

SCHOOL REPORT CARD

for the 2006-2007 school year



East Carter County High School

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School Enrollment: 713

Our School Council

Kenneth Brammell	Lynn May
Jeremiah Shearer	Tim Kennedy
Steve Clay	Donald Damron

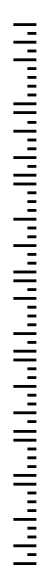
Dear Parents/Guardians: This report card for the 2006-2007 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school please contact us to see our Expanded Report Card.

About Our School: East Carter High School is located in Grayson, one of the fastest growing communities in the state. The faculty and staff of East Carter High School are committed to providing opportunities for academic growth in all areas of the curriculum. Students are encouraged to develop skills to prepare them for the pursuit of post-secondary education or for the workplace. East Carter provides opportunities for students to participate in various extracurricular activities. Many of our students have demonstrated leadership abilities by becoming regional and state office holders in school-related organizations. We are constantly searching for ways to better serve our students as evidenced by the number of dual credit offerings available to our student body.

How Our School Ensures Educational Equity: East Carter High Schools comprehensive curriculum provides equal educational opportunities for all students regardless of differences in gender, race, cultural background, and socio-economic environment. Students are encouraged to take non-traditional courses; we offer career courses and computer software designed to help our students explore career options. Our Vocational/Technical and Consumer Science programs are available to all students. Extended School Services are available to all students, regardless of achievement levels. Our media center is available to all students and offers extended hours.

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Office of Assessment and Accountability
1819 Capital Plaza Tower
500 Metro Street
Frankfort, KY 40601



CBP000026
TO THE PARENTS OF:



Other Important Information About Our School

State Contest Results: The school choir is highly rated in all competitions. The FFA and FCCLA consistently perform well in state competition and have been honored at the gold level for their respective organizations. The JROTC program excels in all areas including color guard and rifle team.

Extracurricular Activities: Our school offers Art, Beta, FEA, KJHS, FBLA, FCCLA, FFA, FCA, French, Spanish, SADD, Science, 4-H, and clubs. Other activities include Academic Team, Band, Flag Corps, Choir, PSI, Robinson Scholars, Journalism, Teens for Christ, Upward Bound, Yearbook, Friends of Rachel, and JROTC Drill and Air Rifle Teams. Sports teams available are baseball, basketball, cheerleading, cross country, football, golf, soccer, softball, tennis, track, and volleyball.

Awards & Recognitions: We use incentives and public recognition to encourage students. Individual and group achievements are recognized through intercom announcements, daily announcement sheets, and the wearing of our spirit t-shirts. An annual award ceremony recognizes students who perform at high levels in the classroom and on state testing. We offer trips, pizza parties, and awards for attendance and academic achievements. Academic and athletic awards banquets are also held.

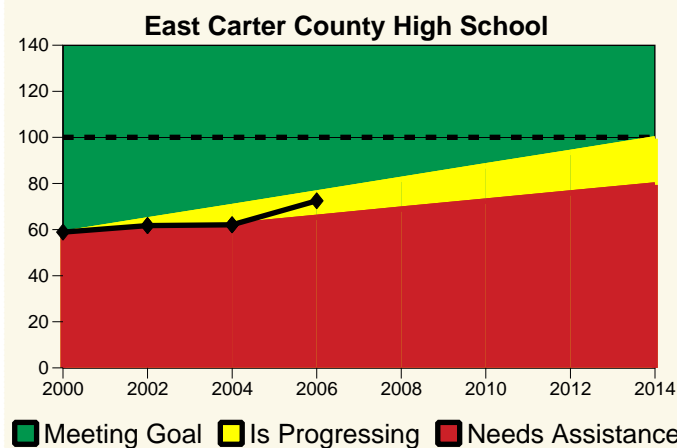
What We are Doing to Improve: Assessment data is analyzed to identify achievement gaps, improve the curriculum, and plan professional development. Teachers work in groups to assess the implementation and impact of school goals, study the data and make recommendations for school improvement. We participate in AMSP, and we use the freshman academy concept to target at-risk freshmen.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in each grade "NA" appears for not applicable.

Students Sub-Population	Reading		Mathematics	
	2007		2007	
	Students	Index	Students	Index
ALL Students	196	80.8	166	60.76
White	190	81.13	165	60.54
African American	3	NA	NA	NA
Asian	NA	NA	NA	NA
Hispanic	2	NA	1	NA
Free/Red. Lunch	105	74.9	68	51.05
Non-Free/Red. Lunch	91	87.6	98	67.52
Limited English	NA	NA	NA	NA
Non-Limited English	196	80.8	166	60.76
Disability	40	57.93	28	38.42
No Disability	156	86.67	138	65.32
Male	109	76.54	84	62.25
Female	87	86.11	82	59.27
Students Excluded	0	NA	0	NA

Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	58.3		58.9
2002	64.2	58.3	61.7
2004	70.0	61.8	62.1
2006	75.9	65.3	72.5
2008	81.8	68.9	
2010	87.7	72.4	
2012	93.5	75.9	
2014	99.4	79.4	

Standard Error: 0.6

How to Get More Information: Contact our principal or School Council Members using the school phone numbers, or visit our school office to see the Expanded School Report Card. More testing information and No Child Left Behind data are available at <http://www.education.ky.gov>

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance,

including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test		2007 Reading	2007 Mathematics	2007 Science	2007 Writing	2007 Social Studies	2007 Arts & Humanities	2007 PLVS
		10th	11th	11th	12th	11th	11th	10th
Novice	School	4%	31%	18%	17%	16%	10%	20%
	District	5%	30%	18%	17%	18%	11%	19%
	State	5%	27%	18%	16%	17%	11%	20%
Apprentice	School	48%	37%	41%	74%	45%	20%	29%
	District	52%	37%	42%	70%	48%	22%	30%
	State	35%	34%	41%	58%	39%	20%	30%
Proficient/Distinguished	School	48%	31%	41%	9%	39%	69%	51%
	District	43%	34%	40%	13%	34%	66%	50%
	State	60%	39%	42%	27%	44%	69%	50%
Academic Index	School	80.8	60.8	71.9	56	75.9	92	82.9
	District	79.5	62.8	70.9	58.1	71.8	89.4	82.8
	State	89.1	68.2	72.8	65.7	77.8	92.4	82.2

NRT/Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32.

NRT/Readiness	PLAN		
	School	District	State
Reading	14.7	14.3	16
Mathematics	14.8	14.4	16.3
English	14.4	14.1	15.6
Science	15.8	16.1	17.4
Composite	15.1	14.9	16.4
Name of NRT			

Other Measures: The third component of CATS is our school's performance in attendance, retention rate and dropouts. Data in these tables reflect our performance during the 2005-2006 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	90.9%	3.5%	3.6%	80.9%
District	93.8%	1.5%	2.2%	83.6%
State	94.6%	2.9%	2.2%	83.2%

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	31.4%	2%	20.3%	6.5%	29.4%	10.5%
District	37.3%	2.7%	27.1%	7.5%	18.5%	6.5%
State	55%	2.4%	27.3%	5.2%	6.2%	3.9%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign In	All Parents received the District Discipline Code	% Classrooms with Outside Line Phone
Y	Y	100%

Procedures in Place in Our School for Drug and Weapons Detection:

Students enter the building through walk-through metal detectors each morning; hand-held metal detectors are also used as needed. All visitors must sign in at the office. Only one entrance is accessible, and we have security doors preventing entrance into the building without office approval. There are security cameras throughout the building with computer connection for reviewing if necessary. Our School Resource Officer is a member of the Grayson Police Department. Our superintendent works with the state police to carry out routine unannounced inspections of lockers and vehicles with the canine units.

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st degree Assault	0	0	0
Drug Violations	9	9	0
Weapons Violations	0	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student per Internet Connected Computer	% of Computers 5 years old or less
Our School	\$5711	15:1	4.2:1	100%
District	\$9482	14:1	3.7:1	84.7%
State	\$9602	16:1	3.1:1	79.8%

How We Use Technology to Teach: Teachers and students utilize computers, video projectors, smartboards, and digital/video cameras in the classroom. We have four computer labs. Our media center has computers for classroom use and individual research. Students do research, word processing, and reading enhancement via computer. The Kentucky Virtual Library and other on-line research programs are accessible. Students are enrolled in the KY virtual high school for advanced classes or credit recovery. Student e-mail is operable at ECHS. Technical calculators are used frequently by the students in our math/science classes

Parental Involvement

	# of Students Whose Parents/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	287	112	4	2460

ACT Five Year Trend: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice test covers four skill areas: English, Mathematics, Reading, and Science. All Kentucky juniors are required to take the ACT, beginning in the 2007-2008 school year, because of an action of the 2006 Kentucky Legislature. This chart shows our school's progress on the ACT over the past five years.

		English	Math	Reading	Science	Composite
2003	School	19	18.5	20.2	19.9	19.5
	District	18.5	18	19.9	19.3	19.1
	State	19.5	19.3	20.6	20.3	20.1
2004	School	17.5	18	19.7	20.2	18.9
	District	18.1	18.2	20	20.2	19.2
	State	19.6	19.6	20.7	20.3	20.2
2005	School	19.3	18.3	20.8	20.2	19.8
	District	18.8	18.1	20.5	19.8	19.5
	State	19.7	19.6	20.7	20.3	20.2
2006	School	18.6	18.2	20.4	19.8	19.3
	District	18.8	18.3	20.3	19.8	19.4
	State	20	19.8	20.9	20.4	20.4
2007	School	18.7	18.4	20.3	19.3	19.3
	District	18.9	18.3	20.8	19.7	19.5
	State	20	19.9	21	20.5	20.5

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2%	1%	2%
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Core academic Subject Classes NOT taught by Highly Qualified Teachers	0%	2%	2%
Average Years of Teaching Experience	9.5	11.9	11.6
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA

	B.A./ B.S.	M.A./ M.S.	Rank 1	Specialist	Ph.D./Ed.D.	Total % of Teachers
Professional Qualifications of all Teachers in the School	33.3%	42.1%	22.8%	0%	1.8%	100%