

# ***United States History***

Santa Fe High School  
Fall/Spring 2012-13  
Mr. Jones

***“A morsel of genuine history is a thing so rare as always to be valuable.” Thomas Jefferson: Letter, September 8, 1817.***



## **Supplies:**

200 or 250 page Spiral Notebook (**11” height**)- college ruled paper; Black, blue, and red ink pens (**no exotic inks allowed!**); Pencils; Book cover; Colored pencils for maps, posters, etc.; Glue stick(s); Box of Kleenex or Puffs; Hand sanitizer. Highlighters if visual learner.

## **Course Description:**

This course will cover various aspects of United States history from Civil War Reconstruction to the contemporary period. In addition, a brief review of major events leading to the establishment of this nation. The objective is to provide an understanding of the different historical periods and themes and how these affect future generations; to foster an appreciation for history and its value to society; to develop new study skills for future academic success; and finally, to aid each student in passing the End of Instruction (**EOI**) exam.

***“Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource.” John F. Kennedy***

History is more than dates, facts, and people. A mastery of themes in United States History is vital to all citizens that wish to understand the dynamics of American society and thus to make informed choices in society. Moreover, the study of history is mandated by society, in this case through the government of the State of Oklahoma as a required core course in Oklahoma’s high school curriculum – it adheres to state Common Core requirements. Therefore, take the time to examine the progress of our nation and build a collective memory that prepares you for future decisions; to realize conflict in society is expected and is not a failure of the system; to build skills and prepare yourself for life in America.

## **Reading and Instructional Materials:**

The textbook for this course is United States History: 1850 to the Present, by Emma J. Lapsansky-Werner, Peter B. Levy, Randy Roberts, and Alan Taylor. Additional materials are on the supplemental material list.



“Knowledge will forever govern ignorance: and people who mean to be their own governors, must arm themselves with the power which knowledge gives.”

- James  
Madison

### **EOI Exam**

The State of Oklahoma requires an *End of Instruction* exam for all U.S. History students at the end of each year. The time is usually at the end of April. All students must take the test in order to graduate. The state requires that all exam results printed on the face of the student’s permanent transcript. The levels of achievement are as follows:

*Advanced*  
*Satisfactory*  
*Limited Knowledge*  
*Unsatisfactory*

### **Grading Methods:**

- 05% for EPS District Assessment (Benchmark)
- 35% for classroom tests
- 20% for daily work/quiz
- 20% for the semester exam
- 20% for Notebook work

### **Exams:**

Students will typically receive at least two days reminder of chapter and unit tests, however, a tentative schedule is on the edmodo calendar. A class calendar is available on my webpage at [edmondschools.net/santafe](http://edmondschools.net/santafe). Tests will be a combination of objective questions in the multiple-choice, short answer, map, quote box, charts, photo analysis, and essay formats. Typically, you will receive a test after each chapter/unit of your textbook is

completed. You will receive map quizzes after maps are constructed. You will receive *regular* pop quizzes to test assigned readings, class discussions, and when otherwise warranted.

### **Late Assignments and Make-up Work:**

If you choose to turn in late work, you will receive a zero. An assignment is late if turned in after the assigned time. Students are responsible for completing and turning-in all make-up assignments that occurred due to an absence: the student

### **Instructional Methods:**

Various teaching techniques will be employed throughout the semester. Students will write in Notebooks and answer objective questions to gauge understanding of assigned readings: it is important to remain apace of the assigned readings (read the material as often as necessary to gain mastery and improve your reading skill). Other teaching techniques include but are not limited to: individual assignments, Cornell Notes, quizzes, outside reading, mental mapping (graphic organizers), group activities, DBQs, research projects, current events, timelines, dialectic notes, anticipation guides, etc.

will receive appropriate credit for excused absences and no credit for unexcused absences. See the attendance and make-up policy in the *Student-Parent Handbook*.

There is an assignment calendar that will list daily work: it will cover approximately two weeks of class assignments. Any worksheets or handouts are placed in the class file, adjacent from the calendar. Therefore, if you are absent it is **your responsibility** to acquire that information and make up the work. Students who are absent on the day a test is given must make up the test the next morning. If a student is absent for an extended period (e.g., more than five days), an appointment for making-up the test must be made. Complete loss of credit for an exam may result if the exam is not completed in a timely fashion. Be responsible! Attendance is vital to the success of any class and continual absences will result in poor grades. In just makes sense, students must be present to understand the material.

### **Other Procedures and Expectations are based upon RESPECT:**

1. **Respect the rights of others** -- Only one person talks while everyone else listens. Treat others with dignity and respect. Students should feel safe to exchange ideas. No question is a "stupid" question! Professional courtesy should always prevail.
2. Food and/or drink allowed if neat, quiet, and almost invisible. The exception is when we have a guest and courtesy dictates full attention (that means no snacks or drinks). No breakfast and no lunch in the classroom!
3. **No electronics of any kind!** Cell phones will be confiscated or a principal called to the room without a warning as per your *Student Parent Handbook*. An audible or visible electronic device warrants three hours of detention! Parents/Guardians should make contact through the office to pick up confiscated items.
4. **Respect school property as well as the property of others** -- This includes returning borrowed materials to the owner in a timely fashion (e.g. lecture notes, handouts). Please respect the teacher's desk and shelves (privacy concerns).
5. **Come to class prepared** -- This means having all assignments completed prior to the beginning of class and being seated and ready to begin when the bell rings. Proper grammar and legible handwriting is expected on all assignments.
6. **Work begins at the bell: begin on the bellringer.** Tardies and truanicies are unacceptable -- More importantly, excess tardies or truanicies may result in loss of the class credit.
7. Dismissal from class is on my prompt, not at the bell.
8. School Rules are enforced in this classroom — see student handbook for complete explanation.

### **Hall Passes:**

Each student will receive a page with three passes to the restroom – these are for an urgent situation. If necessary, an additional pass will result in **30 minutes detention before or after school**. If you do not use the passes, return them at the end of the semester and one daily assignment - up to 50 points or points on the final. Inappropriate behavior will result in the loss of this privilege.

### **Miscellaneous Information and Teacher Contact Information:**

I look forward to a successful learning experience and an enjoyable year. Moreover, I am available to meet with any parents/guardians of students as needed.

- ✓ [jeff.jones@edmondschools.net](mailto:jeff.jones@edmondschools.net) and there is an email link for all Edmond Santa Fe teachers at the Santa Fe High School web site. [edmondschools.net/santafe](http://edmondschools.net/santafe)
- ✓ Room telephone number: 726-7395 or the school number 340-2230: The best time to reach me is 6:30AM to 7:30AM and 2:35PM to 2:50PM. However, I also have a planning period from 8:50AM to 9:30AM
- ✓ Parents/Guardians are encouraged to sign up and view student grades on the internet (**PIV**): please see the counselor. Parents/Guardians are encouraged to monitor the assignments, grade and attendance for this class.
- ✓ A class calendar will be available on <http://edmondschools.edmodo.com> – please see the attached letter. Edmodo Code: \_\_\_\_\_
- ✓ Supplemental Materials list attached.

The textbook is available online at the following address:

<http://www.edmondschools.net/santafe/Departments/SocialStudies/JeffJones.aspx>

Click on the “**Prentice Hall Textbook**” prompt and follow the directions.

### **STUDENTS WHO ARE SUCCESSFUL TEND TO:**

- ARRIVE TO CLASS ON TIME.
- BRING MATERIALS TO CLASS – BOOKS, NOTEBOOKS, WRITING MATERIALS, PAPER, ETC. and TURN IN WORK ON TIME.
- LISTEN ACTIVELY. ATTITUDE MAKES A DIFFERENCE – CHOOSE TO LEARN!
- KEEP UP ON ASSIGNED READING. Read Read Read
- PARTICIPATE EFFECTIVELY IN DISCUSSIONS
- ATTEMPT TO COMMUNICATE CLEARLY BY WRITING LEGIBLY AND SPEAKING PLAINLY.
- RESPECT ALL OTHER MEMBERS OF THE CLASSROOM.

### **Stay positive!**

Although this course is comparatively challenging, Santa Fe students have succeeded above the state and national average and have led the district in several statistical areas. You must believe in yourself and be willing to accept a few setbacks along the way in order to grow as a young scholar and as a person ("no pain, no gain"). Learn from your mistakes and setbacks, make adjustments, and try try again. The prize at the end is worth it! You can do it!!

*“The greatest discovery of my generation is that human beings can alter their lives by altering their attitudes of mind.” -- William James*



## Parents/Guardians sign-off sheet

You can help your child succeed in this class by discussing current events, watching the news together, watching OETA and/or the History Channel, asking your child about class discussions, and asking about their progress in class. Also, providing a quiet and consistent study area with a dictionary and thesaurus (no distractions). Thank you.

I have read and understand all policies outlined within this syllabus.

\_\_\_\_\_ Printed Student Name \_\_\_\_\_ Date

\_\_\_\_\_ Signed Student Name \_\_\_\_\_ Date

\_\_\_\_\_ Signed Parent / Guardian Name \_\_\_\_\_ Date

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***“Nothing can stop the man with the right mental attitude from achieving his goal; nothing on earth can help the man with the wrong mental attitude.” -- Thomas Jefferson***