



**Bawat bata kinakalinga!**

**DIVISION MEMORANDUM**

No. **29** , s. 2013

**TO : DISTRICT SUPERVISORS/COORDINATING PRINCIPALS  
SCHOOL HEADS**

*[Signature]*

**FROM : TOLENTINO G. AQUINO, CESO VI**  
Schools Division Superintendent

**SUBJECT : REVISED GUIDELINES ON THE PREPARATION AND CHECKING  
OF ELEMENTARY DepEd FORMS FOR GRADE 1 (K to 12)  
SY 2012-2013**

**DATE : January 31, 2013**

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To convey reliable information and guidance to all concerned, the attached revised guidelines had been formulated based on DECS/DepEd ORDER.

It is therefore expected that uniform and proper accomplishment of schools/pupils pertinent forms and guidelines on the selection of honor pupils, both in public and private schools be followed and implemented.

For information and guidance of all.



**REVISED GUIDELINES IN THE ACCOMPLISHMENT AND  
CHECKING OF ELEMENTARY SCHOOL DepED FORMS  
GRADE - 1  
S.Y. 2012-2013**

**GENERAL GUIDELINES**

1. All data should tally in all DepEd Forms.
2. Accomplish all FORMS neatly and legibly in BLACK INK using a good quality of ball pen to ensure permanence of records. *Form 18 E-1 will be computerized.*
3. In case of doubt in pupil's information, require birth certificate which can be from local civil registrar or NSO for reference.
4. FORM 138-E must be issued one (1) week after the rating period and must be returned duly signed by the parent.
5. Learner Reference Number (LRN) shall be indicated in the pupil's Permanent Record (Form 137), Report Card (Form 138) and Diploma.
6. Extra care should be considered in all forms as well as in determining honor pupils to avoid any problem/complaints (ref: DepED ORDER No. 92, s. 2009 DepED Order No. 23, s. 2012 and DepED Order No.74, s. 2012).

**A. ACCOMPLISHMENTS OF DepED FORMS**

**FORM 1 – CLASS REGISTER**

- a. All teacher-adviser should accomplish carefully Form 1 Class Register. Correct alphabetizing of names of pupils should be taken into account especially surnames with De, De la, De las, De Los, Dela, Delas, Delos.
- b. Place E (entered) in the space corresponding to the 1<sup>st</sup> day the pupil entered the school.
- c. Age should be written in fraction form

**Example:** Aruta, Shiela B. 6 ½

- d. Annual/Monthly enrolment is the total number of pupils who have enrolled in the class during the current year LESS those who transferred to other school/district/division.
- e. The no. of pupil(s) who TRANSFERRED OUT should be deducted from the annual/monthly enrolment. Indicate the date when the pupil transferred and the school where he/she transferred.

**Example:** Mendoza, Daniel T. – Transferred out, August 6, 2012 – Sta. Anna Elementary School, Makati City

- f. The number of pupils who DROPPED is subtracted from the monthly enrolment in which case the annual enrolment remains as is. Opposite the name of pupil who dropped, WRITE THE REASON AND THE DATE DROPPED (to be written in Filipino).

**Example:** Adan, Rosel B. Huminto – Lumipat ng Tirahan, Setyembre 17, 2012

- g. In case of TRANSFERRED IN during the year, add him/her in the total annual and monthly enrolment. Indicate the date when the pupil transferred and the school where he/she come from.

**Example:** Jhona S. dela Cruz – Transferred in, August 6, 2012 from San Miguel Elementary School, Cavite City

- h. Prepare a summary of attendance by month on the last column for attendance.
- i. Accomplish Supplementary Reading Record at the back.

- j. If in case a pupil is a repeater, dropped-out or retained in the grade level the number of school days that a pupil attended must appear in the column for the previous year and add it to the column of the number of school days attended this year. Write the sum (previous year and this school year) in the column: total days

**Example:**

	Days Attendance in Grade			
	Previous Year	This Year	Total	
Abel, Arnold R.		200	200	Passed
Abrigo, Eric C.		199	199	Passed
Banayao, Joberth M.	65	195	260	Passed
Cayro, Abner Jr. A.	198	63	261	Dropped
Faller, Jimmy N.	162	156	318	Failed
Javier, Jimmy N.		80	80	Transferred

- k. The following should be placed at the last page of F-1 ( Grade I – VI )

Attested:

\_\_\_\_\_  
Chairman

Approved:

\_\_\_\_\_  
School Head

**RATING SHEET**

- a. All teacher-adviser should accomplish carefully the Rating Sheet. Correct alphabetizing of names of pupils should be taken into account especially surnames with De, De la, De las, De Los, Dela, Delas, Delos.
- b. The assessment shall be done at four levels and shall be weighted as follows:

Level of Assessment	Equivalent Numerical Value
Knowledge	15%
Process or Skills	25%
Understanding (s)	30%
Products/Performance	30%
	100%

The levels are defined as follows:

- Knowledge* - the substantive content of the curriculum, the facts and information that the student acquires.
  - Process* - skills or cognitive operations that the student performs on facts and information for the purpose of constructing meanings and understandings.
  - Understanding* - enduring big ideas, principles and generalizations inherent to the discipline, which may be assessed using the facets of understanding or other indicators of understanding which may be specific to the discipline.
  - Products/ Performances* – real- life application of understanding as evidenced by the student's performance of authentic tasks.
- c. The level of proficiency at which the student is performing shall be based on a numerical value which is arrived at after summing up the results of the student's performance on the various levels of assessment. The numerical values are as follows:

Level of Proficiency	Equivalent Numerical Value
Beginning (B)	74% and below
Developing (D)	75% - 79%
Approaching Proficiency (AP)	80% – 84%
Proficient (P)	85% - 89%
Advanced (A)	90% and above

See Attached Rating Sheet  
(Ref: DepED Order No. 73, s. 2012)

## FORM 137-E PERMANENT RECORD

- a. Fill in all necessary data together with the pupil's personal data form.
- b. Write the printed full name of the teacher-in-charge above the words "Eligible for Admission to Grade \_\_\_\_." (F 137-E)
- c. Write Rating in place of Remarks and write Pumasa or Di-Pumasa besides the final rating.
- d. The existing guidelines provided in DepEd Order No. 73, s. 2012 will be used in computing the rating of pupils.
- e. Grades for every rating period should be written in abbreviated level of proficiency as follows:

B	for	Beginning
D	for	Developing
AP	for	Approaching Proficiency
P	for	Proficient
A	for	Advanced

- f. FINAL RATING for each learning area shall be reported as the average of the four quarterly ratings (based on the numerical value) and should be expressed in terms of levels of proficiency.
- g. The GENERAL AVERAGE shall be the average of the final rating of the different learning areas and also expressed in terms of levels of proficiency with the numerical equivalent in parenthesis up to the THOUSANDTHS PLACE. Eligible for admission to grade \_\_\_\_\_ should be written in word. (See attached sample)
- h. Non-numerical rating is used to mark the pupils' character traits.  
(Ref. DepEd Order No. 26, s. 2005).  
(See attached sample-Form 137)

## 3. Form 138-E REPORT CARD

- a. Accomplish Form 138-E only after the grades are recorded in Form 137.
- b. Name and arrangements of subject should be written in full.
- c. FINAL RATING for each learning area shall be reported as the average of the four quarterly ratings (based on the numerical value) and should be expressed in terms of levels of proficiency.
- d. The GENERAL AVERAGE shall be the average of the final ratings of the different learning areas and also expressed in terms of levels of proficiency with the numerical equivalent in parenthesis up to the THOUSANDTHS PLACE.
- e. The teacher/adviser should affix his/her initial in GENERAL AVERAGE  
**Example:** P (85.334 %) mzg
- f. Write the final rating of each of the four (4) components of MAPEH.
- g. The grades of the components in MAPEH should be written in black ink also.
- h. After the narrative report for a grading period, the teacher should affix his/her initials.
- i. The Certificate of Transfer should be filled up.

## FORM 18- E – 1 REPORT ON PROMOTION

- a. Encode the complete name of the curriculum. (K to 12 Basic Education Curriculum)
- b. Grade and section should be written in words.
- c. List down the names of pupils alphabetically excluding those who transferred out. The middle initial should be written right after the first name.
- d. Indicate the name of town and province under Home Address.
- e. Years in school should be in numerical form.
- f. Ages should be in decimal form, so with the total and average age of the pupils.
- g. FINAL RATING for each learning area shall be reported as the average of the four quarterly ratings (based on the numerical value) and should be expressed in terms of levels of proficiency.
- h. The GENERAL AVERAGE shall be the average of the final rating of the different learning areas and also expressed in terms of levels of proficiency with the numerical equivalent in parenthesis up to the THOUSANDTHS PLACE.
- i. The teacher teaching the subject should affix his/her initials under the column corresponding to the subject he/she teaches.
- j. There is no need to enter data in column for the TOTAL in 18-E –1

- k. The word PASA/DI-PASA should be written under Action Taken.
- l. Indicate Unang Karangalan, Ikalawang Karangalan, Ikatlong Karangalan, May Karangalan opposite the name of honor pupils.

<b>Example:</b>	Action Taken
1. Javier, Ricardo -----	Pasa
2. Kalaw, Leonardo -----	Pasa
3. Mismanos, Crecilito -----	Pasa
4. Orande, Jose -----	Di - Pasa
5. Ricalde, Raymond -----	Pasa
6. Vallesteros, Sonny -----	Di – Pasa

m. Fill in all the necessary data.

## B. CHECKING OF FORMS

1. Each school/district should form a checking committee with the School Head/Officer-In-Charge of the district as chairman and the Guidance Counselor/District Guidance Coordinator and three (3) key teachers as members. This committee will be held responsible for the accurate checking of all DepEd Forms from Grade 1 with particular attention on the computation and determining of honor pupils. (Reference : DepEd Order No. 23, s. 2012, DepEd Order No. 92, s. 2009 and DepEd Order No. 74, s. 2012)
2. Checking of Grades 1 forms on Promotion shall be up to the district level only.
3. Each district is requested to prepare a summary sheet on the number of pupils promoted by grade and sex using the following format.

Report on Enrolment and Promotions/Graduates for SY 2012-2013

Grade	Enrollment			No. of Promoted/Graduates			Percentage of Promotion		
	M	F	T	M	F	T	M	F	T
I									
II									
III									
IV									
V									
VI									
TOTAL									

**NOTE: One week before closing for Grades I – V.**

**One week before graduation for Grade VI.**

Take note of the ff:

**TOTAL Number of schools days: 200**  
**Reference: DepEd Order No 26, s. 2012**

**Date of close: March 22, 2013**  
**Date inside F18-E: Date Accomplished**  
**Date Diplomas Issued: Date of Graduation**  
**Date of Graduation: March 18 or 19, 2013**  
**Ref: Regional Memorandum No. 01, s. 2013**



Form 1

SANTA ELENA ELEMENTARY SCHOOL  
Buenavista, Quezon

HONOR PUPILS- GRADE 1  
SY 2012-2013

**K TO 12 BASIC EDUCATION CURRICULUM**

**ACADEMIC PERFORMANCE**

**(SAMPLE ONLY)**

NAME OF CANDIDATES	AVERAGE OF GRADES IN THE LEARNING AREAS	RANK	WEIGHT	WEIGHTED RANK
A	A ( 91.345)	3	7	21
B	A ( 90.390)	6	7	42
C	A (90.012)	7	7	49
D	A (91.258)	4	7	28
E	A ( 90.009)	8	7	56
F	A (91.644)	2	7	14
G	A (91.781)	1	7	7
H	A ( 90.005)	9	7	63
I	A (90.856)	5	7	35
J	A ( 90.002)	10	7	70

PREPARED BY:

SCHOOL CHECKING COMMITTEE:

DIVISION CHECKING COMMITTEE:

\_\_\_\_\_  
(Signature Over Printed Name)  
ADVISER

\_\_\_\_\_  
CHAIRMAN (Principal)

\_\_\_\_\_  
CHAIRMAN (Education Program Supervisor )

MEMBERS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

MEMBERS: \_\_\_\_\_  
\_\_\_\_\_

ATTESTED BY:

RECOMMENDING APPROVAL:

APPROVED :

\_\_\_\_\_  
(Signature Over Printed Name)  
DISTRICT SUPERVISOR

\_\_\_\_\_  
MERTHEL M. EVARDOME, Ed. D.  
ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

\_\_\_\_\_  
TOLENTINO G. AQUINO, CESO VI  
SCHOOLS DIVISION SUPERINTENDENT



Form 2

SANTA ELENA ELEMENTARY SCHOOL  
Buenavista, Quezon

HONOR PUPILS - GRADE 1  
SY 2012-2013

**K TO 12 BASIC EDUCATION CURRICULUM**

**CO-CURRICULAR PERFORMANCE**

(SAMPLE ONLY)

NAME OF CANDIDATES	Contests and Competitions (CC)						Student Leadership (SL)						Campus Journalism (CJ)	Officership and Membership (OM)						Participation and Attendance (PA)						TOTAL	RANK	WEIGHTED RANK
	I	N	R	DIV	DIS	S	I	N	R	DIV	DIS	S		I	N	R	DIV	DIS	S	I	N	R	DIV	DIS	S			
A		10	8	11	2.75	4						0	3						1.5				2	2	0	44.25	4	12
B					8	9						4.75	3						0			15	4	4	47.75	1	3	
C					6	10						1	0						1.5					5	23.50	7	21	
D		4	8	8	8	5						0.75	3						1			3	4	0	44.75	3	9	
E				3	5	6.25						0	3						1		4	6	2	1	31.25	6	18	
F				7	0.75	10.5						0	3						0.75		4	9	2	2	39.00	5	15	
G		8	0	5	10	5						0	3						2		4	6	2	1	46.00	2	6	
H						2.5						0	0						0				2	2	6.5	10	30	
I					6	2						0	0						0			0	2	0	10	8	24	
J					0	2.5						0.75	0						1				2	2	8.25	9	27	

PREPARED BY :

SCHOOL CHECKING COMMITTEE:

DIVISION CHECKING COMMITTEE:

\_\_\_\_\_  
(Signature Over Printed Name)  
ADVISER

\_\_\_\_\_  
CHAIRMAN (Principal)

\_\_\_\_\_  
CHAIRMAN (Educ. Program Supervisor )

MEMBERS: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Members: \_\_\_\_\_  
\_\_\_\_\_

ATTESTED BY:

RECOMMENDING APPROVAL:

APPROVED :

\_\_\_\_\_  
(Signature Over Printed Name)  
DISTRICT SUPERVISOR

\_\_\_\_\_  
MERTHEL M. EVARDOME, Ed. D.  
ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

\_\_\_\_\_  
TOLENTINO G. AQUINO, CESO VI  
SCHOOLS DIVISION SUPERINTENDENT

**LEGEND: I – International Level; N – National Level; R – Regional Level; DIV-Division Level; DIS-District Level; S-School Level**





Form 3

**SANTA ELENA ELEMENTARY SCHOOL**  
Buenavista, Quezon

**HONOR PUPILS – GRADE 1**  
SY 2012 – 2013

**K TO 12 BASIC EDUCATION CURRICULUM**

**FINAL RANKING**

**(SAMPLE ONLY)**

NAME OF CANDIDATES	ACADEMIC EXCELLENCE ( Weighted Rank )	CO-CURRICULAR PERFORMANCE ( Weighted Rank )	TOTAL	RANK	DESCRIPTIVE RANK
A	21	12	33	3	Third Honors
B	42	3	45	5	With Honors
C	49	21	70	7	With Honors
D	28	9	37	4	With Honors
E	56	18	74	8	With Honors
F	14	15	29	2	Second Honors
G	7	6	13	1	First Honors
H	63	30	93	9	With Honors
I	35	24	59	6	With Honors
J	70	27	97	10	With Honors

PREPARED BY:

SCHOOL CHECKING COMMITTEE :

DIVISION CHECKING COMMITTEE :

\_\_\_\_\_  
(Signature Over Printed Name)

ADVISER

\_\_\_\_\_  
CHAIRMAN Principal

\_\_\_\_\_  
CHAIRMAN (Education Program Supervisor)

MEMBERS : \_\_\_\_\_  
\_\_\_\_\_

MEMBERS : \_\_\_\_\_  
\_\_\_\_\_

ATTESTED BY:

RECOMMENDING APPROVAL:

APPROVED :

\_\_\_\_\_  
(Signature Over Printed Name)  
DISTRICT SUPERVISOR

\_\_\_\_\_  
MERTHEL M. EVARDOME, Ed. D.  
ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

\_\_\_\_\_  
TOLENTINO G. AQUINO, CESO VI  
SCHOOLS DIVISION SUPERINTENDENT





Form 4

**SANTA ELENA ELEMENTARY SCHOOL**  
Buenavista, Quezon

**HONOR PUPILS – GRADE 1**  
SY 2012 – 2013

**K TO 12 BASIC EDUCATION CURRICULUM**

**ACCORDING TO RANK**

**(SAMPLE ONLY)**

NAME OF CANDIDATES	ACADEMIC EXCELLENCE ( Weighted Rank )	CO-CURRICULAR PERFORMANCE ( Weighted Rank )	TOTAL	RANK	DESCRIPTIVE RANK
G	7	6	13	1	First Honors
F	14	15	29	2	Second Honors
A	21	12	33	3	Third Honors
D	28	9	37	4	With Honors
B	42	3	45	5	With Honors
I	35	24	59	6	With Honors
C	49	21	70	7	With Honors
E	56	18	74	8	With Honors
H	63	30	93	9	With Honors
J	70	27	97	10	With Honors

PREPARED BY:

SCHOOL CHECKING COMMITTEE :

DIVISION CHECKING COMMITTEE :

\_\_\_\_\_  
(Signature Over Printed Name)

ADVISER

\_\_\_\_\_  
CHAIRMAN Principal

\_\_\_\_\_  
CHAIRMAN (Education Program Supervisor)

MEMBERS :

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

MEMBERS :

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

ATTESTED BY:

RECOMMENDING APPROVAL:

APPROVED :

\_\_\_\_\_  
(Signature Over Printed Name)

DISTRICT SUPERVISOR

\_\_\_\_\_  
MERTHEL M. EVARDOME, Ed. D.  
ASSISTANT SCHOOLS DIVISION SUPERINTENDENT

\_\_\_\_\_  
TOLENTINO G. AQUINO, CESO VI  
SCHOOLS DIVISION SUPERINTENDENT

Republika ng Pilipinas  
 (Republic of the Philippines)  
 Kagawaran ng Edukasyon  
 (Department of Education)  
**KAWANIHAN NG EDUKASYONG ELEMENTARYA**  
 (BUREAU OF ELEMENTARY EDUCATION )  
 Rehiyon IV  
 (Region)

LRN: \_\_\_\_\_

**PALAGIANG TALAAN SA MABABANG PAARALAN**  
 (ELEMENTARY SCHOOL PERMANENT RECORD)

Pangalan \_\_\_\_\_ Sangay \_\_\_\_\_ Paaralan \_\_\_\_\_  
 (Name) Unang ngalan M.I. (Division) (School)

Kasarian \_\_\_\_\_ Petsa ng Kapanganakan \_\_\_\_\_ Pook \_\_\_\_\_ Petsa ng Pagpasok \_\_\_\_\_  
 (Sex) (Date of Birth) (Place) (Town/Province/City) (Date of Entrance)

Magulang/Tagapag-alaga \_\_\_\_\_ Pangalan \_\_\_\_\_ Tirahan \_\_\_\_\_ Hanapbuhay \_\_\_\_\_  
 (Name) (Address) (Occupation)

**PAG-UNLAD SA MABABANG PAARALAN**  
 (ELEMENTARY SCHOOL PROGRESS)

Grade I - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Grade II - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue	P	A	A	A	A (90.375)
Filipino		P	A	A	A (90.133)
English			P	A	P (88.275)
Mathematics	P	P	A	A	P (88.638)
Araling Panlipunan	P	A	A	A	A (90.563)
Edukasyon sa Pagpapakatao(EsP)	P	A	A	A	A (90.125)
MAPEH	A	A	A	A	A (90.705)
Music	P	P	P	A	P (88.475)
Art	A	A	A	A	A (91.100)
Physical Education	A	A	A	A	A (91.000)
Health	A	A	A	A	A (92.250)
General Average					P (89.831)

Eligible for Admission to Grade Two

Learning Area	Grading Period Final			
	1	2	3	Rating
Mother Tongue				
Filipino				
English				
Mathematics				
Araling Panlipunan				
Edukasyon sa Pagpapakatao(EsP)				
MAPEH				
Music				
Art				
Physical Education				
Health				
General Average				

Eligible for Admission to Grade \_\_\_\_\_

Grade III - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Grade IV - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Eligible for Admission to Grade \_\_\_\_\_

Learning Area	Grading Period Final			
	1	2	3	Rating
Mother Tongue				
Filipino				
English				
Mathematics				
Araling Panlipunan				
Edukasyon sa Pagpapakatao(EsP)				
MAPEH				
Music				
Art				
Physical Education				
Health				
General Average				

Eligible for Admission to Grade \_\_\_\_\_

Grade V - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Grade VI - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Eligible for Admission to Grade \_\_\_\_\_

Learning Area	Grading Period Final			
	1	2	3	Rating
Mother Tongue				
Filipino				
English				
Mathematics				
Araling Panlipunan				
Edukasyon sa Pagpapakatao(EsP)				
MAPEH				
Music				
Art				
Physical Education				
Health				
General Average				

Eligible for Admission to Grade \_\_\_\_\_



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 Rehiyon IV  
 (Region)

LRN: \_\_\_\_\_

**PALAGIANG TALAAN SA MABABANG PAARALAN**  
 (ELEMENTARY SCHOOL PERMANENT RECORD)

Pangalan \_\_\_\_\_ Sangay \_\_\_\_\_ Paaralan \_\_\_\_\_  
 (Name) Unang ngalan M.I. (Division) (School)

Kasarian \_\_\_\_\_ Petsa ng Kapanganakan \_\_\_\_\_ Pook \_\_\_\_\_ Petsa ng Pagpasok \_\_\_\_\_  
 (Sex) (Date of Birth) (Place) (Town/Province/City) (Date of Entrance)

Magulang/ Tagapag-alaga \_\_\_\_\_ Pangalan \_\_\_\_\_ Tirahan \_\_\_\_\_ Hanapbuhay \_\_\_\_\_  
 (Name) (Address) (Occupation)

**PAG-UNLAD SA MABABANG PAARALAN**  
 (ELEMENTARY SCHOOL PROGRESS)

Grade I - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Grade II - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue	86.25	90.50	91.25	93.50	90.375
Filipino		88.10	90.05	92.25	90.133
English			86.35	90.20	88.275
Mathematics	85.15	87.05	90.25	92.10	88.638
Araling Panlipunan	87.20	90.05	91.00	94.00	90.563
Edukasyon sa Pagpapakatao(EsP)	88.10	90.25	90.00	92.15	90.125
MAPEH	89.66	90.31	90.55	92.30	90.705
Music	86.25	87.15	89.00	91.50	88.475
Art	90.25	91.00	90.05	93.10	91.100
Physical Education	90.15	91.10	91.15	91.60	91.000
Health	92.00	92.00	92.00	93.00	92.250
General Average					89.831

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Eligible for Admission to Grade \_\_\_\_\_

Eligible for Admission to Grade \_\_\_\_\_

Grade III - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Grade IV - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Eligible for Admission to Grade \_\_\_\_\_

Eligible for Admission to Grade \_\_\_\_\_

Grade V - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Grade VI - School \_\_\_\_\_  
 School Year \_\_\_\_\_

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Learning Area	Grading Period				Final Rating
	1	2	3	4	
Mother Tongue					
Filipino					
English					
Mathematics					
Araling Panlipunan					
Edukasyon sa Pagpapakatao(EsP)					
MAPEH					
Music					
Art					
Physical Education					
Health					
General Average					

Eligible for Admission to Grade \_\_\_\_\_

Eligible for Admission to Grade \_\_\_\_\_