

Functional Behavior Assessment (FBA)

Parental Consent Form

Individual Functional Behavior Assessment (FBA) is used in instances where behavior interferes significantly with the student's learning or that of his/her peers. Effective classroom management approaches embedded within effective instructional design and delivery appropriately address the majority of behavioral issues occurring in classrooms.

FBA is a process for gathering information to understand the function (purpose) of behavior in order to write an effective Positive Behavior Support Plan (PBSP) (Riffel, 2007). The identification of the function or purpose of a behavior of concern, guides a team through development of function-based strategies. Function-based behavior plans are an effective method of eliminating target behaviors, developing positive proactive behaviors and increasing academic achievement (Sprague & Golly, 2005; Umbreit, Ferro, Liaupsin, Lane, 2007).

An FBA is generally understood to be an individualized evaluation of a child in accordance with 34CFR§300.301 through §300.311 to assist in determining whether the child is, or continues to be a child with a disability. The FBA process is frequently used to determine the nature and extent of the special education related services that the child needs, including the need for a positive behavior support plan (PBSP). **As with other individualized evaluation procedures and consistent with 34 CFR § 300.300 (a) and (c), parental consent is required for an FBA to be conducted as part of the initial evaluation or a reevaluation.**

An FBA must be conducted:

- Whenever the IEP team (1) determines that a student's behavior is interfering with his/her learning or the learning of others, and (2) requires additional information to provide appropriate educational programming.
- When a behavior violates a "code of student conduct" and is determined by the Individualized Education Program (IEP) team to be a manifestation of the student's disability.
- When the school refers the student to law enforcement.
- When a student is removed from his/her current placement as a result of weapon possession, and/or illegal drug possession/use, and or serious bodily injury.
- When the student is removed from his/her placement for more than 10 consecutive or 15 cumulative school days and the behavior is determined not to be related to his/her disability.

Parent Signature _____ Date _____