

Bannockburn Safety Patrol Handbook

2013-14



Bannockburn Safety Patrol

Month-by-Month Timeline

May

Patrol Interest Letter
Patrol Application
Walker Training Meetings – 2
Bus Training Meetings – 2
Patrol Exam
Get current patrols to assist with meetings and exams
Last Monday Patrol Newsletter

June

Patrol Changeover Ceremony
New Patrol Meeting

August

Training Camp – Friday of PreService
Fundraiser Bake Sale – Friday of PreService
Last Monday Patrol Newsletter
First Friday Training Meeting
Order Ponchos with Fundraiser Monies

September

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
September 23rd – Last Monday Patrol Newsletter

October

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
Last Monday Patrol Newsletter

November

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
Last Monday Patrol Newsletter

December

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
December 16th – Last Monday Patrol Newsletter

January

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
Last Monday Patrol Newsletter

February

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
Last Monday Patrol Newsletter

March

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
Info about Orioles Game
Last Monday Patrol Newsletter

April

First Friday Training Meeting
Officer Guilday Meeting; Gold Badge Recognition
Info about Patrol Picnic
Last Monday Patrol Newsletter

Bannockburn Safety Patrol

Selection Process

Input:

- Student Input (via application)
- Staff Input (via committee)
- May Training Observations
- Patrol Exam

Needs:

- 3 morning patrols per bus (early stop)
- 3 afternoon patrols per bus (late stop)
- 2 Rannoch
- 2 Bannockburn Drive
- 2 with Stacey
- 2 Teacher's Parking Lot
- 2 morning stairs
- 2 afternoon doors
- 2 driveway patrols
= Between 29 – 45 patrols

Statement of Purpose: The Bannockburn Safety Patrol is committed to ensuring safe behavior and travel to and from school between the hours of 8:45-9:20 and 3:25-4:00.

Traits of a Patrol:

- Maturity
- Reliability
- Ability to follow rules
- Punctuality
- Interest in traffic safety
- Sound judgment
- Good attendance record
- Courtesy
- Respect for classmates and others
- Desire to help others
- Ability to focus on and an interest in safety above socializing during times coming to and from school

Other Requirements:

- Parent Permission
- Attendance at trainings (see attached)
- Ability to recite the Patrol Pledge

Bannockburn Safety Patrol

Walker Patrol Training

- **Trainer:** Mrs. Seiler
- **Agenda**
 - Distribute exam graphic organizer
 - Patrol Pledge
 - Characteristics of a Patrol
 - On-Duty Behavior (8:45-9:20; 3:20-3:45)
 - Traffic Tangles: When to Report to Sponsor
 - Stranger Danger: When to Report to Sponsor
 - Dangerous Student Practices: When to Report to Sponsor
 - Mechanics at crosswalk
 - Mechanics at stairs/doors

Bannockburn Safety Patrol

Bus Patrol Training

- **Trainer:** Ms. Rardin
- **Agenda**
 - Distribute exam graphic organizer
 - Patrol Pledge
 - Characteristics of a Patrol
 - On-Duty Behavior (8:45-9:20; 3:20-4:00)
 - Stranger Danger: When to Report to Sponsor
 - Dangerous Student Practices: When to Report to Sponsor
 - Front, Middle, and Back of Bus
 - Bus Expectations
 - Kindergarten Patrols
 - Morning Line-up
 - Dismissal Line-up

Walker Exam Graphic Organizer

Date and Time of Walker Patrol Exam:

- Monday, June 3rd
- 11:30-12:00
- Cafeteria

The Safety Patrol Pledge:

I promise to do my best to:

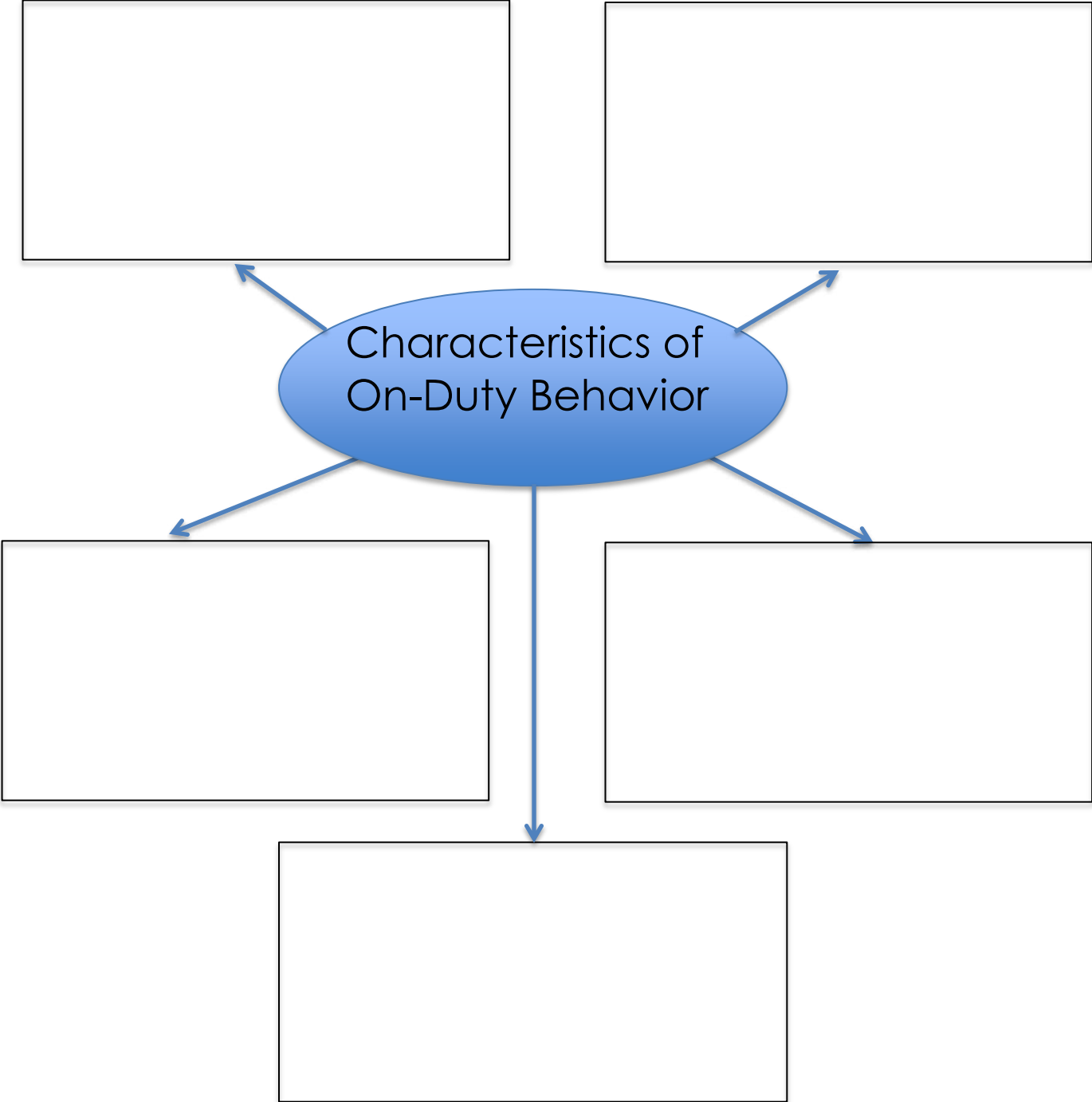
- Report for duty on time.
- Perform my duties faithfully.
- Strive to prevent traffic crashes, always setting a good example myself.
- Obey my teachers and officers of the patrol.
- Report dangerous student practices.
- Strive to earn the respect of fellow students.

Characteristics	What it Means to Me
Maturity	
Reliability	
Ability to Follow Rules	
Punctuality	
Interest in Traffic Safety	
Sound Judgment	
Courtesy	
Respect for classmates and others	
Desire to help others	
Ability to focus on safety above socializing	

On-Duty Behavior:

Morning Duty Time: _____

Afternoon Duty Time: _____



Traffic Tangles

Seek adult help in the following examples of specific traffic situations:

- Parked cars blocking the view of an intersection

- Parked cars blocking school bus stop or student loading or unloading zone

- Suspicious activity by adult or older students

- Vehicles turning at T-intersections

- Any situation beyond the realm of the daily operation of duties at a patrol post
 - Electrical wires down near the patrol post
 - Domestic or wild animal threats
 - Student fights
 - Emergency vehicle response near the post.
 - Emergencies and injuries

Stranger Danger

Patrol Members Should Never:

- Approach cars or allow other students to approach unknown motorists
- Accept candy or presents from strangers
- Help strangers with directions or search for a lost pet
- Allow their photos to be taken
- Divulge their name, address, phone number, or other family information

Seek adult help immediately if:

- You encounter someone who appears to be under the influence of drugs or alcohol
- You become suspicious of the behavior of older students or adults
- You are followed

Patrol members learn that if they are grabbed by a stranger, they should make as much noise as possible.

Dangerous Student Practices

Part of the pledge school patrollers take is a promise to “report dangerous student practices.”

Just what are those practices? **A dangerous practice endangers students.**

endanger: _____

When a patrol member observes a dangerous practices they should:

- Politely explain the risk to the offender (if it is another student).
- Tell your sergeant if the behavior doesn't stop.
- The sergeant tells Stacey the Crossing Guard if the behavior doesn't stop.
- If the behavior still doesn't stop, tell Mrs. Seiler or Ms. Rardin.
- Only touch another student in an emergency
- If another patrol member is involved in a dangerous practice, this should be reported to Mrs. Seiler or Ms. Rardin immediately.

Mechanics at Crosswalks

My body position at a crosswalk waiting for clear traffic in all directions:

I will stand _____ back from the curb.

If a car stops in a front of the crosswalk, I _____ let the students behind me cross.

My body position at a crosswalk while students are crossing.

safe gap: _____

Mechanics at Stairs (Morning)

The two patrol posts on stairs look like this:



Mechanics at Doors (Afternoon)

The two patrol posts at the doors look like this: