

## Environment Rating Scale Quality Improvement Plan (QIP)

<b>Classroom/Teacher</b>	
<b>Planning Date:</b>	<b>Follow-up Date:</b>

Use as many sheets as necessary to address key findings for all subscale averages below "5".

Sub-Scale Average Score	Key Findings from Environment Rating Scale	Action Steps (Include materials, training needs, any changes to schedules, space, and supervision.)	Expected Completion Date and Persons Responsible	Follow-Up (Changes made, date completed.)

## Environment Rating Scale Quality Improvement Plan (QIP)

### Instructions

#### Average the ERS sub-scale scores

- List all sub-scale names and scores for averages below "5."

#### Key Findings

- Summarize the descriptions of the reasons why the items received a score below "5," focusing on the most frequent issues.
- Develop and write at least two action steps that can be implemented program wide for each sub-scale average score below "5."

**Note: If the ERS Profile has no subscale averages below "5," select two indicators with scores less than 7, and develop action steps for improving program quality in these areas.**

#### Action Steps

- Develop and write attainable action steps to improve the score to at least a "5."
- Include materials and training needed schedule, space, and supervision changes.

#### Expected Completion Date and Follow-up

- Write the date when the action steps are expected to be complete. List the name of the person(s) responsible for completing the steps. (ie, teacher, director)