

☐ Appropriate behavior

West Virginia Department of Health and Human Resources HealthCheck Program Preventive Health Screen

NameDOBAge	Sex M F WTHTBPTemp	PulseScreen Date
Allergies: 🗆 NKDA	Current Meds: None	
Health condition(s) that may require care at school:		
Usion Acuity Screen (obj) R L	Developmental: \(\int \) Check those that apply Fine Motor:	Immunizations: UTD If not UTD, see attached record
Wears glasses □ Yes □ No	□ Copies ▲or ■ □ Prints some letters	Referrals: Developmental Dentist Vision
□ Hearing Screen (obj) 20 db@ 25 db@	□ Draws figure w/head, arms and legs □ Dresses self □ Has manual dexterity	□ Hearing □ Blood lead 10> □ Other:
R ear:500HZ R ear:1000HZ2000HZ4000HZ L ear:500HZ L ear:1000HZ2000HZ 4000HZ	Communication: □ Able to recall parts of story	Provider signature required for validation.
Wears hearing aids \square Yes \square No	□ Fluent speech □ Uses complete sentences	
Destal Comme	□ Speaks in short sentences □ Uses future tense	Please Print Name of Facility or Clinician
Dental Screen Date of last dental visit	□ Second language spoken at home Cognitive:	
Water source Fluoride \(\text{Yes} \) No	□ Knows address and phone #	
□ Current dental problems:	□ Can count on fingers □ Follows 2-3 step instructions	Signature of Clinician/Title □ See Progress Notes
	□ Recognizes many letters of the alphabet	Signature of Chilician/Title See Flogress Notes
Developmental: √ Check those that apply Gross Motor:	Social: □ Listens to stories □ Follows rules	The information above the line is intended to be
□ Walks, climbs, runs □ may be able to skip	□ Plays interactive games with peers	released to meet the requirements of pre-k and
□ Up/down stairs alternating feet, without support	□ Elaborate fantasy play/make believe/dress up	kindergarten screening.
History: □ No change	Nutrition: Normal eating habits	Health Education:
Concerns and questions:	Uitamins	□ Discussed □ Handout(s) given
Fallery on an agreeing annual service.	- Passiva amaking risk - Vas - Na	Healthy and safe habits: nutrition, sleep, oral/dental care
Follow up on previous concerns:	 □ Passive smoking risk □ Low risk □ High risk 	sexuality, injury and violence prevention, social competence, school entry, family relationships and
	□ Exposure to TB □ Homelessness	community interaction
Recent injuries, illnesses or visits to other providers:	□ Radiographic or clinical findings	ŕ
	□ Immigrant from areas with high prevalence	Other:
Social/Family History: ∫ Check those that apply	 □ Residence/Travel in area with high prevalence □ HIV infection or living with person(s) who are HIV+ 	Assessment: Well Child Other diagnosis
□ No change	□ Other risk factors	Assessment, a wetternita a other diagnosis
□ Family situation change	Lead Risk: Dow risk Dight risk	
	□ Lives in or regularly visits a house/child care facility	
Parents working outside home? Mother Father Child care? No Yes	built before 1970 or that has been recently remodeled? Lives near a heavily traveled highway or battery	Plan/Referrals:
Other changes since last visit:	recycling plant or lives with an adult whose job or hobby	
	involves exposure to lead?	Labs: □ Blood lead, if needed or high risk
	□ Has a sibling or playmate with a history of elevated lead level?	
Current Health Indicators: √ Check those that apply □ No change	Physical Examination: √=Normal limits	Referrals: see manual for automatic referrals Other referral(s)
Changes since last visit:	□ General appearance □ Skin	U Other referrat(s)
	□ Neurological □ Reflexes	
School: Grade Attends school regularly $\ \square$ N/A	□ Head □ Neck	
Ability to separate from parents	□ Eyes □ Strabismus □ Threat	Fallow up /Novt visits
Likes most about school Likes least about school	□ Nose □ Ears □ Throat □ Lungs □ Heart □ Pulses	Follow up/Next visit: Additional comments:
	□ Abdomen □ Genitalia	Additional commences
Family: □ Gets along with other family members	□ Back □ Extremities	
☐ GROWTH PLOTTED ON GROWTH CHART	Abnormal Findings and Comments:	
□ Normal elimination □ Normal sleep patterns	Possible signs of abuse: □ Yes □ No	, slote, _{va} , [∞] lote

