

Resident Name: \_\_\_\_\_ Date: \_\_\_\_\_

<b>Sample ID CARE PLAN FOR 1:1 Visits</b>				
<b>Problem/Strength</b>	<b>Date/Goal</b>	<b>Approach</b>	<b>Discipline</b>	<b>Outcomes</b>
Strength: Resident enjoys comforting and cheering up other residents who are unhappy or uncomfortable.	Resident will continue to visit and comfort at least one other resident 3x wk. x 4 wks.	1:1 Visits (a) Resident will be supported by visitor in her role of comforter to other residents with praise and encouragement to continue this work	Act./Rec. Nsg.	
Resident expresses feelings of sadness over his/her lost role as a teacher.	Resident will assume the role of teacher with his/her volunteer visitor 1x wk. for 4 wks.	1. Resident will teach his/her visitor how to stuff pillows for the craft sale.  2. Resident will teach "kids" (grade school or high school student volunteers) retained skills such as how to paint, do needlework, old songs.		
Resident expresses feelings of self-doubt concerning his/her ability to be useful to anyone because "I can't remember how to do anything anymore".	Resident will express to his/her visitor or staff some sign (verbally or non-verbally) that being able to dust and straighten his/her own room gives a sense of satisfaction or self-confidence 1x wk. x 5 wks	The resident's visitor, with start-up help from his/her primary care aide, will provide cues and support him/her with verbal praise for efforts and actions in establishing a routine for dusting and straightening the room.		