

**Group Presentation Evaluation Form**  
**English 250, M. Hartman**

	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>Content</b>	Mentions key ideas; little evidence of understanding; purpose unclear	Expresses key ideas; knowledge of topic limited; purpose reasonably clear	Expresses key ideas and shows understanding; purpose clear	Expresses insightful and original ideas; knows topic well; purpose clear
<b>Order</b>	Ideas not ordered; audience has difficulty following	Some order of ideas but jumps around	Logical sequence of presentation; audience can follow	Logical sequence; easy to follow; good overview and transitions
<b>Handout, Graphics, Props</b>	Missing or do not add value or information	Tangential to presentation; minor value	Relate to presentation; Add value or information	Relate, add information, help explain and keep interest
<b>Speaking</b>	Hesitates, whispers; many “fillers”; poor eye contact	Some hesitation; some “fillers” but moves along; some eye contact, but reads mostly	Clear, good pace and pronunciation; good eye contact; checks notes	Clear, well paced, well modulated; good eye contact; well rehearsed
<b>Discussion</b>	Offers few questions or questions off topic. Doesn't elicit response or doesn't participate.	Asks mostly relevant questions. May get off track. May have difficulty generating or supporting discussion.	Asks relevant and meaningful questions. Supports class discussion.	Asks provocative, relevant, and meaningful questions. Supports and leads class in discussion.