



Spanish 1A/B Classroom Information



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Welcome to a wonderful year in Spanish class. I am looking forward to getting to know each and every one of you. Together we will experience and learn a wonderful language and culture. Please review the following information with your parents.

Course Description

This is a full-year, high school credit course for middle school students. Students will begin to learn to communicate orally and in written form about daily life. Emphasis is on listening comprehension, speaking, reading, and writing. Students will also learn about Hispanic culture and history.

Students will take a county final exam in **January** for the 1A part, and again in **June** for the 1B part. Unlike Spanish 1A, **students must pass the Spanish 1B county final exam and the class in order to pass the course. If they fail the 1B exam, they will have to repeat it next year if they are in 6th or 7th grade. If they are in 8th grade then they will have to take Spanish 1A/B as a full-year course in high school because high school does not offer Spanish 1A and 1B separately.**

Spanish 1A/B Units and Concepts

1A Units	Concepts
*Welcome to Spanish Class / Bienvenidos a la clase de español *Getting Acquainted / Nos conocemos	Vocabulary, grammar, culture, reading, writing, and oral communication
*School / La escuela *Food / La comida	Same as above

1B Units	Concepts
*Pastimes / Los pasatiempos *Family Celebrations / Fiesta en Familia	Vocabulary, grammar, culture, reading, writing, and oral communication
*The House / La Casa *Clothing and Stores/La ropa y las tiendas	Same as above

Grading Policy

Academic grades will reflect student achievement on the MCPS Standards for a specific marking period.

Homework 10% of grade	Formative Assessments 60% of grade	Summative Assessments 30% of grade
Could be homework; class work; pair or individual; oral or written work	Could be homework, class work, quiz, speaking grade, written or oral presentation, cultural activities, or skits	Could be a theme test, project, oral communication, etc.

Grade Updates

Grades entered in a teacher’s electronic gradebook are automatically uploaded to Edline on a nightly basis. Both students and parents should log into Edline regularly to check grades and missing assignments. Students are expected to know their grades and what (if any) work is missing at all times. There should be no surprises regarding grades to students or parents; if so, please make sure you contact me.

Reassessment of Student Work *Reassessment grade replaces the original grade.*

- Assessed tasks may be revised to receive a higher grade until the end of a lesson sequence.
- The reassessment grade replaces the original grade even if the reassessed grade is lower.
- Reteaching / relearning activities are determined by the teacher and must be scheduled within the instructional time.
- Assessments may be reassessed partially, entirely, or in a different format.

Late Assignments: (Due dates / Deadlines - *this will be determined in advance by the classroom teacher*)

- Each assignment will have a **due date**. This is the date by which you are expected to submit the assignment. Your grade may drop one letter grade if it is not turned in by the due date.
- The **deadline** is the last day an assignment will be accepted for a grade. Work not turned in by the deadline will be considered missing and receive a 0%. Assignments that are completed and meet minimum standard (as indicated by the World Languages Department), will earn a minimum grade of 50%.

Learning Skills Grades:

In addition to the academic grade, students will receive *Learning Skills Grades* each quarter as well. Learning skills grades will assess students’ Participation and Assignment Completion throughout the course. Students may earn the following grades for each of the aforementioned categories:

C: Consistently **O:** Often **S:** Sometimes **R:** Rarely **NI:** Not Enough Information

Communication

One of the most useful ways we have to communicate is your child's data notebook. Please check this daily for information. I can also be reached by email (fastest) or by calling the school (301-840-4660). In addition, please check Edline regularly to know if you are missing work.

Now that you and a parent or guardian have read a description of Spanish 1A/B, please sign below indicating that you understand what is expected of you. I look forward to a successful school year.

_____ Date _____
Parent Signature Date

_____ Date _____
Student Signature

Approved: _____
Dr. Edgar E. Walker, Principal Mr. Everett Davis, Assistant Principal

Mr. Charles M. Chandler, Content Specialist