Elementary Teacher Report for Quarterly Progress

Office of the Deputy Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland 20850

MCPS

Directions for Case Managers: Check the appropriate sections for the area to be reported. All teachers should be asked to report on participation, organization, and social emotional areas, as indicated by the student's IEP goals and objectives. English, social studies, and reading teachers should also report on Written Language and Reading areas. Science and math teachers should also report on the math area.

Content Area Teachers: Please complete the checked sections.

Student _____   Student ID _____

Subject _____   Teacher _____

Case Manager _____   Return by ____/____/____

☐ **WRITTEN LANGUAGE** (refer to page 17 of IEP for objectives)

☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

Evidence to support assessment of progress. Please select two writing assignments.

Writing Sample: Title of assignment _____

	Strength	Satisfactory	Concern
Organization	☐	☐	☐
Content	☐	☐	☐
Grammar/usage	☐	☐	☐
Other _____	☐	☐	☐

Writing Sample: Title of assignment _____

	Strength	Satisfactory	Concern
Spelling	☐	☐	☐
Handwriting	☐	☐	☐
Organization	☐	☐	☐
Content	☐	☐	☐
Grammar/usage	☐	☐	☐
Other _____	☐	☐	☐

Comments (mandatory if student is not making progress)

Is the student meeting the course/grade level objectives: ☐ YES ☐ NO

CONTINUED

☐ **MATH** (refer to page 17 of IEP for objectives)

    ☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

Evidence to support above decision. Please select two math assessments from the grading sheet.

Quiz/Text #1: Title of assignment from attached grade sheet _____

	Strength	**Satisfactory**	**Concern**
Basic Facts	☐	☐	☐
Calculation	☐	☐	☐
Basic math skills	☐	☐	☐
Application skills	☐	☐	☐
Other _____	☐	☐	☐

Quiz/Text #2: Title of assignment from attached grade sheet _____

	Strength	**Satisfactory**	**Concern**
Calculation	☐	☐	☐
Basic math skills	☐	☐	☐
Application skills	☐	☐	☐
Other _____	☐	☐	☐
Comments (mandatory if student is not making progress)			

Is the student meeting the course/grade level objectives: ☐ YES ☐ NO

Identify Grade Level for Math _____

☐ **READING: Decoding Goal** (refer to page 17 of IEP for objectives)

    ☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

☐ **READING: Comprehension Goal** (refer to page 16 of IEP for objectives)

    ☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

Evidence to support assessment of progress (i.e. progress or response to intervention/mastery level achieved):

	Satisfactory	**Progressing**	**Concern**
Decoding	☐	☐	☐
Comprehension: Factual	☐	☐	☐
Comprehension: Inferential	☐	☐	☐
Fluency	☐	☐	☐
Other _____	☐	☐	☐
Comments (mandatory if student is not making progress)			

Is the student meeting the course/grade level objectives: ☐ YES ☐ NO

Identify Grade Level for Reading _____

☐ **SOCIAL/EMOTIONAL** (refer to page 17 of IEP for objectives)

☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

Evidence to support assessment of progress:

	Strength	Satisfactory	Concern
Appropriate interactions with staff	☐	☐	☐
Appropriate interactions with students	☐	☐	☐
Problem solves when stressed	☐	☐	☐
Raises hand/waits to be called on	☐	☐	☐
Follows directions	☐	☐	☐
Follows rules	☐	☐	☐
Other _____	☐	☐	☐

Comments (mandatory if student is not making progress)

☐ **ORGANIZATION** (refer to page 17 of IEP for objectives)

☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

Evidence to support above decision:

	Strength	Satisfactory	Concern
Materials organization	☐	☐	☐
Assignment completion by due date	☐	☐	☐
Arrives with necessary materials	☐	☐	☐
Brings necessary materials home	☐	☐	☐
Other _____	☐	☐	☐

Comments (mandatory if student is not making progress)

☐ **PARTICIPATION** (refer to page 17 of IEP for objectives)

☐ Goal achieved ☐ Making progress ☐ Not making sufficient progress ☐ Goal not yet introduced ☐ Goal is not applicable

Evidence to support above decision:

	Strength	Satisfactory	Concern
Contributes during class discussions	☐	☐	☐
Refrains from socializing	☐	☐	☐
Requests accommodations	☐	☐	☐
Focuses on teacher/activity	☐	☐	☐
Works independently	☐	☐	☐
Other _____	☐	☐	☐

Comments (mandatory if student is not making progress)