

Lesson Observation Checklist & Evaluation Form

1. General Information

Student Teacher:

Bear Number:

Cooperating Teacher:

UNC Supervisor:

School Name:

Grade Level Observed:

Date:

2. Please select the appropriate evaluator role

Cooperating Teacher: _____ University Supervisor: _____ Other: _____

3. Please select the appropriate document status

_____ 1st Observation _____ 2nd Observation _____ 3rd Observation _____ Other

Directions: Please respond to the following items by selecting the appropriate letters based on the following scale:

D=The student teacher demonstrates acceptable content knowledge and understanding.

ST inconsistently demonstrates an acceptable level of ability to apply knowledge and understanding in the classroom setting, to assess student learning, and to evaluate teaching performance.

P=The student teacher demonstrates substantial content knowledge and understanding.

ST demonstrates the ability to apply knowledge and understanding in a classroom setting, to assess student learning, and to evaluate teaching performance.

A= The student teacher demonstrates comprehensive content knowledge and understanding.

ST consistently applies knowledge and understanding in the classroom and skillfully integrates it into an overall lesson. The teacher candidate consistently evaluates student learning and teaching effectiveness in order to guide subsequent instruction.

Lesson Planning

4. _____ ST has appropriate instructional materials ready for use at the beginning of the lesson. (9.3)
5. _____ ST plans learning activities that directly address the objectives outlined for the lesson. (3.1, 4.2)
6. _____ ST plans for student outcomes by aligning objectives with appropriate benchmarks of the Colorado Academic Standards. (4.2, 3.8)
7. _____ ST plans for the motivation of student learning for the lesson. (5.1, 5.4, 5.5)
8. _____ ST plans for meeting the needs of diverse and exceptional learners through extension and/or modification of instructional tasks. (4.3, 5.5, 6.2, 6.3, 6.5)
9. _____ ST plans informal assessment activities that assess student progress toward achieving the lesson objectives. (3.2, 3.3)
10. _____ ST plans formal assessment activities that assess student progress toward achieving the lesson objectives. (3.2, 3.3)

Lesson Implementation

11. _____ ST provides directions for instructional tasks that are clear and explicit. (5.1)
12. _____ ST employs a variety of instructional strategies to meet students varied learning needs, to support varied curricular purposes, and to ensure a successful learning environment. (5.3, 6.1, 6.3)
13. _____ ST engages students via effective questioning techniques and verbal feedback. (3.6, 5.3, 9.2)
14. _____ Students are actively engaged in meaningful learning activities when working in groups or individually. (3.6, 5.3, 9.2)
15. _____ ST maintains the flow of instruction through appropriately sequenced learning tasks and smooth transitions. (5.1, 5.3)
16. _____ ST facilitates lesson closure by helping students identify lesson purpose, what they have learned, whether they have met the objectives, and connections to past and/or future learning. (5.1, 5.4, 5.5)
17. _____ ST informally assesses student outcomes toward achieving the lesson objectives. (3.2, 3.3)
18. _____ ST formally assesses student outcomes toward achieving the lesson objectives. (3.2, 3.3)
19. _____ ST maintains acceptable student behavior by applying sound disciplinary and

management practices during classroom activities. (5.1, 5.2)

20. _____ ST demonstrates respect, sensitivity, and caring toward ALL students. (10.1)

Content Skills including Technology, Literacy, & Mathematics Integration

21. _____ ST uses effective written and oral language skills to deliver sound content knowledge toward ensuring student learning. (1.4, 4.1, 4.3)

22. _____ ST applies content knowledge in ways that enrich and extend student learning. (4.3)

23. _____ ST integrates technology into his/her planning and content instruction. (7.1)

24. _____ ST appropriately integrates literacy into his/her content instruction. (1.2, 4.4)

25. _____ ST appropriately integrates mathematics into his/her content instruction. (2.1 4.4)

26. _____ **Reflection:** ST accurately evaluates own performance and assesses the professional development options necessary to improve that performance. (8.5)

27. Strengths of Lesson:

28. Focus for Improvement:

29. Based on the ratings of each of the instructional categories, the **OVERALL** rating of the lesson is:

_____ ***Advanced** – ST exceeds expectations (*used to make note of exceptional performance).

_____ **Proficient** – ST meets expectations for successful student teaching performance

_____ **Developing** – ST is progressing toward successful student teaching performance

Evaluator's Signature

Teacher Candidate's Signature

30. Please include any additional information you would like to be documented.