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### 3. WRITING A LAB REPORT

**OBJECTIVE:** The objective of this experiment is to properly demonstrate all steps of the scientific method. Now that we've designed and conducted an experiment, your goal is to:

- Draw a conclusion
- Communicate your conclusion

The purpose of a lab report is to organize the information from your experiment and communicate this information in a clear manner. Scientists write lab reports so they or other scientists can repeat the experiment or test other hypotheses in new experiments.

#### **DIRECTIONS:**

You must follow these directions exactly for full credit. Read them carefully!

#### 1. Complete your lab report individually.

You are to complete all lab reports individually unless your teacher tells you otherwise. You will work in a group to fill out the proposal form, run the experiment, and gather data. The lab report is written after you complete these items with your group. *Each person in the group will have the same: question, hypothesis, procedures, and data. Each person in the group will develop their own graphs (if applicable) and write his/her own results paragraph and conclusion paragraph.* Each of us forms sentences and paragraphs very differently. It is obvious when information has been copied from one person to another. Any cheating/copying will result in a zero for everyone involved.

### 2. Type all lab reports using an easily readable font style and size.

All lab reports must be typed. A normal font style such as Times or Georgia or other easily readable font styles should be used. A normal font size should be used, such as 12. No font larger than 14 should be used on the report.

## 3. Turn in lab reports on time.

Lab reports will be docked 25% for each day they are late. Lab reports are a significant part of your overall grade, so they should be taken more seriously than a regular daily assignment.

# 4. Use the following format and order when writing your lab report:

| Period:  | Group Number:   |  |  |
|--|---|--|--|
| Date:  |   |  |  |
| d written as a que   | estion.   |  |  |
| ritten in full sente   | ences.  |  |  |
|  | list. Be sure to list the   |  |  |
| Procedure: Write each step that a person would follow to complete the experiment. Be sure to number each step and write in the present tense. It is difficult to put too much detail inthis section! |   |  |  |
| specific title.  |   |  |  |
|  | cluding units!). Graphs can ference them at this point in   |  |  |
|  | paragraph. Focus on<br>ut simply restate the results  |  |  |
| difference betwe<br>d results and how  | r failed to support your<br>en your hypothesis and the<br>you could improve the<br>or in your experiment.   |  |  |
|  | Date: Date: d written as a questitten in full senter experiment in a late of the second o |  |  |