



Curriculum Frameworks Update

Curriculum Frameworks and
Instructional Resources Division



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State Superintendent
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CCSS Implementation

- Curriculum Frameworks and Instructional Materials
 - All framework and adoption work suspended by *Education Code* Section 60200.7, through July 1, 2015.
 - Assembly Bill X4 2 (2009)
 - Senate Bill 70 (2011)
 - Assembly Bill 250 (2011)
 - Assembly Bill 124 (2011)
 - Senate Bill 140 (2011)



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CCSS Implementation Timeline

Milestone	Math	ELA
Instructional Quality Commission approves plan, timeline and criteria committee application	Completed	5/2012
Field review of framework	3/2013	9/2013
State Board action on framework	11/2013	5/2014
Common core assessments	2014–15	2014–15
Instructional materials submission (full adoption)	3/2016*	3/2018*
State Board approves materials	11/2016	11/2018

* Reflects Senate Bill 70, which extended the legislative suspension under *EC* Section 60200.7 through July 1, 2015. Current law requires the Math and ELA adoptions to be separated by at least one year.



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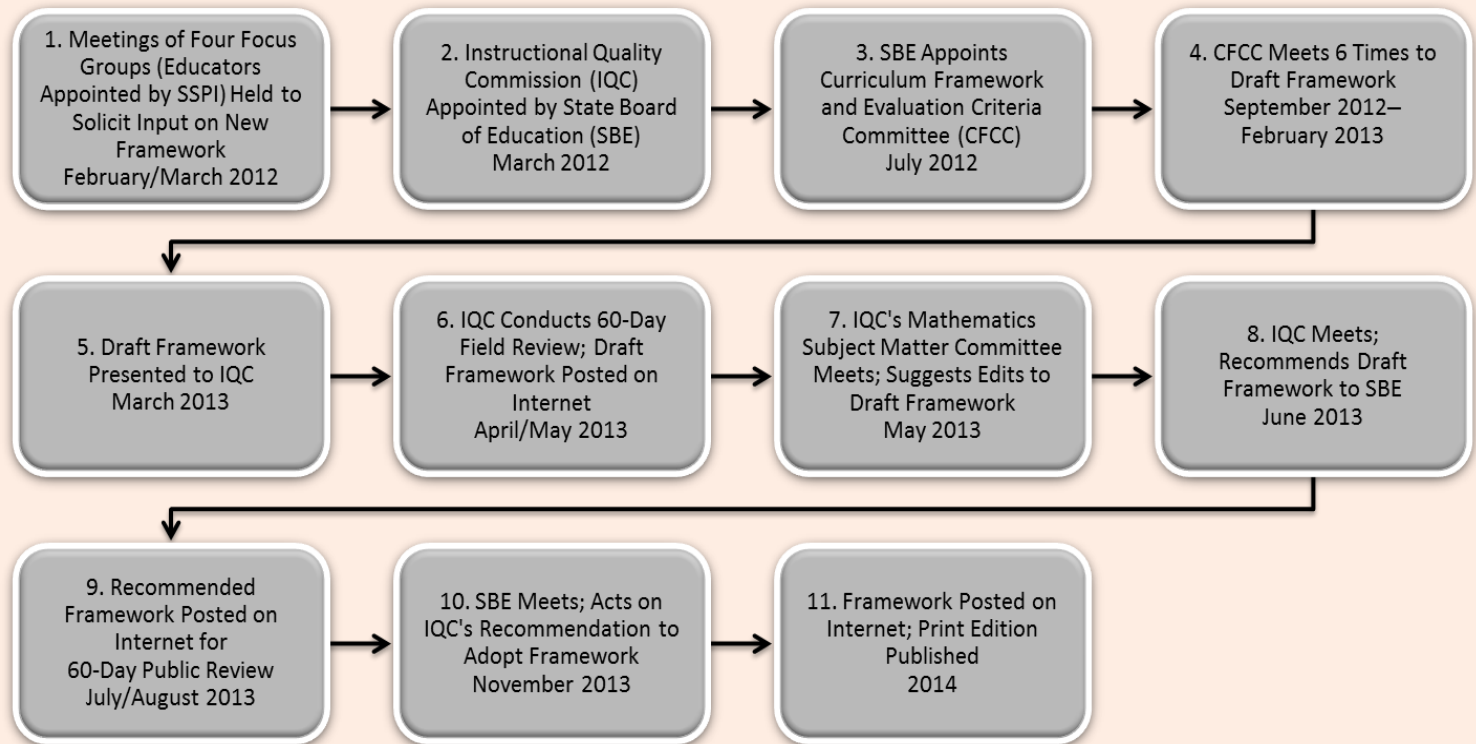
Mathematics Framework Revision

- Guide the field in implementing the CCSS
- Provide coherence across and within grade levels
- Integrate the Mathematical Practice and Content Standards
- Provide guidance on the high school course progression



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Mathematics Curriculum Framework Development Process





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Focus Groups

Pursuant to the *California Code of Regulations*, Title 5, Education, Section 9511(c), the CDE convenes four focus groups across California. The focus groups are held to solicit input on the new framework. Members of the focus group must be educators at the time of appointment. *California Education Code* Section 44013(a) defines an educator:

"Educator" means a certificated person holding a valid California teaching credential or a valid California services credential issued by the California Commission on Teacher Credentialing who is employed by a local education agency or by a special education local planning area and who is not employed as an independent contractor or consultant.



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Mathematics

- Focus Groups
 - February/March 2012
 - San Bernardino, Sacramento, San Diego, and San Mateo
- IQC (May 2012)
 - Recommended guidelines for the framework revision
 - Recommended CFCC members
- CFCC
 - First CFCC Meeting: September 2012



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The Curriculum Framework and Evaluation Criteria Committee (CFCC)

- Members are recruited and recommended by the Instructional Quality Commission, and appointed by the SBE
- CFCCs have 9-20 members
 - A majority are credentialed K-12 teachers
 - At least 1 Content Review Expert
 - At least 1 experienced with English learners
 - At least 1 experienced with students with disabilities



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Guidelines for the 2013 Mathematics Framework Revision

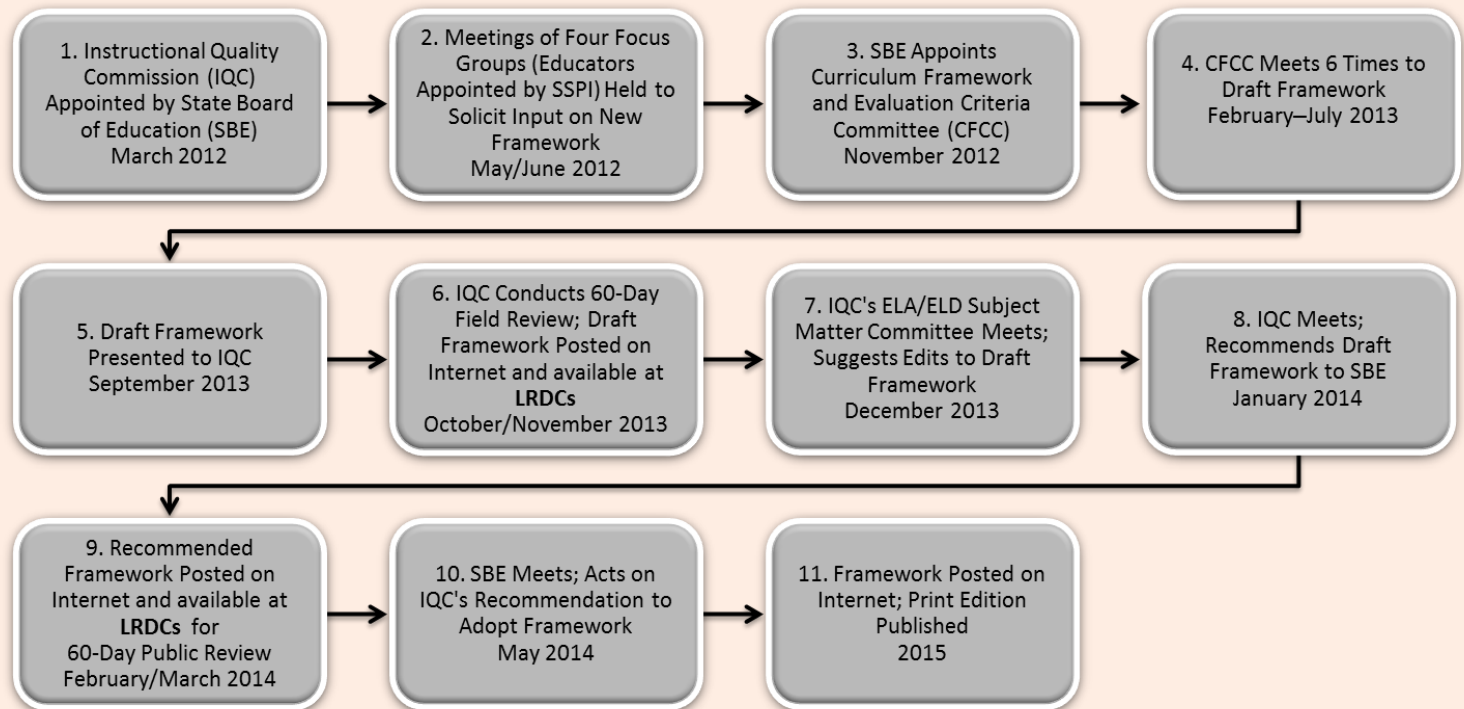
- Living Document
- Support for English Learners
- Support for students with disabilities and accelerated learners
- Focus on Technology
- Grade 8 Common Core
- Traditional and Integrated Pathways

The full draft guidelines are available at
<http://www.cde.ca.gov/be/cc/cd/>



English Language Arts/English Language Development Framework Development Process

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ELA/ELD Framework Revision

- Focus Groups
 - May/June 2012
 - Orange County, Sacramento (CDE), Monterey, and Contra Costa County
- CFCC Application
 - Due August 16, 2012
 - First CFCC Meeting February 2013



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ELA/ELD Framework Revision

- Guide the field in implementing the CCSS
- Integrate the ELD Standards
- Literacy in History/Social Studies, Science and Technical Subjects
- Integration of Technology and Multimedia



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How to get involved

- All meetings are open to the public
- All frameworks are released for 2 60-day public reviews
- The ELA/ELD CFCC application is available until August 16, 2012
- Share current and confirmed research



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