Beginning Teacher / Mentor Monthly Activity Log

Beginning Teacher / Mentor Monthly Activity Log	School Year											
BT Name:	Mentor Name:											
BT ORIENTATION ACTIVITY CHECKLIST	Aug	Sep	oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	
- Familiarize BT with staff and facilities (e.g., building tour, emergency plans, supplies, etc.)												
 Ensure BT has SCOS / Pacing Guides / Curriculum Guides 												
 Familiarize BT with School Improvement Plan (SIT)/District Strategic Plan 												
Familiarize BT with content of district/school websites (e.g., SeaSystems, Who-to-Call List, board policies, etc.)												
- Familiarize BT with clerical procedures												
- Assist BT with McRel instrucment and related documents												
- Assist with room arrangement												
- Assist with development of Professional Development Plan (PDP)												
- Assist with preparation for Open House / Family Night												
- BT visits mentor's classroom												
- BT visits peer teacher's classroom(s)												
- Mentor visits BT's classroom												
- Assist with discipline plan												
- Conduct conversations about classroom discipline												
- Conduct informal chats												
 Conduct discussions about utilizing resource people and tools to enhance teaching instruction 												
 Assist with lesson planning preparation and successful delivery of lessons 												
 Assist with navigating in PowerSchool, e.g., TAMS (recordkeeping, grades, attendance) 												
Conduct discussions about parent conferences (measuring successes, pitfalls, setting expectations,												
etc.)												
 Assist with creating and organizing a substitute teacher folder in the event of an absence 												
Assist with classroom management (e.g., dynamics of a classroom, different types of classroom	_	_	_	_	_	_	_	_	_	_	_	
styles, etc.)												
- Assist with assessing student												
- Assist with collecting, understanding, and utilizing test/various types of data to meet objectives												
- Assist with writing Personalized Education Plans (PEP)												
- Assist / Review cumulative folders procedures												
- Assist with field trip plans and procedures												
- Provide moral support												
- Share strategies for successfully meeting the needs of Exceptional Children (EC) students												
- Assist with test construction and successful implementation												
- Assist with progress reports and report card processes												
- Formal observation of BT												
- Assist with school procedures (emergencies, assemblies, absences, etc.)												
- Assist with supplementary materials												
- Attend BT / mentor support sessions												
- Assist with understanding coworkers and administration												
- Participate and assist with available technologies												
- Assist BT in selecting appropriate staff development offerings and completing paperwork												
- Discuss purpose of and encourage parental contacts and frequency												
- Review retention and failure procedures												
- Share success stories, plan a celebration and celebrate successes!!!												
Tthis form must be:												

Tthis form must be:

1. Signed by the mentor, the principal/designee and the BT for whom the mentor is serving.

2. Due by the 10th of each month to Human Resources.

Signature of Mentor _____ Date _____

Signature of BT _ _____ Date _____ Signature of Principal/Designee _____ Date _____

Mentor signature represents the following required duties:

□ I have met with my BT a minimum of four times per month. Dates: ____

□ I have documented each meeting and referred to the Mentor Checklist.

□ If applicable, I have attended (or been officially excused from attending) all required mentor meetings/staff development training sessions.