requirements for those delivering units and/or observing and assessing practice

All those delivering units and/or observing and assessing practice for the Open College Network West Midlands Level 4 Certificate in Education and Training (QCF) should have all of the following:

- a teaching or training qualification;
- evidence of relevant teaching experience in an education or training context;
- access to appropriate guidance and support; and
- on-going participation in related programme quality assurance processes.

There are additional requirements for those who assess the Learning and Development units.

Requirements for assessment of learning and development units

For some optional units taken from the Learning and Development qualifications, practice must be in a real work environment and in the appropriate context – with groups of learners or with individual learners. The number of hours of practice required and the number of hours to be observed and assessed are not specified for the Learning and Development units. These requirements are in addition to the observed and assessed practice requirements for the mandatory units identified below.

7. Offering the qualification

Centres wishing to deliver this qualification will need to demonstrate the ability to deliver it including adherence to quality assurance and assessment regulations. Open College Network West Midlands will provide guidance and give support in enabling you to use the qualification.

All procedures for the use of this qualification or units of this qualification, including approval, registration of learners, verification and certification will be completed through Open College Network West Midlands, who will have an identified officer to support your Centre. If you have any queries or difficulties at any time you should contact the Open College Network West Midlands office.

Approval to offer the qualification

Centres wishing to offer this qualification must note the requirements stipulated in Appendix A.

To gain approval to offer the qualification Centres must submit an *Approval to deliver an Open College Network West Midlands qualification* form. This is available as a printable hard copy in Appendix B of this guide. It is also available as an e-form on our website: navigate to 'Qualifications' and the 'Education and Training'.

If you are an Open College Network West Midlands Recognised Centre and you wish to add these qualifications to your curriculum offer please also complete and submit an 'Open College Network West Midlands New Course Notification Form' (NCNF). This is available to download from our website. Centres may submit this form with the *Approval to deliver an Open College Network West Midlands qualification and units of an Open College Network West Midlands qualification* form or you may await confirmation that you are approved to offer the qualification before submitting the NCNF.

If you are not an Open College Network West Midlands Recognised Centre and you wish to offer the qualification, please consider applying for Centre Recognition with us. To start the application process email enquiries@opencollnet.org.uk or telephone 01902 624 239.

For more information visit 'Becoming a Centre' on our website.

Standardisation

Standardisation is a process that promotes consistency in the understanding and application of standards.

Standardisation:

- establishes statements on the standard of evidence required to meet the assessment criteria for the units in Open College Network West Midlands qualifications;
- makes recommendations on assessment practice;
- produces advice and guidance for the assessment of units;
- identifies good practice in assessment.

It is a requirement of the Centre Recognition Process that each Centre offering units from Open College Network West Midlands qualifications must contribute assessment materials and learners' evidence for standardisation if requested.

Open College Network West Midlands will notify Centres of the required sample for standardisation purposes. Assessment materials, learners' evidence and tutor feedback will be collected by sent to Open College Network West Midlands by Centres. Outcomes from standardisation will be available to Centres through Open College Network West Midlands.

Support for Centres

Open College Network West Midlands provides all of our Centres with on-going support and advice on the use of Open College Network West Midlands units and qualifications, including the requirements for assessment.

If Centres approved to offer Open College Network West Midlands units and qualifications have obtained a UKPRN (UK Provider Reference Number) from the UKRLP (UK Register of Learning Providers), this will be used as the Centre Reference Number. If a Centre has not obtained a UKPRN they will be issued with a unique Open College Network West Midlands Centre Number.

Information about obtaining a Unique Learner Number (ULN) on behalf of the learners is included in the *Open College Network West Midlands Centre Handbook*.

Centre responsibilities

Each Centre should identify a Centre Contact who will be responsible for Open College Network West Midlands provision within the Centre.

The Centre Contact must ensure all procedures relating to the delivery of the qualification operate effectively in the Centre.

The Centre Contact is the person responsible for confirming and ensuring that the Centre meets all the Open College Network West Midlands requirements for Centre Recognition.

The Centre Contact is responsible for ensuring all relevant Open College Network West Midlands documentation is distributed as required within the Centre and that the security requirements for external assessment are adhered to, where applicable.

The information provided in this qualification guide is accurate at the time of publication but is subject to change. Open College Network West Midlands will occasionally update qualification information, so please refer to the 'Open College Network West Midlands Qualifications' page of our website to view any updates, and the latest versions of our qualification guides

Appendix A – Requirements to offer the qualification

Requirements for assessors of learning and development units:

All those who assess these units must:

- already hold the qualification they are assessing (or a recognised equivalent) and have successfully assessed learners for other qualifications (if assessing quality assurance roles, they must have experience as a qualified quality assurance practitioner of carrying out internal or external quality assurance of qualifications for a minimum of two assessors);
- have up-to-date working knowledge and experience of best practice in assessment and quality assurance;
- hold one of the following qualifications or their recognised equivalent:
 - Level 3 Award in Assessing Competence in the Work Environment (QCF); or
 - Level 3 Certificate in Assessing Vocational Achievement (QCF); or
 - A1 Assess candidate performance using a range of methods; or
 - D32 Assess candidate performance and D33 Assess candidate using differing sources of evidence; and
- show current evidence of continuing professional development in assessment and quality assurance.

Learning and Development Units

Title	Level	Credits
Assess occupational competence in the work environment	3	6
Assess vocational skills, knowledge and understanding	3	6
Develop and prepare resources for learning and development	4	6
Develop learning and development programmes	4	6
Engage learners in the learning and development process	3	6
Engage with employers to develop and support learning provision	3	6
Engage with employers to facilitate workforce development	4	6
Identify individual learning and development needs	3	3
Identify the learning needs of organisations	4	6
Internally assure the quality of assessment	4	6
Manage learning and development in groups	4	6
Understanding the principles and practices of externally assuring the quality of assessment	4	6
Understanding the principles and practices of internally assuring the quality of assessment	4	6

It is important when devising assessments to differentiate between the assessment method (what the learner is asked to do) and the evidence (what the learner produces).

When designing any assessment method, tutors or assessors will need to consider the presentation of the assessment task to the learner to make it fair and accessible. Tutors or assessors may also need to consider arrangements for learners with particular learning difficulties and will need to be aware of Open College Network West Midlands' policy on reasonable adjustments.

All proposed assessment tasks must be checked and confirmed as appropriate, fair, valid and reliable by an appropriately qualified and experienced internal verifier before being issued to learners.

Requirements for internal quality assurance

All those who are involved with the quality assurance of these qualifications internally must:

- have up-to-date working knowledge and experience of best practice in assessment and quality assurance;
- hold one of the following assessor qualifications or their recognised equivalent:
 - Level 3 Award in Assessing Competence in the Work Environment (QCF); or
 - Level 3 Certificate in Assessing Vocational Achievement (QCF); or
 - A1 Assess candidate performance using a range of methods; or
 - D32 Assess candidate performance and D33 Assess candidate using differing sources of evidence;
- hold one of the following internal quality assurance qualifications or their recognised equivalent:
 - Level 4 Award in Internal Quality Assurance of Assessment Processes and Practice (QCF); or
 - Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (QCF); or
 - V1 Conduct internal quality assurance of the assessment process; or
 - D34 Internally verify the assessment process; and
- show current evidence of continuing professional development in assessment and quality assurance.

Approval to deliver an Open College Network West Midlands qualification or units

Name of Centre: _____
Qualification title: _____
Accreditation number: _____
Centre officer responsible for this qualification: _____
Position: _____
Tel: _____ E-mail: _____

Approval to deliver an Open College Network West Midlands qualification or units

I agree to Appendix A - Requirements to offer the qualification

Please complete the box below and send form to Open College Network West Midlands at
a.mcnally@opencollnet.org.uk

I have read and agree to the above conditions in order to deliver this qualification.
Centre officer responsible for this qualification:
(Signature) _____
Name: (Print) _____
Position: _____ Date: _____

Appendix C – Summary of practice, including observed and assessed practice, requirements for the Mandatory units

Mandatory Units	Practice requirement	Observation and assessment of practice requirement	Notes on requirements
Understanding Roles, Responsibilities and Relationships in Education and Training Level 3 (mandatory unit)	No	No	This will allow trainee teachers to start on programmes and achieve a unit without a practical teaching element.
Planning to Meet the Needs of Learners in Education and Training Level 4 (mandatory unit)	No	No	Although there is no requirement for practice for this unit, it may be possible to use evidence from assessed observations towards meeting some of the learning outcomes for this unit.
Delivering Education and Training Level 4 (mandatory unit)	Yes	Yes	<p>The minimum number of practice hours for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice.</p> <p>To be eligible for the award of credit for any one of the three units where practice is required, a trainee teacher must be able to provide evidence of a minimum of one observation of practice that has met the required standard of practice.</p>
Assessing Learners in Education and Training Level 4 (mandatory unit)	Yes	Yes	<p>The minimum number of practice hours for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice.</p> <p>To be eligible for the award of credit for any one of the three units where practice is required, a trainee teacher must be able to provide evidence of a minimum of one observation of practice that has met the required standard of practice.</p>
Using Resources for Education and Training Level 4 (mandatory unit)	Yes	Yes	<p>The minimum number of practice hours for this unit is not specified. However, it is not possible to achieve this unit without completing some hours of practice.</p> <p>To be eligible for the award of credit for any one of the three units where practice is required, a trainee teacher must be able to provide evidence of a minimum of one observation of practice that has met the required standard of practice.</p>

Qualification Number

Level 4 Certificate: **601/1893/3**



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