

TEA GROUP INTERVENTION

Filled Sample Form

Evaluation of Effectiveness of the Intervention in Meeting Goals

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|---|--------------------------|--------------------------|
| Tea Group Name / Time: <i>Thursday, 4 PM</i> | Date: <i>1-6-1998</i> | Facility: <i>MDRC</i> |
|---|--------------------------|--------------------------|

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|--------------------------------|--|
| Desired outcomes and benefits: | Residents will: <ol style="list-style-type: none"> 1. have support in rediscovery of old social skills and competencies 2. have an opportunity to share and experience control 3. have reaffirmation of positive identity 4. have respite from negative feedback and failure |
|--------------------------------|--|

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| Staff Goals: <ul style="list-style-type: none"> • <i>See "difficult" residents in positive way.</i> • <i>Learn to facilitate "old" competencies in residents.</i> |
|---|

Check appropriate answer:

| Were resident goals met? | Yes | No | # of residents meeting goal |
|--|----------|----|-----------------------------|
| 1. rediscovery of old social skills and competencies | <i>X</i> | | <i>4</i> |
| 2. an opportunity to share and experience control | <i>X</i> | | <i>4</i> |
| 3. reaffirmation of positive identity | <i>X</i> | | <i>4</i> |
| 4. respite from negative feedback and failure | <i>X</i> | | <i>4</i> |

5. Discontinued intervention for _____ after _____ times because:
(resident name)

6. Modifications to intervention that worked for this group

a) *Facilitator used frequent cueing, positive body language to encourage conversation.*

b)

7. Unanticipated results of intervention:
All 4 participants conversed separately, and with each other despite frequently forgetting subject being discussed.