



Business Law Syllabus

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Business Law (BE 6215)

Business Law is a semester, block schedule course designed to provide students with a solid foundation in understanding the legal issues related to topics of business law and personal law. Areas of study will include how laws were formed, procedures in civil and criminal cases, making contracts, terminating contracts, responsibilities of minors, being a consumer, purchasing power, purchasing insurance, personal and real property rights, starting a business and leadership skills. You will be assessed by the VoCATS (Vocational Competency Assessment Tracking System) throughout the course. Tests are generally made from the VoCATS teacher bank (unsecured), and your EOC will be from a secured VoCATS test from the State. One dominant key for success in this course will be completing all assigned work, including interactive notes, class assignments, and related projects.

Tutoring

I am available to help you with any questions you may have. Tutoring is available on Tuesday and Thursday of each week from 3:00 pm until 3:45. Tutoring is available by appointment. Please be sure to email the instructor with the date(s) you would like to attend.

At the end of the school year students will be able to:

- ✓ Define law and discuss its important function.
- ✓ Distinguish between Roman law and the English common law.
- ✓ Analyze the differences in the Dual Court System.
- ✓ Analyze the most common torts and the basic elements of each.
- ✓ Describe a valid contract and its elements.
- ✓ Explain the qualities of contracts.
- ✓ Describe the methods by which offers are terminated.
- ✓ Contrast oral and written contracts.
- ✓ Discuss and explain the termination of contracts.
- ✓ Explain the rights and duties of minors as individuals, students, and drivers.
- ✓ Identify the rights and duties of adults as parents and guardians.
- ✓ Examine the importance of the juvenile court system.
- ✓ Explain the formalities and restrictions of marital law and divorce law.
- ✓ Explain the necessity of planning for the future to include health care, and retirement plans.
- ✓ Analyze the rights and obligations in borrowing money and using credit.
- ✓ Discuss negotiable instruments.
- ✓ Explain and discuss employer-employee relations.



ASSIGNMENTS:

Most assignments will be completed in class. Class assignments may include, but not limited to:

- ✓ Current events relating to the course of study
- ✓ Group and Individual Projects
- ✓ Interactive Notes
- ✓ Class Discussions/Debates
- ✓ Worksheets
- ✓ Quizzes and Final Unit Tests

MATERIALS:

Please bring the following materials with you daily to class:

- ✓ 1 inch three ring binder for notes, etc.
- ✓ Textbook
- ✓ Pen/Pencil

TEXTBOOKS:

- ✓ "Understanding Business and Personal Law" 11th Ed. Glencoe

GRADE SCALE:

A = 100-93

B = 92-85

C = 84-77

D = 76-70

F = 69 and below

FF = Failure due to absences

Grade Weight Scale:

- Professional Work Habits 10%
- Daily Work and Projects 40%
- Tests and Quizzes 50%

INSTRUCTIONAL STRATEGIES: *Instruction will be presented in the following ways:*

- ✓ Lecture
- ✓ Discussion
- ✓ Demonstration
- ✓ Cooperative Learning
- ✓ Project-based Learning
- ✓ Situational Learning

ASSESSMENT STRATEGIES: *The students will be assessed in the following ways:*

- ✓ Paper-pencil testing for comprehension of legal issues
- ✓ Performance tasks to evaluate the students' ability to demonstrate skills and concepts
- ✓ Writing tasks will be used for various legal case studies and contracts
- ✓ Daily discussion used for reflection of previous learning
- ✓ Observation techniques to assist in assessing daily work
- ✓ Self-evaluation for achieving professionalism (using the Professional Work Habits form)
- ✓ Peer-evaluation for learning how to work as a group/team

CLASSROOM POLICIES AND RULES:

- ✓ To ensure proper work ethic and responsibility, any violation of the following policies and rules will result in disciplinary actions, which may include loss of privileges, loss of credit for the course, and/or financial restitution. The teacher reserves the right to make changes or modifications to this syllabus as needed throughout the semester.

POLICIES:

- ✓ No food or beverages are allowed in the business labs at any time.
- ✓ Always come prepared to class with paper and pencil.
- ✓ Students should be in their seats when the bell rings.
- ✓ No drawing or marking on the desks. Doing so will result in cleaning all the desks in the department, detention, and/or loss of points

RULES:

- ✓ All students will observe Elkin High School rules at all times.
- ✓ Attend class regularly.
- ✓ No music devices.
- ✓ Respect and courtesy are to be used at all times for the classroom, your classmates, the equipment, the teacher, and all guests in the classroom.
- ✓ The computers are to be used ONLY when instructed to do so by the teacher and may ONLY be used for the purposes of this class as instructed by the teacher.

CELL PHONES IN THE CLASSROOM: *As stated in the Student Handbook*

- ✓ NO CELL PHONES! Turn it off or silence it. No cell phones are allowed during instructional time at Elkin High School. If there is an emergency where a parent/guardian must contact their son/daughter, please call the main office at 835-3858

HALL PASSES:

- ✓ Hall passes will be used respectfully and may not be taken advantage of by any student. Absolutely no bathroom passes will be given to students during the first ten minutes nor the last ten minutes of class. Students must have a hall pass when outside the classroom at all times.

CLUBS OR LEADERSHIP OPPORTUNITIES RELATED TO THE CLASS: *FBLA*

- ✓ All students are invited to join Future Business Leaders of America. This is an optional after-school club that pertains to business and marketing.

Students are encouraged to join FBLA (Future Business Leaders of America).

I understand and agree to the Business Law Syllabus as stated above. I agree that I will follow the Elkin High School Honor Code Policy as stated in the Student Handbook. I also swear that all work completed in this class will adhere to the following statement:

On my honor, I have neither given nor received unauthorized assistance on this assignment.

Student Signature

Parent Signature